

The ASHA GATHERING PLACE: The Power of Passionate Mentoring

Mentoring Academic Research Careers Program

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ASHA

PURPOSE OF THE SESSION

1. Increase awareness of a new ASHA resource focusing on mentoring for new faculty and Ph.D. Students.
2. Identify potential users of the MARC mentoring portal and recruit mentors and mentees.

I. HISTORICAL PERSPECTIVE – RATIONALE

- This program is part of a larger mentoring community within the GATHERING PLACE.
- The unique aspect of this program is who it serves (faculty and Ph.D. students); it allows former CSD and retired professors to participate as mentors in the program.
- Focus Groups and Surveys conducted in 2005 indicated a need and desire for this type of program.

II. BENEFITS OF THE MARC MENTORING PROGRAM

MENTEE BENEFITS

- Feedback on ideas, projects, etc.
- Encouragement
- Advice on teaching, research, scholarly activity, and service
- Advice on tenure and promotion
- Career growth and satisfaction
- Sounding board to discuss confidential issues
- A network of peers.

MENTOR BENEFITS

- New relationships – Exposure to the emerging talent pool
- Exposure to new ideas
- Opportunity for self-evaluation
- Career growth and satisfaction
- Growth of the professions
- Satisfaction from imparting wisdom and experience to others in the profession without a huge time commitment
- Mentor recognition by their professional organizations for assuming a mentoring role
- Ongoing attention to mentor's own career development

III. GOALS OF THE MARC MENTORING PROGRAM

- Provide new full-time tenure track faculty and Ph.D. students with supplemental mentoring experience
- Provide an atmosphere for dialogue
- Enhance and provide motivation for continued Ph.D. pursuit
- Support efforts to retain Ph.D. level faculty
- Encourage teacher-researcher careers
- Pair Ph.D. students and junior faculty with senior and retired faculty mentors
- Encourage the professional growth and development of individuals in higher education
- Connect participants to ASHA and other resources that are developed for the unique needs of academia

IV. DESCRIPTION OF THE MARC MENTORING PROGRAM

This nine-month MARC mentoring program will:

- Provide mentors and mentees with a valuable experience

- Allow participants to learn and share knowledge about professional issues and faculty development
- Facilitate the development of one-on-one, e-mail-based mentoring relationships
- Learn and share information on issues that cannot always be taught in a class
- Direct participants to resources on managing grants and obtaining funding
- Receive guidance on issues, such as setting up a research lab or managing a class
- Gain tools for building a tenure dossier
- Serve as a sounding board for confidential issues
- And much more!

V. PARTICIPANTS OF THE MARC MENTORING PROGRAM

- **Mentors:** retired, former or current tenured professors in CSD with +6 years experience
- **Mentees:** Ph.D. students enrolled in a CSD program and new (0-6 years) tenure track faculty or below the level of associate professor

VI. GETTING STARTED IN THE MARC MENTORING PROGRAM

- Go to www.asha.org
- Search “The Gathering Place”
- Register with the portal and pick the MARC program
- For more information about the program, please contact:

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VII. WHAT THE MARC MENTORING PROGRAM IS NOT!

- Not meant to replace existing mentoring relationships typically encountered among faculty and Ph.D. students
- Not meant to serve everyone
- Not meant to solely be a networking tool

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