

**SWAP SHOPS**  
**BACK BY POPULAR DEMAND**  
**Thursday, April 10**  
**5:00-6:60 PM**

**CLINIC SWAP SHOP**  
**For Clinic Directors and Clinical Educators**

Clinical educators love hearing what others are doing in their clinics! You are invited to spend 3-4 minutes at the microphone to share strategies and tools that you have used in your clinical settings. Any aspect of your clinic work is of interest to the group. Some ideas to share include:

- Documenting clinical outcomes for the new standards
- Managing the KASA form
- Complying with HIPAA regulations
- New instruments, forms, procedures related to formative assessment
- Bridging the gap from the classroom to the clinic
- Web-based resources, tools and technology for clinical supervision
- Managing off-campus placements for students

**OPEN MICROPHONE FOR ISSUES**

The second half of the swap shop will be an open-mic format for anyone to present an issue for the group to respond to. We will spend 7-10 minutes on each issue.

**ASSESSMENT SWAP SHOP**  
**For Program Directors and Academic Faculty Members**

This is an opportunity for representatives of the Joint Committee on Academic Assessment, program directors and academic faculty to have their own swap shop! An open-mic format will allow participants to share what they are doing in their programs related to assessment.

Examples include, but are not limited to:

- URLs for Web-based assessment resources from your institution
- Innovative procedures for formative assessment
- Summative assessment instruments
- Specific instruments and forms used for meeting the new standards
- Strategies for integrating clinical and academic objectives and outcomes
- Strategies for use of ASHA's KASA form
- Assessments of writing, interpersonal communication competency, oral presentation, and professional communication
- Instruments for assessment of affective development (multicultural understanding)
- BA, MA and Au.D. capstone project assessments
- Strategies for comprehensive examinations
- Assessments for fostering doctoral student development