

ANDY J. CLARE, MS CCC-SLP CBIS

CLINICAL ASSOCIATE PROFESSOR & ASSISTANT DIRECTOR OF CLINICAL EDUCATION SPEECH-LANGUAGE PATHOLOGIST

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Education

The George Washington University, Washington DC, USA

DHSc Leadership in Clinical Practice and Education - *In progress: to matriculate August 2025*

Gallaudet University, Washington DC, USA

MS Speech-Language Pathology, 2011

* Adrienne L. Kaplan Award for Clinical Excellence, 2010

University of Kent, Canterbury, UK

BA Honors English Literature & Sociology, 2004

Licensure and Board Certifications

Certificate of Clinical Competence, American-Speech-Language-Hearing Association

Virginia State License in Speech-Language Pathology

Washington, D.C. License in Speech-Language Pathology

Certified Brain Injury Specialist (CBIS), Brain Injury Association, USA

Professional Specialty Training

Lee Silverman Voice Treatment (LSVT) Loud Clinician, Online, 2016 (Renewed 2018, 2020, 2022)

Compton Pronouncing English as a Second Language (PESL) approach to accent modification, NY, 2016

S. Langmore, Ph.d, Fiberoptic Endoscopic Evaluation of Swallowing (FEES) Training, Boston MA, 2014.

Certified English as a Foreign Language Teacher, University of Cambridge (CELTA), UK, 2006

Professional Experience

Assistant Director of Clinical Education (2021- Present)

Clinical Associate Professor (2024-Present)

Adjunct Professor (2017-2024)

Clinical Supervisor (2017-2021)

The George Washington University, Washington, D.C, USA

- Overseeing the administrative aspects of GWU's SLP graduate externship program, establishing ongoing professional relationships with placement organizations, and placing around 60 students twice annually
- Managing fiscal planning for the outpatient Speech and Hearing center
- Reviewing and implementing policy and procedures
- Providing oversight for compliancy and standards issues
- Leading the 'Acquired Neurological Disorders' sub-clinic
- Conducting research in clinical supervision processes and inter-professional education (IPE)
- Professorial lecturing across multiple subject areas (undergraduate and graduate level)
- Overseeing graduate student independent study projects
- Serving on numerous academic and clinical committees

Courses Taught

2022-Present	SLHS 6281: Dysphagia (Graduate)
2021-Present	SPHR 4119: Clinical Methods in Speech-Language Pathology (Undergraduate)
2018-2021, 2024	SPHR 6276: Aural Rehabilitation (Graduate)

Clinical Supervisory Responsibilities

2017-Present	SPHR 6201: Clinical Practica - Acquired Neurological Disorders Track (Lead)
2017-2018	SPHR 6201: Clinical Practica - Fluency Disorders Track

Service to the Department / University

2017-2021	Speech and Hearing Clinic Marketing Committee (Chair)
2019-Present	Bi-Annual IPE (Inter-Professional Education) Event Coordinator
2017-2018	SPHR Post-Baccalaureate Program Revision Committee (Member)
2018-2021	SLP Externship Committee - Graduate Placement Coordinator
2019	Clinical Faculty Recruitment, Search Committee (Chair)
2022, 2024	Clinical Faculty Recruitment, Search Committee (Member)
2022, 2024	Clinical Executive Aide Recruitment, Search Committee (Member)
2023-2024	Clinical Supervisor to Specialized Faculty Transition Planning Committee

Adjunct Professor, James Madison University, Harrisonburg, VA**Courses Taught**

2021	CDC515 Human Communication and Aural Rehabilitation (Online)
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Language Services Volunteer, Red Cross Society, Tokyo, Japan**(2016-2017)**

- Provided accent evaluation and modification instruction to medical interpreters
- Remotely proofing written medical document translations (2016-2021)

Senior Speech-Language Pathologist, INOVA Mount Vernon Hospital Alexandria VA, USA**(2011-2016 Full Time, 2017-2021 on a PRN basis)**

- Evaluated and treated speech, language and swallow deficits in an astute inpatient rehabilitation setting
- Provided therapy services to adolescent, adult and geriatric patients with diagnoses including traumatic brain injury, stroke, brain tumor, head/neck cancer, multi-trauma, and neuropathy of critical illness
- Performed comprehensive swallow assessments (including VFSS and FEES)
- Educated and trained caregivers to facilitate maximum carryover and independence upon return to community settings
- Provided as-needed coverage for acute and critical care units
- Trained/mentored graduate students in all aspects of clinical practice during 12 week externships

National Level Committee Work

CAPCSD Vice President of Clinical Education, 2025-Present

CAPCSD Clinical Education Committee Chair, 2021-2025

CAPCSD Clinical Education Committee Member, 2019-2021

CAPCSD Conference (Austin, TX), Call For Papers - Review Committee, 2018

ASHA CPC: Models of Academic and Clinical Education, Call For Papers - Review Committee, 2022

Publications

Clare, A.J, Chapter 2: “Speech-Language Pathology: An Overview for the Pre-Health Advisor”, Handbook of Research on Advising and Developing the Pre-Health Professional Student, IGI Global, 2022

Invited Presentations

CAPCSD Conference 2019 (San Diego, CA) - “Options for Web-based Clinical Education Tracking Systems (Exxat, Typhon, Calipso, Evalue)”

CAPCSD Conference 2020 (New Orleans, LA) - “Clinical Education Resource Development committee: Update” (Convention canceled - COVID 19)

CAPCSD Conference 2021 (Virtual) - “Clinical Educator e-Learning Courses – Refreshed and Relaunched!”

CAPCSD Conference 2023 (Orlando, FL) - “A Clinical Education Round Table: Framing the Barriers to Evidence-based Supervision in Speech Pathology and Audiology”

CAPCSD Conference 2025 (Atlanta, GA) – Clare, A.J., “Data-Driven Strategies for Advancing Evidence-Based Supervision in Speech-Language Pathology and Audiology”

CAPCSD Conference 2025 (Atlanta, GA) – Clare, A.J., Needham, C., “Solution Focused Dialogue: Clinical Placements for Speech-Language Pathology”

Accepted Presentations / Scientific Meetings

IALP Conference 2019 (Taipei, Taiwan) - Clare, A.J, Comer, K., “It Takes a Village: Three key strategies for successfully managing community based externship experiences.”

ASHA Conference 2020 - San Diego, CA (Convention canceled - COVID 19) - Clare, A.J., Brundage, S, Walsh, S, Proposal Number 12168: “Exploring 'The Clinical Supervisory Alliance' in Speech-Language Pathology”, Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association.

ASHA Conference 2021 - Washington, DC - Clare, A.J., Brundage, S, Walsh, S, Proposal Number: 7331, “Exploring 'The Clinical Supervisory Alliance' in Speech-Language Pathology”, Poster Presentation

ASHA Conference 2021 - Washington, DC - Clare, A.J., Brundage, S, Proposal Number: 7313, “Keep Calm and Collaborate: A Virtual Inter-Professional Education Event Model for the Post Pandemic World”, Poster Presentation

Selected Class Presentations / Guest Speaker

Clare, A.J, “Selected Clinical Case Studies”, SPHR 6241: Applied Neuroanatomy, GWU, Sept 2017, 2021, 2022, 2024

Clare, A.J., “The Clinical Application of Praise: Hacking the Limbic System”, GWU, Dec 2017, Nov 2019

Clare, A.J., Greenman, G., "Clinical writing workshop: Goal Writing", GWU, March & October 2018

Clare, A.J., Dorn, M., Linebaugh, C., “Aphasia: Applied Treatment Planning”, GWU, Spring/Fall 2018-2020

Clare, A.J., “The Free Water Protocol and Dysphagia: An Evidence Based Review”, GWU, February 2020

Clare, A.J., Cardman, E., “Introduction to Dysphagia for the Occupational Therapist”, GWU, October 2023, November 2024

Clare, A.J., “Clinical goal writing for Aural Rehabilitation”, Advanced Aural Rehab and Aural Rehab, GWU, June 2022-2024

Graduate Thesis Committees

Shannon Wheeler, “The Role of Exemplar Typicality in the Semantic Feature Analysis Treatment of Anomia and Implications for Group Aphasia Therapy”, Reader, Directed by Craig Linebaugh, Spring 2018

Julie Goldberg, "Learning to Lie: An investigation into deception detection abilities in neuro-typical adults", Reader, Directed by Michael Bamdad and Shelley Brundage, Fall 2018-Spring 2019

Tom Huber, "What Stutterers Say about Stuttering: A Qualitative Analysis of the Voices of Stuttering Project" Reader, Directed by Shelley Brundage, Spring 2023

Independent Studies

Stephanie Walsh, "Exploring 'The Clinical Supervisory Alliance' in Speech-Language Pathology: An Investigation of the preferred components of Effective Clinical Supervision for students and supervisors." Directed by Clare, A.J., Brundage, S., Summer/Fall 2020

Brittany Pickering, "Psychological Considerations for Clinical Practice in Speech Language Pathology", Directed by Clare, A.J, Cardman, E., Fall 2022

Riley Lightfoot, "Psychological Considerations for Clinical Practice in Speech Language Pathology", Directed by Clare, A.J, Cardman, E., Spring 2024

Selected Volunteer Experience

The White House Easter-Egg Roll, Accessibility Team Captain (April 2023, 2024)

ASHA S.T.E.P. Mentoring Program (2020-Present)

Languages

Conversational Spanish Language fluency

American Sign Language - Level III