

ORID: Debrief of CT client review role play			
Rational Objective: To enhance the effectiveness of CT weekly team meetings and give students opportunities to identify effective facilitator and participant strategies.		Experiential Aim: To give students and clinical educators an opportunity to observe and analyze the relative effectiveness of a simulated CT team meeting that includes a variety of participant interactions and is organized according to the four question types from Stanfield's <i>The Art of Focused Conversation</i> .	
Opening: <ul style="list-style-type: none"> We will take the next few minutes to discuss the simulation that just occurred. We are not so interested in the CSD content but are interested in the session structure as well as group dynamics. We would like as many to participate as possible. Many brains are better than one. (clinical educators and students) There is no right or wrong answer. If you have a question, please ask it. Others will likely have the same question and it will add perspective. It is important that all speaking and listening be conducted with respect and kept confidential. After this, your CT team will be asked to start planning your next meeting. 			
Objective: -What guidelines did the facilitator set? -Did all the participants contribute? -Did you observe any challenges in the running of the session and, if so, please describe. -What were the questions the facilitator asked? <i>Let's get these down in chronological order.</i> -Scribe	Reflective: - How did the discussion feel to you? -What aspects went well? What aspects didn't go so well? - Were the facilitator guidelines followed? -How did you feel about the progression of the discussion? -Did it help or not?	Interpretive: -Let's look at the facilitator questions and see if we see a structure or organization to them. -Edit the scribed questions. -Can you name some instances where the facilitation was effective? Why? -Can you identify some instances where the facilitation as less effective? How? How about the participation? Examples of effective/ineffective participation?	Decisional: - Let's look to the future and to how these types of sessions can be even more effective. - What suggestions in the area of structure/organization do you have for making the CT meeting more effective in the future? - What suggestions in the areas of facilitator and participant effectiveness do you have for making the CT meeting more effective in the future?
Time (30 min.)			
Closing: -Great session. I personally have learned a lot doing this. I hope that this has benefited each of you in some way as well. -May you have many stimulating team meetings and happy facilitating!			
Post Facilitation Reflections			
Name: The Clinical Educators and Jane Harris			Date: 3/27/07

