



Praxis® - How to Access Data and Inform Decision Making

April 12, 2019

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ETS®
**Professional
Educator**
PROGRAMS

Disclosure

- Kathy Pruner
 - Client Relations Director, Educational Testing Service (ETS), Princeton, NJ
- Financial – I am serving as a speaker for this session with support from ETS to attend this conference
- Non-financial – I am the ETS liaison to ASHA and all CSD programs related to administration of the *Praxis Series*[™] examinations in audiology and speech-language pathology

Background on ETS

- Non-profit organization, founded in 1947; combined ACE, Carnegie Foundation and College Entrance Examination Board
- Mission: advance quality and equity in education for all people worldwide
- ETS develops, administers, and scores
 - 50+million assessments in
 - 180 countries at over
 - 9,000 locations worldwide



News and Updates

ETS Website – ASHA Page Revisions



Store

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Search for...

ETS Home > Praxis > American Speech-Language-Hearing Association

My Praxis Account

American Speech-Language-Hearing Association (ASHA)

Leading Professional Practice with ASHA Certification

The *Praxis*® tests help audiology and speech-language pathology educators demonstrate their knowledge of content, pedagogy and instructional skills for the classroom. These tests are important components of ASHA's certification process and include:

- Quicker links to key information – reduces scrolling and searching
- Supported by search engine marketing - easier to find
- Personalized to ASHA
- No change to URLs

5/4/2019



Website Navigation Made Easier

Test Requirements

Make sure you're taking the right tests for each area of certification you seek.

[What are my requirements?](#)

The *Praxis*® Tests Information Bulletin

Familiarize yourself with the registration process, test day procedures, score reporting and more.

[Download the bulletin](#)

Ready to Take a *Praxis* Test?

Find out how you can register online, by mail or by phone.

[Registration](#)

Learn About the *Praxis* Tests

[About the Tests](#)

[Test Centers and Dates](#)

[Disability Accommodations](#)

[Test Day](#)

[Scores](#)

Preparation Resources

[Find Available Prep Materials by Test](#)

[Khan Academy \(PDF\)](#)

[Praxis Testing Demonstration \(Video\)](#) | [View transcript](#)

[What to Expect on the Day of Your Test \(Video\)](#)

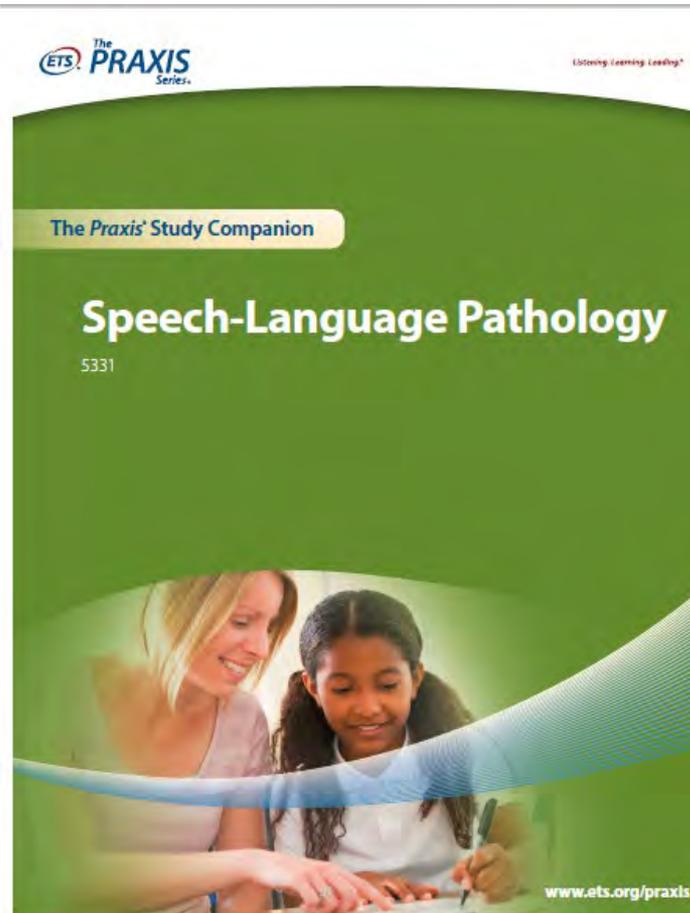
[Preparing to Take a Praxis Test Webinar \(Video\)](#)

Supporting Your Students

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Free SLP Study Companion



- Provides test blueprint (TAAG)
- Sample questions with answers and rationales
- Study topics with discussion questions – check this out!
- General information and study tips

Customized Study Plan for Both Tests



Praxis® Speech-Language Pathology (5331) Study Plan

| Test Content Categories | How well do I know the content? (scale 1–5) | What resources do I have/need for this content? | Where can I find the resources I need? | Dates I will study this content | Date completed |
|--|--|---|--|---------------------------------|----------------|
| I. Foundations and Professional Practice (33.3%) | | | | | |
| A. Foundations | | | | | |
| 1. Typical development and performance across the lifespan | | | | | |
| 2. Factors that influence communication, feeding, and swallowing | | | | | |
| 3. Epidemiology and characteristics of common communication and swallowing disorders | | | | | |
| B. Professional Practice | | | | | |
| 1. Wellness and prevention | | | | | |
| 2. Culturally and linguistically appropriate service delivery | | | | | |
| 3. Counseling, collaboration, and teaming | | | | | |
| 4. Documentation | | | | | |
| 5. Ethics | | | | | |

Students fill in table for each knowledge and skill statement to develop their study plan

Computer-Delivered Testing Demonstration

www.ets.org/praxis/computertestingdemo

The screenshot displays the ETS Praxis computer-delivered testing interface. At the top, there is a navigation bar with tabs for '1. Intro', '2. Login', '3. Navigation', '4. Question Types', '5. Math, Science, and Music Tests', '6. World Language Tests', '7. Finishing a Test', and 'QUIT'. Below this is a 'QUESTION TYPES:' section with buttons for 'A. Stand Alone', 'B. Answer Graphics', 'C. Stimulus Materials', 'D. Sets', 'E. Scrolling', 'F. Case Study', 'G. Constructed Response', and 'H. Other'. The 'F. Case Study' button is selected. Below the navigation bar, there is a 'DEMO: Case Study' label, a progress indicator showing '0:03 / 0:14', and buttons for 'Practice' and 'NEXT DEMO'. The main content area is titled 'The Praxis Series™ PLT: Early Childhood 5621' and 'Question 1 of 74'. It features a 'Show Time' button and a set of navigation buttons: 'Review', 'Mark', 'Help', 'Back', and 'Next'. The question text is displayed in a large text area, and the answer area is a text input field with 'Cut', 'Paste', 'Undo', and 'Redo' buttons. The question text reads: 'Six-year old Sara lives with her mother, who has a relaxed schedule. Ms. Mercer, Sara's teacher, notes that Sara is often tired and inattentive after arriving late. Sara says she frequently stays up past midnight if others are up. Ms. Mercer, a second-year teacher, has asked her mentor to observe Sara and suggest ways to help Sara achieve Ms. Mercer's purposes.' The answer area contains two bullet points: '• Identify TWO specific actions Ms. Mercer might take to connect school and Sara's home environment for the benefit of Sara's learning.' and '• For each action, explain how that action will benefit Sara's learning. Base your response on principles of fostering positive relationships with family to support student learning and well-being.'

Test Review Screen Assists Time Management

Below is the list of questions in this section. The question you were looking at last is highlighted when you enter Review. The Status column shows if a question has been Answered, Not Answered, or Not Seen. Questions you have marked are indicated with a ✓.

To review a specific question from the list, click on the question to highlight it, then click on **Go to Question** at the top of the screen. When there are more questions than will fit on the screen, you can use the scroll bar to view the others.

To leave Review and return to where you were in the test, click on **Return**.

| Number | Marked | Status |
|--------|--------|--------------|
| 1 | | Answered |
| 2 | | Answered |
| 3 | ✓ | Answered |
| 4 | | Answered |
| 5 | | Answered |
| 6 | ✓ | Not Answered |
| 7 | | Answered |
| 8 | | Answered |
| 9 | | Answered |
| 10 | | Answered |
| 11 | ✓ | Not Answered |
| 12 | | Answered |
| 13 | | Not Answered |
| 14 | ✓ | Answered |
| 15 | | Not Answered |
| 16 | | Not Answered |
| 17 | | Not Answered |
| 18 | | Not Answered |
| 19 | | Not Answered |
| 20 | | Not Answered |
| 21 | | Not Answered |
| 22 | | Not Answered |
| 23 | | Not Answered |
| 24 | | Not Answered |
| 25 | | Not Answered |
| 26 | | Not Answered |

| Number | Marked | Status |
|--------|--------|----------|
| 54 | | Not seen |
| 55 | | Not seen |
| 56 | | Not seen |
| 57 | | Not seen |
| 58 | | Not seen |
| 59 | | Not seen |
| 60 | | Not seen |
| 61 | | Not seen |
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| 71 | | Not seen |
| 72 | | Not seen |
| 73 | | Not seen |
| 74 | | Not seen |
| 75 | | Not seen |
| 76 | | Not seen |
| 77 | | Not seen |
| 78 | | Not seen |
| 79 | | Not seen |

Interactive Practice Test (IPT)

- Results show number of questions answered correctly with rationales
- Content category scores
- Timer to simulate testing conditions
- \$19.95 for 90-day subscription or 10 uses
- 20% discount for institutions buying 2 or more

Core Academic Skills for Educators: Reading (5712)

Hide Timer Help ⓘ
Time Remaining = 1:24:55

Answer the question below by clicking on the correct response.

Damselflies and dragonflies share a general scientific name — Odonata — and are often misidentified. One easy way to distinguish between the two is to observe the wings. The rear pair of dragonfly wings is broader than the front pair, whereas both sets of a damselfly's wings are essentially equal. A second technique involves looking at the eyes: the damselfly's are on opposite sides of its head, whereas dragonfly eyes are closer together.

According to the passage, one way to distinguish between a dragonfly and a damselfly is by

- comparing the size of the insects
- counting the insect's wings
- counting the insect's eyes
- observing the shape of the insect's wings
- observing the shape of the insect's eyes

ETS The PRAXIS Series

Question 1 of 56 Next Review Exit

Second SLP IPT Available

Speech-Language Pathology (5331), 90-Day Subscription

Items in cart: 0



look inside

Speech-Language Pathology (5331), 90-Day Subscription

- | | | |
|----------------------------------|--|---------|
| <input checked="" type="radio"/> |  Form 1 | \$19.95 |
| <input type="radio"/> |  Form 2 | \$19.95 |
| <input type="radio"/> |  Value Pack: Forms 1 & 2 | \$31.92 |

20% off when both forms are purchased (\$31.92)

Qty

Add to Cart

Overview

System Requirements

Prepare for the **Speech-Language Pathology test (5331)** with this interactive practice test created by ETS test developers. You'll get hands-on experience with different question types that you might encounter on test day. In addition, you can view your results after completing the practice test and get detailed explanations of correct answers for every practice question.

This **Speech-Language Pathology** interactive practice test provides:

- easy online practice in a simulated test environment
- authentic test questions that will help get you ready for test day

Special Services for Students

- ACCOMMODATIONS for students with disabilities or health-related needs (register 6-8 weeks in advance):

http://www.ets.org/praxis/register/disabilities?WT.ac=praxishome_disabilities_121126

- EXTENDED TIME for students whose primary language is not English (PLNE) – receive 50% additional time (register 3 weeks in advance):

<http://www.ets.org/praxis/register/accommodations/>

FEE WAIVER information for students who may qualify with financial need:

http://www.ets.org/praxis/about/fees/fee_waivers/

New ETS Data Manager (EDM) Developments

EDM 2.0 – New Features

- New Landing Page for All Users – “The Dashboard”
 - Alerts and system messages prominently displayed.
 - Snapshot of Current Year’s pass rates and composition of testing program. Testing year data shows attending institution data through Sept. for testing year just ending.
 - ADA accessible: conforms with latest standards
- Addition of the **Test Taken Count** variable into **Quick Reports**.
- Integration of **ETS Performance Assessments (PPAT)** including
 - Inclusion in Quick and Custom Reports and Roster of Attending Students.
 - Enhanced searching capability in Test Taker Score Reports and data available within the Annual History Report.

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EDM 2.0 – Upgraded Current Features

- Updated design
 - Hovers replace “details links” in many cases.
 - Charting and graphing are more sophisticated and no longer require Adobe Flash Player.
- Useable on all major web browsers and browsers supporting HTML 5
- Improved usability on tablets

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EDM 2.0 – Launch Details

NEXT STEPS

- New Email Address - PEPDataManager@ets.org
- Email sent this month on 1/18 with information on the launch – early spring (Feb/Mar)
- Overview webinars will be scheduled soon to go over these changes. Sign up details will be available in the coming weeks.

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Using the ETS Data Manager (EDM)

First Things First!

Getting Your Students' Data

- Do you have a separate Praxis code as an AUD/SLP program provider?
- Send request to PEPDataManager@ets.org
- “Train” students to list your new code “1234” when registering (as attending institution and as a score recipient)
 - 4 free score reports are given before test day
 - Testing in automatic score recipient states – scores will go to state’s department of education automatically
- Scores sent to you electronically weekly
- What could go wrong?

Sample Registration Screen:

Testing in NJ, Student at LaSalle in PA

Confirm Your Testing Information

You have requested seat(s) for the selected test(s). Please click the "Confirm" button to identify your Attending Institution and Score Recipients for the most recently added test. If the information is incorrect, click the appropriate "Edit" or "Remove" links.

You are not guaranteed a seat at your chosen test center(s) until you have completed the registration and payment process.

Test

| Test Name | Code | Duration: | Test Center | Test Date and Reporting Time | Price |
|----------------------------------|------|-------------|---|----------------------------------|----------|
| Speech-Language Pathology | 5331 | 180 minutes | Central New Jersey - Hamilton HAMILTON TOWNSHIP, NJ, 08610 | Monday, June 4, 2018 01:30 PM | \$120.00 |
| Remove This Test | | | Edit | Edit | |

Attending Institution Screen

Your Attending Institution

You have selected the following as the institution where you received training that most closely relates to the

| Attending Institution | Code |
|--|------|
| LA SALLE UNIVERSITY SLP/AUD 1900 W OLNEY AVE PHILADELPHIA, Pennsylvania 19141 | 0260 |

Send Scores to Your Attending Institution

Would you like to send a score report to your Attending Institution as one of your four free score recipients?

Yes

No

Score Recipient Screen – 4 Free Score Recipients

May 10, 2019

Speech-Language Pathology (5331)

| Recipient Type | Score Recipient | Code |
|--|--|------|
| Automatic Recipient | NEW JERSEY DEPT OF EDUCATION CN 500, 100 RIVERVIEW PLAZA TRENTON, NJ 086250500 | 7666 |
| Additional Score Recipients (Up to 4) | LA SALLE UNIVERSITY SLP/AUD 1900 W OLNEY AVE PHILADELPHIA, PA 19141 | 0260 |
| | PA BD OF EXAMINERS SLP/AUD BOX 2649, 2601 N THIRD ST HARRISBURG, PA 171052649 | 8053 |
| | PENNSYLVANIA DEPT OF EDUCATION 333 MARKET STREET, 3RD FLOOR HARRISBURG, PA 171260333 | 8033 |
| | NJ AUD/SPEECH LANG ADVIS COMM 124 HALSEY ST, PO BOX 45002 NEWARK, NJ 07102 | 7668 |

AUD/SLP Attending Institution/Recipient Codes

AUDIOLOGY/SPEECH-LANGUAGE PATHOLOGY

Attending Institution/ Recipient Codes

Following is a list of codes that you will use to select your **Attending Institution** and **Designated Score Recipients** when you register. These codes are for candidates taking the Audiology or Speech-Language Pathology tests. The **Attending Institution** section requires codes preceded by an A or the institution(s) where you received training relevant to the test. The **Designated Score Recipients** section requires codes preceded by an R for the institution(s) where you want your score report sent. RA codes may be used in either section.

Under each state, state departments and agencies are listed first and bolded, followed by speech-language pathology and audiology departments of colleges and universities. Codes are added and revised throughout the year. If you are not able to find a code you are looking for, please contact Customer Service to see if one was assigned after our web publication date.

| | | | | |
|--|---|---|---|---|
| NATIONAL R5031 American Speech-Language-Hearing Assoc Cert | RA0061 Valdosta State U | RA0132 Worcester State Coll | RA0213 Nazareth College | RA0272 South Carolina State U |
| ALABAMA R7003 Alabama Bd of Examiners for SLP/Aud | HAWAII R8616 HI Prof and Vocational Licensing | MICHIGAN R7430 Mich Bd of Audiology/SLP | RA0214 New York Medical College | RA0274 U S Carolina |
| RA0010 Alabama A&M U | RA0063 U of Hawaii Manoa | RA0154 Andrews University SLP/AUD | RA0198 New York U | SOUTH DAKOTA RA0279 SD Board of Exminers SLP |
| RA0007 Auburn U | IDAHO R7200 ID Bureau of Occup Licenses | RA0145 Calvin Coll | RA0204 SUNY College Buffalo | RA0278 U of S Dakota |
| RA0724 Samford University SLP | RA0065 Idaho State U | RA0141 Ctrf Michigan U | RA2538 SUNY College Cortland | TENNESSEE R8188 Tennessee State Bd of Examiners for SLP/Aud |
| RA0011 U Alabama | ILLINOIS R7219 IL Dept of Prof Regulation | RA0142 Eastern Michigan U | RA0225 SUNY Cortland SLP/AUD | RA0281 East Tennessee State U |
| RA0009 U Montevallo | RA0074 Eastern Illinois U | RA0153 Grandy Valley State U SLP/Aud | RA0208 SUNY College Fredonia | RA0284 Tennessee State U |
| RA0008 U S Alabama | RA0072 Elmhurst College-SLP | R7430 Mich Board Aud/Speech Lang | RA0205 SUNY College Geneseo | RA0283 U of Memphis |
| ARIZONA R7005 AZ Dept of Health Services | RA0070 Governors State U | RA0139 Michigan State U | RA0206 SUNY College New Paltz | RA0285 U of Tennessee-Knoxville |
| RA0001 Arizona State U | RA0073 Illinois State U | RA0137 Wayne State University | RA0211 SUNY College Plattsburgh | RA0286 Vanderbilt U Med Ctr |
| RA0003 AT Still U | RA0088 Midwestern Univ SLP/AUD | RA0144 Western Michigan U | RA0203 St Johns U Jamaica | TEXAS R8327 Texas Dept of Licensing/Reg. |
| RA0023 Midwestern University SLP | RA0077 Northern Illinois U | MINNESOTA RA0147 MN State U-Mankato | RA0212 Syracuse U | RA0287 Abilene Christian U |
| RA0012 Northern Arizona U | RA0076 Northwestern U | RA0146 MN State U-Moorhead | RA0217 Touro Coll | RA0288 Baylor U |
| | RA0067 Rush U | RA0150 St Cloud State U | RA0209 U at Buffalo | RA0292 Lamar U |
| | | RA0148 U Minnesota Duluth | RA0226 Yeshiva Univ SLP/AUD | |
| | | RA0149 U Minnesota St Paul | NORTH CAROLINA R7757 NC Bd of Examiners SLP/Aud | |
| | | | RA0215 Appalachian State U | |
| | | | RA0216 East Carolina U | |

https://www.ets.org/s/praxis/pdf/aud_slp_attending_institution_recipient_codes.pdf

Applying for an Account

Create an Account

Individuals from approved ETS institutions, organizations, or states can create an ETS Client Services account and request access to the services listed below. If you do not see your organization contact a [Client Services Administrator](#).

* Required field

* Type of Account: State or National Agency Institution or Organization

* Select your Organization: State:
Institution or Organization:

* Job Title :

* Select the service(s) you would like to access:

Service: **Account Type:** (for Institutions/ Organizations only)

Primary User option is not available when a Primary User currently exists for the Institution/Organization and Service selected. To replace a Primary User, please email TLClientServices@ets.org.

Title II Reporting Services

Title II Reporting Services Primary Secondary

ETS® Data Manager for *The Praxis Series*™ Tests

Quick and Custom Analytical Reports [more](#) Primary Secondary

Test Taker Score Reports [more](#) Primary Secondary

Test Taker Score Reports via Web Service (Server to Server Connection) [more](#) Primary Secondary

Roster of Attending Students [more](#) Primary Secondary

ETS® Data Manager for GACE® Assessments

GACE® Quick and Custom Analytical Reports [more](#) Primary Secondary

Explanation of EDM Services – What You Might Choose

- **Quick and Custom Analytic Reports** – aggregated reports for institution, state/agency and national
- **Test Taker Score Reports** – for test takers who designate you as a score recipient
- **Test Taker Score Reports via Web Service** – for auto upload of scores. Requires some who knows programming at your institution.
- **Roster of Attending Students** – allows programs to delete any candidate who designated them as their attending institution

Navigating to Your Institution's Data

Sign in page: <https://tlcs.ets.org/clientservices/profile/>

Quick Reports

- View All Test Takers, Agency (ASHA) and Institution
- Category Performance
- Pass rates – Highest Score and All Scores
- 1-yr, 2-yr and 5-yr pass rate performance
- AI Institutional Summary reports

Custom Reports

- First attempt – moving to Quick Reports this month

What You Need for ASHA CAA's Form

For the residential program, provide the number of test-takers who took and passed the Praxis examination for the three most recently completed years. Results must be reported only once for test-takers who took the exam multiple times in the same reporting period. Exclude individuals who graduated more than 3 years ago.

 **HELP**

| Period | Number of Test-takers Taking the Exam | Number of Test-takers Passed | Pass Rate |
|----------------|---------------------------------------|--------------------------------|-------------------------------------|
| Recent Year | <input type="text"/> | <input type="text"/> | |
| 1 Year Prior | <input type="text" value="7"/> | <input type="text" value="7"/> | |
| 2 Years Prior | <input type="text" value="9"/> | <input type="text" value="9"/> | |
| 3-year average | | | <input type="text" value="100.00"/> |

Note: If all your students' data is in Data Manager, simply pull your 5-Yr AI Pass Rate Report and fill in numbers of test takers and number that passed for the most recent 3 complete years. CAA's webpage will calculate the aggregated pass rate %.

Ready for the Dive

National data shown at CAPCSD available upon request.

Final Tips

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Assisting Students

- Check Points
 - Are you reviewing category performance with them?
 - Have you reviewed category performance for the year and cross referenced that with curriculum crosswalk?
 - Is there a Praxis prep workshop to cover how to prepare?
 - Using study plan
 - Study topics
 - Study tips
 - Time management while testing

New Score Report Format



Test Taker Score Report

1. The **test name** your score refers to.
2. Your **test score** and how it compares to the middle 50 percent (average performance range) of test takers who took this test.
3. Indicates whether you **passed or failed** the test on your most recent attempt and shows the schools and state agencies that your score was sent to. The plus sign after pass/fail means the score was automatically reported to a state agency.

FIRST LAST

Report Date: August 1, 2017
Candidate ID Number: 00000001
Social Security Number (Last Four Digits): (I)
Date of Birth: 01/16/1975
Gender: X

Institution Where Relevant Training Was Received: ABC UNIVERSITY
Undergraduate Major: (I)
Graduate Major: (I)
Educational Level: EARNED MASTER'S DEGREE
GPA: (I)

SECTION I Your Most Recent Test Results

Test Date: June 28, 2017

| Test Name and Code | Your Score | Score Recipient and Passing Information* |
|--|--|--|
| 1 ELEMENTARY ED: CONTENT KNOWLEDGE (5018) | 2 185 <p>Average Performance Range** 160-180</p> | ABC UNIVERSITY, (0000) 3 ✓ Passed XYZ STATE DEPT OF EDUCATION (1111) ✓ Passed+ |

* The passing information in Section I pertains only to your most recent test results for any score recipients selected with your registration. If you have taken one of these tests previously, check Your Highest Scores and Overall Passing Status in Section II for your highest score. If no passing information is displayed, you did not select a score recipient.

** Average Performance Range - The range of scaled scores earned by the middle 50 percent of the test takers taking the test. It provides an indication of the difficulty of the test. Average Performance Range is not computed when fewer than 30 test takers take this form of the test.

+ Score automatically reported to state licensing agency.
(I) - Information not provided or incorrectly gridded.

Your Highest Scores and Overall Passing Status

To see your highest scores and overall passing status (for any score recipients selected for your most recent tests), go to SECTION II.

Details on Your Most Recent Results

To see category scores for your most recent tests, go to SECTION III.

ETS will retain your score for 10 years for reporting purposes. For more information on interpreting your scores, refer to "Understanding Your Praxis® Scores" available at www.ets.org/praxis. Further information on state requirements is also available online.

Score Report – Category Performance on Page 3



Test Taker
Score Report

FIRST LAST

Report Date: August 1, 2017
Candidate ID Number: 00000001

Details on Your Most Recent Test Results Test Date: June 28, 2017

SECTION III

| 1 Test / Test Category * | 2 Your Raw Points Earned | 3 Average Performance Range ** |
|---|--------------------------|--------------------------------|
| ELEMENTARY EDUCATION: CONTENT KNOWLEDGE (5018) | | |
| I. ENGLISH LANGUAGE ARTS | 35 out of 42 | 25–32 |
| II. MATHEMATICS | 32 out of 36 | 19–27 |
| III. SOCIAL STUDIES | 15 out of 20 | 9–13 |
| IV. SCIENCE | 16 out of 21 | 11–16 |



Testing Dates: 2019

SLP Windows

April 1-13, 2019

April 29–May 11, 2019

June 3-15, 2019

July 1-13, 2019

July 29–August 10, 2019

September 2-14, 2019

Sept. 30-October 12, 2019

November 4-16, 2019

December 2-14, 2019

Audiology Windows

April 1-13, 2019

June 3-15, 2019

July 1-13, 2019

September 2-14, 2019

Sept. 30-October 12, 2019

Your Contact

- Kathy Pruner,

Praxis Client Relations Director supporting ASHA, CFCC, state Boards and CSD programs

kpruner@ets.org

Quick and Custom Analytical Reports

Overview

The ETS® Data Manager for the *Praxis*® Tests consists of a collection of services related to *Praxis* score reporting and analysis. See the [Praxis website](#) for more information about available services.

Quick and Custom Analytical Reports is a dynamic interactive statistical tool used to explore aggregated *Praxis* performance data.

Important Terminology

Attending Institution vs. Designated Institution

Attending institutions (AIs) are selected by the test taker to represent the institution where he or she received training relevant to the test being taken. Scores are not automatically sent to the AI, however, during the registration process the test taker is asked if he or she wishes to add the AI selected to the score recipient list.

Designated institutions (DIs) are the locations selected by the test taker indicating where he or she wishes to send the test scores. A test taker *must* list your institution as a DI in order for your school to receive the test taker's score(s). There is one exception, if your state is an automatic reporting state. In this case the test taker's score will be automatically sent to the state's licensing agency as long as the test taker takes the test at a center within the state's borders.

Repeater Definitions

There are several definitions that can be used to determine if a test taker is testing for the first time or is repeating the test. Quick and Custom Analytical Reports has three different variables that you can use to determine repeater status. More information (along with examples) can be found in the help document's glossary.

- **Current Testing Status** — This variable is used in both Quick and Custom Reports. In Quick Reports, you can access this variable by selecting one of the Repeater Pass Rate Reports. For this variable, a test taker is classified based on his or her current status in the database taking into account the entire 10+ years of testing data available. If the test taker has ever taken the selected test two or more times within the last 10+ years, then the test taker is classified as a "Repeater." If the test taker only has a single instance of taking a test within the last 10+ years, then the test taker is classified as a "First Time Test Taker." This variable is updated every time data is loaded into the database. This variable is tied to the individual test taker, not the testing event.
- **Repeater Status** — This variable is used only in Custom Reports. For this variable, the test taker is classified based upon the test score chosen for use in the analysis (First Score, Highest Score,

Most Recent Score or All Scores). If the score selected for inclusion is the test taker’s first attempt, a value of “No” is assigned. If the score selected for inclusion was achieved on the test taker’s second or greater attempt, the value assigned is “Yes.” This variable is assigned to a new testing attempt being loaded. This variable is tied to the specific testing event and is not updated again once the value is assigned to the record.

- **Test Taken Count** — This variable is also used only in Custom Reports and is tied to the specific testing event. Each time a test taker’s score is loaded into the database, an attempt number is calculated for that testing event. A value of “Test Taken Count = 1” represents the test taker’s very first attempt at a particular test. This variable has individual values up to and including 10. For test takers testing more than 10 times, a value of “Test Taken Count > 10” is assigned. We recommend using this variable for users wishing to obtain statistics based on a test taker’s very first attempt.

Listing of Available Quick Reports

| Quick Report | Level of Data Included | All Test Titles at Once? | Disaggregate by Variable? | Features |
|--------------------------------|---|--------------------------|---|---|
| Summary Reports | Total Test Taker (National), State, Institution and Test Category | No | Yes | Slider Feature, Frequency Distributions |
| Pass Rate Reports | State and Institution | Yes | Yes, only if a single title is selected | 1-year version and a 2-year version |
| 5-Year Performance | State and Institution | Yes | Yes, only if a single title is selected | View of performance across 5+ years |
| Repeater Pass Rates | State and Institution | Yes | Yes, only if a single title is selected | Uses “Current Testing Status” variable for repeater status |
| Multi-Subject Tests Pass Rate* | State and Institution | No | Yes | View of performance on the overall multiple subject tests (across all subtests) |

*If a state does not use any of the *Praxis* multiple-subject test titles, no test titles will appear in the test drop-down menu for selection.

Helpful Information

Support

ETS has a team of individuals available to support you while using the ETS Data Manager. You may email the team with any questions at any time and one of our team members will respond to your inquiry. The email address is PraxisDataManager@ets.org.

Help Document

A PDF help document is provided within the tool by clicking the Help button in the upper-right corner. The Help document contains step-by-step procedures for performing all functions. The document also contains screen shots to assist in locating the various features. A glossary is provided to define terminology and, in some cases, provide examples of how a particular feature is used or a variable is determined. In addition, there is a section that outlines the assumptions made when developing the ETS Data Manager.

Web Address

You can either access the ETS Data Manager directly from a link on the *Praxis* website or type the URL directly into your browser.

Website Location: https://www.ets.org/praxis/institutions/services_tools/data_manager/

Direct URL: <https://tlcs.ets.org>