2017 CFCC Update
CAPCSD – New Orleans

Vivian Sisskin, CFCC Chair
Mary Sue Fino-Szumski, CFCC Vice Chair for Audiology
April 20, 2017
2:00 – 3:00 PM
Disclosure

- Vivian Sisskin, Clinical Professor, University of Maryland
- Mary Sue Fino-Szumski, Assistant Professor and Director of Clinical Education, Vanderbilt University

- Financial – We are serving as a speaker for this session with support from the CFCC to attend this conference

- Non-financial – Member and Chair/Vice Chair of Council for Clinical Certification; however, we do not receive any compensation for this role. We are proud ASHA certified members.
National Office Support

- Neil DiSarno, Chief Staff Officer, Audiology
- Todd Philbrick, Director, Certification, CFCC Ex-Officio
- Staff of 14 full-time employees to support over 176,000 certificate holder and 10,000 applicants.
Today’s Updates

- Certification Past and Present
- CFCC Members
- 2014 SLP Standards
- 2012 AUD Standards
- Changes on the Horizon
- Specialty Certification
- Volunteer Opportunities
Credentialing

- Certification: ensures that individuals have met standards of knowledge, skills, and abilities as determined by a national professional society.

- Accreditation: ensures that academic programs provide opportunities for students to prepare to meet relevant credentialing, such as licensure and certification.

- Licensure: ensures basic consumer protection through adherence to standards endorsed in the state.
2017 CFCC Members

**Audiologists**
Sandra Brashears, CCC-A
Pat Chute, CCC-A
Mary Sue Fino-Szumski, CCC-A
Michelle Kraskin, CCC-A
Lisa Rickard, CCC-A

**SLPs**
Linda Mackay, CCC-SLP
Carol Ann Raymond, CCC-SLP
Amy Thorpe Wiley, CCC-SLP
Barbara Moore, CCC-SLP, BCS-CL
Vivian Sisskin, CCC-SLP, BCS-F
Patti Soloman-Rice, CCC-SLP

**Public Members**
Jake Milne
Lee Reeves

**Board Certified Specialists**
Lynn Flahive, CCC-SLP, BCS-CL
Jo Puntil-Sheltman, CCC-SLP, BCS-S

**Chair:** Vivian Sisskin
**Chair-Elect:** Lynn Flahive
**Vice Chair for Aud:** Mary Sue Fino-Szumski
**Vice Chair for SLP:** Amy Thorpe Wiley

**Nominations for 2018 CFCC Positions (SLP, AUD, BCS) due June 1s**
CFCC Strategic Plan

- Ensure ASHA’s Certification Standards promote excellency in practice
- ASHA’s certification continues to be the preferred credential by SLPs, AUDs, and all stakeholders
- Transparency in Certification Standards, policies, etc.
- Increase the recognition of specialty certification
- Public Protection
New Certification Applications

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AUD App</td>
<td>527</td>
<td>490</td>
<td>436</td>
<td>463</td>
<td>470</td>
<td>614</td>
</tr>
<tr>
<td>SLP App</td>
<td>7,746</td>
<td>4,591</td>
<td>11,508</td>
<td>8,209</td>
<td>7,353</td>
<td>7,305</td>
</tr>
<tr>
<td>Total Apps</td>
<td>9,059</td>
<td>5,877</td>
<td>12,655</td>
<td>8,672</td>
<td>7,823</td>
<td>7,919</td>
</tr>
<tr>
<td>Total Certified</td>
<td>9,348</td>
<td>9,466</td>
<td>8,376</td>
<td>8,072</td>
<td>7,837</td>
<td>7,775</td>
</tr>
</tbody>
</table>

Total CCC-A and CCC-SLP

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CCC-A</td>
<td>13,118</td>
<td>12,970</td>
<td>12,008</td>
<td>11,975</td>
<td>12,030</td>
<td>11,897</td>
</tr>
<tr>
<td>CCC-SLP</td>
<td>162,473</td>
<td>156,254</td>
<td>148,105</td>
<td>141,847</td>
<td>135,948</td>
<td>130,997</td>
</tr>
<tr>
<td>Dual Cert</td>
<td>881</td>
<td>907</td>
<td>931</td>
<td>957</td>
<td>1,124</td>
<td>1,172</td>
</tr>
<tr>
<td>Total Certified</td>
<td>176,472</td>
<td>170,131</td>
<td>161,044</td>
<td>153,822</td>
<td>147,978</td>
<td>142,894</td>
</tr>
</tbody>
</table>
CCC Applications and Awarded

Total ASHA Certified Professionals
Online Certification Application

- Will replace paper application in early 2018
- Program Directors and CF Mentors will verify knowledge and skills online
- Will be seamless and integrated into ASHA’s website / your MyASHA account.
- Will allow for faster processing / less wait time
- More transparency into the process for applicants
- Increased security
2014 SLP Standards

Launched September 1, 2014

- Most questions have revolved around acceptable sciences courses and how to meet the statistics requirement.
  - List of basic science courses have been updated and are reviewed annually or whenever a course is submitted for consideration
  - Statistics course can be completed after graduation, can be Pass/Fail, be taken online, at community college, etc.
  - Applicants must have all coursework completed before starting their CF.
2014 SLP Standards

Revised March 1, 2016

- Allows SLPs to earn 20% (75 hours) of their 375 direct contact hours through clinical simulation (CS) models
Clinical Simulation (CS)

Keep in mind:

- Limited to 20% of 375 hours (75)
- Computerized CS programs typically allow the supervisor to review student performance; so, it is documented
- Supervision requirement of 25% of the total contact with each patient, even simulated patients, remains the same.
- Standards already allow for demonstration of K&Ss in various ways, including clinic and course work
- Effective March 1, 2016; is not retroactive
- As always, it is the supervisor’s decision to sign off
- You are not required to include CS experiences; only an option
CS Questions

- How do you supervise CS hours at 25%?
  - Asynchronous supervision allows the supervisor to debrief with the student for 15 minutes following the 60 minute session (common for computer simulation or immersive reality tasks)
  - Synchronous supervision allows the supervisor to supervise the student while engaged in each session (for “live” or standardized patients, high fidelity mannequins, etc.)

- How do you log time for simulations?
  - The CFCC does not have documentation requirement. Log in the same manner as your program currently does for non-CS hours.

- Can CS experience count for program competencies as well as hours?
  - Yes

As always, we trust the programs to be doing what is right and in accordance with the standards. That is why this is implementation, not standards.
Future SLP Standards

Peer Review completed April 2016 will lead to future standards changes to require:

- 1 hour of Ethics in each certification interval
- Clinical practicum supervisors and clinical fellowship mentors will have to:
  - Be certified for the equivalent of 9 full-time months before supervising/mentoring, and
  - Complete a two-hour supervisor training, professional development, CE, etc.

The SLP Practice Analysis Study was completed in February 2017. Peer review will be conducted this summer, primarily focused on changes to the knowledge and skills required for practice.
2012 Audiology Standards

- Went into effect on 1/1/2012
- Requires a doctoral degree for new applicants and reinstatement applicants
- Transitional degrees are acceptable provided the graduate degree is from a CAA accredited program

Can’t find a CCC-A to provide supervision?
  - Please contact the certification department for assistance
Future Audiology Standards

Practice Analysis study was completed in February 2016
Peer Review Completed in February 2017 (approx. 900 responses)
Peer Review

Sought feedback on the following areas:

- Degree
- Qualifications of Supervisors:
  - CCC-A
  - 9 months of experience
  - 2 CMHs in Supervision
- Clinical supervised experience duration
- English-language proficiency
- Ethics CMH for certification maintenance
Peer Review (Continued)

- Clinical supervision experience knowledge and skills outcomes
  - Foundations of Practice
  - Prevention and Screening
  - Audiologic Evaluation
  - Counseling
  - Audiologic Rehabilitation Across the Lifespan
  - Pediatric Audiologic (Re)habilitation
International Applicants

- 2010-2016 Int’l Applicants/Certificate Holders Stats:
  - About 30-40 professionals a year receive certification through the MRA program (50% from Canada).
  - We receive about 90 non-MRA applicants a year
    - 85 SLP / 5 Audiology
    - 85% are already living in the US
    - 50% were educated in India
    - 275 CCC, 85 denied, 185 in-process (2 year window to complete missing requirements)
What is the Mutual Recognition Agreement?

- 10-year old program that allows our certificate holders to obtain SLP certification in each other’s organization
- USA, Canada, UK, Ireland, Australia, and New Zealand
- Education requirements deemed to be substantially equivalent
- Everyone answers disclosure questions
- Everyone but Canadian applicants must pass the Praxis
- Open to other countries
Process for applicants from Non-MRA Countries

• Must meet all the standards:
  • National Association of Credential Evaluation Service (NACES) evaluated transcript to show equivalent degree and coursework to US graduate degree
  • Complete the required practicum hours, supervised experience, CF, etc..
    • Work experience is not substituted for supervised experience
  • Pass the Praxis
  • Likely future requirement to pass an English-language proficiency exam recognized by CGFNS (currently TOEFL and IELTS)
“Not Current” Status

- Beginning in 2016 those individuals who are not in compliance with certification maintenance standards by April 1st will be marked as “Not Current”.
  - Should stop using CCC credential
  - “Not Current” will be listed publically
  - Cannot serve as a supervisor or mentor for students pursuing ASHA certification while “Not Current”
- Those who become compliant by the August 31st will have no break in the certification history and supervisor/mentor hours provided will count towards ASHA certification
- Last year (2016) - retention rate was 98.3%
Specialty Certification

January 1, 2014 - Specialty recognition transitioned to clinical specialty certification program under auspices of CFCC

- CFCC increased by 3 members to accommodate
  - Added 2 Certified Specialists and 1 additional public member
- Committee on Clinical Specialty Certification (CCSC)
  - Reviews petitions from groups wishing to become new specialty areas
  - Monitors specialty board compliance with requirements
Specialty Certification*

- Open to ASHA certificate holders, both CCC-A and CCC-SLP
- Clinical specialty certification will continue to be awarded by each Specialty Certification Board (SCB)
  - Child Language and Language Disorders
  - Fluency and Fluency Disorders
  - Swallowing and Swallowing Disorders
  - Intraoperative Monitoring
Specialty Certification Growth

- To assist the current SCBs in Child Language and Language Disorders, Fluency and Fluency Disorders, Swallowing and Swallowing Disorders, and Intraoperative Monitoring transition from recognition to certification programs, ASHA has contracted with Knapp & Associates International, Inc. to conduct practice analysis studies.
- These studies have helped the SCBs to refine the assessment measures they use to award specialty certification to qualified practitioners.
- This is the same model ASHA uses to ensure that the certification and CAA standards in Audiology and Speech-Language Pathology reflect current practice and education models.
Specialty Certification Grants

- The CCSC has reviewed 4 applications in 2015 and 2016.
  - Stage II application for Specialty Certification in Autism has been approved and in final stages.
  - Grant funding has been awarded to 3 petitioning groups in the areas of ASD, AAC, and Gerontology
- ASHA BOD approved a potential 7 year, 1.1 million grant to foster the establishment of new specialty certification programs:
  - Completing Applications
  - Operations Manuals
  - Management Costs
  - Develop of Assessment Mechanism (Test, Portfolio, etc.)
Certification Maintenance

- You can check any certificate holders status online at [www.asha.org/certification](http://www.asha.org/certification)
  - Ethics history will be added soon
- Certification is good for one calendar year
- Certificate holders and applicants must abide by the Code of Ethics and pay annual dues/fees
- Certificate holders must complete 30 CMHs every three years to renew. Yes we do audit certificate holders.
- **Certificate holders who are not in compliance with the certification maintenance requirements on April 1st will be listed as Not Current.**
Audiology and SLP Assistants

- Renewed and increased interest in providing education, services, etc. to assistants.
- ASHA Conducted a Market Research study in 2016.
- In January the BOD reviewed the results and asked the CFCC for a proposal to create certification programs for both professions.
- CFCC will submit that proposal for the June meeting.
CFCC Volunteer Opportunities

- Vacancies for 4 year terms beginning January 1, 2018:
  - One ASHA certified audiologist
  - One ASHA certified speech-language pathologist
  - One Board Certified Specialist

- More information about CFCC and the application form can be found on website:
  - [http://www.asha.org/certification/CFCCCallForNominations](http://www.asha.org/certification/CFCCCallForNominations)
  - June 1 - Application Deadline
  - Application Forms available at Certification Exhibit Table
Thank You!

Council for Clinical Certification

Audiology - Speech-Language Pathology

CFCC

American Speech-Language-Hearing Association