

**Honors Given at the Awards Luncheon on Friday, April 11, 2008**  
**By Julie Masterson, Past President**

Greetings, everyone:

It is my privilege to announce the recipients of the 2008 CAPCSD awards. I think the Honors Committee (Pollie Murphy; Bernadette Mayfield-Clarke; Karen Steckol; Maurice Mendel; Mary Ann Acevedo; Kevin McNamara) did a wonderful job at identifying these deserving individuals.

***Honors of the Council***

*Richard Hurtig*: Richard has served the Council tirelessly as President-Elect, President, and Past President. He was the driving force behind the facilitated meetings with ASHA, CAA, AAA, and ACAE that were held to promote the interests of academic programs in accreditation issues. He also served on the planning committee for the Council's Summer Institute in CSD and hosted the inaugural institute at the University of Iowa in 2007. He is currently chairing the Advisory Committee for CSDCAS, the centralized application service for clinical programs in speech-language pathology and audiology.

*Rick Talbott*: Rick has been an active Council member since its inception in the 1980's. He has served the Council as Secretary, President, and in other capacities on two additional executive boards. Under Rick's leadership, Council planning for the annual conference moved to a new level involving additional sites for consideration, greater negotiating strength for site contracts, and increased exhibitors participating at the meeting. In addition to his duties for the Council, he also has served academia through two terms on the Council for Academic Accreditation. As an administrator and faculty member, Rick has left every program of which he has been a part in considerably better shape than when he entered it.

***Award of Appreciation***

*Neil Snyder*: Neil is ASHA's Director of Federal Advocacy developed and led the initiative to secure a federal legislative set-aside for a \$268,000 FIPSE grant appropriation for the American Speech-Language-Hearing Foundation's 21<sup>st</sup> Century Scholars program for 2008. This set-aside is a first for our discipline, and represents a break-through in recognition of the need for teachers and researchers in communication sciences and disorders. Nancy Creaghead writes, "When Neil first contacted me and some other directors of Ph.D. programs to get our opinion about his idea, I thought he was crazy to think there was a possibility it could ever happen." Neil investigated possible resources and thought of this possibility as a way to address the critical shortage of Ph.D. students and Ph.D. trained teachers and researchers. Neil proposed and spearheaded the activity, and coordinated the investigation of the FIPSE grant process, staff meetings and paperwork/logistics for the request. His efforts were not successful the first year, but he persisted to make it happen in 2007.

### ***Distinguished Service Award***

***Jennifer Horner:*** Dr. Horner's contributions to the CAPCSD are significant. She is an expert on integrating legal and ethical issues with clinical and professional practice. Her participation at CAPCSD meetings has included service as a speaker in the plenary session "Horner J., *Survival in a litigious academic world* (Sandestin, FL, April 27, 2006), and two pre-conference workshops, "Rentschler G & Horner J & Burns J. *Legal issues for academic programs in communication sciences* (Albuquerque NM, April, 9, 2003), and Schwarz I, Horner J, Jackson R, Johnstone, P, Mulligan M, Roberts K, & Sohlberg M *Essential Functions in Communication Sciences and Disorders* (Palm Springs, CA April 10, 2007). Most recently, Dr. Horner's work with the Essential Functions Committee of the CAPCSD has resulted in the publication "Schwarz, I., Horner, J., Jackson, R, Johnstone, P., Mulligan, M., Roberts, K., & Sohlberg, M. 2007. Defining essential functions for a diverse student population – Summary" in the Perspectives newsletter for Division 10 of the ASHA. In addition, another manuscript, more detailed in content, is in review (see Horner J. Schwarz I, Jackson R, Johnstone, P, Mulligan M, Roberts K, & Sohlberg M. Defining essential functions for a diverse population, submitted for publication, 2008). Without question, Dr. Horner's familiarity with the literature on laws governing academic practice, disability, and discrimination have been invaluable to the CAPCSD.

### ***Diversity Incentive Award***

***Howard University:*** The Department of Communication Sciences and Disorders at Howard University has made significant contributions to achieving diversity in the field of Communication Sciences and Disorders. The department was the first academic program in communication sciences and disorders at an historically Black college or university to receive ASHA accreditation. Throughout the years, the program at Howard University has been instrumental in increasing the number of culturally diverse speech/language pathologists and audiologists in the field of Communication Sciences and Disorders. The department is nationally recognized for its distinguished graduates, outstanding faculty, concentrated focus on multiculturalism, and quality of comprehensive training. Among ASHA notables with direct ties to Howard University are Noma Anderson, Orlando Taylor, Harry and Charlena Seymour, and Sadanand Singh. Although it may be impossible to precisely document the number of program graduates who are actively involved in the provision of services across the nation, it is possible to state without equivocation that the Department of Communication Sciences and Disorders at Howard University has been a major contributor to increasing diversity in the field of Communication Sciences and Disorders for more than five decades.