

Communication Sciences and Disorders Centralized Application Service

Communication Sciences and Disorders Centralized Application Service

2018-2019 Applicant Data Report

2018-2019 Admissions Cycle for the 2019 Entering Class



Report prepared by Megan Woods Director of Centralized Admissions for the Council of Academic Programs in Communication Sciences and Disorders

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Institutions Participating in CSDCAS

The 2018-2019 CSDCAS Applicant Data Report reflects data for the 164 universities participating in CSDCAS during that cycle. The additional programs that joined CSDCAS during later cycles are not listed below or included in this report. To be eligible to participate in CSDCAS, programs must offer entry-level clinical graduate degrees in Speech-Language Pathology or Audiology. Programs must either have achieved or be in the process of pursuing accreditation from the CAA or ACAE.

Audiology Participants

- Auburn University
- California State University Los Angeles
- Central Michigan University
- Idaho State University
- Illinois State University
- James Madison University
- Kent State University
- Lamar University
- Louisiana State University Health
 New Orleans
- Missouri State University
- Northern Illinois University
- Northwestern University
- Nova Southeastern University
- Ohio University
- Pacific University
- Purdue University
- Rush University
- Salus University
- Samford University
- San Diego State University
- SUNY University at Buffalo

- Syracuse University
- The Ohio State University
- The University of Akron
- The University of Cincinnati
- The University of Iowa
- University of Arizona
- University of Arkansas for Medical Sciences
- University of Florida
- University of Kansas
- University of Memphis
- University of North Carolina Chapel
 Hill
- University of Northern Colorado
- University of Pittsburgh
- University of South Alabama
- University of South Dakota
- University of South Florida
- University of Tennessee
- University of the Pacific
- Wayne State University
- Western Michigan University
- Wichita State University

Speech-Language Pathology Participants

- Abilene Christian University
- Adelphi University
- Andrews University
- Auburn University
- Baldwin Wallace University
- Boston University
- Bowling Green State University
- California Baptist University
- California State University Chico
- California State University Fullerton
- California State University Los Angeles
- California State University -Sacramento
- Calvin University
- Case Western Reserve University
- Central Michigan University
- Chapman University
- Cleveland State University
- Eastern Illinois University
- Eastern Washington University
- Edinboro University of Pennsylvania
- Elmhurst College
- Emerson College
- Florida Atlantic University
- Florida State University
- Fontbonne University
- Fort Hays State University
- Francis Marion University
- Georgia Southern University -Armstrong Campus
- Georgia State University
- Governors State University
- Grand Valley State University
- Harding University
- Hofstra University
- Howard University

- Idaho State University
- Illinois State University
- Indiana State University
- Iona College
- Jackson State University
- James Madison University
- Katz School of Science and Health at Yeshiva University
- Kean University
- Kent State University
- La Salle University
- Lamar University
- Long Island University Brooklyn
- Long Island University Post
- Longwood University
- Louisiana State University Health
 New Orleans
- Louisiana State University Health
 Shreveport
- Loyola University Maryland
- Marquette University
- Marshall University
- Mercy College
- MGH Institute of Health Professions
- Miami University
- Midwestern University Downer's Grove
- Midwestern University Glendale
- Minnesota State University -Mankato
- Misericordia University
- Missouri State University
- Monmouth University
- Moravian College
- Murray State University
- Nazareth College
- New York Medical College

- New York University
- Northeastern University
- Northern Arizona University
- Northern Illinois University
- Northwestern University
- Nova Southeastern University
- Ohio State University
- Ohio University
- Old Dominion University
- Our Lady of the Lake University
- Pace University
- Pacific University
- Pennsylvania State University
- Portland State University
- Purdue University
- Radford University
- Rockhurst University
- Rocky Mountain University of Health
 Professions
- Rush University
- Sacred Heart University
- Saint Mary's College
- Saint Xavier University
- Salus University
- Samford University
- San Diego State University
- San Jose State University
- Southeast Missouri State University
- Southern Illinois University Carbondale
- Southern Illinois University Edwardsville
- Southern University and A&M College
- St. Ambrose University
- St. John's University
- Stephen F. Austin University
- Stockton University
- SUNY Buffalo State
- SUNY University at Buffalo
- Syracuse University
- Temple University
- Tennessee State University

- Texas Christian University
- Texas Woman's University
- The College of Saint Rose
- University of Akron
- University of Arizona
- University of Arkansas Fayetteville
- University of Arkansas for Medical Sciences
- University of Central Arkansas
- University of Central Florida
- University of Central Missouri
- University of Cincinnati
- University of Connecticut
- University of Delaware
- University of Florida
- University of Georgia
- University of Hawaii at Manoa
- University of Iowa
- University of Mary
- University of Memphis
- University of Mississippi
- University of Missouri
- University of Montana
- University of Montevallo
- University of North Carolina Chapel
 Hill
- University of North Dakota
- University of Northern Colorado
- University of Northern Iowa
- University of Oregon
- University of Pittsburgh
- University of Redlands
- University of South Alabama
- University of South Carolina
- University of South Dakota
- University of South Florida
- University of St. Augustine for Health Sciences
- University of Tennessee
- University of Texas El Paso
- University of Texas Health Science Center at San Antonio
- University of the Pacific

- University of Toledo
- University of Vermont
- University of Wisconsin Eau Claire
- University of Wisconsin Milwaukee
- University of Wisconsin River Falls
- University of Wisconsin Stevens
 Point
- University of Wisconsin Whitewater
- University of Wyoming

- Wayne State University
- West Chester University
- West Virginia University
- Western Carolina University
- Western Illinois University
- Western Michigan University
- Wichita State University
- William Paterson University

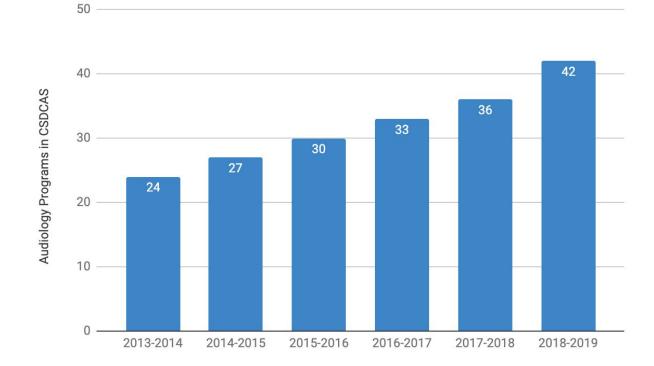


Figure 1: Number of Audiology Programs Participating in CSDCAS (2013 - 2019)

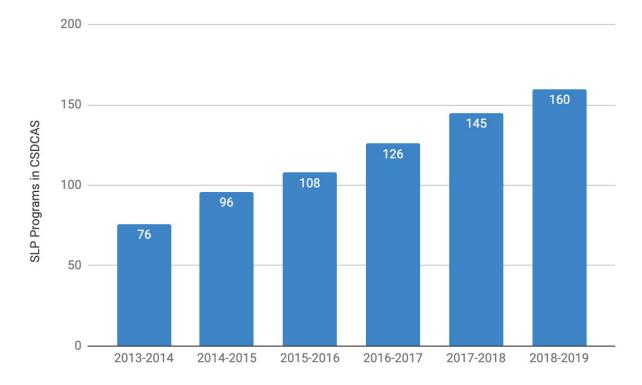


Figure 2: Number of SLP Program Participating in CSDCAS (2013 - 2019)

Overall Applicant and Application Trends in CSDCAS

Figure 3: Overall CSDCAS Participation, Applicant, and Application Trends from 2014-2019

Cycle	Participating Universities	Verified Overall Applicants	% Change From Previous Year	Verified Overall Applications	% Change From Previous Year	Average # Applications per Applicant
2014-2015	96	8,842		27,913		3.16
2015-2016	109	9,220	4.28%	30,953	10.89%	3.36
2016-2017	128	10,073	9.25%	35,273	13.96%	3.50
2017-2018	146	10,424	3.48%	37,891	7.42%	3.63
2018-2019	164	10,819	3.79%	39,122	3.25%	3.62

Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs from 2014-2019

Cycle	Participating Universities with Audiology programs in CSDCAS	Verified Audiology Applicants	% Change From Previous Year	Verified Audiology Applications	% Change From Previous Year	Average # Applications per Applicant
2014-2015	27	788		2,345		2.98
2015-2016	30	886	12.44%	2,657	13.30%	3.00
2016-2017	33	955	7.79%	2,909	9.48%	3.05
2017-2018	36	871	-8.80%	2,634	-9.45%	3.02
2018-2019	42	995	14.24%	3,199	21.45%	3.22

Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Programs from 2014-2019

Cycle	Participating Universities with SLP programs in CSDCAS	Verified SLP Applicants	% Change From Previous Year	Verified SLP Applications	% Change From Previous Year	Average # Applications per Applicant
2014-2015	96	8,054		25,568		3.17
2015-2016	108	8,334	3.48%	28,274	10.58%	3.39
2016-2017	126	9,211	10.52%	32,367	14.48%	3.51
2017-2018	145	9,644	4.70%	35,257	8.93%	3.66
2018-2019	164	9,924	2.90%	35,923	1.89%	3.62

Cycle	Participating Audiology programs	Verified Audiology Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2014-2015	27	2,345	87	84	30		32-138
2015-2016	30	2,657	89	90	27	1.97%	29-137
2016-2017	33	2,909	88	87	32	-0.47%	32-156
2017-2018	36	2,634	73	73	27	-17.00%	15-122
2018-2019	42	3,199	76	76	29	4.10%	18-147

Figure 6: Number of CSDCAS Applications Per Audiology Program

Figure 7: Number of CSDCAS Applications Per SLP Program

Cycle	Participating SLP programs	Verified SLP Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2014-2015	96	25,568	266	238	121		40-808
2015-2016	108	28,274	262	254	111	-1.70%	42-593
2016-2017	126	32,367	257	233	116	-1.88%	62-618
2017-2018	145	35,257	243	221	111	-5.34%	67-589
2018-2019	160	35,923	225	202	117	-7.66%	35-973

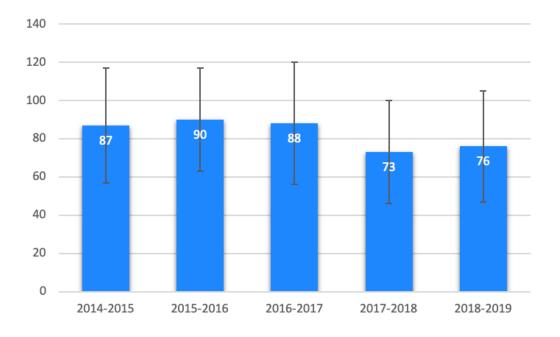
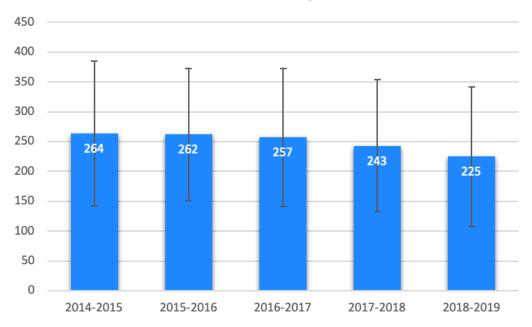




Figure 9: Mean Number of Applicants Per SLP Program



Accepted Students

All programs participating in CSDCAS are required to provide their final decision data each fall. In 2018-2019, 3 SLP programs out of 164 did not complete their final decision data. Therefore, the final data reported here are based only on those programs that provided their final decisions.

CSDCAS applicants with a verified status and the following admission decisions were categorized as "accepted" for the purposes of this report: Offer Accepted, Offer Declined, Offer Made, Deferred, and Matriculated. Applicants with a verified status who received no offers of acceptance to any program in CSDCAS are categorized as "denied." Data only reflects decisions reported by schools participating in CSDCAS. Applicants who applied via CSDCAS may have also applied to and been accepted by non-participating universities. Only those applicants who had a verified application are considered in this report.

	# of			Mean # of		# of	% of
	Audiology		# of	Offers	% of	Applicants	Applicants
	Programs in	All	Accepted	Given per	Applicants	Not	Not
Cycle	CSDCAS	Applicants	Applicants	Program	Accepted	Accepted	Accepted
2016-2017	33	954	638	33.82	66.88%	316	33.12%
2017-2018	36	892	637	32.34	71.41%	255	28.59%
2018-2019	42	1,016	724	33.71	71.26%	283	27.85%

Figure 10: CSDCAS Accepted Audiology Applicants

Figure 11: CSDCAS Accepted SLP Applicants

	# of SLP			Mean # of		# of	% of
	Programs		# of	Offers	% of	Applicants	Applicants
	in	All	Accepted	Given per	Applicants	Not	Not
Cycle	CSDCAS	Applicants	Applicants	Program	Accepted	Accepted	Accepted
2016-2017	126	9,213	5,469	82.23	59.36%	3,744	40.64%
2017-2018	145	9,649	6,190	84.65	64.15%	3,459	35.85%
2018-2019	164	9,928	6,786	84.92	68.35%	2,970	29.92%

Applications Submitted

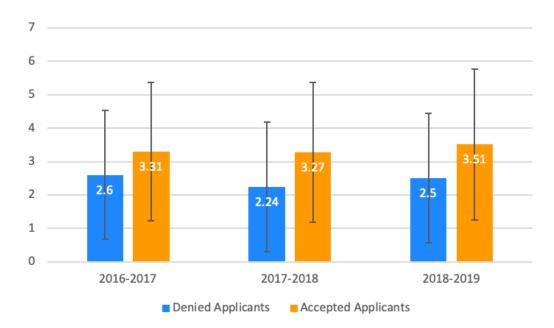
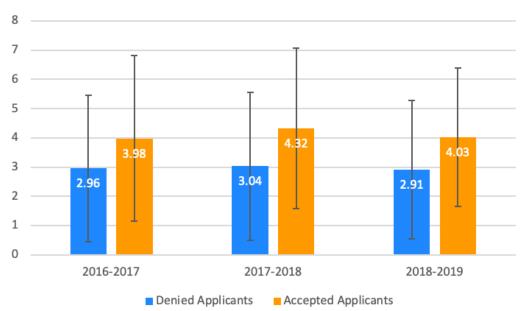


Figure 12: Mean Number of Applications Submitted per Audiology Applicant





CSDCAS Applicants by Age

Age Range	Accepted Applicants	Denied Applicants	
Up to 19	0.14%	0.35%	
20-25	91.44%	77.74%	
26-30	7.46%	12.01%	
31-35	2.07%	5.30%	
36-40	40 1.38% 1.41%		
41-45	0.00%	1.41%	
46 and Up	0.00%	1.77%	

Figure 14: Age Distribution of Audiology Applicants in the 2018-2019 Admissions Cycle

Figure 15: Age Distribution of SLP Applicants in the 2018-2019 Admissions Cycle

Age Range	Accepted Applicants	Denied Applicants
Up to 19	0.38%	0.27%
20-25	20-25 85.15% 71.11%	
26-30	8.74%	16.90%
31-35	3.01%	5.69%
36-40	36-40 1.43% 3.00%	
41-45	0.69%	1.58%
46 and Up	0.60%	1.45%

CSDCAS Applicants by Gender

Figure 16: Comparison of Verified Audiology Applicants and Accepted Audiology Applicants by Gender Over the Last 3 Years

		Male		Female		Decline to State	
Cycle		#	%	#	%	#	%
2016-2017	Accepted	59	9.25%	578	90.60%	1	0.16%
2010-2017	Denied	25	8.45%	271	91.55%	0	0.00%
2017-2018	Accepted	43	6.77%	590	92.91%	2	0.31%
2017-2018	Denied	31	12.81%	211	87.19%	0	0.00%
0040 0040	Accepted	63	8.70%	659	91.02%	2	0.28%
2018-2019	Denied	43	15.19%	239	84.45%	1	0.35%

Figure 17: Comparison of Verified SLP Applicants and Accepted SLP Applicants by Gender Over the Last 3 Years

		Male		Female		Decline to State	
Cycle		#	%	#	%	#	%
2016-2017	Accepted	177	3.24%	5280	96.54%	12	0.22%
2010-2017	Denied	143	3.99%	3431	95.84%	6	0.17%
2017-2018	Accepted	228	3.69%	5936	96.18%	8	0.13%
2017-2018	Denied	127	3.75%	3255	96.10%	5	0.15%
2018-2019	Accepted	254	3.74%	6526	96.17%	6	0.09%
2010-2019	Denied	138	4.65%	2829	95.25%	3	0.10%

CSDCAS Applicants by Race/Ethnicity

Figure 18: Comparison of Accepted Audiology Applicants and Denied Audiology Applicants by Race/Ethnicity Over The Last 5 Years

Race and Ethnicity	Status	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
American Indian or	Accepted	0.00%	0.00%	0.64%	0.00%	0.14%
Alaska Native	Denied	0.25%	0.00%	0.30%	0.38%	0.00%
Asian	Accepted	5.24%	5.43%	5.14%	7.92%	7.73%
Asidii	Denied	8.13%	7.94%	7.23%	9.81%	9.12%
Black or African	Accepted	1.83%	2.45%	1.61%	2.81%	3.86%
American	Denied	3.20%	4.44%	4.82%	6.42%	6.76%
Hispania	Accepted	3.93%	5.25%	5.94%	8.09%	8.73%
Hispanic	Denied	7.39%	8.57%	9.34%	13.96%	19.59%
Native Hawaiian or	Accepted	0.00%	0.00%	0.16%	0.17%	0.14%
Other Pacific Islander	Denied	0.00%	0.00%	0.00%	0.00%	0.00%
Two or More Races	Accepted	4.45%	1.05%	2.57%	1.49%	2.00%
Two of more races	Denied	3.45%	2.22%	1.20%	4.91%	2.03%
White	Accepted	80.37%	81.26%	80.10%	77.06%	75.39%
vvnite	Denied	72.91%	70.79%	71.08%	59.25%	60.81%
Did Not Report	Accepted	4.19%	4.55%	3.85%	2.48%	2.00%
	Denied	4.68%	6.03%	6.02%	5.28%	1.69%

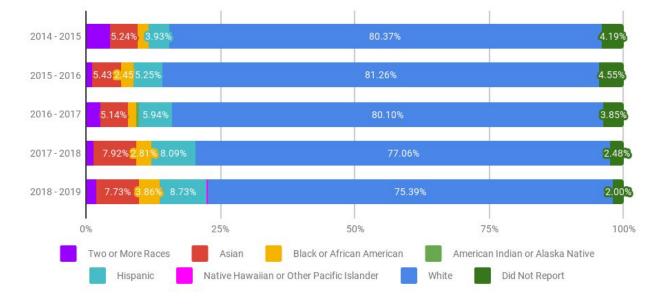
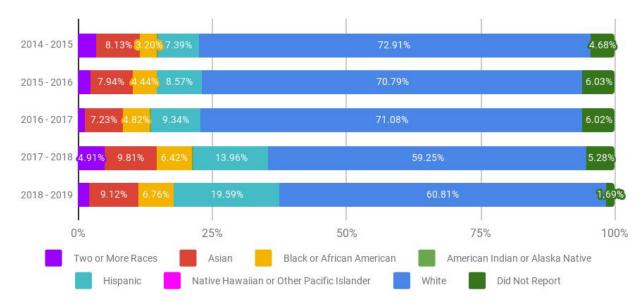


Figure 19: Percentage of Accepted Audiology Applicants by Race/Ethnicity per Cycle

Figure 20: Percentage of Denied Audiology Applicants by Race/Ethnicity per Cycle



Race and Ethnicity	Status	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
American Indian or Alaska Native	Accepted	0.11%	0.13%	0.13%	0.15%	0.10%
	Denied	0.21%	0.16%	0.37%	0.26%	0.29%
Asian	Accepted	4.74%	5.05%	4.97%	4.96%	5.53%
Asian	Denied	5.47%	5.65%	6.34%	7.31%	6.55%
Black or African	Accepted	1.13%	1.73%	1.79%	3.06%	3.50%
American	Denied	3.00%	3.93%	5.00%	6.44%	8.40%
Hispanic	Accepted	7.01%	8.02%	8.75%	9.79%	10.69%
Tispanic	Denied	11.13%	12.88%	14.53%	14.81%	18.00%
Native Hawaiian or	Accepted	0.00%	0.04%	0.20%	0.10%	0.09%
Other Pacific Islander	Denied	0.06%	0.10%	0.11%	0.09%	0.06%
Two or More Races	Accepted	2.37%	2.06%	2.50%	2.35%	2.32%
Two of More Races	Denied	2.39%	2.04%	2.68%	2.67%	2.67%
White	Accepted	79.54%	76.84%	74.57%	74.80%	75.18%
vvnite	Denied	72.69%	69.07%	64.69%	63.85%	60.97%
Did Not Denert	Accepted	5.10%	6.12%	7.09%	4.78%	2.60%
Did Not Report	Denied	5.05%	6.18%	6.29%	4.57%	3.05%

Figure 21: Comparison of Accepted SLP Applicants and Denied SLP Applicants by Race/Ethnicity Over The Last 5 Years

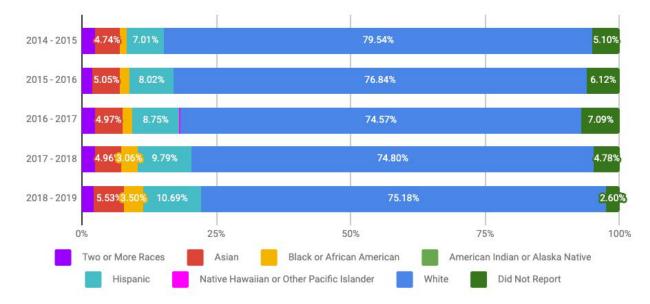
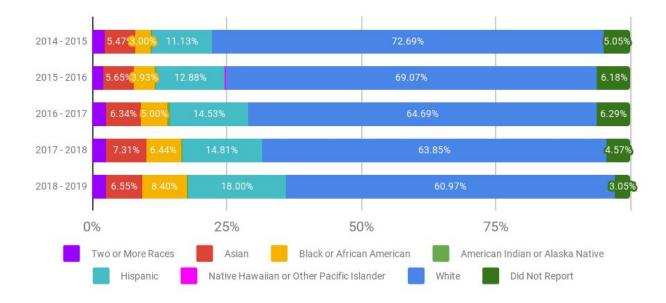


Figure 22: Percentage of Accepted SLP Applicants by Race/Ethnicity per Cycle

Figure 23: Percentage of Denied SLP Applicants by Race/Ethnicity per Cycle



Languages Spoken

Figure 24: Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2018-2019 Cycle.

Applicants with an intermediate level of proficiency or higher in at least one language other than English are considered bilingual for the context of this report. In SLP, 17.19% of the total applicants were bilingual. 15.44% (1,048) of the accepted applicants were bilingual and 21.28% (629) of the denied applicants were bilingual. In Audiology, 20% of the total applicants were bilingual. 16.85% (122) of the accepted applicants were bilingual and 27.92% (79) of the denied applicants were bilingual.

	Accepted Applicants	% of Accepted Applicant Pool
SLP	1052	17.00%
Audiology	128	20.09%

Disadvantaged Status

Data regarding disadvantaged applicants is based on optional self-reported responses. Applicants in CSDCAS could have selected one or more disadvantaged statuses. The disadvantaged categories are not mutually exclusive. Therefore, applicants may be represented in more than one category. Applicants were not required to use search tools to determine if they met the federal government's definition of environmentally disadvantaged (e.g. geographic location of the applicants high school being in a medically underserved area/population or health professions shortage area), but they were instructed to use their parent's recent tax forms and the federal guidelines to determine economically disadvantaged status.

Figure 25: Economically Disadvantaged Audiology Applicants in 2018-2019

Economically Disadvantaged Status	Accepted Applicants	% of Accepted Pool	Denied Applicants	% of Denied Pool
Your parent's family income falls within 200 percent of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	66	9.12%	45	15.90%

Environmental Disadvantaged Status	Accepted Applicants	% of Accepted Pool	Denied Applicants	% of Denied Pool
I am the first generation in my family to attend college (neither my mother nor my father attended college).	117	16.16%	68	24.03%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	18	2.49%	9	3.18%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	156	21.55%	61	21.55%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	30	4.14%	19	6.71%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	29	4.01%	11	3.89%
I am a high-school drop-out who received an AHS diploma or GED.	1	0.14%	1	0.35%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	41	5.66%	19	6.71%
English is not my primary language.	24	3.31%	24	8.48%

Figure 26: Environmentally Disadvantaged Audiology Applicants in 2018-2019

Economically Disadvantaged Status	Accepted Applicants	% of Accepted Pool	Denied Applicants	% of Denied Pool
Your parent's family income falls within 200 percent of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	632	9.31%	406	13.67%

Figure 27: Economically Disadvantaged SLP Applicants in 2018-2019

Figure 28: Environmentally Disadvantaged SLP Applicants in 2018-2019

Environmental Disadvantaged Status	Accepted Applicants	% of Accepted Pool	Denied Applicants	% of Denied Pool
I am the first generation in my family to attend college (neither my mother nor my father attended college).	1032	15.21%	653	21.99%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	124	1.83%	115	3.87%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	1163	17.14%	665	22.39%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	305	4.49%	198	6.67%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	171	2.52%	87	2.93%
I am a high-school drop-out who received an AHS diploma or GED.	17	0.25%	13	0.44%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	269	3.96%	194	6.53%
English is not my primary language.	147	2.17%	143	4.81%

GPA

Cycle	Accepted Applicants	Denied Applicants
2016-2017	Mean=3.59 Median=3.64 Standard Deviation=0.33	Mean=3.27 Median=3.29 Standard Deviation=0.39
2017-2018	Mean=3.57 Median=3.63 Standard Deviation=0.31	Mean =3.16 Median=3.19 Standard Deviation=0.5
2018-2019	Mean=3.59 Median=3.65 Standard Deviation=0.35	Mean=3.24 Median=3.25 Standard Deviation=0.36

Figure 29: Mean Cumulative Undergraduate GPA for Audiology Applicants

Figure 30: Mean Cumulative Undergraduate GPA for SLP Applicants

Cycle	Accepted Applicants	Denied Applicants
2016-2017	Mean =3.62 Median=3.66 Standard Deviation=0.28	Mean=3.30 Median=3.33 Standard Deviation=0.34
2017-2018	Mean=3.62 Median=3.66 Standard Deviation=0.29	Mean=3.28 Median=3.29 Standard Deviation=0.36
2018-2019	Mean = 3.6 Median = 3.62 Standard Deviation=0.3	Mean =3.24 Median=3.26 Standard Deviation=0.4

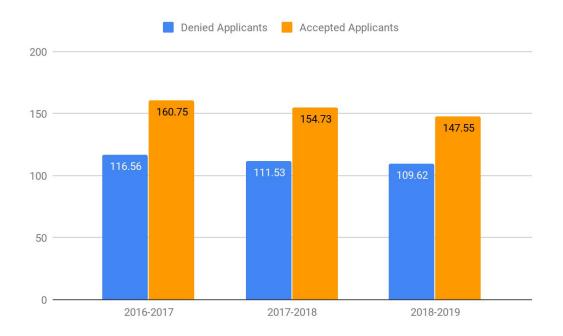
GRE

CSDCAS collects self-reported GRE scores from applicants that have taken the test. Most participating programs have elected to use a CSDCAS-specific GRE code. Not all programs require the GRE and some have elected to collect the GRE scores at the university level instead of through CSDCAS. These figures reflect the means and ranges of the percentiles of self-reported scores.

		Mean Quantitative Percentile	Mean Verbal Percentile	Mean Analytical Percentile
2016-2017	Accepted	41.78	56.09	62.88
2010-2017	Denied	28.76	40.92	46.88
2017-2018	Accepted	39.25	54.28	61.2
2017-2010	Denied	27.41	41.52	42.6
2018-2019	Accepted	36.85	51.12	59.58
2010-2019	Denied	25.16	39.95	44.51

Figure 31: Mean Percentile of Audiology Applicant-Reported GRE Scores

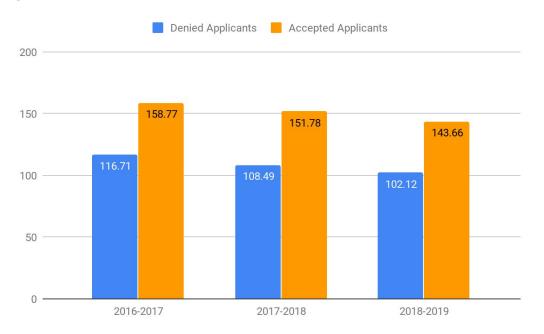
Figure 33: Mean of the Cumulative Percentile Audiology Applicant-Reported GRE Scores



		Mean Quantitative Percentile	Mean Verbal Percentile	Mean Analytical Percentile
2016-2017	Accepted	38.74	56.65	63.38
2010-2017	Denied	26.04	42	48.67
2017-2018	Accepted	28.68	43.3	49.45
2017-2018	Denied	17.35	29.17	35.04
2018-2019	Accepted	33.35	50.75	59.56
2010-2019	Denied	21.62	36.78	43.72

Figure 32: Mean Percentile of SLP Applicant-Reported GRE Scores

Figure 34: Mean of the Cumulative Percentile SLP Applicant-Reported GRE Scores



Fee Waivers

In 2018-2019, CAPCSD pledged \$25,000 to fund a fee waiver program that paid for the first application fee (\$128) of qualifying students. To qualify, applicants must be under 200% of the US Department of Health and Human Services poverty guidelines or participate in the McNair or Gates Scholarship programs. 165 waivers were granted and used in 2018-2019, for a total of \$21,120. Of the SLP recipients, 62.5% were accepted into a program and 36% were denied. Of the Audiology recipients, 54% were accepted into a program and 46% were denied.

Undergraduate Majors

All majors for undergraduate degrees are reported uniquely, including double majors and multiple degrees. Due to this, there are more majors listed than individual applicants.

Undergraduate Majors for Audiology Applicants

80.1% of accepted Audiology applicants had a major in Communication Sciences and Disorders or Audiology. 71% of denied Audiology applicants had a major in Communication Sciences and Disorders or Audiology.

Top Majors for Audiology Applicants	Count of Majors	Percentage of Decision by Applicants in a Major
Communication Science & Disorders	702	
Accepted	513	73.08%
Denied	189	26.92%
Audiology	112	
Accepted	71	63.39%
Denied	41	36.61%
Psychology	32	
Accepted	20	62.50%
Denied	12	37.50%
General Studies	25	
Accepted	13	52.00%

Figure 35: Top Majors for Audiology Applicants

Denied	12	48.00%
Linguistics	20	
Accepted	15	75.00%
Denied	5	25.00%
Biology/Biological Sciences	18	
Accepted	15	83.33%
Denied	3	16.67%
Liberal Arts	12	
Accepted	10	83.33%
Denied	2	16.67%
Health Science	11	
Accepted	7	63.64%
Denied	4	36.36%

Undergraduate Majors for SLP Applicants

78.1% of accepted SLP applicants had a major in communication sciences and disorders. 74.6% of denied SLP applicants had a major in communication sciences and disorders.

Figure 36: Top Majors for SLP Applicants

Top Majors for SLP Applicants	Count of Majors	Percentage Decision by Applicants in a Major
Communication Science & Disorders	7833	
Accepted	5494	70.14%
Denied	2339	29.86%
Psychology	595	20.0070
Accepted	416	69.92%
Denied	179	30.08%
Linguistics	269	
Accepted	194	72.12%
Denied	75	27.88%
General Studies	228	
Accepted	144	63.16%
Denied	84	36.84%
Liberal Arts	190	
Accepted	129	67.89%
Denied	61	32.11%
Education	154	
Accepted	77	50.00%
Denied	77	50.00%
Health Science	135	
Accepted	86	63.70%
Denied	49	36.30%
Early Childhood Education	129	
Accepted	71	55.04%
Denied	58	44.96%
English	128	

Accepted	94	73.44%
Denied	34	26.56%
Special Education	124	
Accepted	69	55.65%
Denied	55	44.35%

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