

CAPCSD Members:

Welcome to Spring semester! CAPCSD has been active since my last status report in many different ways. Although there are too many activities to mention here, I want to draw your attention to several key areas.

CAPCSD e-Learning Courses

After a short hiatus, the clinical education modules are back online! We have improved the user-experience for these modules and hundreds of users are currently engaged with this continuing education opportunity. These free CEUs are a great way to “give back” to clinical supervisors/preceptors. A code is required for a supervising clinician to set up her/his account. Codes have been sent to program directors by email and are always available when they log into their CAPCSD membership under the Online Courses button. Clinic directors are welcome to reach out to Michelle Reyes at michelle@capcsd.org for assistance with codes.

Resolution Regarding Clinical Doctorate in Speech-Language Pathology

Several members have been sharing thoughts regarding the Clinical Doctorate in Speech-Language Pathology. We thank you for your input! I want to offer one point of clarification, however, for the larger community. Board members of the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) were made aware of social media posts stating that CAPCSD was “pushing” for the Clinical Doctorate in Speech-Language Pathology to be the entry-level degree for the profession. This is not the case and we have worked to clarify this in posts, where we were able.

The CAPCSD board received a resolution regarding the Clinical Doctorate in Speech-Language Pathology in the summer of 2017. The original resolution was discussed by the Board and edited slightly. It was then moved forward to the membership (you can find the resolution here: <http://www.capcsd.org/wp-content/uploads/2017/10/Clinical-Doctorate-in-SLP-Proposed-Resolution-Passed-August-15-2017.pdf>). Program members voted on this resolution between July 27, 2017, and August 15, 2017. The outcome of that vote was to approve the resolution and move it forward to the Council on Academic Accreditation (CAA) and the American Speech-Language-Hearing Association (ASHA).

Note that the resolution does not state a change in entry-level requirements for speech-language pathology. In fact, it refers to the Clinical Doctorate in Speech-Language Pathology degree as “post-entry-level.”

The Board believes that this resolution opened a broader conversation within ASHA. On January 23, 2018, ASHA notified its membership that the ASHA Board of Directors was considering a motion to create an ad hoc committee to explore the Clinical Doctorate in Speech-Language Pathology as the “entry-level degree,” with the possibility of a Summit regarding the topic in 2018 or 2019. After several days of public comment, the resolution was withdrawn by ASHA; however, you can read the language of the withdrawn ASHA resolution (4-2018) here: <http://www.asha.org/ResolutionMotion.aspx>. A revised resolution on this topic is currently under development.

CAPCSD Presidents have been in contact with ASHA Board liaisons to offer clarification on the CAPCSD resolution from our membership. We will work to keep you informed as this situation evolves. While ASHA resolution 4-2018 has been withdrawn, public comments are being considered as part of the revision process for the any new resolutions on this topic. You are welcome to leave comments on this critical issue for the ASHA Board of Directors at: <http://www.asha.org/Form/Board-of-Directors-Feedback/>

2018 Annual Conference

The Annual Conference is coming soon! We plan to see you April 11-14 in Austin, Texas. As a reminder, there is conference and hotel registration information on our website:

<http://www.capcsd.org/2018-capcsd-conference/>

I look forward to seeing you in Austin!