

DATA TABLES OF THE 2007-08 CAPCSD DEMOGRAPHIC SURVEY

I. Background on CSD Institutions and Survey Participants

Table 1	Number of US institutions providing education at various levels and in major areas of specialization in CSD and the number of programs who participated in the 2007-08 Demographic Survey
Table 2	Number of institutions and programs grouped by levels and areas of specialization 1990-91 to 2007-08 with percent differences between last two surveys

II. Description of Undergraduate Programs & Students

Table 3	Undergraduate enrollment in 2007-08 by gender, racial/ethnic minority, & international classifications with 46.0% of institutions reporting
Table 4	Regional undergraduate enrollment by racial/ethnic minority & international classifications with 46.0% of institutions reporting
Table 5	Undergraduate enrollment by year from 1990-91 to 2007-08 with data adjusted to 100% for comparison
Table 6	Bachelor's degrees awarded in discipline in 2007-08 by gender, racial/ethnic minority, & international classifications with 46.0% of institutions offering bachelor's degrees reporting
Table 7	Number and percent of undergraduate programs whose graduates qualify for some type of professional certification in 2005-06 and 2007-08

III. Description of Clinical Entry Degree Programs & Students (Masters SLP and AuD)

Table 8	Number of applications received to clinical entry degree programs by gender, racial/ethnic minority & international classifications
Table 9	Number of students who were offered admission to clinical entry degree programs by gender, racial/ethnic minority & international classifications
Table 10	Number of newly enrolled students in clinical entry degree programs by gender, racial/ethnic minority & international classifications
Table 11	Historical and newly enrolled students in M-SLP programs by gender, racial/ethnic minority & international classification for 2005-06 and 2007-08
Table 12	Historical and newly enrolled students in AuD programs by gender, racial/ethnic minority & international classification for 2005-06 and 2007-08
Table 13	Regional clinical entry degree newly enrolled by racial/ethnic minority & international classifications
Table 14	Regional clinical entry level students newly enrolled in relation to where students' undergraduate degrees were earned
Table 15	Clinical entry degrees awarded in 2007-08 by major, full-time/part-time, gender, racial/ethnic minority, international & non-traditional classifications

Table 16	SLP master's degrees awarded in 2007-08 by region and gender with 56.4% of institutions offering master's degrees in SLP reporting
Table 17	Average practicum hours earned by students in clinical entry degree programs
Table 18	Number of capstone projects, comprehensive exams, theses and dissertations completed by students graduating with clinical entry or research doctoral degrees
Table 19	Employment settings of those who earned AuD degrees in 1999-00, 2000-01, 2005-06, and 2007-08

IV. Description of Research Doctoral Degree Programs & Students

Table 20	Number of applications to research doctoral degree programs by gender, racial/ethnic minority, & international classifications
Table 21	Number and total percent of admissions offered to research doctoral degree programs by gender, racial/ethnic minority, & international classifications
Table 22	Number of newly enrolled students in research doctoral degree programs by gender, racial/ethnic minority, international & nontraditional classifications with 65.2% of the programs offering doctoral degrees reporting
Table 23	Research doctoral degree newly enrolled in relation to where students earned their highest degree
Table 24	Regional research doctoral degree program newly enrolled by major, racial/ethnic minority, & international classifications
Table 25	Research doctoral degrees awarded in 2007-08 by major, gender, racial/ethnic minority, international & non-traditional student classifications with 65.2% of institutions offering research doctoral degrees reporting
Table 26	Number of research doctoral degrees awarded by specific areas of study with 65.2% of institutions offering research doctoral degrees reporting
Table 27	Undergraduate and graduate degrees granted in CSD by level, gender, and major from 1999 - 2000 to 2007-08. Figures are adjusted to 100% for comparison
Table 28	Employment Settings of those who earned Research Doctoral degrees in 1999-2000, 2000-01, and 2005-06

v. Miscellaneous: Clinical Faculty Eligibility for Promotion/Tenure; Research Faculty Openings; Grant/Contract Funding

Table 29	Eligibility for promotion and tenure by faculty holding clinical appointments or clinical doctoral degrees
Table 30	Number of searches and their outcomes for full-time doctoral level faculty
Table 31	Number of research doctoral faculty openings by discipline and specific areas for current year (2007-08), and anticipated for the next academic year (2008-09), and for the next five years (2007 - 2012)

- Table 32 Number of research doctoral level faculty openings for one year periods by discipline and specific areas from 1991-92 to 2007-08
- Table 33 Number of full-time doctoral level faculty searches with number and percent of filled positions from 1998-99 to 2007-08
- Table 34 Grants/Contracts: Number, amount, and type of awards and number of funded institutions

Table 1

Number of US institutions providing education at various levels and in major areas of specialization in CSD and the number of programs who participated in the 2007-08 Demographic Survey

	Total	Reported		Unreported	
	N	N	%	N	%
Institutions with Programs in Communication Sciences and Disorders	291	140	48.1	151	51.9
Institutions with Programs in CSD who received the survey ¹	270	140	51.9	130	48.1
Undergraduate Programs					
Total Number	250	115	46.0	135	54.0
Undergraduate Programs ONLY	45	2	4.4	43	95.6
Graduate Programs					
Total Number	248	131	52.8	117	47.2
Clinical Entry Degrees					
AUDIOLOGY					
Master's	9	4	44.4	5	55.6
Clinical Doctorate	73	42	57.5	31	42.5
SPEECH-LANGUAGE PATHOLOGY					
Master's	241	136	56.4	105	43.6
Clinical Doctorate					
Entry-Level (e.g., SLP-D, CScD)	1	0	0.0	1	100.0
Post Entry-Level (e.g. SLP-D; CScD)	1	1	100.0	0	0.0
Research					
SPEECH AND HEARING SCIENCES					
Master's	2	2	100.0	0	0.0
Doctorate (Ph.D., EdD., ScD.)	41	24	58.5	17	41.5
SPEECH-LANGUAGE PATHOLOGY					
Doctorate (Ph.D., EdD., ScD.)	43	28	65.1	15	34.9
AUDIOLOGY					
Doctorate (Ph.D., EdD., ScD.)	29	18	62.1	11	37.9
Total number of institutions offering one or more Ph.D. degrees	69	45	65.2	26	37.7

Table 2

Number of institutions and programs grouped by levels and areas of specialization from 1990-91 to 2007-08 with percent differences between last two surveys

	1990/91	1992/93	1994/95	1996/97	1998/99	2000/01	2005/06	2007/08	2005/06 - 2007/08 Difference	
									Numerical	Percent
Total Programs in the Discipline	298	296	300	310	302	302	306	291	-15	-4.9%
Undergraduate										
Total Number	298	296	275	278	267	234	264	250	-14	-5.3%
Undergraduate-ONLY Programs ¹	61	64	72	70	55	51	50	45	-5	-10.0%
Clinical Entry Degrees										
AUDIOLOGY										
Master's	135	129	118	119	112	102	39	9	-30	-76.9%
Clinical Doctorate										
Entry Level AuD.						12	69	73	4	5.8%
Post-Entry Level AuD.						4	0	0	0	0.0%
SPEECH-LANGUAGE PATHOLOGY										
Master's	237	228	223	233	242	244	242	241	-1	-0.4%
Clinical Doctorate										
Entry-Level (e.g., SLP-D)						0	0	1	1	100.0%
Post Entry-Level (e.g., SLP-D)						1	1	1	0	0.0%
Research										
SPEECH AND HEARING SCIENCES										
Master's	26	20	22	24	22	18	2	2	0	0.0%
Doctorate (Ph.D., EdD., ScD.)	30	29	29	33	34	25	40	41	1	2.5%
SPEECH-LANGUAGE PATHOLOGY										
Doctorate (Ph.D., EdD., ScD.)	56	56	55	61	57	62	42	43	1	2.4%
AUDIOLOGY										
Doctorate (Ph.D., EdD., ScD.)	50	45	46	46	45	39	30	29	-1	-3.3%

¹Note: only 45 of the UG-only programs received the 2007-08 Demographic Survey

Table 3

Undergraduate enrollment in 2007-08 by gender, racial/ethnic minority & international classifications with 46.0% of institutions reporting

Year	Non-International						International	Unspecified Males	Total M	Total % Male	Unspecified Females	Total F	Total % Female	Unspecified Totals	Total	
	White		% White	Racial/Ethnic Minorities		% REM										
	M	F		M	F											
1st	54	1166	85.8%	16	186	14.2%	1	7	8	79	5.2%	86	1445	94.8%	161	1685
2nd	73	1710	83.8%	32	312	16.2%	1	17	1	107	4.7%	120	2159	95.3%	262	2528
3rd	150	2624	81.6%	46	578	18.4%	0	35	6	202	5.6%	140	3377	94.4%	340	3919
4th	145	2737	81.1%	48	623	18.9%	6	34	1	200	5.3%	150	3544	94.7%	319	4063
Other	11	155	77.2%	3	46	22.8%	0	4	0	14	6.1%	11	216	93.9%	40	270
Total	433	8392	70.8%	145	1745	15.2%	8	97	16	602	5.3%	507	10741	94.7%	1122	12465

Note: The "unspecified" categories reflect where programs did not provide data relative to gender &/or racial/ethnic minority and international classifications

Table 4

Regional undergraduate enrollment by racial/ethnic minority & international classifications with 46.0% of institutions reporting

Region	Number of Reporting Institutions	Percent of Reporting Institutions	White		REM		International		Total
			N	%	N	%	N	%	
I	7	41.2%	677	77.3%	66	7.5%	11	1.3%	876
II	10	66.7%	704	54.0%	259	19.9%	19	1.5%	1,304
III	19	63.3%	1349	71.3%	238	12.6%	21	1.1%	1,893
IV	12	30.0%	915	77.2%	267	22.5%	3	0.3%	1,185
V	21	42.0%	2008	79.7%	310	12.3%	23	0.9%	2,519
VI	22	55.0%	1493	65.8%	426	18.8%	12	0.5%	2,270
VII	10	62.5%	769	77.8%	34	3.4%	7	0.7%	988
VIII	3	25.0%	99	53.2%	2	1.1%	2	1.1%	186
IX	6	24.0%	580	72.9%	212	26.6%	4	0.5%	796
X	5	55.6%	231	51.6%	76	17.0%	3	0.7%	448
Other	0	0.0%	-	-	-	-	-	-	-
Total	115	45.1%	8825	70.8%	1890	15.2%	105	0.8%	12,465

Table 5

Undergraduate enrollment by year from 1990-91 to 2007-08 with data adjusted to 100% for comparison

Undergraduate Level	1990/91	1992/93	1994/95	1996/97	1998/99	2000/01	2005/06	2007/08	2005/06 to 2007/08 Difference	
									Numerical	Percent
First Year	2,858	3,274	3,062	4,629	7,331	2,845	3,089	3,646	557	18.0%
Second Year	4,155	5,280	4,899	6,150	7,932	3,131	4,291	5,469	1,178	27.5%
Third Year	5,783	7,241	7,872	8,685	9,587	4,875	6,424	8,478	2,054	32.0%
Fourth Year	5,427	6,994	9,115	9,476	10,594	5,546	6,116	8,790	2,674	43.7%
Total	18,223	22,789	24,948	28,940	35,445	16,397	20,306	26,966	6,660	32.8%

Table 6
Bachelor's degrees awarded in discipline in 2007-08 by gender, racial/ethnic minority & international classifications with 46.0%
of institutions offering bachelor's degrees reporting

Non-International						International		Unspecified	Total M	Total %	Unspecified	Total F	Total %	Unspecified	Total
White		%	Racial/Ethnic		% REM			Males		Male	Females		Female	Totals	
M	F	White	M	F		M	F								
86	2335	84.2%	26	428	15.8%	2	19	2	116	3.8%	167	2949	96.2%	462	3527

Note: The "unspecified" category reflects where programs did not provide data relative to gender &/or racial/ethnic minority and international classifications.

Table 7

Number and percent of undergraduate programs whose graduates qualify for some type of professional certification in 2005-06 and 2007-08

Do Graduates from Undergrad Programs Qualify for Professional Certification?	<u>2005-06</u>		<u>2007-08</u>	
	Number of Institutions	%	Number of Institutions	%
No	83	80.6%	84	73.0%
Yes	3	2.9%	6	5.2%
Yes, but only with emergency/temporary credentials	10	9.7%	19	16.5%
Data not available	7	6.8%	6	5.2%
Number of programs reporting	103	100.0%	115	100.0%

Table 8

Number of applications received to clinical entry degree programs received by gender, racial/ethnic minority & international classifications

Master Speech and Language Pathology	Year	Non-International						Total Male	Total Female	Total
		White		Racial/Ethnic Minorities		International				
		M	F	M	F	M	F			
Full-time		261	10,901	87	1,682	25	237	561	13,451	16,913
Part-time		7	180	14	213	0	0	23	443	696
Total		268	11,081	101	1,895	25	237	584	13,894	17,609

AuD	Year	Non-International						Total Male	Total Female	Total
		White		Racial/Ethnic Minorities		International				
		M	F	M	F	M	F			
Full-time		128	911	47	165	16	49	212	1,289	1,601
Part-time		0	0	0	0	0	0	0	0	0
Total		128	911	47	165	16	49	212	1,289	1,601

Note: Numbers may not add due to incomplete reporting of gender, minority or international status.

Table 9

Number of students who were offered admission to the clinical entry degree programs by gender, racial/ethnic minority & international classifications

Master Speech and Language Pathology	Year	Non-International						Total Male	Total Female	Total
		White		Racial/Ethnic Minorities		International				
		M	F	M	F	M	F			
Full-time	180	4,556	37	589	4	93	227	5,605	6,832	
Part-time	1	88	2	34	0	0	4	133	255	
Total	181	4,644	39	623	4	93	231	5,738	7,087	

AuD	Year	Non-International						Total Male	Total Female	Total
		White		Racial/Ethnic Minorities		International				
		M	F	M	F	M	F			
Full-time	71	489	17	70	8	16	101	465	798	
Part-time	0	0	0	0	0	0	0	0	0	
Total	71	489	17	70	8	16	101	465	798	

Note: Numbers may not add due to incomplete reporting of gender, minority or international status.

Table 10

Number of newly enrolled students in clinical entry degree programs by gender, racial/ethnic minority & international classifications

		Non-International						International		Unspecified	Total	Percent	Unspecified	Total	Percent	Unspecified	Total
		White			Racial/Ethnic Minorities			International		Males	Male	Males	Females	Female	Females	Totals	Total
Masters	Year	M	F	% White	M	F	%REM	M	F								
Speech and Language Pathology	Full-time	86	2,690	84.8%	28	468	15.2%	2	52	3	119	3.4%	167	3,377	96.6%	577	4,073
	Part-time	5	169	47.0%	11	185	53.0%	0	2	0	16	4.2%	5	361	95.8%	41	418
	Total	91	2,859	81.0%	39	653	19.0%	2	54	3	135	3.5%	172	3,738	96.5%	618	4,491
	Non-traditional	15	186	80.4%	5	44	19.6%	1	5	2	23	8.2%	22	257	91.8%	80	360
		Non-International						International		Unspecified	Total	Percent	Unspecified	Total	Percent	Unspecified	Total
		White			Racial/Ethnic Minorities			International		Males	Male	Males	Females	Female	Females	Totals	Total
	Year	M	F		M	F		M	F								
AuD	Full-time	39	216	86.4%	9	31	13.6%	2	12	2	52	15.1%	33	292	84.9%	22	366
	Part-time	0	5	100.0%	0	0	0.0%	0	0	0	0	0.0%	0	5	100.0%	0	5
	Total	39	221	86.7%	9	31	13.3%	2	12	2	52	14.9%	33	297	85.1%	22	371
	Non-traditional	5	10	93.8%	1	0	6.3%	0	1	1	7	31.8%	4	15	68.2%	1	23

Note #1: In Demographic Surveys prior to 2005-06, enrollment data reflected total enrollment in the degree program, where as the item on the current Survey asks for students newly enrolled for survey year.

Note #2: The "unspecified" category reflects where programs did not provide data relative to gender &/or racial/ethnic minority and international classifications.

Table 11

Historical and newly enrolled students in M-SLP programs by gender, racial/ethnic minority & international classification for 2005-06 and 2007-08

		Non-International						International		Unspecified	Total	Percent	Unspecified	Total	Percent	Unspecified	Total
		White			Racial/Ethnic Minorities			International		Males	Male	Males	Females	Female	Females	Totals	Total
Year		M	F	% White	M	F	%REM	M	F								
2005-06	Full-time	74	2,449	87.2%	21	351	12.8%	7	69	6	108	3.5%	107	2,976	96.5%	93	3,177
	Part-time	9	167	90.3%	1	18	9.7%	0	0	0	10	5.1%	0	185	94.9%	37	232
	Total	83	2,616	87.3%	22	369	12.7%	7	69	6	118	3.6%	107	3,161	96.4%	130	3,409
Non-traditional		18	186	84.3%	2	36	15.7%	0	4	0	20	7.2%	31	257	92.8%	18	295
		Non-International						International		Unspecified	Total	Percent	Unspecified	Total	Percent	Unspecified	Total
		White			Racial/Ethnic Minorities			International		Males	Male	Males	Females	Female	Females	Totals	Total
Year		M	F	% White	M	F	%REM	M	F								
2007-08	Full-time	86	2,690	84.8%	28	468	15.2%	2	52	3	119	3.4%	167	3,377	96.6%	577	4,073
	Part-time	5	169	47.0%	11	185	53.0%	0	2	0	16	4.2%	5	361	95.8%	41	418
	Total	91	2,859	81.0%	39	653	19.0%	2	54	3	135	3.5%	172	3,738	96.5%	618	4,491
Non-traditional		15	186	80.4%	5	44	19.6%	1	5	2	23	8.2%	22	257	91.8%	80	360

Note #1: In Demographic Surveys prior to 2005-06, enrollment data reflected total enrollment in the degree program, where as the item on the current survey asks for students newly enrolled for survey year.

Note #2: The unspecified category reflects where programs did not provide data relative to gender &/or racial/ethnic minority and international classifications.

Note #3: These data are raw numbers and have not been adjusted, thus limiting valid comparisons between the two surveys.

Table 12

Historical and newly enrolled students in AuD Programs by gender, racial/ethnic minority & international classifications for 2005-06 and 2007-08

2005-06	Year	Non-International						International		Unspecified Males	Total Male	Percent Males	Unspecified		Total Female	Percent Females	Unspecified Totals	Total
		White			Racial/Ethnic Minorities			M	F				Females	Female				
		M	F	% White	M	F	% REM											
Full-time	50	265	90.5%	2	31	9.5%	3	10	4	59	15.3%	21	327	84.7%	8	394		
Part-time	2	1	100.0%	0	0	0.0%	0	0	0	2	66.7%	0	1	33.3%	0	3		
Total	52	266	90.6%	2	31	9.4%	3	10	4	61	15.7%	21	328	84.3%	8	397		
Non-traditional	6	5	73.3%	0	4	26.7%	3	0	0	9	42.9%	3	12	57.1%	0	21		

2007-08	Year	Non-International						International		Unspecified Males	Total Male	Percent Males	Unspecified		Total Female	Percent Females	Unspecified Totals	Total
		White			Racial/Ethnic Minorities			M	F				Females	Female				
		M	F	% White	M	F	% REM											
Full-time	39	216	86.4%	9	31	13.6%	2	12	2	52	15.1%	33	292	84.9%	22	366		
Part-time	0	5	100.0%	0	0	0.0%	0	0	0	0	0.0%	0	5	100.0%	0	5		
Total	39	221	86.7%	9	31	13.3%	2	12	2	52	14.9%	33	297	85.1%	22	371		
Non-traditional	5	10	93.8%	1	0	6.3%	0	1	1	7	31.8%	4	15	68.2%	1	23		

Note: In Demographic Surveys prior to 2005-06, enrollment data reflected total enrollment in the degree program, where as the item on the current survey asks for students newly enrolled for survey year.

Note #2: The "unspecified" category reflects where programs did not provide data relative to gender &/or racial/ethnic minority and international classifications.

Note #3: These data are raw numbers and have not been adjusted, thus limiting valid comparisons between the two surveys.

Table 13

Regional clinical entry degree newly enrolled by racial/ethnic minority & international classifications

Clinical AuD										Masters Speech-Language Pathology									
Region	Number of reporting Institutions	Percent of institution s reporting	White		REM		International		Total	Number of Institutions reporting	Percent of institutions reporting	White		REM		International		Total	
			N	%	N	%	N	%				N	%	N	%	N	%		
I	2	50.0%	30	96.8%	1	3.2%	0	0.0%	31	9	75.0%	171	63.1%	13	4.8%	4	1.5%	271	
II	1	25.0%	0	0.0%	0	0.0%	0	0.0%	5	15	53.6%	326	35.5%	336	36.6%	3	0.3%	919	
III	5	62.5%	22	53.7%	4	9.8%	3	7.3%	41	20	69.0%	497	78.5%	75	11.8%	15	2.4%	633	
IV	6	50.0%	53	89.8%	4	6.8%	2	3.4%	59	19	47.5%	545	82.2%	114	17.2%	4	0.6%	663	
V	8	44.4%	62	80.5%	10	13.0%	5	6.5%	77	19	45.2%	586	81.6%	29	4.0%	1	0.1%	718	
VI	6	66.7%	29	55.8%	10	19.2%	1	1.9%	52	24	63.2%	412	52.6%	81	10.3%	2	0.3%	783	
VII	6	100.0%	27	55.1%	2	4.1%	2	4.1%	49	12	66.7%	238	75.8%	13	4.1%	5	1.6%	314	
VIII	1	25.0%	4	100.0%	0	0.0%	0	0.0%	4	3	33.3%	42	51.2%	0	0.0%	15	18.3%	82	
IX	3	75.0%	20	66.7%	9	30.0%	1	3.3%	30	6	31.6%	206	78.6%	54	20.6%	2	0.8%	262	
X	2	100.0%	13	56.5%	0	0.0%	0	0.0%	23	6	85.7%	128	62.1%	26	12.6%	8	3.9%	206	
Other	0	-	-	-	-	-	-	-	-	0	0.0%	-	-	-	-	-	-	-	
Total	40	56.3%	260	70.1%	40	10.8%	14	3.8%	371	133	53.6%	3151	65.0%	741	15.3%	59	1.2%	4851	

Note: Totals may not add due to incomplete reporting of data for racial/ethnic minority or international classifications.

Table 14

Regional clinical entry level students newly enrolled in relation to where students' undergraduate degrees were earned

Region	Graduated from your CSD undergraduate program	Graduated from another CSD undergraduate program within your state	Graduated from a CSD undergraduate program out-of-state	Graduated from a CSD			Graduated from a non-CSD		
				undergraduate program, other than your institution, outside of the US	Graduated from a non-CSD undergraduate program within your institution	Graduated from a non-CSD undergraduate program within your state	Graduated from a non-CSD undergraduate program out-of-state	undergraduate program, other than your institution, outside the US	
Masters Speech- Language Pathology	I	21.9%	12.9%	21.9%	0.5%	3.8%	14.3%	22.4%	2.4%
	II	19.6%	41.5%	11.6%	1.7%	4.7%	11.0%	9.3%	0.6%
	III	32.5%	15.8%	34.5%	0.6%	3.0%	4.4%	8.3%	0.8%
	IV	36.9%	19.1%	20.4%	0.0%	9.6%	6.8%	6.8%	0.4%
	V	38.8%	23.8%	14.0%	0.2%	1.8%	6.2%	14.6%	0.6%
	VI	35.0%	30.8%	12.7%	0.4%	2.2%	14.5%	4.3%	0.0%
	VII	41.9%	15.4%	30.9%	0.0%	2.2%	4.8%	3.7%	1.1%
	VIII	42.3%	16.9%	25.4%	0.0%	1.4%	0.0%	1.4%	12.7%
	IX	33.0%	15.7%	15.7%	1.0%	13.7%	15.7%	5.1%	0.0%
	X	56.4%	8.5%	15.4%	1.7%	8.5%	0.9%	6.8%	1.7%
Other	-	-	-	-	-	-	-	-	
Total	33.7%	23.6%	19.3%	0.6%	4.6%	8.9%	8.5%	0.9%	
Clinical AuD	I	14.3%	0.0%	71.4%	0.0%	7.1%	0.0%	7.1%	0.0%
	II	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	III	35.7%	7.1%	53.6%	3.6%	0.0%	0.0%	0.0%	0.0%
	IV	0.0%	10.6%	74.5%	0.0%	4.3%	0.0%	8.5%	2.1%
	V	25.9%	32.8%	24.1%	1.7%	6.9%	1.7%	5.2%	1.7%
	VI	17.9%	41.1%	32.1%	0.0%	3.6%	1.8%	3.6%	0.0%
	VII	30.6%	10.2%	38.8%	4.1%	2.0%	6.1%	8.2%	0.0%
	VIII	25.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	IX	23.3%	6.7%	46.7%	3.3%	3.3%	0.0%	16.7%	0.0%
	X	21.1%	5.3%	36.8%	0.0%	5.3%	10.5%	15.8%	5.3%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	21.7%	19.1%	43.4%	1.6%	3.9%	2.3%	7.1%	1.0%	

Table 15

Clinical entry degrees awarded in 2007-08 by major, full-time/part-time, gender, racial/ethnic minority, international & non-traditional classifications

Masters Speech and Language Pathology	Non-International																
	Year	White			Racial/Ethnic Minorities			International		Unspecified Males	Total Male	Percent Males	Unspecified Females	Total Female	Percent Females	Unspecified Totals	Total
		M	F	% White	M	F	%REM	M	F								
Full-time	75	2,163	87.8%	12	299	12.2%	4	48	1	92	3.3%	149	2,659	96.7%	467	3,218	
Part-time	0	72	66.1%	2	35	33.9%	0	1	0	2	1.8%	1	109	98.2%	31	142	
Total	75	2,235	86.9%	14	334	13.1%	4	49	1	94	3.3%	150	2,768	96.7%	498	3,360	
Non-traditional	15	135	76.1%	2	45	23.9%	2	5	0	19	8.0%	34	219	92.0%	72	310	

AuD	Non-International																
	Year	White			Racial/Ethnic Minorities			International		Unspecified Males	Total Male	Percent Males	Unspecified Females	Total Female	Percent Females	Unspecified Totals	Total
		M	F	% White	M	F	%REM	M	F								
Full-time	17	163	91.4%	3	14	8.6%	1	1	3	24	10.6%	25	203	89.4%	14	241	
Part-time	1	6	87.5%	0	1	12.5%	0	0	0	1	12.5%	0	7	87.5%	0	8	
Total	18	169	91.2%	3	15	8.8%	1	1	3	25	10.6%	25	210	89.4%	14	249	
Non-traditional	3	12	93.8%	1	0	6.3%	1	0	0	5	26.3%	2	14	73.7%	0	19	

Note #1: Numbers may not add due to incomplete reporting of gender, minority or international student data.

Note #2: 2007-08 data is based on a response rate of 57.5% of programs offering the AuD and 56.4% of programs offering Masters-SLP.

Note #3: Non-traditional students represent a subset of total students reported.

Note #4: Unspecified data refers to males and females for whom there were no racial, ethnic or international status classifications and for totals for whom there were no gender classifications.

Table 16

SLP master's degrees awarded in 2007-08 by region and gender with 56.4 percent of institutions offering master's degrees in SLP reporting

Speech-Language Pathology							
Region	Number of reporting institutions	Percent of institutions reporting	Male		Female		TOTAL
			N	%	N	%	
I	9	75.0%	7	3.9	174	96.1	249
II	15	53.6%	8	3.1	249	96.9	416
III	20	69.0%	9	2.1	428	97.9	459
IV	19	47.5%	13	2.5	515	97.5	528
V	19	45.2%	10	2.4	409	97.6	454
VI	24	63.2%	18	4.0	433	96.0	627
VII	12	66.7%	5	2.2	227	97.8	244
VIII	3	33.3%	1	1.8	56	98.2	57
IX	6	31.6%	12	6.6	170	93.4	182
X	6	85.7%	11	9.3	107	90.7	144
Other	0	0.0%	0	--	0	--	0
TOTAL:	133	56.30%	94	3.3	2,768	96.7	3,360

Note #1: Numbers may not add due to incomplete reporting of gender data.

Note #2: AuD degrees award are not reported by region. See Table 15 for total AuD degrees awarded.

Table 17

Average practicum hours earned by students in clinical entry degree programs

Hours		TOTAL practicum hours, including undergrad (excluding observation hours)	Average number of graduate practicum hours at program's ON-CAMPUS site(s)	Average number of graduate practicum hours at OFF-CAMPUS site(s)	Average number of GRADUATE practicum hours obtained	Average number of total practicum hours obtained under ASHA certified individual
Masters Speech-Language Pathology	Mean	425	133	318	448	449
	Median	450	120	320	445	450
	Min	5	10	100	320	100
	Max	630	483	575	603	630
	# of Programs indicating zero hours*	19	25	22	22	20
AuD	Mean	2112	332	1799	2121	2090
	Median	2123	285	1774	2200	2140
	Min	934	50	300	600	934
	Max	2800	1000	2818	3199	2521
	# of Programs indicating zero hours*	10	10	9	9	11

***Note:** Instructions in the *Demographic Survey 2007-08* instructed programs to indicate "0" on questions where data was not known/available. The "0" value data were not included in data calculations.

Table 18

Number of capstone projects, comprehensive exams, theses and dissertations completed by students graduating with clinical entry or research doctoral degrees

	CLINICAL ENTRY		RESEARCH DOCTORATE		
	<u>MSLP</u>	<u>AuD</u>	<u>SLP</u>	<u>SHS</u>	<u>Audiology</u>
Capstone	**	153	0	2	0
Comprehensive Exam	**	192	20	38	7
Thesis	378	10	1	12	1
Dissertation	**	13	24	44	9

Table 19

Employment settings of those who earned AuD degrees in 1999-2000, 2000-01, 2005-06 and 2007-08

	1999-2000	2000-01	2005-06	2007-08
Faculty Position				
CAA program	1	0	4	7
Other CSD program	0	0	0	0
Other discipline	0	0	0	0
Clinical Position				
CAA program	1	0	5	6
Other academic setting	0	0	0	2
Non-academic setting	15	0	119	166
Administrative Position				
CAA program	0	0	0	0
CSD, non-CAA program			0	0
Other academic setting	0	0		
Non-academic setting	0	0	2	0
Research position in non-academic setting			0	2
Postdoctoral Position	0	0	4	0
Postponed Employment	0	0	0	1
Position in non-CSD or non-research			0	3
Unknown			2	17
TOTAL	17	0	136	204

Table 20

Number of applications to research doctoral degree programs by gender, racial/ethnic minority, & international classifications

Audiology	Non-International						Total Male	Total Female	Total
	White		Racial/Ethnic Minorities		International				
	M	F	M	F	M	F			
Full-time	5	10	0	4	1	8	6	25	32
Part-time	0	0	0	0	0	0	0	0	0
Total	5	10	0	4	1	8	6	25	32
Speech and Hearing Sciences	Non-International						Total Male	Total Female	Total
	White		Racial/Ethnic Minorities		International				
	M	F	M	F	M	F			
Full-time	19	73	4	21	15	38	39	97	139
Part-time	0	9	0	1	0	0	0	10	10
Total	19	82	4	22	15	38	39	107	149
Speech and Language Pathology	Non-International						Total Male	Total Female	Total
	White		Racial/Ethnic Minorities		International				
	M	F	M	F	M	F			
Full-time	13	83	1	20	3	34	17	148	184
Part-time	0	0	0	0	0	0	0	0	0
Total	13	83	1	20	3	34	17	148	184
Grand Totals	Non-International						Total Male	Total Female	Grand Totals
	White		Racial/Ethnic Minorities		International				
	M	F	M	F	M	F			
Full-time	37	166	5	45	19	80	62	270	355
Part-time	0	9	0	1	0	0	0	10	10
Total	37	175	5	46	19	80	62	280	365

Note #1: Numbers may not add due to incomplete reporting of gender, racial/ethnic minority or international status.

Note #2: Data are based on the degree designations in Audiology, SLP &/or Speech/Hearing Sciences of each program/institution. Some institutions have more than one research doctoral degree.

Table 21

Number and total percent of admissions offered to research doctoral degree programs by gender, racial/ethnic minority, & international classifications

Audiology	Non-International						Total Male	Total Female	Total	Percent of total applicants offered admission
	White		Racial/Ethnic Minorities		International					
	M	F	M	F	M	F				
Full-time	4	8	0	4	1	3	5	16	21	
Part-time	0	0	0	0	0	0	0	0	0	
Total	4	8	0	4	1	3	5	16	21	65.6%
Speech and Hearing Sciences	Non-International						Total Male	Total Female	Total	Percent of total applicants offered admission
	White		Racial/Ethnic Minorities		International					
	M	F	M	F	M	F				
Full-time	7	41	2	10	6	16	15	67	84	
Part-time	0	9	0	1	0	0	0	10	10	
Total	7	50	2	11	6	16	15	77	94	63.0%
Speech and Language Pathology	Non-International						Total Male	Total Female	Total	Percent of total applicants offered admission
	White		Racial/Ethnic Minorities		International					
	M	F	M	F	M	F				
Full-time	11	47	0	10	0	12	11	72	88	
Part-time	0	0	0	0	0	0	0	0	0	
Total	11	47	0	10	0	12	11	72	88	47.8%
Grand Totals	Non-International						Total Male	Total Female	Grand Totals	Percent of total applicants offered admission
	White		Racial/Ethnic Minorities		International					
	M	F	M	F	M	F				
Full-time	22	96	2	24	7	31	31	155	193	
Part-time	0	9	0	1	0	0	0	10	10	
Total	22	105	2	25	7	31	31	165	203	55.6%

Note: Numbers may not add due to incomplete reporting of gender, minority or international status.

Table 22

Number of newly enrolled students in research doctoral degree programs by gender, racial/ethnic minority, international & non-traditional classifications with 65.2% of the programs offering doctoral degrees reporting

Non-International																	
Audiology	Year	White			Racial/Ethnic Minorities			International		Unspecified Males	Total Male	Percent Males	Unspecified Females	Total Female	Percent Females	Unspecified Totals	Total
		M	F	% White	M	F	%REM	M	F								
	Full-time	4	9	86.7%	0	2	13.3%	0	2	0	4	22.2%	1	14	77.8%	0	18
	Part-time	0	0	-	0	0	-	0	0	0	0	-	0	0	-	0	0
	Total	4	9	86.7%	0	2	13.3%	0	2	0	4	22.2%	1	14	77.8%	0	18
	Non-traditional	2	1	100.0%	0	0	0.0%	0	2	0	2	40.0%	0	3	60.0%	0	5

Non-International																	
Speech and Hearing Sciences	Year	White			Racial/Ethnic Minorities			International		Unspecified Males	Total Male	Percent Males	Unspecified Females	Total Female	Percent Females	Unspecified Totals	Total
		M	F	% White	M	F	%REM	M	F								
	Full-time	4	37	83.7%	2	6	16.3%	4	9	0	10	16.1%	0	52	83.9%	5	67
	Part-time	0	9	-	0	1	-	0	0	0	0	-	0	10	-	0	10
	Total	4	46	84.7%	2	7	15.3%	4	9	0	10	13.9%	0	62	86.1%	5	77
	Non-traditional	3	20	85.2%	1	3	14.8%	2	1	0	6	20.0%	0	24	80.0%	0	30

Non-International																	
Speech Language Pathology	Year	White			Racial/Ethnic Minorities			International		Unspecified Males	Total Male	Percent Males	Unspecified Females	Total Female	Percent Females	Unspecified Totals	Total
		M	F	% White	M	F	%REM	M	F								
	Full-time	6	32	79.2%	0	10	20.8%	0	4	0	6	11.1%	2	48	88.9%	4	58
	Part-time	0	0	-	0	0	-	0	0	0	0	-	0	0	-	0	0
	Total	6	32	79.2%	0	10	20.8%	0	4	0	6	11.1%	2	48	88.9%	4	58
	Non-traditional	2	7	75.0%	0	3	25.0%	0	4	0	2	11.1%	2	16	88.9%	1	19

Non-International																	
Grand Totals	Year	White			Racial/Ethnic Minorities			International		Unspecified Males	Total Male	Percent Males	Unspecified Females	Total Female	Percent Females	Unspecified Totals	Total
		M	F	% White	M	F	%REM	M	F								
	Full-time	14	78	82.1%	2	18	17.9%	4	15	0	20	14.9%	3	114	85.1%	9	143
	Part-time	0	9	-	0	1	-	0	0	0	0	-	0	10	-	0	10
	Total	14	87	82.8%	2	19	17.2%	4	15	0	20	13.9%	3	124	86.1%	9	153
	Non-traditional	7	28	83.3%	1	6	16.7%	2	7	0	10	18.9%	2	43	81.1%	1	54

Table 23

Research doctoral degree newly enrolled in relation to where students earned their highest degree

	Audiology	Speech and Hearing Sciences	Speech-Language Pathology	Grand Total
CSD Undergraduate Program				
Graduated from your CSD UG program	4	11	5	20
Graduated from another CSD UG program within your state	1	5	5	11
Graduated from a CSD UG program out-of-state	8	19	15	42
Graduated from a CSD UG program, other than your institution, outside of the United States	0	3	2	5
Non-CSD Undergraduate Program				
Graduated from a non-CSD UG program within your institution	2	1	0	3
Graduated from a non-CSD UG program within your state	2	0	0	2
Graduated from a non-CSD UG program out-of-state	4	1	6	11
Graduated from a non-CSD UG program, other than your institution, outside the US	0	4	1	5
CSD Graduate Program				
Graduated from your CSD graduate program	2	18	19	39
Graduated from another CSD graduate program within your state	1	6	0	7
Graduated from a CSD graduate program out-of-state (i.e., United States only)	3	20	15	38
Graduated from a CSD graduate program other than your institution, outside the United States	0	2	3	5
Non-CSD Graduate Program				
graduated from a non-CSD graduate program within your institution	0	0	0	0
graduated from a non-CSD graduate program within your state	0	0	0	0
graduated from a non-CSD graduate program out-of-state (i.e., United States only)	0	2	1	3
graduated from a non-CSD graduate program, other than your institution, outside the United States	0	6	0	6

Note: The data from some students may have been entered in more than one category, as evidenced by data totals that are inconsistent with those reported on Table 22.

Table 24
Regional research doctoral degree program newly enrolled by major, racial/ethnic minority, & international classifications

Audiology									Speech-Language Pathology								Speech & Hearing Sciences							
Region	Number & (%) of Institutions	White		REM		International		Total	Number & (%) of Institutions	White		REM		International		Total	Number & (%) of Institutions	White		REM		International		Total
		N	%	N	%	N	%			N	%	N	%	N	%			N	%	N	%	N	%	
I	3 (75%)	5	100.0%	0	0.0%	0	0.0%	5	4 (80%)	2	100.0%	0	0.0%	0	0.0%	2	1 (50%)	0	—	0	—	0	—	0
II	3 (100%)	0	0.0%	0	0.0%	2	100.0%	2	2 (40%)	0	—	0	—	0	—	4	0 (0%)	—	—	—	—	—	—	-
III	3 (100%)	1	50.0%	0	0.0%	0	0.0%	2	4 (80%)	5	55.6%	4	44.4%	0	0.0%	9	2 (100%)	1	16.7%	0	0.0%	0	0.0%	6
IV	2 (67%)	4	100.0%	0	0.0%	0	0.0%	4	3 (50%)	6	60.0%	3	30.0%	1	10.0%	10	5 (50%)	10	83.3%	1	8.3%	1	8.3%	12
V	5 (71%)	3	100.0%	0	0.0%	0	0.0%	3	7 (64%)	17	85.0%	2	10.0%	1	5.0%	20	4 (40%)	7	70.0%	0	0.0%	3	30.0%	10
VI	2 (67%)	0	0.0%	2	100.0%	0	0.0%	2	2 (67%)	4	80.0%	1	20.0%	0	0.0%	5	5 (100%)	19	65.5%	4	13.8%	6	20.7%	29
VII	2 (100%)	0	—	0	—	0	—	0	3 (100%)	3	42.9%	0	0.0%	2	28.6%	7	4 (100%)	5	62.5%	2	25.0%	1	12.5%	8
VIII	0 (0%)	—	—	—	—	—	—	—	0 (0%)	—	—	—	—	—	—	—	0 (0%)	—	—	—	—	—	—	—
IX	0 (0%)	—	—	—	—	—	—	—	1 (50%)	0	—	0	—	0	—	0	3 (100%)	8	66.7%	2	16.7%	2	16.7%	12
X	0 (0%)	—	—	—	—	—	—	—	1 (100%)	1	100.0%	0	0.0%	0	0.0%	1	0 (0%)	—	—	—	—	—	—	—
Other	0 (0%)	—	—	—	—	—	—	—	0 (0%)	—	—	—	—	—	—	—	0 (0%)	—	—	—	—	—	—	—
Total	0	13	72.2%	2	11.1%	2	11.1%	18	27 (56%)	38	65.5%	10	17.2%	4	6.9%	58	24 (56%)	50	64.9%	9	11.7%	13	16.9%	77

Note #1: Question in 2007-08 Demographic Survey asked for enrollment for doctoral students in their first year of the program. In previous surveys enrollment data included total enrollment in the degree program

Note #2: Numbers may not add due to incomplete reporting of gender, racial/ethnic minority or international student classification

Table 25

Research doctoral degrees awarded in 2007 - 08 by major, gender, racial/ethnic minority, international & non-traditional classifications with 65.2 percent of institutions offering research doctoral degrees reporting

		Non-International						Total Male	Total Female	Total
		White		Racial/Ethnic Minorities		International				
	Year	M	F	M	F	M	F			
Audiology	Full-time	3	3	0	0	1	0	4	4	8
	Part-time	0	1	0	0	0	0	0	1	1
	Total	3	4	0	0	1	0	4	5	9
	Non-traditional*	1	1	0	0	1	0	2	1	3
<hr/>										
		Non-International						Total Male	Total Female	Total
		White		Racial/Ethnic Minorities		International				
	Year	M	F	M	F	M	F			
Speech and Hearing Sciences	Full-time	3	17	1	3	3	8	7	28	38
	Part-time	1	5	1	1	1	1	3	7	10
	Total	4	22	2	4	4	9	10	35	48
	Non-traditional*	1	13	1	2	2	5	4	20	24
<hr/>										
		Non-International						Total Male	Total Female	Total
		White		Racial/Ethnic Minorities		International				
	Year	M	F	M	F	M	F			
Speech and Language Pathology	Full-time	2	13	0	3	1	3	3	19	23
	Part-time	0	1	0	3	1	0	1	4	5
	Total	2	14	0	6	2	3	4	23	28
	Non-traditional*	1	4	0	3	2	2	3	9	13

*Note #1: Non-traditional student numbers are included in Full-time and Part-time numbers

Note #2: Numbers may not add due to incomplete reporting of gender, minority or international data.

Note #3: Data in Tables 25 & 26 do not match because they are elicited from two different questions. Data in Table 27 has been adjusted and therefore does not match with data in this table.

Table 26

Number of research doctoral degrees awarded by specific areas of study with 65.2% of institutions offering research doctoral degrees reporting

	Totals
RESEARCH DOCTORAL DEGREES	
Audiology	
Aural Rehab/Ampl.	0
Clinical Assessment	1
Other	8
<hr/>	
Subtotal	9
Speech-Language	
Adult Neurogenics	7
Child Language	8
Dysphagia	0
Fluency	2
Phonology/ Artic.	11
Voice	1
Other	2
<hr/>	
Subtotal	31
Speech Hearing Science	
Speech	10
Language	19
Hearing	7
Other	2
<hr/>	
Subtotal	38
Total	78

Note #1: Discrepancies in data reported in Table 25 vs Table 26 are related to the information being gathered in two separate questions on the survey.

Note #2: Data in Table 27 is adjusted, and therefore does doesn't match with data on this table.

TABLE 27

Undergraduate and graduate degrees granted in CSD by level, gender, and major from 1989 - 90 to 2007 - 2008. Figures are adjusted to 100 percent for comparison

DEGREES	1989/90	1991/92	1993/94	1995/96	1997/98	2000/01	2005/06	2007/08	2005/06 to 2007/08 Difference	
									Numerical	Percent
BACHELOR'S PROGRAMS										
Male	250	291	378	357	307	248	374	252	-122	-32.6%
Female	4329	5345	6800	6,325	5,391	4,887	6525	6411	-114	-1.7%
Total	4,579	5,636	7,178	6,682	5,698	5,472	7,002	7,668	666	9.5%
GRADUATE PROGRAMS										
SPEECH AND HEARING SCIENCES										
Master's-M	5	1	1	2	0	0	0	-		
Master's-F	4	4	14	25	0	1	1	-		
Master's Total	9	5	15	27	0	1	1	-		
CLINICAL ENTRY DEGREES										
AUDIOLOGY										
Master's-M	83	89	128	134	111	93	0	-		
Master's-F	551	596	869	874	762	1	28	-		
Master's Total	652	695	1,027	1,062	873	97	30	-		
Clinical Doctorate AuD*										
Entry Level AuD.-M						0	29	43	14	48.3%
Entry Level AuD.-F						0	272	365	93	34.2%
Entry Level AuD. Total						0	301	433	132	43.9%
Post-Entry Level AuD.-M						7	0	0	0	-
Post-Entry Level AuD.-F						9	0	0	0	-
Post-Entry Level AuD. Total						19	0	0	0	-
SPEECH-LANGUAGE PATHOLOGY										
Master's-M	148	137	182	184	288	313	110	167	57	51.8%
Master's-F	3,380	3,492	4,209	4,904	5,531	5,153	4,643	4,908	265	5.7%
Master's Total	3,528	3,629	4,391	5,088	5,819	5,692	4,842	5,975	1,115	23.0%
Clinical Doctorate SLP**										
Entry-Level (e.g., SLP-D)-M						0	0	0	0	-
Entry-Level (e.g., SLP-D)-F						0	0	0	0	-
Entry-Level (e.g., SLP-D) Total						0	0	0	0	-
Post Entry-Level (e.g., SLP-D)-M						1	0	0	0	-
Post Entry-Level (e.g., SLP-D)-F						7	0	0	0	-
Post Entry-Level (e.g., SLP-D) Total						8	0	0	0	-
RESEARCH DOCTORAL										
AUDIOLOGY										
Doctorate (Ph.D., EdD., ScD.)-M	19	9	8	8	6	10	4	7	3	75.0%
Doctorate (Ph.D., EdD., ScD.)-F	26	17	28	20	8	8	8	9	1	12.5%
Doctorate (Ph.D., EdD., ScD.) Total	45	26	36	28	14	18	12	16	4	33.3%
SPEECH-LANGUAGE PATHOLOGY										
Doctorate (Ph.D., EdD., ScD.)-M	18	13	8	15	21	20	5	18	13	260.0%
Doctorate (Ph.D., EdD., ScD.)-F	65	56	57	51	43	81	52	62	10	19.2%
Doctorate (Ph.D., EdD., ScD.) Total	83	69	65	66	64	105	58	86	28	48.3%
SPEECH AND HEARING SCIENCES										
Doctorate (Ph.D., EdD., ScD.)-M	11	4	5	5	7	1	5	6	1	20.0%
Doctorate (Ph.D., EdD., ScD.)-F	13	11	9	6	17	7	31	37	6	19.4%
Doctorate (Ph.D., EdD., ScD.) Total	24	15	14	11	24	8	36	45	9	25.0%
									0	-
Research Doctorate-M Total						31	14	31	17	121.4%
Research Doctorate-F Total						96	91	108	17	18.7%
Research Doctorate Total						130	106	147	41	38.7%

Note #1: Numbers may not add due to incomplete reporting of gender data.

Note #2: Numbers on this table are adjusted and therefore do not match with data in Tables 25 or Table 26

Table 28

Employment settings of those who earned research doctoral degrees in 1999-2000, 2000-01, 2005-06 and 2007-08

	1999-2000 Graduates				2000-01 Graduates				2005-06 Graduates				2007-08 Graduates			
	SLP	Sp/L Sci	Audiology	Speech & Hearing Science	SLP	Sp/L Sci	Audiology	Speech & Hearing Science	SLP	Audiology	Speech & Hearing Sciences	Total	SLP	Audiology	Speech & Hearing Sciences	Total
Faculty Position																
CAA program	26	2	3	0	18	4	2	0	17	4	11	32	8	2	21	31
Other CSD program	4	0	0	1	7	1	2	0	2	0	0	2	2	1	1	4
Other discipline	0	0	1	0	0	0	0	0	1	0	0	1	0	0	0	0
Clinical Position																
CAA program	3	0	0	0	2	0	0	0	1	0	0	1	0	0	1	1
Other academic setting	3	0	3	0	2	0	0	0	0	0	0	0	0	0	1	1
Non-academic setting	6	1	1	1	2	0	1	0	3	0	4	7	5	2	1	8
Administrative Position																
CAA program	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CSD, non-CAA													1	0	0	1
Other academic setting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-academic setting	1	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Research position in non-academic setting									0	1	2	3	0	3	3	6
Postdoctoral Position	1	3	4	0	5	0	2	0	4	1	0	5	3	1	13	17
Postponed Employment	1	1	0	0	1	1	1	1	2	0	1	3	0	0	1	1
Position in non-CSD or non-Unknown									2	0	0	2	0	0	0	0
									1	0	1	2	3	0	4	7
TOTAL	46	7	12	2	37	6	8	1	33	6	20	59	22	9	46	77

Table 29

Eligibility for promotion and tenure by faculty holding clinical appointments or clinical doctoral degrees

	Yes	%	No	%	Unknown	%
Faculty who hold clinical appointments						
Eligible for tenure	10	7	126	88.7	6	4.2
Eligible for promotion without tenure	63	44.4	70	49.3	9	6.3
Faculty who hold clinical doctorates						
Eligible for tenure	37	26.1	66	46.5	39	27.5
Eligible for promotion without tenure	58	40.8	43	30.3	41	28.9

Note: Based on responses from 140 institutions responding to the survey

Table 30

Number of searches and their outcomes for full-time doctoral level faculty

	Audiology	Speech- Language Pathology	Speech/Hearing Science
Number of full-time doctoral searches filled with full-time faculty who hold a <i>clinical</i> doctorate in CSD	11	14	0
Number of full-time doctoral searches filled with full-time faculty who hold a <i>research</i> doctorate in CSD	13	54	4
Number of full-time doctoral searches filled with full-time faculty who hold a doctorate in another discipline	0	7	1
Number of full-time doctoral searches filled with other than full-time personnel	2	2	0
Total positions filled	26	77	5
Number of unfilled full-time doctoral faculty searches	8	28	4
Percent searches filled	76.5%	73.3%	55.6%
Percent searches unfilled	23.5%	26.7%	44.4%
Total number of searches for full-time faculty with doctoral degrees	34	105	9

Table 31

Number of research doctoral level faculty openings by discipline and specific areas for current year (2007-08), and anticipated for the next academic year (2008-09) and the next five years (2007-2012)

	Current Academic Year (2007-08)		Next Academic Year (2008-09)		Next 5 Years (2007-2012)	
		%		%		%
Speech-Language Pathology	78	67.8%	72	70.6%	116	62.4%
Adult Neurogenics	24	20.9%	17	16.7%	28	15.1%
Child Language	21	18.3%	17	16.7%	24	12.9%
Dysphagia	2	1.7%	4	3.9%	3	1.6%
Fluency	6	5.2%	5	4.9%	16	8.6%
Phonology/Articulation	3	2.6%	3	2.9%	13	7.0%
Voice	7	6.1%	6	5.9%	9	4.8%
Other	15	13.0%	20	19.6%	23	12.4%
 Audiology	23	20.0%	12	11.8%	37	19.9%
Aural Rehabilitation	7	6.1%	2	2.0%	17	9.1%
Clinical Assessment	9	7.8%	3	2.9%	4	2.2%
Other	7	6.1%	7	6.9%	16	8.6%
Speech Hearing Science	14	12.2%	18	17.6%	33	17.7%
Speech Science	4	3.5%	9	8.8%	12	6.5%
Language Science	4	3.5%	3	2.9%	9	4.8%
Hearing Science	4	3.5%	6	5.9%	8	4.3%
Other	2	1.7%	0	0.0%	4	2.2%
Total	115	100.0%	102	100.0%	186	100.0%

Table 32

Number of research doctoral level faculty openings for one year periods by discipline and specific areas from 1991-92 to 2007-08

	1991-92		1993-94		1995-96		1997-98		2001-2002		2005-06		2007-08	
Speech-Language Pathology	133	73.1%	153	78.1%	119	73.5%	124	78.0%	120	75.0%	89	66.9%	78	67.8%
Child Language/Phonology	75	41.2%	50	25.5%										
Child Language					41	25.3%	41	25.8%	31	19.4%	20	15.0%	21	18.3%
Phonology/Articulation					39	24.1%	35	22.0%	13	8.1%	4	3.0%	3	2.6%
Adult Neurogenics	107	58.8%	52	26.5%	51	31.5%	53	33.3%	35	21.9%	22	16.5%	24	20.9%
Voice	23	12.6%	37	18.9%	38	23.5%	45	28.3%	10	6.3%	11	8.3%	7	6.1%
Fluency	23	12.6%	40	20.4%	32	19.8%	35	22.0%	1	0.6%	7	5.3%	6	5.2%
Dysphagia											10	7.5%	2	1.7%
Other	34	18.7%	50	25.5%	19	11.7%	24	15.1%	8	5.0%	15	11.3%	15	13.0%
Audiology	43	23.6%	31	15.8%	36	22.2%	31	19.5%	34	21.3%	31	23.3%	23	20.0%
Clinical Assessment	31	17.0%	34	17.3%	40	24.7%	36	22.6%	7	4.4%	13	9.8%	9	7.8%
Aural Rehabilitation	27	14.8%	29	14.8%	30	18.5%	25	15.7%	3	1.9%	10	7.5%	7	6.1%
Other	18	9.9%	10	5.1%	10	6.2%	8	5.0%	1	0.6%	8	6.0%	7	6.1%
Speech Hearing Science	6	3.3%	12	6.1%	7	4.3%	4	2.5%	6	3.8%	13	9.8%	14	12.2%
Speech Science	16	8.8%	31	15.8%	31	19.1%	32	20.1%	4	2.5%	6	4.5%	4	3.5%
Language Science											5	3.8%	4	3.5%
Hearing Science	4	2.2%	8	4.1%	13	8.0%	11	6.9%	2	1.3%	1	0.8%	4	3.5%
Other	0	0.0%	0	0.0%	2	1.2%	3	1.9%	0	0.0%	1	0.8%	2	1.7%
Total	182	100.0%	196	100.0%	162	100.0%	159	100.0%	160	100.0%	133	100.0%	115	100.0%

Note: Respondents were able to list more than one specific area of need for a single faculty opening until year 2001-02. Beginning in 2001-02 respondents selected the primary area of interest only

Table 33

Number of full-time doctoral level faculty searches with number and percent of filled positions from 1998-99 to 2007-08

	1998-99	1999-00	2000-01	2005-06	2007-08
Number of Searches	105	123	131	140	148
Number of Positions Filled	77	83	76	109	108
Percentage of Positions Filled	73.3	67.5	58.0	77.9	73.0

Note: These numbers represent raw data and have not been adjusted

Table 34

Grants/Contracts: Number, amount and type of awards and number of funded institutions

	Number of Awards	<u>Dollar Amount of Award</u>			Number of Institutions Receiving Awards	% of Institutions Receiving Awards
		Mean	Min	Max		
Federal Funded Grants and Contracts						
Research Grants	184	\$1,050,000	\$4,000	\$7,700,000	45	31.7%
Personal Preparation Grants	49	\$542,903	\$33,271	\$1,475,000	27	19.0%
Other types of grants	14	\$183,998	\$16,000	\$1,140,000	14	9.9%
Total Federal	247					
State Funded Grants and Contracts						
Research Grants	23	\$72,407	\$1,000	\$4,407,000	14	9.9%
Personal Preparation Grants	21	\$255,778	\$5,000	\$1,100,000	18	12.7%
Other types of grants	25	\$60,590	\$2,000	\$150,000	18	12.7%
Total State	69					
University Funded Grants and Contracts						
Research Grants	114	\$21,394	\$500	\$154,332	47	33.1%
Personal Preparation Grants	6	\$17,519	\$1,500	\$49,420	4	2.8%
Other types of grants	23	\$30,729	\$500	\$136,000	15	10.6%
Total University	143					
Other Sources of Grants and Contracts						
Research Grants	65	\$114,170	\$2,000	\$559,487	33	23.2%
Personal Preparation Grants	15	\$116,657	\$5,000	\$327,000	12	8.5%
Other types of grants	95	\$145,618	\$500	\$900,978	34	23.9%
Total Other	175					

Note: Percent is based on the 140 institutions responding to the survey in 2007-08.