



2027 Annual Conference Call for Papers & Posters Information

Submission Portal Link: Link to be provided 8/3/26

Table of Contents

Logistics	Page 1
Important Dates	Page 2
Theme	Page 2
Topics	Pages 2-4
Submission Requirements	Pages 5-8
Submitter Guidance	Page 8
Reviewer Information	Page 9
Rubric & Scoring Guidelines	Pages 10-11
Questions / Begin	Page 11

Logistics

Conference

Dates: Wednesday, March 31 - Saturday, April 3, 2027

Venue: Atlanta Marriott Marquis, Atlanta, Georgia

Webpage: [CAPCSD Annual Conference](#)

Call for Papers & Posters

Submission Window: Monday, August 3 - Wednesday, September 16, 2026 at 11:59 PM ET

Accepting: Theme and topic-related presentation submissions for 60-minute and 90-minute papers, and 30-minute posters. 60-minute exhibitor CEU presentations are also being accepted.



2027 Annual Conference Call for Papers & Posters Information

Important Dates

Wednesday, September 16, 2026:

- 11:59 PM ET - Deadline for submissions of all paper and poster proposals.

Monday, October 26, 2026:

- All first authors with an accepted paper/poster will receive an email from the Conference Planning Committee.
- First authors are responsible for notifying additional authors, if applicable.

Wednesday, November 18, 2026:

- Deadline for ALL authors of accepted submissions to complete the CAPCSD conference speaker tasks including contact information, financial and non-financial relationships disclosures.

Theme

Cultivating Connection: Advancing Leadership, Learning, & Community

Topics

We welcome proposals that explore innovative, evidence-informed, and collaborative approaches to advancing communication sciences and disorders education. We encourage submissions that foster inclusive, supportive, and collaborative learning and clinical environments while advancing teaching, leadership, student success, clinical education, and program excellence. Proposals may address the conference theme or one of the following topic areas:

Clinical Education & Supervision

Technology & Innovation

Teaching & Learning Excellence

Innovative Curriculum & Assessment

Student Success

Leadership & Development

Additional Topic Areas (other than those above)

EXHIBITOR Educational Presentation

Conference theme: Cultivating Connection: Advancing Leadership, Learning & Community

Check out additional information about each topic below!



2027 Annual Conference Call for Papers & Posters Information

1. Clinical Education & Supervision

Sessions under this topic might address:

- Innovative models for clinical education and supervision
- Clinical reasoning, reflective practice, and professional identity development
- Best practices for preparing and supporting clinical educators and preceptors
- Assessment and feedback in clinical education
- Academic-clinical partnerships and externship experiences

2. Technology & Innovation

Sessions under this topic might address:

- Responsible use of AI in teaching, learning, and clinical education
- Emerging technologies that enhance instruction and student engagement
- Simulation, virtual learning, and immersive educational experiences
- Technology to improve accessibility, efficiency, and program operations
- Ethical, legal, and practical considerations for technology use

3. Teaching & Learning Excellence

Sessions under this topic might address:

- Evidence-based teaching and learner-centered instructional strategies
- Course design and instructional excellence
- Universal Design for Learning and inclusive teaching practices
- Scholarship of Teaching and Learning
- Faculty development and instructional effectiveness

4. Innovative Curriculum & Assessment

Sessions under this topic might address:

- Designing and implementing competency-based education
- Innovative approaches to learner assessment and feedback
- Clinical competency evaluation and performance assessment
- Programmatic assessment and continuous quality improvement
- Data-informed approaches to student learning and program evaluation

5. Student Success

Sessions under this topic might address:

- Student engagement, persistence, and academic success
- Accessibility, disability inclusion, and equitable learning environments
- Student wellness, resilience, and burnout prevention
- Mentoring, coaching, and professional identity formation
- Supporting diverse learners across educational settings



2027 Annual Conference Call for Papers & Posters Information

6. Leadership & Development

Sessions under this topic might address:

- Leadership development for faculty and academic administrators
- Faculty recruitment, mentoring, and retention
- Strategic planning, change management, and organizational leadership
- Accreditation, program assessment, and continuous improvement
- Sustainable program development and innovation

7. Additional Topics

- Sessions addressing topics not captured above that are relevant to higher education in CSD

8. EXHIBITOR Educational Presentation

- Individuals representing companies other than colleges or universities must use this category.
- Sessions must be educational.
- If selected, session requires the company to register as a CAPCSD 2027 Annual Conference exhibitor and additionally pay a \$1,000 fee for the educational session opportunity.

9. Conference Theme: Cultivating Connection: Advancing Leadership, Learning, & Community

- Sessions which fit best under the conference theme as opposed to one of the topics.



2027 Annual Conference Call for Papers & Posters Information

Submission Requirements

Complete the submission and provide the requested information and responses.

1. **Contact information** for all authors, including email address, physical address, office and cell phone numbers, title, and employer.
Note: The first author listed will be the main contact for the submission.
2. **Title** that does not exceed 14 words
3. **Authors** list each author, including you as the submitter, if you are an author. If you list additional authors, you will need to click the button to Invite the author so that they can complete their profile. You must click save authors after all authors have completed their profile.
4. **Acknowledgments** Selected submissions require speaker task completion by all authors;
[New Speaker/Author Disclosure of Artificial Intelligence \(AI\) Use Policy](#)
5. **Selection of one of the conference topics / theme** - Exhibitors select Exhibitor option
6. **Type of Presentation:** research or professional education
7. **Track(s):** academic, clinical, administrative
8. **Professional area:** SLP, AUD, Both
9. **Target audience(s):** department chairs, clinical directors, program directors, graduate directors, general faculty
10. **Certification standard CEU category** (if applicable): should the proposal content be more than 50% in one of the certification standard CEU categories (Content Area 1: Ethics; Content Area 2: DEI; Supervision; N/A) [Certification Standard Information](#)
11. **Abstract** of 125 words or fewer
12. **New: Expanded session summary** (not to exceed 1,000 words)
13. **New: Expanded session summary's reference list** (if applicable)
14. **Three learning objectives** – start with a [Bloom's Taxonomy verb](#)
15. **Presentation information for evaluation** – Provide additional information to assist reviewers in evaluating your proposal. Submitters will respond to specific review criteria addressing the clarity of the proposal, originality and significance, relevance to conference theme/topics, expected contributions, potential for audience engagement, and overall evaluation. These responses should complement, but not duplicate, the abstract and expanded session summary. Following, the Proposal Review Criteria and Submitter Guidance section, details what to expect in this submission requirement.



2027 Annual Conference Call for Papers & Posters Information

Proposal Review Criteria and Submitter Guidance

All submissions will be evaluated using a standardized review rubric. Reviewers will consider the **submitted abstract, expanded session summary, and additional information provided within the review criteria sections** when evaluating each proposal.

In addition to submitting an abstract and an expanded session summary, submitters will have the opportunity to provide brief responses addressing specific review criteria areas within the submission system. These responses are intended to provide reviewers with additional context and information to assist in evaluating the quality, relevance, significance, and potential impact of the proposed presentation.

Submitters do not need to repeat information already included in the abstract or expanded session summary. Instead, these sections provide an opportunity to highlight specific aspects of the proposal and address criteria that reviewers will consider during the evaluation process.

Reviewers will evaluate proposals based on the following criteria:

1. Clarity of the Proposal

Purpose: To evaluate whether the proposal clearly communicates the purpose, objectives, and overall approach of the presentation.

Reviewers will consider:

- Is the purpose of the proposed presentation clearly stated?
- Are the objectives of the presentation well defined?
- Is the approach, methodology, or framework of the presentation clearly outlined?

Submitter guidance: Submitters may use this section to provide additional context about the purpose, objectives, and approach of the presentation beyond what is included in the abstract and expanded session summary.

2. Originality and Significance

Purpose: To evaluate the uniqueness, importance, and contribution of the proposal to the field.

Reviewers will consider:

- Does the proposal offer a novel perspective or approach?
- Is the topic of the proposed presentation relevant and timely?
- Does the proposal address a gap in the literature or offer new insights?

Submitter guidance: Submitters may use this section to describe what makes the presentation distinctive, why the topic is important, and how it contributes new or meaningful knowledge, perspectives, or practices.

2027 Annual Conference Call for Papers & Posters Information

3. Relevance to Conference Theme/Topics

Purpose: To evaluate alignment with the conference theme, Call for Papers topics, and the interests of conference attendees.

Reviewers will consider:

- Does the proposed presentation align with the conference theme or one of the Call for Papers topics?
- Is the topic appropriate for the conference audience?
- If an Additional Topic Area is selected, does the presentation fit within the field of communication sciences and disorders (CSD) higher education?

Submitter guidance: Submitters may use this section to explain how the presentation connects to the conference theme or topic areas and why it is relevant to attendees.

4. Expected Contributions

Purpose: To evaluate the anticipated value, impact, and contributions of the proposed presentation.

Reviewers will consider:

- What are the expected contributions of the proposed presentation?
- How does the presentation advance knowledge, teaching, research, leadership, or practice in the field?
- Are the anticipated outcomes, findings, or takeaways clearly articulated?

Submitter guidance: Submitters may use this section to describe what attendees will gain from the presentation and how it contributes to the advancement of the field.

5. Potential for Audience Engagement

Purpose: To evaluate how the proposed presentation promotes meaningful engagement and interaction with attendees.

Reviewers will consider:

1. Does the proposal describe how the presentation will actively engage the audience?
2. Are opportunities for audience interaction, discussion, or participation included?
3. Does the proposal indicate how questions, discussion, or feedback from attendees will be encouraged or addressed?
4. For poster submissions, does the proposal identify anticipated discussion points or questions likely to arise during attendee interactions?

Submitter guidance: Submitters may use this section to describe strategies for engaging attendees and facilitating meaningful discussion. Poster presenters may identify anticipated discussion points or questions that may arise during attendee interactions.



2027 Annual Conference Call for Papers & Posters Information

6. Overall Evaluation

Purpose: To evaluate the overall quality, alignment, and potential impact of the proposal.

Reviewers will consider:

- What is the overall quality and potential impact of the proposed presentation?
- Does the proposal demonstrate a clear understanding of the topic and its relevance?
- Does the presentation contribute to the conference theme or a designated Call for Papers topic?
- Is there additional information that helps reviewers understand the value or significance of the proposal?

Submitter guidance: Submitters may use this section to highlight why their proposal is a strong contribution to the conference and provide any additional information that demonstrates its value.

Submission Note:

The abstract, expanded session summary, and review criteria responses should complement one another. Submitters are encouraged to use each section strategically to help reviewers understand the purpose, significance, relevance, and anticipated impact of their proposed presentation.

Submitter Guidance

- The proposal process is competitive and only a limited number of presentations will be accepted.
- Review your submissions carefully. Title, abstract, and learning objectives will be reviewed and published on the conference website and in the conference mobile app exactly as submitted unless authors are notified of changes by the Conference Planning Committee.
- Individuals may not be presenting authors in more than two presentations. Individuals may be listed as authors in more than two presentations but may not present in those additional presentations.
- All presenting authors must be in-person at the Annual Conference. No virtual presentations will be permitted as part of the Annual Conference.
- For more information about financial and non-financial relationships disclosures requirement, refer to <http://www.asha.org/CE/for-providers/Conflict-of-Interest-and-Disclosure-Information-for-Presenters>
- Reference ASHA's Recommendations for Infusing Evidence into Continuing Education Course Content when developing your submission and course content by referring to: <http://www.asha.org/CE/for-providers/Recommendations-for-Infusing-Evidence-Into-Continuing-Education-Course-Content>



2027 Annual Conference Call for Papers & Posters Information

Reviewer Information

March 20 – April 1, 2026:

- CAPCSD's Call for Volunteer Reviewers soliciting faculty/staff from CAPCSD member programs to apply to be considered for this short-term opportunity to take place mid-September to mid-October 2026.
- Individuals may only serve in one volunteer capacity at a time unless approved by the Board of Directors.

July 15, 2026:

- Selected reviewer applicants were notified via email.

August 3 – September 16, 2026:

- Call for Papers/Posters submission window
- Reviewers ARE eligible to submit their own paper or poster proposal in the Call for Papers/Posters process.

September 17, 2026:

- Reviewer assignments are made

Through a web-based system, Cadmium Scorecard, each proposal received will be assigned to three volunteer reviewers. In the assignment process, Cadmium will filter conflicts of interest such as matching college/university names or matching email domain names between submitter and reviewers.

Friday, September 18, 2026:

- 12:00 PM ET – Review Meeting on Zoom

CAPCSD will host a Reviewer Meeting on Zoom before the review window opens to cover system access, rubric details and guidance, scoring, perceived and actual conflicts of interest and the recusal process. The meeting will be recorded and a link emailed to all volunteer reviewers.

- Review window opens.

Wednesday, October 14, 2026:

- Review window closes at 11:59 PM ET.

2027 Annual Conference Call for Papers & Posters Information

Reviewer Rubric & Scoring Guidelines

Evaluate each proposal using the abstract, expanded session summary, and the submitter responses provided for each criterion. Assign a score of **1–5** using the scale below. In addition to assigning a numeric score for each criterion, you are required to provide constructive comments which support your evaluation. Feedback should identify the proposal's strengths as well as any areas for improvement.

Review Process

- Each item on the rubric will be ranked on a scale of 1-5 by three reviewers.
- These scores will be averaged for each reviewer.
- Total scores from three reviewers will be averaged.

Scoring Scale

Score	Description
1	Does not meet expectations for the criteria in any way. Information is incomplete or absent.
2	Information is present, but it is not complete or is inadequate for evaluation purposes.
3	Adequately meets basic expectations for the criteria with room for improvement. Data is in progress.
4	Meets expectations for the criteria, with sufficient detail and clarity. Minor improvements possible, but overall strong.
5	Outstanding in all respects; exceeds expectations for the criteria and is detailed, thorough, and complete.

Rubric

1. Clarity of the Proposal

Please evaluate the proposal based on the following:

- Is the purpose of the proposed presentation clearly stated?
- Are the objectives of the presentation well defined?
- Is the approach, methodology, or framework of the presentation clearly outlined?

Score: 1–5

2. Originality and Significance

Please evaluate the proposal based on the following:

- Does the proposal offer a novel perspective or approach?
- Is the topic of the proposed presentation relevant and timely?
- Does the proposal address a gap in the literature or offer new insights?

Score: 1–5



2027 Annual Conference Call for Papers & Posters Information

3. Relevance to Conference Theme/Topics

Please evaluate the proposal based on the following:

- Does the proposed presentation align with the conference theme or one of the Call for Papers topics?
- Is the topic of the proposed presentation appropriate for the conference's target audience?
- If the submitter selected an Additional Topic Area, does the proposed presentation clearly relate to communication sciences and disorders (CSD) higher education?

Score: 1–5

4. Expected Contributions

Please evaluate the proposal based on the following:

- What are the expected contributions of the proposed presentation?
- How does the proposed presentation advance knowledge, teaching, research, leadership, or practice in the field?
- Are the anticipated outcomes, findings, or takeaways of the presentation clearly articulated?

Score: 1–5

5. Potential for Audience Engagement

Please evaluate the proposal based on the following:

- Does the proposal describe how the presentation will actively engage the audience?
- Are opportunities for audience interaction, discussion, or participation included?
- Does the proposal indicate how questions, discussion, or feedback from attendees will be encouraged or addressed?
- For poster submissions, does the proposal identify anticipated discussion points or questions likely to arise during attendee interactions?

Score: 1–5

6. Overall Evaluation

Please evaluate the proposal based on the following:

- What makes the proposed presentation a high-quality and impactful contribution to the conference?
- Does the proposal demonstrate a clear understanding of the topic and its relevance?
- How does the presentation contribute to the conference theme or one of the designated Call for Papers topics?
- Is there any additional information that helps demonstrate the value or significance of the proposal?

Score: 1–5

Questions

With questions, [Click here to contact Mandie McKenzie](#)

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