Appendix A

Targeted Educational Outcomes Instrument for Programs in Communication Sciences and Disorders, Phase I

	BS Program	**MS Program SLP**	**MS Program Audiology**	**Ph.D. Program SLP**	**Ph.D. Program Audiology**
Please check under each column for each outcome you consider to be important for the corresponding program	**Important**	**Important**	**Important**	**Important**	**Important**
I. Cognitive Outcomes (intellectual mastery, or mastery of knowledge in specific topic areas)					
A. General cognitive outcomes (Knowledge of...)					
ASHA ethical standards					
modes of reimbursement for clinical services					
current practices and trends in clinical service delivery					
employment options upon completion of current degree					
Please list additional cognitive outcomes that are <u>not</u> specific to course-related topic areas.					
	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
B. Course-specific cognitive outcomes					
Please list cognitive outcomes specific to the topic areas that <u>you</u> teach (perhaps as listed in					

course catalogue, or in your course syllabi). Please include information relevant to all of the courses you teach, not just the ones you are currently teaching.					
Course title/topic:					
Targeted Cognitive Outcomes:					

	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
Course title/topic:					
Targeted Cognitive Outcomes:					
Course title/topic:					
Targeted Cognitive Outcomes:					

	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
Course title/topic:					
Targeted Cognitive Outcomes:					

Course title/topic: **Targeted Cognitive Outcomes:**					

	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
Course title/topic:					
Targeted Cognitive Outcomes:					
II. Performance Outcomes (functioning of a student or graduate in a professional setting)					
A. General performance outcomes					
oral presentation/communication skills					
writing skills					
problem solving/critical thinking skills					
teaching skills					
application of theoretical principles to practice					
use of computer for word processing					
use of computer for professional presentation					
use of computer for statistical analysis of data					
use of computer for obtaining research information and resources					

	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
selecting and administering screening and diagnostic procedures and tests					
interpreting diagnostic results					
formulating short- and long-term intervention goals					
selecting and administering treatment procedures					
documenting patient/client progress					
making decisions regarding modification and termination of treatment					
counseling/communication with patient/client and significant others					
making referrals for other services					
interacting and communicating with colleagues and other professionals					
integrating new information into clinical practice					
working collaboratively in a team context					
demonstrating effective leadership skills					
Please list additional performance outcomes that are <u>not</u> specific to course-related topic areas.					

	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
B. Course-specific performance outcomes					
Please list <u>additional</u> performance outcomes in each of the topic areas addressed in <u>your</u> teaching (perhaps as listed in course catalogue, or in your course syllabi). Please include information relevant to all of the courses you teach, not just the ones you are currently teaching.					
Course title/topic:					
Targeted Performance Outcomes:					

	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
Course title/topic:					
Targeted Performance Outcomes:					
Course title/topic:					
Targeted Performance Outcomes:					

	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
Course title/topic:					
Targeted Performance Outcomes:					
Course title/topic:					
Targeted Performance Outcomes:					

	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
Course title/topic:					
Targeted Performance Outcomes:					
III. Affective Outcomes (personal qualities, values, satisfactions)					
Consideration of ethical issues in daily decision making					
Sensitivity to multicultural issues, relative to race, socioeconomic status, ethnic background, native language, dialect, and nationality, in daily decision making and communication					

	BS Program	MS Program SLP	MS Program Audiology	Ph.D. Program SLP	Ph.D. Program Audiology
	Important	**Important**	**Important**	**Important**	**Important**
Sensitivity to gender issues in daily decision making and communication					
Commitment to developing and maintaining personal growth					
Commitment to continuing education					
Commitment to principles of effective leadership					
Commitment to role as advocate for clients/patients					
Commitment to role as advocate for the profession of communication sciences and disorders					
Positive appreciation of overall educational experience within a program					
Please list <u>additional</u> affective outcomes that are important to target in any or all of our training programs					

Ohio University, School of Hearing and Speech Sciences, Targeted Educational Outcomes, Phase I, Brooke Hallowell, 2/10/97