

## **CFCC UPDATE**

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### **2006 CFCC Members:**

- Robert Novak, Chair
- Elizabeth Cada, Public Member
- Nancy Creaghead, Vice Chair for Speech-Language Pathology
- Neil DiSarno, Vice Chair for Audiology
- Lisa Aniversario
- Allan Diefendorf
- Pam Jackson
- Margaret Johnson
- Stephanie Martin
- Constance Qualls
- Theresa Rodgers
- Rebecca Weaver
- Mollie Carson, NSSLHA Representative
- Judith Brasseur, CAPCSD Observer
- Amy Wohler, Ex officio from CAA
- Georgia McMann, ASHA Ex officio
- Carol Williams, Recorder

### **Applications since April 2005:**

- Received and processed/ is processing applications for certification for 7,701 individuals.
- Received and processed/is processing applications for reinstatement of certification for 1,701 individuals.
- Issued certification to 6,943 persons in speech-language pathology and audiology.

### **CFCC Presentations / Meeting Participation:**

- Participated in the annual meeting of the National Council of State Boards of Examiners Speech-Language Pathology and Audiology.
- Presented two sessions at the 2005 ASHA Annual Convention.
- Participated in the 2005 ASHA Schools Conference.
- Provided information at AAA Convention via the ASHA Exhibit Booth.
- Attended Audiology Summit II.

## **Activities for 2006-2007:**

### Practice Analysis in Audiology

- Also called a “Skills Validation Study”.
- Is typically conducted every 5 to 7 years.
- Will look at the knowledge and skills required for entry into practice.
- Audiology Subcommittee of the Council comprised of Allan Diefendorf, Pam Jackson, Stephanie Martin, Bob Novak, and Neil DiSarno as Chair has been established.
- Constance Qualls, a speech-language pathology member of the CFCC will serve as liaison between the Audiology and Speech-Language Pathology Subcommittees.
- Subcommittee has outlined the goals of the Practice Analysis.
- Will be developing a list of individuals to serve as Subject Matter Expert Panel (SMEP) members.

### Re-validation of Clinical Fellowship Appraisal Instrument (CFAI)

- CFAI is the instrument used to assess the performance of clinical fellows in speech-language pathology.
- CFCC will work with ASHA’s Research Division on a questionnaire that will be fielded with CF supervisors/mentors, recent Clinical Fellows, and other relevant parties to determine the skills on which CF’s should be evaluated.
- Will also look at the CFAI in audiology to determine whether it may prove useful to educational programs in assessing the performance of AuD students fulfilling clinical requirements.

### Education for Clinical Supervisors

- Formed subcommittee to examine the training needed for clinical supervisors/preceptors.
- Subcommittee members are Neil DiSarno, Margaret Johnson, Stephanie Martin, and

Nancy Creaghead, Chair.

- Acknowledged that information on education, expectations, and responsibilities\_of supervisors is currently available. Goal is to pull information together and then consider how best to encourage current and potential supervisors to use the information.

#### **Decisions / Clarifications from CFCC:**

- **Requirements for Clinical Supervisors**
  - CFCC has re-affirmed that supervisors of clinical practicum hours used for ASHA certification must hold ASHA certification for the hours required for ASHA certification (400 hours in speech-language pathology; 1820 hours in audiology [2007 standards] or 350 hours in audiology [1993 standards]).
  - Hours above those required for ASHA certification can be supervised by individuals the university assesses as appropriate.
- **Acquisition of Knowledge and Skills**
  - Knowledge and skills can be acquired through various mechanisms (courses, observations, performance of practicum, readings, etc.) as determined by the graduate program.
  - Knowledge and skills can be acquired with individuals who have expertise in a particular area; no mandate that the individual hold ASHA certification.
- **Deadline for Applications in Audiology under the 1993 Standards**
  - Audiology applications under the 1993 certification standards must be **postmarked no later than December 31, 2007.**
  - Deadline is for reinstatement applications as well as new applications.
  - No further extensions will be granted.
  - In order to be accepted, applications must be completed and signed by the applicant, must be signed by the director of the graduate program (or their designee as on file

in the National Office), and must be accompanied by payment.

- **Application in Audiology under the 2007 Standards**
  - Individuals may apply now under the 2007 Audiology Standards if they have been educated under those standards.
  - No CF is required for individuals applying under 2007 Audiology Standards.
  - All applicants must submit an official graduate transcript showing that the graduate degree has been awarded.
  - Applicants must have completed a course in life sciences, physical sciences, behavioral sciences, and mathematics.
  - The application that addresses the 2007 standards is available on the ASHA Web site at [http://www.asha.org/about/membership-certification/new\\_standards.htm](http://www.asha.org/about/membership-certification/new_standards.htm)
- **Application in Speech-Language Pathology - 2005 Standards**
  - As of January 1, 2006, all applications in speech-language pathology must be under the 2005 standards.
  - 400 clock hrs of supervised practicum (325 graduate level) required prior to CF.
  - A CF continues to be required under 2005 SLP standards.
  - All applicants must submit an official graduate transcript showing that the graduate degree has been awarded.
  - Applicants must have completed a course in biological sciences, physical sciences, mathematics, and social/behavioral sciences.
  - The application that addresses the 2005 standards is available on the ASHA Web site at [http://www.asha.org/about/membership-certification/new\\_standards.htm](http://www.asha.org/about/membership-certification/new_standards.htm)
- **Application in Speech-Language Pathology - 1993 Standards**
  - 1993 speech-language pathology application forms are being returned to applicants with instructions that they must apply under 2005 standards.

- Individuals are being referred back to graduate programs for assistance in completing forms.

**Questions from CFCC:**

Individuals who completed their education under previous standards (1993 or earlier) are still interested in achieving ASHA certification. They are contacting the CFCC for information on what is required and are referred to the 2005 standards and back to the program from which they received their graduate degree.

- Are you seeing these individuals in your offices/talking with them on the phone?
- What assistance are you providing/able to provide?
- What do you think the CFCC/ASHA could do to assist you?

**Suggestions?**