

# CAPCSD STATUS REPORT

## November, 2005

It is hard to believe that we are all ready approaching the Thanksgiving Holiday. The following is a report of the activities of the CAPCSD. I hope that you will be able to find a few minutes to read this report, and to share it with your faculty and staff. As always, this report reflects the hard work and commitment of your colleagues, working on behalf of CAPCSD. As you read this status report, you will be impressed, as am I, with the many activities with which members of the board, and other volunteers on behalf of the Council, pursue outcomes that will benefit all academic programs. The following summarizes some of the major activities of the Council's Executive Board during recent months.

- **Executive Board Membership.** Leaving the Board in July were John Saxman (Past President), Nan Ratner (VP for Communications), and Kenn Apel (Secretary). Thanks on behalf of the entire CAPCSD for your commitment and hard work on behalf of the Council.

The Board welcomes newly elected president-elect Julie Masterson (who served as Vice President for Academics and Research last year), Mikael Kimelman as Vice President for Communications, Colleen O'Rourke as Vice-President for Professional Development and Ellen Rueler as Secretary. Rob Fox has taken over the position of Vice President for Academics and Research. They join returning board members: Richard Hurtig, President, James Mahshie, Past-President, Judy Brasseur, Vice President for Standards and Credentials, and Dianne Meyer, Treasurer.

- **CAPCSD Membership and Dues.** We currently have 259 member programs: 237 graduate programs and 22 undergraduate-only programs. In addition we have 4 international member programs. I want to remind you that CAPCSD membership dues support the various activities of the council and that a few of you have yet to remit the 2005-2006 dues.
- **CAPCSD Committees.** We have a number of committees and we are going to list the committees and their membership on the CAPCSD web site. We thank all of the individuals who have volunteered to serve on these committees.
- **Nominations for Officers.** Nominations are needed for the positions of President-Elect and Treasurer of the Council. Please submit recommendations for nominees for either or both of the Executive Board positions by January 25, 2006 to:  
James Mahshie, Ph.D.  
CAPCSD Nominations Committee  
Hearing, Speech and Language Sciences Department  
Gallaudet University  
800 Florida Ave., NE  
Washington, DC 20002  
202 651 5329

- **CAA and CFCC update.** The Council continues to coordinate with both the CAA and CFCC; Judy Brasseur represents the Council at meetings of both. The issue of supervisor qualification continues to be an issue of importance and the Council is represented by Judy Brasseur and John Ferraro on the joint ad-hoc committee (CAPCSD, CAA, CFCC).
- **CAPCSD Surveys update.** The Council's Committee for the Study of Demographics has posted the result of the 2003-2004 Salary Survey on the CAPCSD web site. As you may recall the committee combined the demographic survey (that has been conducted since the early 1980s) and the salary survey (last conducted in the late 1990s) and for the first time the survey was administered on-line. As many of you are aware the committee encountered considerable problems working with the University Center for Social and Urban Research (UCSUR) of the University of Pittsburgh who created the on-line version of the instrument and managed the data generated from the survey. In spite of the committee's best efforts and hard work the data for the demographic survey is not in a form that would allow us to publish it. Mikael Kimelman has been working with the committee and with the folks at ASHA on plans to have future CAPCSD surveys incorporated in the Higher Education Database System. We anticipate signing a contract with ASHA in the near future and hope that we will be able to have both the Salary and Demographic surveys available on a more frequent basis. One advantage of the proposed system is that you will not be plagued with multiple and redundant requests for information from us and ASHA and CAA.
- **Joint Executive Board Meetings.** Members of the CAPCSD Board have continued the practice of meeting with members of the executive boards of ASHA and AAA. These meetings have been very useful in articulating the needs of academic programs. This year's meetings have focused on issues surrounding accreditation, and the shared goal of enhancing the quality of clinical training programs in both Audiology and Speech-Language Pathology.
- **An issue that we were particularly concerned about has to do with the impact of accrediting initiatives (CAA, ACAE) on academic programs.** The CAPCSD is on record advocating for a single accreditation body. To that end we asked ASHA, AAA, CAA and ACAE to attend a facilitated meeting to address our concerns about multiple accrediting bodies for audiology training programs. All four organizations agreed to participate and sent representatives to a meeting that was held in mid-October. It was a highly productive meeting and details of this meeting will be given at the CAPCSD General Business Meeting at ASHA.
- **Priorities of the board for the upcoming year.** The board has discussed a number of priorities and projects for the upcoming year. The interaction of CAPCSD with related professional organizations is an important function of the Executive Board. The CAPCSD Executive Board has continued the practice of regular meetings with representatives from AAA and ASHA. These meetings have been productive and have resulted in a number of collaborations beneficial to academic programs. The board is moving ahead on a number of projects.
  - a. **The Higher Education Data System** in collaboration with ASHA to streamline data collection for surveys and accreditation reports. The Board

is also exploring ways of improving technology use within the organization, to enhance members' ability to access information and educational materials.

- b. **A Learning Objects Repository** to allow members to share educational materials. The Executive Board has established a committee to explore the implementation of a web-based repository which would post peer-reviewed materials for use in CSD education.
  - c. **Doctoral Shortage.** The work initiated a number of years ago on the doctoral shortage is continuing, along with an effort to help Ph.D. programs establish quality indicators that can be used to enhance and improve Ph.D. education. A committee is examining the factors that have kept individuals from pursuing the Ph.D. and is hoping to identify strategies to make doctoral education an option for a larger number of individuals.
  - d. **The CAPCSD Summer Institute** to provide courses to enhance doctoral education will be initiated in the summer of 2007. The institute will offer doctoral level courses taught by leaders in the field and provide an opportunity for students from around the country to enhance and broaden their training.
  - e. **Audiology and SLP Summit** meetings are being planned in conjunction with ASHA and AAA. In order to provide a greater exchange on issues related to clinical training in both audiology and speech-language pathology we are working on a follow-up of the last year's successful audiology summit and are also planning a similar summit to allow programs to address the needs of their speech-language curricula.
  - f. **Bring in the Best: Early Recruitment Efforts.** Recognizing the need to attract individuals to careers in CSD the board has undertaken to support efforts of organizations like the Junior Academy of Sciences to encourage junior high and high school students to become engaged in research. To that end the Executive Board has provided funds for an award to be given for a science fair project that focuses on communication processes or disorders. We are also working to develop a mechanism by which CSD programs can work with their local science fairs to increase interest in careers in CSD.
- **Honors and Awards.** Each year, the Honors and Awards Committee recommends to the Executive Board the names of individuals to receive the Council's Honors & Awards. The awards with their descriptions are listed on the Council's web page. Please submit recommendations for nominees for any or all of these awards by January 10 to:  
James Mahshie, Ph.D.  
CAPCSD Nominations Committee  
Hearing, Speech and Language Sciences Department  
Gallaudet University  
800 Florida Ave., NE  
Washington, DC 20002  
202 651 5329.  
Award recipients are honored at the CAP Annual Conference in April.
  - **Annual Conference 2006 - Destin.** This year's CAPCSD meeting will be in Destin, FL on April 26 to 29, 2006. Program Chair Colleen O'Rourke, Assistant

Chair Kenn Apel, at-large member Barbara Solomon and Office Staff member Frances Laven have been working to finalize the program. The theme for the 2006 CAPCSD Conference is "Sea Your Way to Success" and it will address issues and challenges that our disciplines face. Some of the highlights of the Conference (some details are subject to change) are as follows:

- This year, the optional short course held on Wednesday afternoon, April 26, 2006 will be moderated by Lisa Scott and Wren Newman (the ASHA Special Interest Divisions 10 & 11 Coordinators). It will address effective and innovative strategies for addressing the challenges presented by students who are struggling academically and/or clinically.
  - This year there will one "main" issue on Thursday morning. It features Jennifer Horner discussing "Survival in a Litigious Academic World". Issue II will feature one session addressing the needs of program directors to be hosted by Alex Johnson and Barbara Shadden (re-Energizing Your Academic Faculty) and a concurrent session hosted by Linda Louko and Susan Moore (re-Energizing Your Clinical Faculty).
  - Based on feedback from previous conferences, there will be more small discussions and presentations including Special Interest Roundtables (e.g., Research Doctoral Programs, Au.D 4th Year Externships, Core Curriculum, IDEA 2004), a number of Current Issues (e.g., Qualifications of Clinical Educators, Writing Literacy into the Curriculum, Knowledge and Skills in Prevention), and a wide range of Academic and Clinical Exchanges (e.g., New and Used Chairs, New and Used Clinic Directors, The Portfolio as an Assessment Tool, Conflict Resolution, Team Supervision, Recruitment and Retention of Faculty of Color).
  - A new feature called "At Your Request" will be implemented this year. These are presentations and discussions frequently requested by CAPCSD members (e.g., Au.D Cohort Group Size, Evidence Based Practice in Clinical Practice, Funding for Graduate Students, Culturing a Culture of Professionalism in Audiology, Teaching Ethics in the Curriculum).
  - We have allowed time for CAA Updates on the new standards being developed to be presented without conflict with other conference presentations.
  - The Conference will again have the popular "Clinical Swap Shop" and the "Academic Swap Shop".
- **Minutes of Meetings.** Please recall that all minutes of the Executive Board and the Corporate Business meetings are filed on the WEB page and available for our members to review. In addition, the members of the Executive Board invite

anyone with suggestions for improving any of the Council's activities to please contact us. Our contact information is also located on the WEB page.

Have a safe trip to ASHA. See you at the General Business meeting on November 17<sup>th</sup>.

Richard Hurtig

President, CAPCSD

**Mark your calendars**

- CAPCSD General Business Meeting – will be held in conjunction with the ASHA Convention in San Diego on November 17, 5:30-6:30 pm in the Manchester Grand Hyatt, Manchester Ballroom G
- CAPCSD Annual Conference –at the Sandestin Golf & Beach Resort (Destin, Florida). Dates – April 26-29, 2006.