

Council of Academic Programs in Communication Sciences and Disorders

Business Meeting

April 29, 2006

Grand Ballroom, Sandestin Golf and Beach Resort

Destin, FL

9:00 AM

Minutes

I. Approval of Minutes of Business Meeting, November 17, 2005

**Motion: It was moved and seconded that the minutes of the November 17, 2005 CAPCSD Business Meeting be approved. Unanimous Approval.**

II. Approval of Agenda

**Motion: It was moved and seconded that the Agenda for the CAPCSD Membership Meeting on April 29, 2006 be approved. Unanimous Approval.**

III. Officers' Reports

A. President - Richard Hurtig

- Hurtig reported a successful year with many initiatives moving forward
- Students representing NSSHLA and NAFDA were acknowledged

B. President Elect – Julie Masterson

1. Learning Object Repository (LOR)

- A prototype for the LOR was shown at the conference. More work on it will be completed in the coming months.

2. Bring in the Best
  - This is a joint effort of CAPCSD, ASHA & AAA
  - CSAP will also be involved in developing a mentor network
3. Joint CAPCSD/CSAP Committee
  - A joint committee is being formed to work on mutual areas of interest and issues

C. Past-President – Jim Mahshie

1. 2009 Conference Site
  - The CAPCSD Conference in 2009 will be April 21-26 in Newport Beach, CA
2. Nominations
  - The candidates for President-Elect are Celia Hooper and Ilsa Schwarz
  - The candidates for Treasurer are Lisa Lucks Mendel and Mary June Mosely
3. SLP Summit
  - The SLP Summit will be in January/February 2007
  - The Summit will include academic and clinical educators, in addition to practitioners
  - A survey regarding issues and challenges will be conducted to guide the planning of the Summit.

D. Treasurer – Dianne Meyer

1. Budget Report
  - Income, expenses and assets were shown for 2005-06 and the past 5 years

- Income is budgeted at \$186,625.00 for 2005-06.
- Projected expenses are \$187,075.00 for 2005-06.
- Assets are \$350,133.72; in 2001, assets were \$245,691.00
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E. Secretary – Ellen Reuler (no report)

F. Vice President for Communication – Mikael Kimelman

1. CAPCSD Survey

- The survey will launch 10/2/06
- CAPCSD surveys will be collapsed into one survey
- The Committee on Demographics will analyze the data and distribute the report by 3/1/07
- The report will also be posted on the CAPCSD website
- Members are requested to contact Kimelman regarding any new analyses that need to be reported
- It's important for members to complete the surveys so the data is useful

G. Vice-President for Standards and Credentials– Judy Brasseur

1. CAA and CFCC gave updates at the CAPCSD Conference

H. Vice-President for Professional Development – Colleen O'Rourke

1. O'Rourke thanked Kenn Apel, Barbara Solomon, and Frances Laven for their work on the Conference Committee

I. Vice President for Research and Academic Development – Robert Fox

1. Summer Institute
  - The first Summer Institute will be June 18-July 13, 2007 at the University of Iowa.
  - Programs are encouraged to help support Ph.D. students to attend
2. Open Faculty Positions
  - Programs who reported open faculty positions will be contacted for further information
  - Another survey will address student support
3. Thompson-Delmar Awards
  - Fox thanked Thompson-Delmar for the annual awards
  - Additional awards are being developed for 2007.
4. Master's/Ph.D. Collaboration
  - The committee is continuing to work on this issue and will have a report later in the year
5. Ph.D. Forum
  - The PhD Forum will follow the Business Meeting

IV. Membership report – Richard Hurtig

1. There are currently 254 member programs from a total of 303 programs

2. 93% of graduate programs are members (235/252)
3. 37% of undergraduate programs are members (19/51).

## V. Related Professional Organizations

### A. AAA – Paul Pessis, AAA President – Elect

1. Six AAA committees are headed by individuals who are also members of the CAPCSD
2. There will be a new task force to look at issues regarding provisional licensure, 4<sup>th</sup> year practicum for AuD students, and billing
3. AAA is working with CMS and AMA regarding issues of reimbursement
4. *Audiology Now* is the new AAA conference title and the goal is to have sessions be more interactive
5. Two important meetings took place this year
  - Facilitated Meeting on accreditation, hosted by CAPCSD
  - Audiology Summit II

### B. ASHA – Stephanie Davidson, Vice President of Academic Affairs

1. ASHA Membership
  - ASHA membership in 2005 was over 123,000.
  - 14,000 members are certified audiologists
2. ASHA Activities
  - Focused initiatives continue to be worked on
  - ASHA Governance committee will have a report in September 2006
  - ASHA Academic Research Town Meeting will continue to occur at ASHA Conferences
3. Joint ASHA/CAPCSD Initiatives
  - Audiology and SLP Summits

- Higher Education System (HES)
- Summer Institute
- Recruitment Activities
- Joint committee on PhD shortage is being planned

#### C. ASHFoundation – Nancy Minghetti

1. Thanks to CAPCSD and all those who have supported the ASHFoundation
2. The Foundation funded individuals for a total of over \$80,000.00
3. 138 Individuals helped review grant and scholarship applications
4. 30 representatives from the corporate community were honored for their contributions to the Foundation
5. During the 3-year period of the doctoral shortage initiative, there have been 255 applicants with 17 funded throughout their programs as a cohort
6. The raffle for the Foundation raised \$2000.00 at this CAPCSD meeting

#### VI. Old Business

#### VII. New Business

##### A. Resolution 2006-1

Whereas, the Council of Graduate Schools (COGS) in 1997 endorsed a resolution to establish April 15 as the common national deadline for graduate students to accept an offer of financial support (scholarship, fellowship, traineeship, or assistantship) for the next academic year; and

Whereas, the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) endorsed the COGS resolution in 1999; and

Therefore, be it resolved that the CAPCSD re-endorses the April 15 deadline for responding to offers of financial assistance to students admitted to graduate programs in CSD.

**Motion: It was moved and seconded that Resolution 2006-1 be forwarded to the CAPCSD membership. Motion Passed (unanimous).**

B. Resolution 2006-2

Whereas the scopes of practice in Speech-Language Pathology & Audiology are extensive and continue to expand; and

Whereas training programs want to assure that students achieve the highest level of knowledge and skills over the entire scope of practice; and

Whereas there may be a limited number of clinical settings in which students are able to obtain a particular subset of supervised clinical experiences

Be it resolved that the Council of Academic Programs in Communication Sciences and Disorders recommends that the CFCC revise the requirements for the Certificate of Clinical Competence to allow a limited number of clinical clock hours that are obtained under the supervision of individuals in related fields with recognized expertise in a specialty area and who hold appropriate licensure or certification in their discipline to count for certification.

**Motion: It was moved and seconded that Resolution 2006-2 be forwarded to the CAPCSD membership. Motion Defeated.**

C. Resolution 2006-3

Whereas, clinical intervention requires essential functions in the areas of sensory, motor, cognitive, and interpersonal abilities; and

Whereas, it is important that students contemplating study for entry into the profession understand that they be able to demonstrate these essential functions; and

Whereas, it is desirable that there be uniformity across academic institutions regarding essential functions;

Therefore be it resolved that ASHA undertake the development and delineation of the essential functions of speech-language pathologists and audiologists.

**Motion: It was moved and seconded that Resolution 2006-2 be amended to change ASHA to the CAPCSD. The amendment was accepted as a friendly amendment by the writer of the resolution.**

Amended 2006-3 Resolution

Whereas, clinical intervention requires essential functions in the areas of sensory, motor, cognitive, and interpersonal abilities; and

Whereas, it is important that students contemplating study for entry into the profession understand that they be able to demonstrate these essential functions; and

Whereas, it is desirable that there be uniformity across academic institutions regarding the nature of these essential functions;

Therefore be it resolved that CAPCSD undertake the development and delineation of the essential functions of speech-language pathologists and audiologists.

**Motion: It was moved and seconded that the 2006-3 resolution be forwarded to the CAPCSD membership, as amended. Motion passed (35 -18).**

VII. Adjournment – The meeting was adjourned at 11:10 am.