

ATTACHMENT 1

**RESULTS OF E-MAIL SURVEY
CONDUCTED
SPRING/SUMMER 1997**

Respondents to Survey

ALABAMA

Auburn University
University of Alabama
University of South Alabama (Doc but not in SLP/A)

ARIZONA

* Arizona State University

ARKANSAS

University of Central Arkansas

CALIFORNIA

California State University, Chico
California State University, Fresno
California State University, Los Angeles
California State University, Sacramento

CONNECTICUT

Southern Connecticut State University

FLORIDA

Florida Atlantic University
* Florida State University
* Nova Southeastern University
University of Central Florida
University of South Florida (Doc but not in SLP/A)

GEORGIA

Georgia State University

ILLINOIS

Eastern Illinois University
Illinois State University
Northern Illinois University
University of Illinois at Urbana-Champaign
Western Illinois University

INDIANA

* Indiana University

KANSAS

Kansas State University
* University of Kansas Medical Center
* Wichita State University

LOUISIANA

Louisiana State University Medical Center
Northeast Louisiana University
Southeastern Louisiana University

MAINE

University of Maine

MARYLAND

- Towson State University
- * University of Maryland

MASSACHUSETTS

- * Emerson College
- MGH Institute of Health Professions

MICHIGAN

- * Michigan State University

MINNESOTA

St. Cloud State University

MISSISSIPPI

Mississippi University of Women
University of Mississippi

MISSOURI

Central Missouri State University
Fontbonne College
Truman State University
Saint Louis University
Southeast Missouri State University
Southwest Missouri State University

NEW MEXICO

New Mexico State University

NEW YORK

- * Adelphi University
- Cuny, Queens College
- Hofstra University
- Suny, College at Geneseo
- Suny, College at New Paltz
- * Syracuse University

NORTH DAKOTA

University of North Dakota

OHIO

- * Bowling Green State University
- * Case Western Reserve University
- * Ohio State University
- * University of Cincinnati

OKLAHOMA

University of Tulsa

PENNSYLVANIA

Edinboro University of Pennsylvania
Indiana University of Pennsylvania

SOUTH CAROLINA

- * University of South Carolina

SOUTH DAKOTA

University of South Dakota

TENNESSEE

- * University of Tennessee

TEXAS

- Texas Tech University
- * University of Texas at Dallas
- * University of Texas-Pan American

VIRGINIA

- Radford University
- * University of Virginia-Charlottesville

WASHINGTON

- * University of Washington
- Washington State University-Spokane

WISCONSIN

- Marquette University

CANADA

- University of Alberta
- * University of British Columbia

TOTAL N = 72

70 US

2 Canada

* 21 have doctoral programs in SLP/A

* 1 has doctoral program

Council Membership (3/97) = 209

- 1 At the undergraduate level, please list the required amounts of the following clinical activities:

OBSERVATION OF SLP & A evaluation and treatment

	MASTERS PROGRAMS	MASTERS/DOCTORAL PROGRAM
10 Hrs	1	
11-24 Hrs		1
25 Hrs	40	15
26+	5	1
50+	1	1
None required	1	2
No Answer	1	1

Assisting graduate clinicians in providing treatment/therapy (for experience only)

	MASTERS PROGRAMS	MASTERS/DOCTORAL PROGRAM
None	21	13
5-10 Hrs.	8	
11-25 Hrs.	10	1
26-50 Hrs	1	
One Client/ One Semester	3	2
Optional	1	3
No Answer	5	7

Practicum Clock Hours for SLP & A evaluation and treatment

	MASTERS PROGRAMS	MASTERS/DOCTORAL PROGRAM
None	21	13
<10 Clock Hrs.	1	
11-25 Hrs.	6	3
26-50 Hrs.	2	1
51-75 Hrs.	1	1
76-100 Hrs.	4	
101-150 Hrs.	3	
400 +	2	
1 or 2 Semesters	3	
Opt/Varies	2	2
No Answer	4	1

2. Do you require some type of integrative, capstone course for your undergraduate majors - i.e., a senior level course in which students are forced to glean information from all the courses they have taken as part of their undergraduate experience?

	MASTERS PROGRAMS	MASTERS/DOCTORAL PROGRAM
Yes	9	3
No	41	17

Programs that indicated they require a capstone course:

George Washington University
University of South Florida
University of Kansas (Lawrence)
SE Louisiana
University of Maine
St. Cloud State (Mississippi)
Central Mississippi State
Adelphi University (New York)
University of Tulsa
University of Tennessee (Knoxville)
Washington State

3. Do you require some formal undergraduate course in problem solving?

Eleven (11) Universities responded “yes”:

CSU Fresno
CSU Sacramento
Florida State
Indiana University
Kansas State
University of Maryland
Mississippi University for Women
Southeast Missouri State
University of Tulsa
Marquette
University of British Columbia

Courses Included: Research Course (N=6), Statistics, Math Analysis, Basic Disorders, Diagnostics, Cultural Awareness

Truman State responded “No” but indicated they require a portfolio,

If not, briefly describe how problem solving abilities of your undergraduate students are evaluated. The majority of respondents indicated “individual courses” and/or “practica.”

4. From the variables listed below, please rank order those you think are good indicators of clinical potential (#1 = most important. Those with no numerical ranking are unimportant.)

The answers to this were confounded by the varied manner in which respondents replied. Some ranked all 12 variables with a discreet numerical value. Some ranked a number of the 12 variables as #1, several as #2, etc.

Across all respondents, however, the following were consistently ranked as most important:

- Excellent problem solving skills
- Ability to apply academic information to the clinical process
- Skill in analyzing and synthesizing data/information from a variety of sources to formulate logical conclusions
- Ethical behavior

The logical follow-up question would seem to be, “How do you systemically assess these skill/behaviors in graduate school applicants?”

5. What are your program and university requirements for admission to graduate school?

All respondents stated that GPA is a variable; some reported the required values:

	MASTERS PROGRAMS	MASTERS/DOCTORAL PROGRAM
At least 2.5	1	
2.7		1
3.0	12	9
>3.0		2
3.2		2
3.4	1	
3.5	2	2
3.65		3
3.7	1	

A majority of programs require the GRE and examine the verbal (V) and quantitative (Q) scores not closely.

	MASTERS PROGRAMS	MASTERS/DOCTORAL PROGRAMS
GRE "required" but score not reported	16	9
Required if GPA <3.0	1	
>500 on V & Q		1
625 ea. Section		1
750	1	
800	1	
850	1	
900	6	
>950		1
1000	1	3
1050	1	
1200	1	
1350		1
>1400	1	
1500	2	
1800	1	

A number of programs require letters of recommendation, some require candidate statements and a few require things such as a resume, interview, some practicum experience.

A few also reported they require a baccalaureate degree in speech-language pathology and/or English proficiency.

6. List the sequence of required undergraduate courses in your department and related departments for the baccalaureate degree in communicative disorders.

Of those respondents who attempted to answer this question, many replies consisted of catalog copy. Initial analysis included examination of the number of credit hours required for the major, and courses and credit hours required in: basic science, basic human communication processes, and professional coursework. Given the way this question was worded, analysis became too labor intensive to complete.

