

**2019 CAPCSD
Annual
Conference**

San Diego, CA

April 12, 2019

Are You Ready for the 2020 Certification Standards?



Jo Puntill, MS, CCC-SLP, BCS-S

Speech Pathologist/Dysphagia Specialist

Dixie Regional Medical Center

**Council for Clinical Certification in
Audiology and Speech-Language
Pathology (CFCC)**

Chair-Elect

CFCC@asha.org

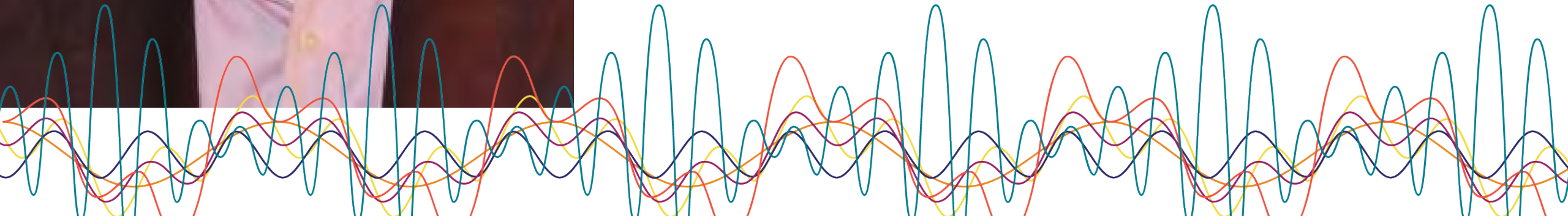


Thomas Muller, AuD, CCC-A, FAA
Clinical Associate Professor,
University of Arizona

**Council for Clinical Certification in
Audiology and Speech-Language
Pathology (CFCC)**

Vice-Chair of Audiology

CFCC@asha.org





Patti Solomon-Rice, PhD, CCC-SLP

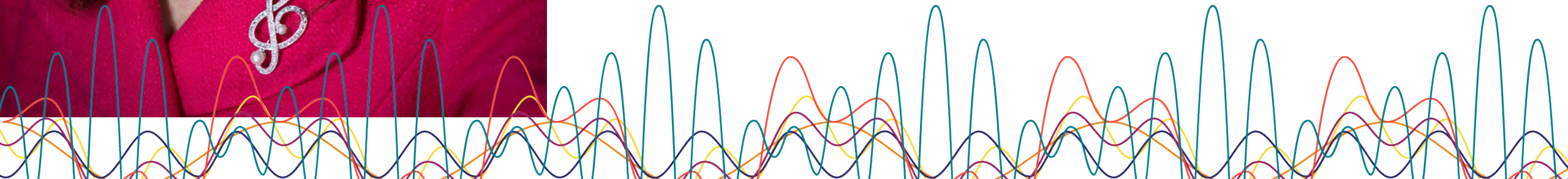
Director and Associate Professor of
Communication Disorders

Our Lady of the Lake University

**Council for Clinical Certification in
Audiology and Speech-Language
Pathology (CFCC)**

Vice-Chair of Speech-Language Pathology

cfcc@asha.org





Todd R. Philbrick, CAE, Credentialing Specialist

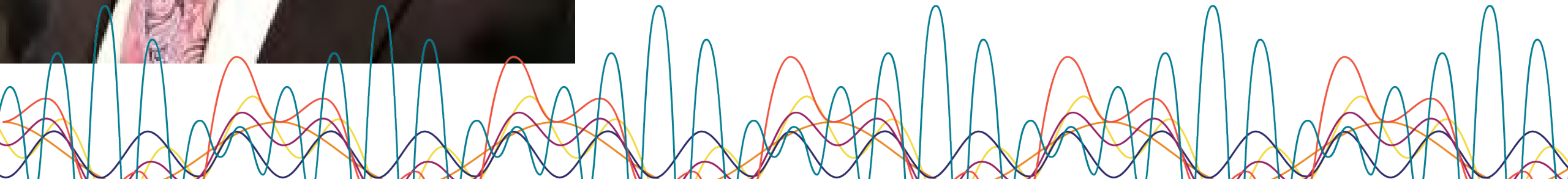
Director of Certification

ASHA

**Council for Clinical Certification in
Audiology and Speech-Language
Pathology (CFCC)**

Ex-Officio

tphilbrick@asha.org



DISCLOSURES

- Financial – Todd Philbrick is a compensated ASHA staff member.
- Non-financial – Jo Punttil, Tom Muller, and Patti Solomon-Rice are on the Council for Clinical Certification in Audiology and Speech-Language Pathology. However, we do not receive any compensation for this role. We are proud ASHA certified members.



ASHA

National Office Staff Support

- Neil DiSarno, Chief Staff Office, Audiology
- Todd Philbrick, Director, Certification, CFCC Ex-Officio
- Gretchen Ehret Hoshaw, MA, CCC-SLP, Associate Director of Certification, CCSC Ex-Officio
- Nana Aboagye, Associate Director of Certification Operations
- Staff of 13 full-time employees to support over 190,000 certificate holders and 9,000 applicants annually

Agenda

- Overview of Certification
- CFCC Members
- CFCC Strategic Plan
- 2020 Audiology Standards
- 2020 SLP Standards
- Clinical Fellowship Revalidation
- Online Certification Application
- Assistant Program

Overview of Certification

- Certification: Ensures that individuals have met standards of knowledge, skills, and abilities as determined by a national professional society.
- Accreditation: Ensures that academic programs provide opportunities for students to prepare to meet relevant credentialing, such as licensure and certification
- Licensure: Ensures basic consumer protection through adherence to standards endorsed in the state.



Credentialing

2018 Certification Applications

New Certification Applications

	2018	2017	2016	2015	2014	2013
AUD App	591	547	527	490	436	463
SLP App	8,254	7,848	7,746	4,591	11,508	8,209
Total Apps	9,420	8,970	9,059	5,877	12,655	8,672
Total Certified	9,644	9,280	9,348	9,466	8,376	8,072

Total CCC-A and CCC-SLP

	2018	2017	2016	2015	2014	2013
CCC-A	13,407	13,226	13,118	12,970	12,008	11,975
CCC-SLP	175,025	168,604	162,473	156,254	148,105	141,847
<i>Dual Cert</i>	815	849	881	907	931	957
Total Certified	189,245	182,719	176,472	170,131	161,044	153,822

2019 CFCC Members

Audiologists

Pat Chute, CCC-A
Mary Sue Fino-Szumski, CCC-A
Kalyani Mandke, CCC-A
Ann McMahon, CCC-A
Thomas Muller, CCC-A

SLPs

Amy Thorpe Wiley, CCC-SLP
Patti Solomon-Rice, CCC-SLP
Barbara Moore, CCC-SLP, BCS-CL
Jerrold Jackson, CCC-SLP
Barbara Rodriguez, CCC-SLP
Debra Suiter, CCC-SLP, BCS-S

Board Certified Specialists

Judy Montgomery, CCC-SLP, BCS-CL
Jo Punttil, CCC-SLP, BCS-S

Public Members

Jake Milne
Lee Reeves

Chair: Amy Thorpe Wiley

Chair-Elect: Jo Punttil

Vice Chair for Audiology: Thomas Muller

Vice Chair for SLP: Patti Solomon-Rice



2020 CFCC Positions

- One ASHA-certified audiologist
- One ASHA-certified speech-language pathologist
- One Board Certified Specialist (BCS-F, BCS-S, or BCS-IOM)
- Time Commitment
 - 3 meetings per year at the National Office
 - 1-2 one-hour conference calls per month

Nominations
due
May 1st

Define and apply the
standards for clinical
certification of individuals;
develop and administer a
credentialing program for
assistants

CFCC Strategic Plan

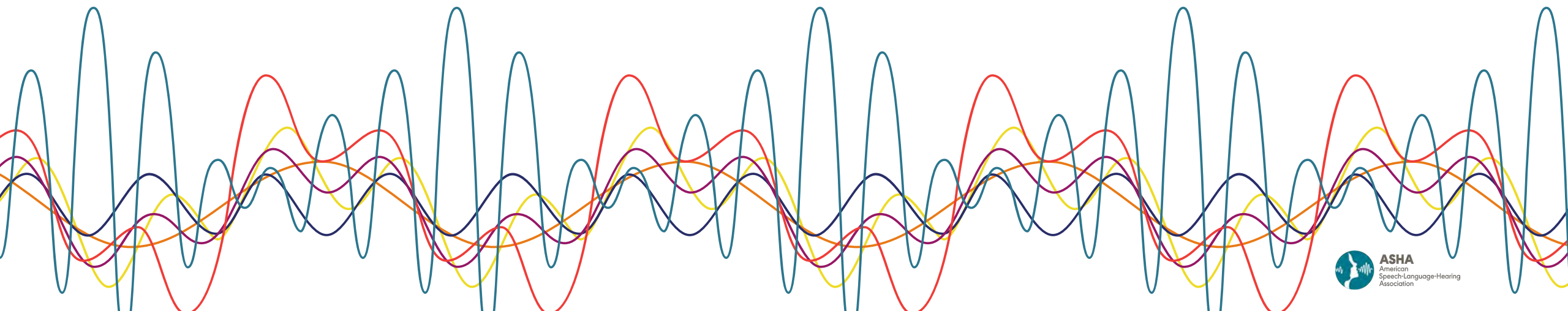
- Recently completed 2015-2018 strategic plan with emphasis on:
 - Ensure ASHA's certification standards promote excellence in practice
 - ASHA's certification continues to be the preferred credential by speech-language pathologists, audiologists, and all stakeholders
 - Transparency in certification standards, policies, etc.
 - Increase the recognition of Clinical Specialty Certification
 - Public Protection
- 2020-2023 strategic plan will be available at the end of the year

NCCA Accreditation

- National Commission for Credentialing Agencies (NCCA) is the accrediting body of the Institute for Credentialing Excellence.
- Accreditation of certification programs provides impartial, third-party validation that your program has met recognized national and international credentialing industry standards for development, implementation, and maintenance of certification programs.
- ASHA received NCCA accreditation in May 2018.
- ASHA now has the only certification programs in Audiology and Speech-Language Pathology that are NCCA Accredited.



2020 AUDIOLOGY CERTIFICATION STANDARDS



2020 Audiology Standards

- Practice Analysis study was completed in February 2016
- Peer Review was completed in February 2017
 - Approximately 900 responses
 - Sought feedback on the following areas:
 - Degree
 - Qualification of supervisors
 - Duration of supervised clinical experience
 - English language proficiency
 - Continuing education in ethics for certification maintenance
 - Updated and reclassified knowledge and skills

2020 Audiology Standards

Approved changes for 2020 Audiology Standards

- Applicants will have to have or show equivalency to an AuD (clinical doctoral degree) from a CAA-accredited program
- Clinical hours will no longer be prescribed by the CFCC. Applicants and their programs will follow CAA standards for duration, and CFCC standards for depth and breadth of knowledge and skills
- Supervised clinical experiences are encouraged to include IPP/IPE
- Knowledge and skills for certification have been updated and reordered in accordance with the practice analysis study results

2020 Audiology Standards

Approved changes for 2020 Audiology Standards

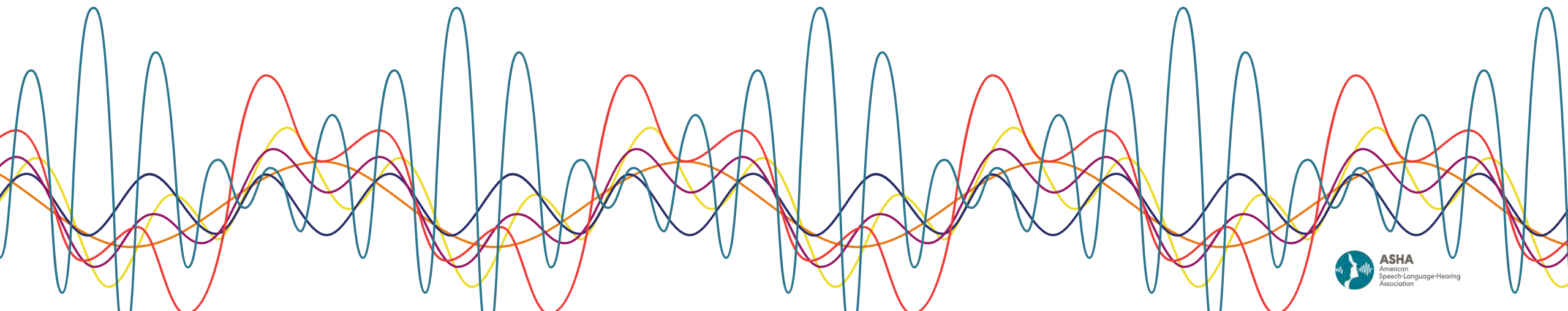
- Applicants who did not complete their entire supervised clinical experience under a CCC-A will be able to make up the remainder of their experience post-graduation to meet ASHA certification standards. The post-graduate supervisor will also attest to knowledge and skills.
- Beginning on 1/1/2020 hours earned must be under clinical supervisors who have 9 months of experience after being awarded the CCC-A and two hours of professional development in the area of supervision
- Beginning with the 2020-2022 interval, certificate holders will be required to take one hour of CE in “Ethics” per certification maintenance period

2020 Audiology Standards



Questions?

2020 SLP CERTIFICATION STANDARDS



2020 SLP Standards

- Practice Analysis study was completed in February 2017
- Peer Review was completed in September 2017
- Over 3,000 responses
 - Sought feedback on the following areas:
 - Qualification of supervisors
 - Requiring physics or chemistry course content
 - English language proficiency
 - Continuing education in ethics for certification maintenance
 - The addition of literacy as a core skill

2020 SLP Standards

Approved Changes for the 2020 Standards

- Physical science coursework must include physics or chemistry content and meets university physical science requirements for non-CSD major students
- Knowledge and skills areas were refined to include speech sound production, fluency disorders, literacy, and feeding within the current nine core content areas
- Supervised clinical experiences and clinical fellowship experiences are encouraged to include IPP/IPE

2020 SLP Standards

Approved Changes for the 2020 Standards

- Beginning with supervision hours earned on 1/1/2020 clinical supervisors and clinical fellowship mentors must have 9 months of experience after being awarded the CCC-SLP and two hours of professional development in the area of supervision
- Beginning with the 2020-2022 interval, certificate holders will be required to take one hour of CE in ethics per certification maintenance period

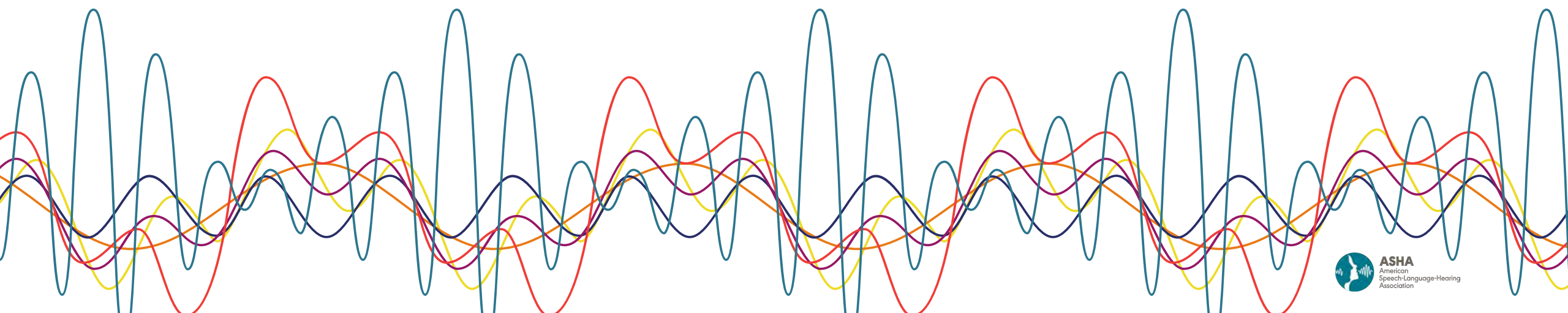
*****Please encourage all 2019 graduates who wish to obtain the CCC-SLP to apply immediately upon graduating if they would like to apply under the 2014 Standards.***

2020 SLP Standards



Questions?

CLINICAL SPECIALTY CERTIFICATION



Approved Clinical Specialty Certification Boards

ASHA officially recognizes seven specialty certification boards, four of which are operational

- American Audiology Board of Intraoperative Monitoring (AAB-IOM)
- American Board of Child Language and Language Disorders (AB-CLLD)
- American Board of Fluency and Fluency Disorders (AB-FFD)
- American Board of Swallowing and Swallowing Disorders (AB-SSD)

Approved Clinical Specialty Certification Boards

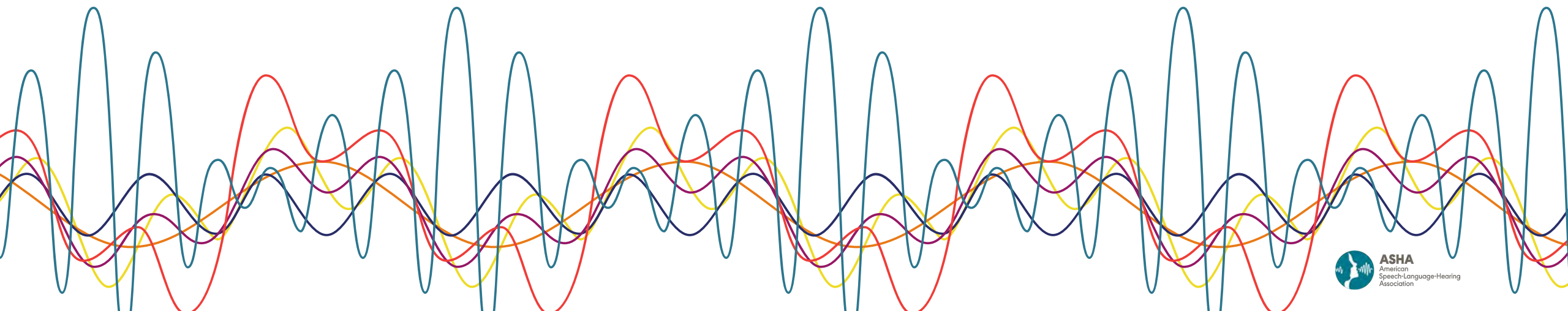
Three boards have been approved and are under development

- American Board of Augmentative and Alternative Communication (AB-AAC)
- American Board of Autism Spectrum Disorders (AB-ASD)
- American Board of Voice and Upper Airway Disorders (AB-VUAD)

The Future of Specialty Certification Boards

- The CFCC's Committee for Clinical Specialty Certification (CCSC) recently participated in an Ad-hoc committee to examine methods of recognizing individuals with advanced knowledge and skill in professional areas.
- The Ad-Hoc committee's report was accepted by the ASHA Board of Directors in March 2019. Recommendations will follow.

2020 CLINICAL FELLOWSHIP SKILLS INVENTORY



Clinical Fellowship Revalidation

- The Clinical Fellowship Skills Inventory (CFSI) is a report used to validate a Clinical Fellow's independence in 18 skill areas during a 36 week, 1,260 hour post-graduate Clinical Fellowship
- The CFSI has been largely unchanged since 1993
- The 2016 Practice Analysis Study confirmed that 36 weeks/1260 hours was still sufficient
- The purpose of revalidation is to ensure that the assessment continues to meet validity requirements and accurately measure the Clinical Fellows' competency.
- A multi-methodological research approach using Subject Matter Experts selected by the CFCC and ASHA was used to determine the psychometric validity of the CFSI.

Clinical Fellowship Revalidation - Objectives

- Whether the 18 clinical skills are relevant, critical, and important for entry-level practice
 - Identify Core –vs- Non-Core Skills and if they should be rated in the same manner
 - Determine if N/A response as an effective rating option
- Whether the 4 domain areas of evaluation, treatment, management, and interaction are valid and sufficient for the clinical skills
- Whether the 5 point rating scale and verbal anchors are clear, consistent, and complete in measuring clinical skill level
- Whether the descriptors of the rating scale are valid, useful, and accurate
- Whether the instructions for how to use the clinical skill rating scales are clear and complete
- Whether the assessment's qualification score accurately reflects the minimum level of competency a Clinical Fellow must possess to independently practice SLP

Clinical Fellowship Revalidation - Process

- Process of Revalidation

Summer 2017

- SMEs met at National Office to review 18 clinical skills, review and propose changes to the current 5-point rating scale and its descriptors
- SMEs created an updated Skills Inventory and a 3-point rating scale with updated descriptors
- SMEs created case studies to evaluate interrater reliability between a new group of SMEs' use of the updated Skills Inventory

Fall 2017

- SMEs met to review the results of the case study review and made additional updates to the Skills Inventory and case studies
- A second round of case study reviews was completed with a third group of SMEs

January 2018

- The Skills Inventory was “test driven” by groups of Clinical Fellow Mentors and Clinical Fellow

March 2018

- Results indicated strong interrater reliability and preference for the new Skills Inventory.

2020 CFSI


- Effective with CFs beginning on 1/1/2020
- Simplified instructions/explanation of ratings focused on accuracy, consistency, clinical judgement, and autonomy.
- 3 point rating scale – Needs improvement, Meets Expectation, and Exceeds Expectations for entry-level independent practice

3 = Exceeds Expectations	The Clinical Fellow is consistently accurate and independent in routine and complex situations, has an intuitive grasp of situations, and exceeds the skills of entry-level practitioners.
2 = Meets Expectations	The Clinical Fellow is accurate, consistent, seeks minimal mentor guidance in routine situations, and has skills that are consistent with entry-level practitioners.
1 = Does Not Meet Expectations	The Clinical Fellow is (1) inaccurate and inconsistent, (2) cannot work independently in routine situations, and/or (3) does not seek mentor guidance when it is appropriate to do so.

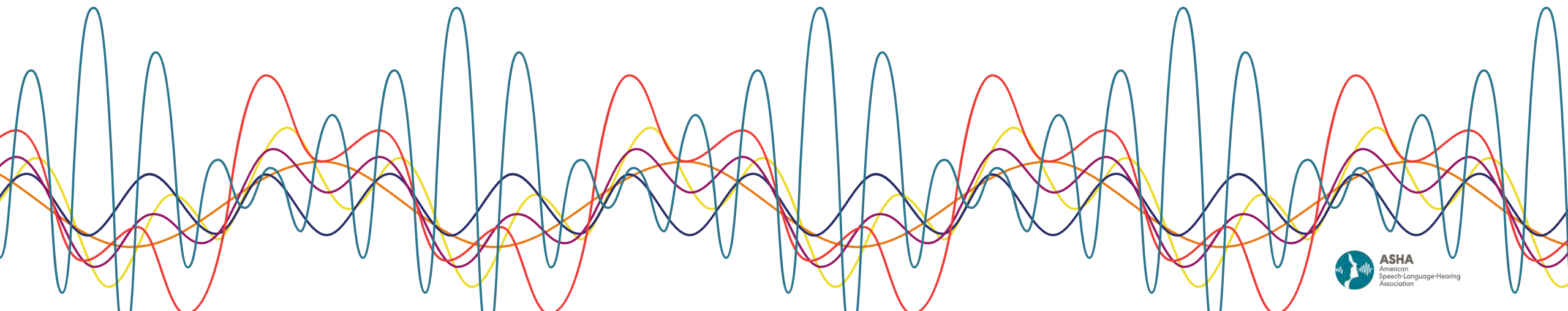
2020 CFSI

- 4 domains remain largely the same
 - Assessment
 - Treatment
 - Professional Practices
 - Interpersonal
- Skills updated and expanded to 21 areas
 - Updates reflect current practice requirements/terminology
 - Additions highlight the need for skills in interprofessional practice and cultural competencies

Example: Professional Skills

Skill	Description	1 = Does Not Meet Expectations	2 = Meets Expectations	3 = Exceeds Expectations
1. Adheres to the ASHA <i>Code of Ethics</i> and to state codes of ethics, and federal, state, and local laws related to client/patient information	<ul style="list-style-type: none">Reviews and interprets the codes of ethics before taking actionsActs in accordance with the codes of ethicsMaintains client/patient records in accordance with HIPAA/FERPA policies, including the appropriate, confidential, and ethical use of social media			
2. Schedules and prioritizes direct and indirect service activities	<ul style="list-style-type: none">Prioritizes and coordinates various activities, including scheduling client contacts and meetings			
3. Manages and documents client/patient records	<ul style="list-style-type: none">Maintains accurate, detailed client/patient records and completes documentation, including professional contacts (e.g., conversation with a physician, parent/caregiver contact, mailing reports, etc.)Completes documentation in a timely manner			
4. Complies with local, state, federal, and payer’s regulations to determine eligibility and complete billing requirements for reimbursement	<ul style="list-style-type: none">Reviews and interprets the local, state, federal, and payer’s regulations before taking actionsActs in accordance with the local, state, federal, and payer’s regulationsCompletes billing requirements accurately and in a timely manner			
5. Demonstrates competencies and adapts to individualized needs of culturally and linguistically diverse populations	<ul style="list-style-type: none">Acquires knowledge of best practices for culturally and linguistically diverse populationsApplies best practices for culturally and linguistically diverse populationsProvides education and/or resources to promote best practices for culturally and linguistically diverse populations			
6. Provides education and/or resources	<ul style="list-style-type: none">Provides clear and meaningful education and/or resources to promote the knowledge, prevention, and treatment of communication and related disorders (e.g., swallowing, hearing, cognitive, and linguistic)			

ASSISTANTS CERTIFICATION PROGRAM



Assistant Certification Program Goals

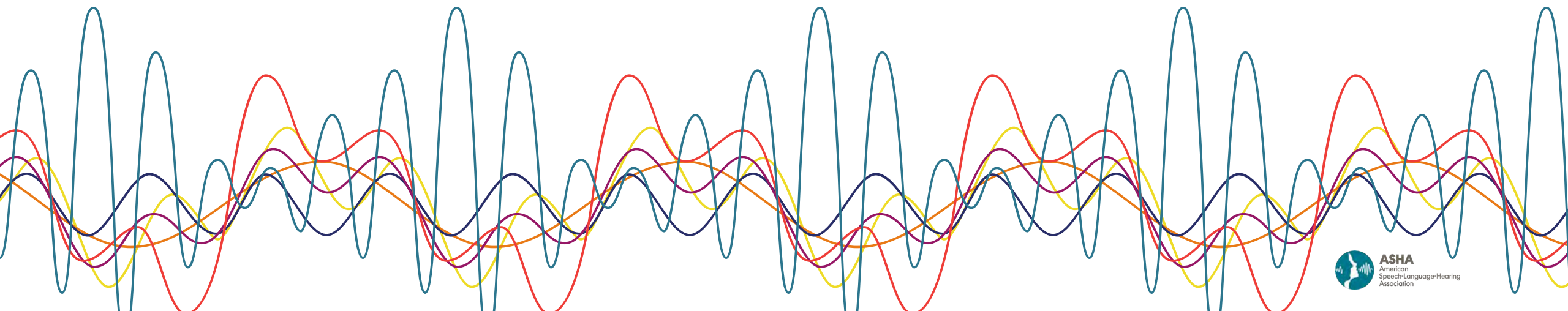
Approved by the ASHA BOD in November 2017

- The establishment of a national standards to measure the knowledge, skills, and abilities of assistants
- Create/revalidate national scopes of practice for audiology assistants and for SLPAs
- Create certification maintenance requirements for assistants
- Allow portability of credentials for assistants
- Enhance ethical guidelines for assistants
- Institute steps for the reimbursement of services for assistants
- Allow Audiologists and SLPs to practice at the top of their license

Program Contract and Timeline

- The goal is to begin accepting applicants for the examination/certification program by the end of 2020.
- 2018 Milestones:
 - Job Task Analysis (JTA) Meetings (May/June)
 - Peer review of the JTA Survey (Summer)
 - Approved test blue prints for the certification (Fall)
- 2019 Milestones
 - Pathways to Certification before Testing/Becoming Certified (Summer)
 - Marketing and Communication to Build the Buzz (Summer/Fall)
 - Finalize Exam Forms (Fall/Winter)
- 2020 Milestones
 - Pilot the exams
 - Determine the passing scores
 - Begin accepting applications


ONLINE CERTIFICATION APPLICATION



Online Certification and Reinstatement Application

- ASHA began working on an online certification and reinstatement application project in late 2017
- The online application launched officially on March 4, 2019
- Benefits of the online application include:
 - Integration into ASHA's website/your existing My ASHA account
 - Increased security
 - Reduced administrative errors
 - Elimination of staff data entry and **reduced processing times**
 - Online rating portals for Program Directors and CF mentors, expediting the process toward certification
 - Elimination of paper with the exception of transcripts
 - Real-time application status updates
 - Applicants automatically are sent updates and reminders

Online Certification and Reinstatement Application

**AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION**

SHOP | MEMBER CENTER | MY ACCOUNT | LOGIN

CAREERS | CERTIFICATION | PUBLICATIONS | EVENTS | ADVOCACY | CONTINUING EDUCATION | PRACTICE MANAGEMENT | RESEARCH

Certification Application

Contact Information [Edit](#)

Address
123 Research Blvd
Rockville, MD, 20132

Phone
999-222-3333

Email
jsmith@gmail.com

Application Information

Type
CCC-SLP

Start Date
8/29/2017

Submit Date
N/A

Waiting for you to submit your application.

Submit Application

Summary

! Degree

✓ Praxis Exam

🕒 Demographic Info

🕒 Clinical Fellowship

🕒 Program Director

Degree

! Issues with Requirements

[Read more](#)**Praxis Exam**

✓ All Requirements Have Been Met

**ASHA**
American
Speech-Language-Hearing
Association

Online Certification and Reinstatement Application

Phone
999-222-3333

Email
jsmith@gmail.com

Start Date
8/29/2017

Submit Date
N/A

Waiting for you to submit your application.

Submit Application

Summary

! Degree

✓ Praxis Exam

🕒 Demographic Info

🕒 Clinical Fellowship

🕒 Program Director

Program Director

🕒 Next Step: Submit your Application. We will send your Program Director an email after you submit.

Verifying Program Director:
Max Olmstead

Degree Institution
University of Colorado at Boulder

Email:
Not sent yet. The email will be sent when you submit your application.

Program Director Form (View Only)
[View Form](#)

Online Certification and Reinstatement Application

Waiting for you to submit your application.

[Submit Application](#)

Summary

! Degree

✓ Praxis Exam

🕒 Demographic Info

🕒 Clinical Fellowship

🕒 Program Director

Clinical Fellowship

🕒 Next Step: Fill Out Your CF Information

You have two years to start your CF.
Due Date: 10/4/2020

Weeks Worked: 0

Weeks Balance: 36

Hours Worked: 0

Hours Balance: 1,260

[Add Your CF Report](#)

Program Director Verification

Program Director Verification

Applicants Pending Verification

Last Name	First Name	Date Submitted	Date Graduated	
McWhinnie	Patrick	9/24/17	6/1/2000	Select
Anderson	Jeni	9/3/17	12/1/2010	Select
Strassberg	Lisa	8/31/17	6/1/1995	Select
Connel	Joshua	9/16/17	12/1/2001	Select
Joseph	Mary	9/24/17	6/1/2016	Select

Program Director Verification

Program Director Verification



Jayne Doe

Please respond to each statement. The applicant must have met each standard in order to become ASHA Certified.

2014 Standards for Clinical Certification in Speech-Language Pathology

Has a master's, doctoral, or other recognized post-baccalaureate degree (Std. I)

☒ Yes ☐ No

Initiated and completed all graduate course work and graduate clinical practicum in an institution whose program was accredited by the Council on Academic Accreditation in Audiology and SpeechLanguage Pathology (CAA). (Std. II)

☒ Yes ☐ No

Completed a program of study (a minimum of 36 semester credit hours at the graduate level) that includes academic course work and supervised clinical experience sufficient in depth and breadth to achieve the knowledge and skills outcomes. (Std. III)

☐ Yes ☒ No

Please provide an explanation below:

A text box is required for additional info, if PD clicks a "no" for any of the standards

Has demonstrated knowledge of the biological sciences, physical sciences, statistics, and social/behavior sciences. (Std. IV. A.)

☒ Yes ☐ No

Has demonstrated knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the nine areas noted in the standard. (Std. IV. C.)

☒ Yes ☐ No

Has demonstrated knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. Has demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span. (Std. IV. B.)

☒ Yes ☐ No

Clinical Fellowship Mentor Verification

Clinical Fellowship Verification

Applicants Pending Verification

Last Name	First Name	Start Date	End Date	Status	
McWhinnie	Patrick	9/24/17	6/1/2000	New	Select
Anderson	Jeni	9/3/17	12/1/2010	New	Select
Strassberg	Lisa	8/31/17	6/1/1995	In Process	Select
Connel	Joshua	9/16/17	12/1/2001	New	Select
Joseph	Mary	9/24/17	6/1/2016	In Process	Select

[View Completed Verifications](#)

Clinical Fellowship Mentor Verification

Verify Applicant

Clinical Experience

Were you the CF Mentor for this applicant?

☒ Yes ☐ No

Are the weeks and hours indicated by the Clinical Fellow accurate?

☒ Yes ☐ No

Was at least 80% of the Clinical Fellow's work week spent in direct clinical content related to the management process of client/patients with communication and/or swallowing difficulties?

☐ Yes ☒ No

Explain why the applicant does not meet the standards. *(Required)*

Skills Rating

Did the Clinical Fellow receive a score of at least 3 in each skill in the final segment of this experience?

☒ Yes ☐ No

Mentor Recommendation

I recommend that the CF experience documented on this form be accepted by the CFCC as meeting the requirements for the CCC-SLP.

☒ Yes ☐ No

I affirm that there were at least 12 supervisory activities during each segment of the Clinical Fellowship, including 6 hours of on-site observations of direct client contact and 6 other mentoring activities.

☒ Yes ☐ No

I affirm that alternative methods of observation/mentoring activities were not used. (If alternative methods of observation/mentoring activities were used, prior approval was obtained from the CFCC before using those alternative methods.)

☒ Yes ☐ No

Mentor Signature

Please sign the form below by typing your name into the boxes and checking "I Agree".

First Name

CF

Last Name

Mentor

☒ I agree that this is my electronic signature and attest that all information provided herein is true and accurate.

Submit Verification

Cancel

A Special Note Regarding December 2019 Graduates

- Some students will have completed their academic and practicum requirements in December 2019, but have their degrees conferred in January 2020.
 - The online application will automatically evaluate them under the 2020 Standards
- Students graduating in December 2019 are encouraged to submit a paper application
 - **MUST be received by 12/31/2019 to apply under the 2014 Standards**
- Program Directors may submit the verification forms after 1/1/2020 if they are unable to verify that all academics and practicum have been met before 1/1/2020
 - For example, if final exam scores or competencies are posted in January 2020, the Program Director can retroactively verify that all requirements had been met in December
 - If the Program Director learns that the student did not pass all requirements, then this would be indicated on the verification form. The student would then be required to apply under the 2020 Standards (which includes coursework in chemistry or physics)



Questions?