



Serving Students, the Community, and Clients Through Telepractice



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Disclosures

Financial Disclosures: All presenters are currently employed at the following universities

Karmen Porter, Ph.D., CCC-SLP – Chair, Assistant Professor, Fort Hays State University- *No NonFinancial Disclosures*

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Learner Objectives

1. Describe what telepractice can offer to CSD students.
2. Explain the benefit of telepractice in developing the community and university relationship.
3. Identify solutions to barriers in adding telepractice to students' clinical training experiences.

Background

- Expansion of clinical training experiences to diversify from *traditional* service delivery training
- Logistical Issues
 - Funding for another clinical supervisor
 - Telepractice training of clinical supervisor
 - Professional development costs
 - Costs of start-up
- Two approaches
 - Direct contract with school/school district (FHSU)
 - Contract with private practice (WVU)

Clinical Expectations

Data Storage

Secure Network

Platform

EBP

Weekly meetings

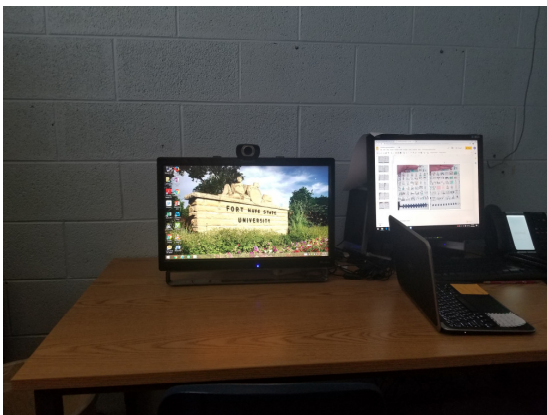
Challenges

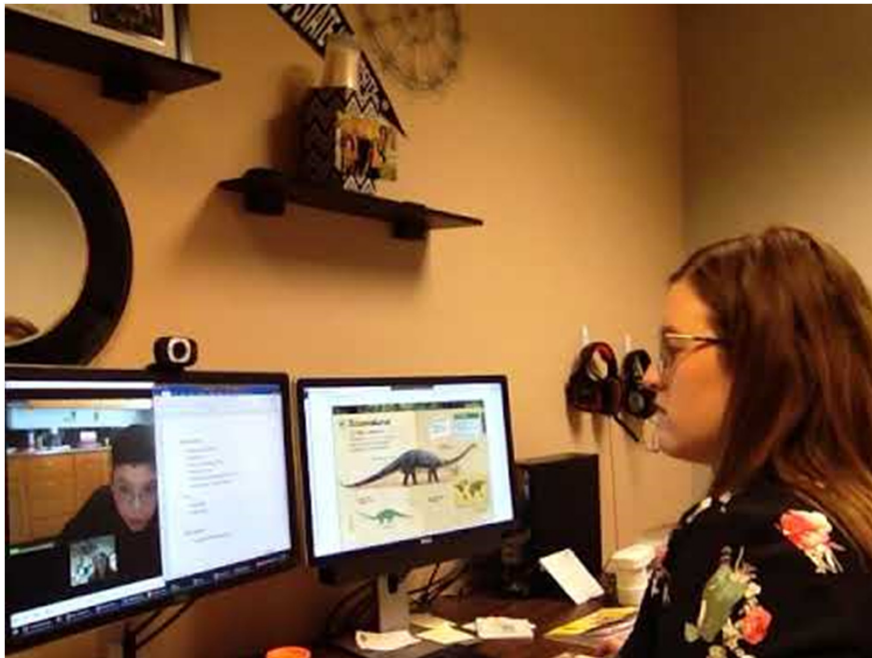
Networking speed

Processing speed

Administrator buy in

Technology Needs







Benefits

Clinical Experience within an Increasingly Popular Service Delivery Model

Collaborative Experiences

Multicultural and Linguistically Diverse Experiences

Multiple Other Student Preparedness Benefits

FHSU and Community Relationships

CLOCK HOURS

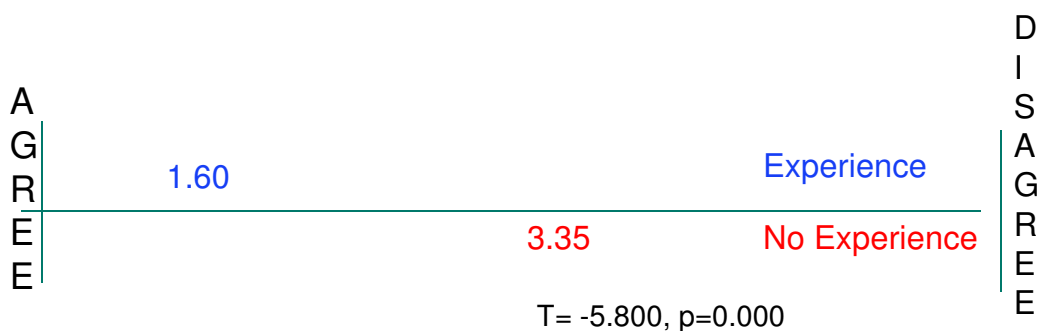
Graduate Student Perceptions of Telepractice

Participants: 34 graduate students

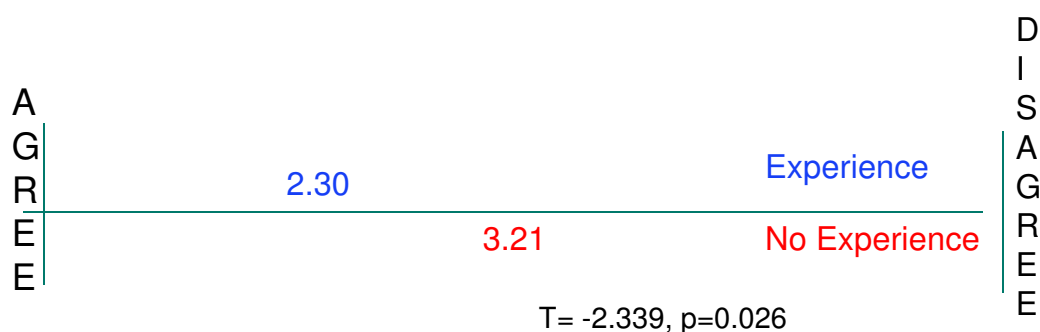
Method: Online survey; Likert style questions regarding perceptions of telepractice

Results: Participation in telepractice significantly influenced student perceptions.

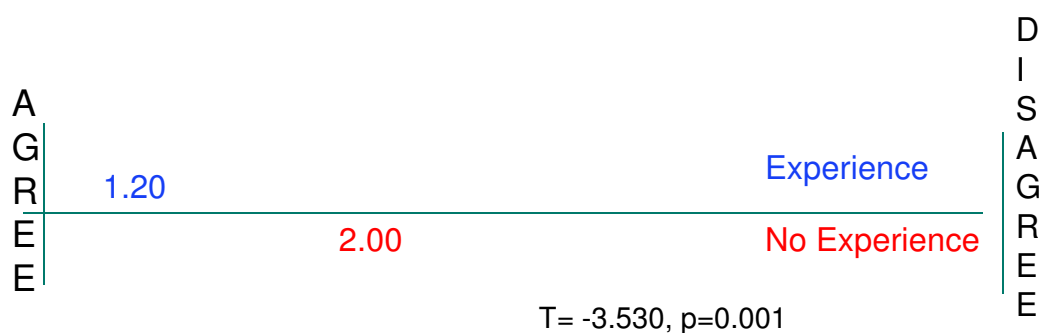
Q: I am comfortable providing evidence-based speech-language pathology services via telepractice.



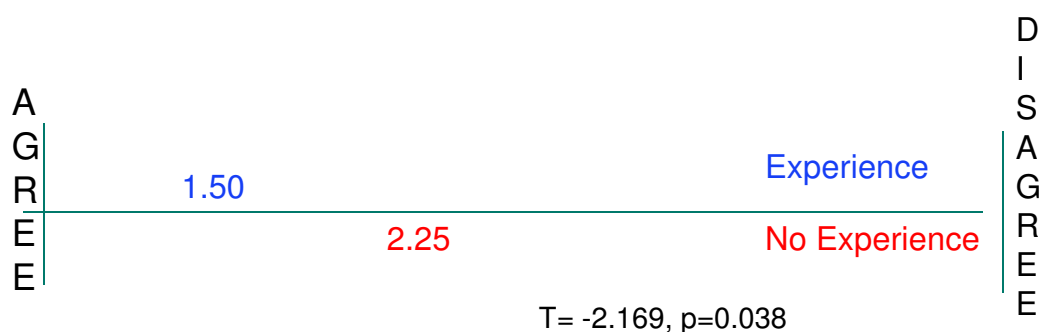
Q: I believe that telepractice is an effective mode of service delivery for pre-school children.



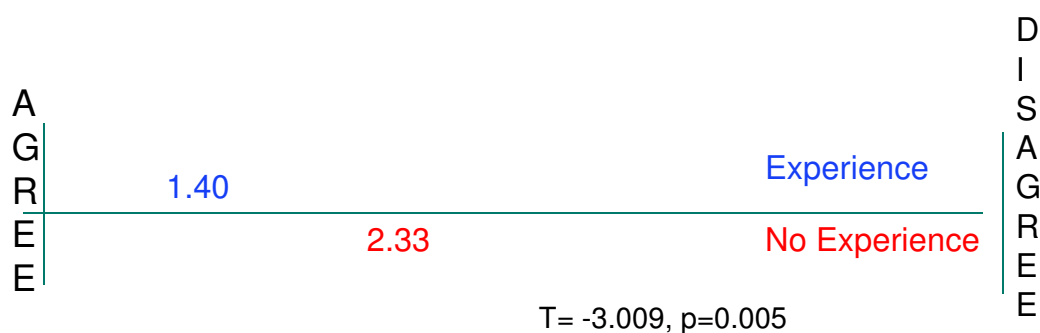
Q: I believe that telepractice is an effective mode of service delivery for school age children.



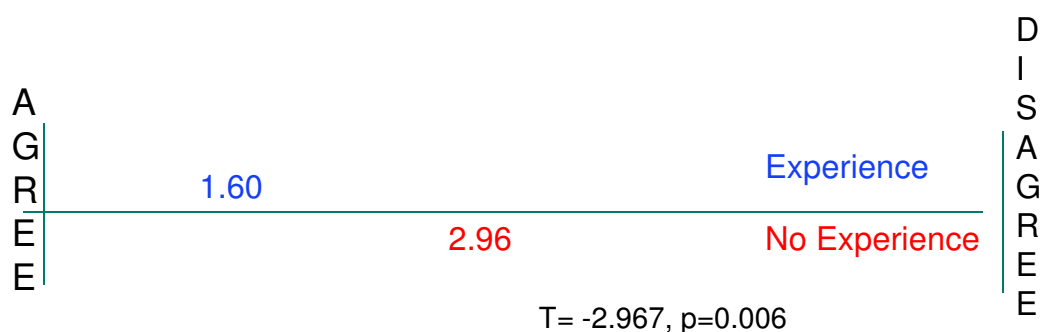
Q: I believe that telepractice is an effective mode of service delivery for children with speech sound disorders.



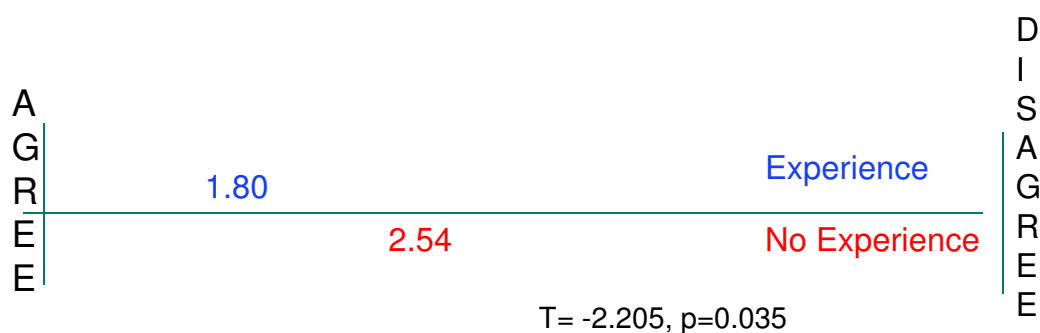
Q: I believe that telepractice is an effective mode of service delivery for children with language and literacy disorders.



Q: I am comfortable with the technical aspects involved with delivering speech-language therapy via telepractice.



Q: I would feel comfortable using telepractice as a service delivery option in my future professional setting.



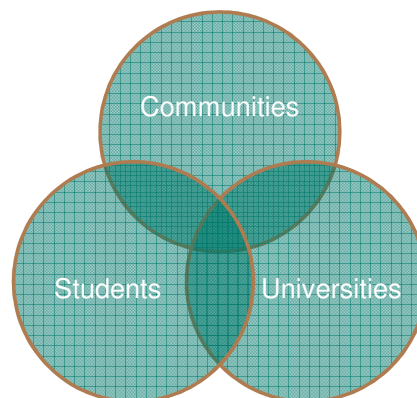
Discussion

Range of telepractice experiences influenced perceptions

Noticeable trend toward “equalization” of telepractice

Students can be prepared to face the challenge of telepractice

Summary





**FORT HAYS STATE
UNIVERSITY**

Forward thinking. World ready.

**DEPARTMENT OF
COMMUNICATION DISORDERS**



**SOUTHWEST KANSAS AREA
COOPERATIVE DISTRICT #613**

Clinical Expectations ~ Telepractice

Stephanie K. Tiernan, M.S., CCC-SLP

TELEPRACTICE CLINICAL POLICIES

- You will follow the Herndon Clinic dress code at all times.
- You will need to allow time to ensure all equipment is working properly.
- We will be following the USD XXX- school schedule. Clients will not be attending therapy during field trips, temporarily during fire drills, and during school parties and assemblies. Flexibility is required in following these school procedures. (see copy of calendar)
- Review your client's background by reviewing the IEP on Webkids (see Blackboard for login). Discuss progress made with me prior to beginning therapy.
- Grades will be determined using the Calipso ratings scale.
- You will need to create a dropbox account if you do not have one. You may create a free account at www.dropbox.com
- You will need to have a Google account. This *may* be used to share lesson plans with the paraprofessional at the school. We will also be using Google docs to share files. If your google email is different than your FHSU email please provide this email account to me.
- You will need to create a VSee username and password.
- The paraprofessional at the school is XXX. Her contact information is XXX@XXX.com, XXX-XXX-XXXX. Please send her an email and a text introducing yourself so that she also has your contact information. We rely heavily on text to communicate regarding absences of clients.
- Weekly meetings will be scheduled.
- Read two Telepractice articles found in BlackBoard in Articles folder