

Wednesday, April 22, 2009

2:00 pm – 8:00 pm

Registration

3:00 pm – 6:00 pm

Pre-Conference Summit on Undergraduate Education

***Models of Undergraduate Education* — Ro Scudder, Nancy Aarts, LeeAnn Golper and Michael Groher --Grand Pacific Ballroom**

Given the resolution passed by the member programs that attended the 2008 Conference, this preconference is an initial discussion to begin the process of achieving consensus on undergraduate preparation; specifically, the establishment of the most appropriate and useful core skills and body of knowledge undergraduates need as preparation for graduate studies in our professions. Different models of undergraduate preparation and learning experiences for CSD programs will be presented and discussed. Learning experiences highlighted will include the basic sciences, basic communication processes, and disorders; models of clinical experience and training; and models of the development of critical thinking, and written and oral communication skills. We present these examples as a framework for further discussion and a basis for future summits on specific outcomes and future recommendations developed by CAPCSD and other organizations.

6:00 pm – 6:30 pm

Orientation for Newcomers – Sunset

Judy Vander Woude

6:00 pm – 6:30 pm

Orientation for Facilitators & Recorders – Laguna

Bob Hanyak

6:00 pm – 8:00 pm

***Welcome Reception & Exhibits*—Harbor Pointe**

Thursday, April 23, 2009

7:30 am – 8:30 pm

Registration

7:30 am – 8:30 am

Continental Breakfast & Exhibits

8:30 am – 9:00 am

***Welcome, Recognition of Sponsors, Scholarship Awards, President's Address* – Mikael Kimelman-- Grand Pacific Ballroom**

9:00 am – 10:15 am

***Plenary Issue A – Positioning Yourself for Institutional Survival* -- Danielle Ripich, Alex Johnson, Amy Wohlert, Ilsa Schwarz - Grand Pacific Ballroom**

This session will address strategies for promoting and maintaining institutional support. Seasoned administrators will present strategies that align CSD programs to support their institutions' priorities and core values.

10:15 am – 10:45 am

Break & Exhibits

10:45 am – 11:45 am

Plenary Issue B: Positioning Yourself for Institutional Survival

Small group discussion sessions are arranged by participants' primary interest in institutional survival at the undergraduate, master's, or doctoral program level.

11:45 am – 2:00 pm

Lunch & Exhibits

12:00 pm – 12:30 pm

Update on Higher Education Data System—Cheryl Messick, Loretta Nunez and Susan Flesher—Bay Cliff

This presentation will provide attendees with updates on the purpose, partners, and the survey components of the Higher Education Data System (HES). Attendees are also encouraged to attend tutorials in the exhibits area from 4:15 pm to 5:15 pm on Friday.

1:00 pm – 1:45 pm

Update on CSDCAS: — Nancy Creaghead, Neil DiSarno and Dianne Meyer—Bay Cliff

This informational session will provide attendees with updates on CSDCAS, a centralized application service. Hear from three chairs of programs that participated this academic year. Attendees are also encouraged to attend tutorials on Friday afternoon in Cardiff from 4:15 pm to 6:15 pm.

2:00 pm – 4:00 pm

Clinical Swap Shop—Mary Lou Poole and Barbara Solomon--Grand Pacific Ballroom

Fifteen years ago Carol Frattali published *Professional Issues in Speech-Language Pathology and Audiology*. Since that time we have taught professional issues throughout our curriculum. Today's graduate students have a daunting task; successfully completing academic courses and clinical practica, as well as demonstrating an expertise in professional issues. It is time to develop a set of core professional issues that must be taught in order to prepare future professionals in speech-language pathology and audiology. This clinical swap shop will develop a clinical methods class that contains topics, assignments, and clinical experiences that can be used in our students' two year programs.

2:00 pm – 4:00 pm

***Academic Forum: Educating Generalists or Specialists?* Rebecca Leonard, Judy Montgomery, and Alison Grimes – Bay Cliff**

Given our expanded scopes of practice, how do we guarantee competency in all areas? Should we be educating specialists for specific populations, such as birth to three, primary versus adolescent school-aged or adult individuals? If so, what are the implications for curricular planning? How would this change the focus of our graduate education? Advantages and disadvantages of a generalist or specialist focus for CSD programs will be discussed.

4:00 pm – 4:30 pm

Break and Exhibits

4:30 pm – 5:30 pm

PhD Forum – Rob Fox and Craig Champlin--Bay Cliff

In addition to training researchers, doctoral programs must prepare future professors to teach effectively. We will focus on the teaching competencies that doctoral students should possess prior to entering the classroom. We will also consider the skill areas associated with teaching competencies.

4:30 pm – 5:30 pm

CAA Update 2009 — Judith Page and Susan Flesher—Grand Pacific Ballroom

This session will provide new information on the status of several ongoing CAA initiatives, including implementation of 2008 standards, electronic submission of Annual Reports and Reaccreditation Applications via HES, and response to the audiology practice analysis. On Friday morning, you can attend the follow-up session scheduled during the academic and clinical exchange sessions to ask specific questions on these issues.

4:30 pm – 5:30 pm

Poolside Networking/Post Clinic Swap Shop Discussions for Clinic Directors (Early Happy Hour)—Rose Garden

5:30 pm – 6:45 pm

Reception — Rose Garden

6:45 pm – 8:00 pm

Plenary Issue Reports from Breakout Sessions and Open Mike: Where Do We Go From Here? Danielle Ripich, Alex Johnson, Amy Wohlert, and Ilsa Schwarz -- Grand Pacific Ballroom

Three brief reports, one with an undergraduate focus, a second with a master's focus, and third with a doctoral program focus, will be presented. Suggestions and comments from all attendees will be solicited.

Friday, April 24, 2009

- 7:00 am – 5:30 pm **Registration**
- 7:30 am – 8:30 am **Continental Breakfast & Exhibits**
- 8:30 am – 11:15 am **Academic & Clinical Exchanges** (most sessions presented twice)

The following sessions will be presented at 8:30 am and 9:45 am

***Making Supervision Count: Facilitating Successful Externship Experiences* – Lisa O'Connor and Wren Newman — Avalon**

Clinical coordinators are often responsible for arranging externship placements, and often the master clinicians who will supervise the graduate students have little or no training in supervision. This session will provide suggestions for training off-site clinical educators in the supervisory process, while focusing on the new ASHA policy documents on supervision. The broadening scope of practice in speech-language pathology, reimbursement pressures, and new standards and regulations have placed additional demands on supervisors in schools, health care, and university settings. The presenters will share insights from the 2007 Committee on Supervision on issues related to providing quality supervision. Suggestions for developing knowledge and skills for externship supervisors will be discussed.

***Training New Supervisors through Distance Learning*—Lesley Maxwell --Cardiff**

Many of our supervisors are off-site and are expected to supervise with little or no training. This will be a practical tutorial for how to implement online methods of educating supervisors. Participant will learn to support new supervisors and to expand the skills of experienced supervisors through guided readings, online discussions and activities, case analysis and fact-to-face time.

***Strength-Based Advising, Teaching and Learning*— Kathy Coufal, Ro Scudder, Julie Scherz and Laurie Hughey—Laguna**

This presentation will focus on experiences the presenters have had with strength-based student advising, teaching and learning. The *Clifton StrengthsFinder*TM, an online survey instrument published by The Gallup Organization, is an instrument that identifies talents, ways of seeing the world and interacting with it. The presenters will show how faculty can teach better and how students may learn more by using a strengths-based approach.

***Ph.D. Forum Follow-Up: Developing Solutions* -- Rob Fox and Craig Champlin — Mariner Cove**

It is your turn to brainstorm possible strategies for developing and evaluating teaching competencies.

Funding AuD students: Opportunities and Options — Gail Whitelaw—Treasure Cove

The current economic environment creates challenges in attracting and retaining outstanding AuD students. This session will explore funding options for AuD students, addressing opportunities across the duration of the program. A range of options will be considered, addressing Departmental, University, and external opportunities. Creating partnerships and developing creative solutions will be a focus of the presentation. Unique funding options for specialized areas or AuD/PhD programs will be discussed. Discussion will be encouraged and expected.

The following sessions will be presented at 8:30 am and 11:15 am

Developing Professionalism in Our Student Clinicians — Phyllis Breen and Kathy Murphy— Bay Cliff (8:30 AM) and Cardiff (11:15 am)

How can we help develop professionalism in our student clinicians? Are these skills innate or are they teachable? If so, how are they teachable? This presentation will analyze techniques that facilitate professionalism in clinical settings. In addition, a model for building professional skills utilizing interdisciplinary education will be discussed.

Expanding Clinical Education Opportunities While Meeting Financial Challenges –Ann Hillis and Jan Lougeay --Del Mar (8:30 am) & Avalon (11:15 am).

In today's financial climate in our institutions, we need to increase clinical revenue for survival. One way to do this is to procure clinical contracts that simultaneously provide excellent educational opportunities and support our clinical budgets. This practical session will provide ideas for establishing collaborative programs and relationships with various community entities to provide student clinical experience and generate revenue.

International Issues Related to the Conduct of Research— Sharon Moss —Sunset (8:30 am) & Laguna (11:15 am)

Science is experiencing a rapid growth of international research collaborations. This session will serve as a forum for disseminating information about the value international research brings to the research enterprise; strategies for establishing, strengthening, and sustaining international research collaborations; and considerations for responsible conduct of research from an international-global research perspective. Finally, information will be shared relative to managing difficult challenges that may exist when international collaborations are created. This session is ideal for faculty who collaborate or intend to collaborate on international research teams.

Update on Audiology Summit 2009 – Colleen O'Rourke and Dianne Meyer —Emerald Cove (8:30 am) & Treasure Cove (11:15 am)

This presentation is an update on current issues facing AuD programs addressed at the AAA 2009 Transforming Clinical Education in Audiology Summit.

LOEx Update / RLO's and Observation in a Virtual World —Marty Fischer and Mike Flahive – Sapphire Cove (8:30 am) & Mariner Cove (11:15 am)

An update will be provided regarding the Council's Learning Objects Exchange (LOEx) Repository efforts. Discussion will be encouraged. A second component to the session will be a demonstration of reusable learning objects (RLO'S) focused on the development of observational competence. The final component will look at options for clinical observation using master clinicians and virtual world environments.

The following sessions will be presented at 9:45 am and 11:15 am:

Generational Differences --Paige Shaughnessy – Sunset

The concept of generational differences was well received by the attendees of the pre-conference last year. As a follow-up, this year's presenter will provide additional information and a new twist on what was previously presented. The session will focus on ideas for transforming generational challenges into opportunities for growth.

Infusing Cultural and Linguistic Diversity within CSD Curriculum –Lily Cheng and Henriette Langdon —Bay Cliff

How can we infuse culturally and linguistically diverse (CLD) issues in the CSD curriculum? How do we provide opportunities for deeper understanding of CLD issues in our courses? Models of best practices and specific examples will be presented.

Collaborative Clinical Research: Pros and Cons of Working with Partners – Jeannene Ward-Lonergan and Diane Williams—Del Mar

The need for research on evidence-based practices creates opportunities for clinical and faculty collaborations. Collaborations can be rich opportunities for increasing our knowledge base. This presentation will address the pros and cons of collaborative work across institutions and provide solutions.

Au.D. Program Outcomes: Pros and Cons of Different Educational Models--Steve Kramer and Susan Erler—Treasure Cove

The AuD degree has required university training programs to develop new program outcomes for their programs and graduates. The presenters will discuss pros and cons of the educational model for their university program. They will focus on the factors which most influence student learning and success.

Follow up on CAA Update: Questions and Answers-- Judith Page and Susan Flesher—Sapphire Cove

CAA representatives presented current updates on accreditation on Thursday afternoon. Now you will be able to interact and dialogue with CAA representative and voice individual questions and concerns.

The following three exchanges will be presented only once in the Crystal Cove Room

Best Practices for Chairs: Larry Small and Robert Mayo presented only at 8:30 am

Effectively chairing a department is often a challenging and demanding job. According to Olson (2008), department chairs need to wear two hats. First, all chairs must serve as “chief advocate” of the department to both outside constituencies as well as to university administrators. Second, chairs must be the “frontline administrator”, chief fiscal agent and supervisor of all departmental personnel while acting as a good role model in terms of a continuing commitment to research and teaching. Join two chairs who will present a body of science on department leadership and will recommend resources and favorite books which have helped them deal with balancing these two responsibilities. Specific leadership problems and solutions will be discussed.

Best Practices for Clinic Directors: Lisa Crane & Marilyn Wark presented only at 9:45 am

Clinic Directors face many challenges with increasing costs, increasing responsibilities and workloads, complying with HIPAA standards and insufficient staff support. This session will give attendees the opportunity to interact with a new and a seasoned Clinic Director to learn how to become more efficient managers.

Best Practices for Graduate Coordinators: Jennifer Ostergren—presented only at 11:15 am

Graduate Coordinators are in a unique position of having administrative duties while maintaining faculty status. Time management often becomes an issue, especially when graduate coordinators receive relatively little release time for fulfilling their duties. Join an experienced graduate coordinator who will share her perspectives on how to be an effective Graduate Coordinator.

10:30 am – 11:00 am	<i>Break and Exhibits</i>
11:15 pm – 12:15 pm	<i>Academic and Clinical Exchanges continued</i>
12:30 pm -- 2:00 pm	<i>Awards Luncheon – Grand Pacific Ballroom</i>
2:00 pm – 2:15 pm	Break and Exhibits
2:15 pm – 3:45 pm	<i>Business Meeting – Grand Pacific Ballroom</i>
3:45 pm – 4:15 pm	Break and Exhibits
4:15 pm – 5:15 pm	<i>CSDCAS Demonstration Tutorial: Richard Hurtig—Cardiff</i> This informational session will provide attendees with specific information for using CSDCAS at their institutions.

4:15 pm – 5:15 pm

Higher Education Data System (HES) Tutorials— Cheryl Messick—Del Mar

This presentation will provide attendees with tutorials on how to efficiently use the Higher Education Data System (HES).

4:15 pm – 6:15 pm

Networking Time

Time for groups to meet, to visit exhibits, or simply to “play and network” with old and new friends.

6:15 pm

Dinner on your own

Saturday, April 25, 2009

7:30 am – 8:30 am

Continental Breakfast & Exhibits

8:30 am – 10:00 am

Best Practices in Evaluating Teaching—Eric Boyce, Associate Dean of the Pharmacy Program at the University of the Pacific— Grand Pacific Ballroom

The reliability, validity and uses of teaching evaluation are important issues for Communication Sciences and Disorders faculty, clinical instructors and administrators. This session will provide goals, research data, practical applications, and a comprehensive model for the evaluation of teaching that includes student, peer, and self-assessment of faculty teaching.

10:30 am to 6:00 pm ***Networking Opportunities (on your own)***

- Three pools (on property)
- Pure Blu, the Spa (on property)
- Fitness Center (on property)
- Fashion Island Shopping (5 minute walk)
- South Coast Plaza Shopping (6.0 miles)
- Golf (at least eight courses within 20 miles)
- Jogging/fitness trail (2.0 mi)
- Kayaking (3.0 mi)
- Rock climbing (5.0 mi)
- Sailing (3.0 mi)
- Snorkeling (5.0 mi)
- Beaches (many nearby)
- Tennis nearby
- Horseback riding (5.0 mi)
- Jet-skiing (3.0 mi)