

Resolution

Clinical Doctorate in Speech-Language Pathology

Background:

Whereas programs offering the post-professional Clinical Doctorate in Speech-Language Pathology are deployed or being developed in several CAA accredited SLP programs in the US, and

Whereas ASHA have developed a set of recommendations entitled “Guidelines for the Clinical Doctorate in Speech-Language Pathology”, and

Whereas the Academic Affairs Board of the American Speech-Language and Hearing Association document entitled “Guidelines for the Clinical Doctorate in Speech-Language Pathology” does not provide for academic or other standards for the post-professional Clinical Doctorate in Speech-Language Pathology, and

Whereas there are no other established academic standards for the post-entry-level Clinical Doctorate in Speech-Language Pathology, and

Whereas clinical doctoral degrees such as an MD, AuD, DDS, PharmD, etc., do have academic and clinical standards and are recognized as the highest clinical degree of academic credential for respective clinical professionals, and

Whereas a clinical doctoral degree program is recognized as a rigorous program designed to produce the highest quality and depth of preparation for the clinical doctoral student, and

Whereas there is a range of academic models and levels of academic rigor within the academic programs in existence or within those currently in development leading to the post-entry-level Clinical Doctorate in Speech-Language Pathology ranging from full-time, clinically intensive, 87 credit (post master’s degree) residential programs to largely distance-learning, 33 credit, without clinical requirement programs, and

Whereas CAPCSD is an organization whose mission is to be the definitive source of leadership, education and advocacy, advancing the highest standards of pedagogy,

clinical education and research and to promote quality, accessibility and innovation in higher education for academic programs in Communication Sciences and Disorders, and

Whereas the core values of CAPCSD of Excellence (by upholding, advancing and supporting the highest standards of academic excellence), Visionary Leadership (by supporting the discipline in institutional advancement and forging the way for sustainable growth of the field), and Collaboration (by providing support for innovative aspirations of member institutions and the Communication Sciences and Disorders academic disciplines),

Be it Resolved that CAPCSD:

1. Advocate to ASHA for the development of necessary surveys of practice patterns to enable preparation of standards toward program accreditation for the Clinical Doctorate in Speech- Language Pathology,
2. Advocate for the development of standards for accreditation of the Clinical Doctorate in Speech-Language Pathology from the Council on Academic Accreditation,
3. Support the sharing of resources from members to support the development of rigorous academic programs for the Clinical Doctorate in Speech-Language Pathology.

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Passed by a majority of the Membership August 15, 2017.