

'CAPCSD POLICIES AND PROCEDURES MANUAL
Approved by the Board of Directors May 9, 2025
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2 CAPCSD MISSION, VISION, AND DIVERSITY, EQUITY, INCLUSION, AND BELONGING STATEMENT

Mission: We connect, inspire, and promote higher education programs in Communication Sciences and Disorders in higher education.

Vision: The definitive source for advancing academic leadership and program excellence in Communication Sciences and Disorders.

Diversity, Equity, Inclusion, and Belonging: CAPCSD shall not discriminate on the basis of race, ethnicity, color, religion, gender identity and expression, age, national origin, disability, linguistic expression, marital status, sexual orientation, family/parental status, political affiliation, or military status.

3 GENERAL INFORMATION REGARDING THE BOARD

- a. Board Members/Officers:
 - i. Members of the Board will be the elected officers - President, President Elect, Past President, Secretary, and Treasurer - and the appointed officers - Vice Presidents of Professional Development; Clinical Education; Research and Academic Affairs; Organizational Advancement; Admissions; and Online Professional Development. The number, qualifications, terms of office, and manner of selection will ensure through the nomination and/or appointment process that there is representation on the Board from speech-language pathology/speech-language science, and audiology/hearing science from member programs across the educational continuum.
 - ii. All Board members will be expected to thoroughly read the CAPCSD Articles of Incorporation, Bylaws, and Policies and Procedures prior to taking office.
 - iii. All Board members will provide suggested edits to CAPCSD Policies and Procedures on an annual basis. Changes to Policies and Procedures will be approved through an affirmative majority vote of the Board.
 - iv. All Board members will complete a Conflict-of-Interest form on an annual basis to be kept on file with the management company.
 - v. Unless otherwise stated, terms of office will coincide with the fiscal year, July 1 to June 30.
 - vi. By May of every year, all Board members will submit a budget for the upcoming year for the position currently held.
 - vii. In addition to responsibility areas defined in the current Policies and Procedures Manual, Board members may be assigned other duties as defined by the President (e.g., serve as Monitoring Officer for committees).
 - viii. As Monitoring Officers, the Vice President's will present recommendations regarding committee appointments to the Board no later than the April meeting or as needed.
- b. Upon completion of the Board member's term of office and prior to the first board meeting of the new term, each Board member will develop a transition report to the Board summarizing major recommendations for specific monitoring activities and

policy positions of the Board and/or CAPCSD at large. Additionally, each board member will need to transition the incoming replacement board member prior to July 1st.

Procedural Rules:

ix. Board Meetings:

1. Meetings: The Board will meet at least four times per year in-person, once at the Annual Conference, once in the summer, once in the fall, and once in the winter. Tentative dates for the summer board meeting should be determined by the end of April and should consider the availability of all approved candidates for Board elected positions for the upcoming fiscal year.
2. Virtual Meetings: In addition to in-person meetings, the Board will convene monthly virtual meetings, except August. Additional virtual meetings may be scheduled as needed.
3. Business Meeting: The President (or designee) will preside over all board meetings and annual business meeting for member program representatives. Business will be conducted in an organized, efficient, and respectful manner with a focus on consensus building. Detailed guidelines for conduct of meetings are provided in [Appendix A](#).

x. General Information

1. CAPCSD is exempt from Federal income tax under a subsection 501c guidelines of the Internal Revenue Code. CAPCSD was originally incorporated in the State of Alabama in 1979. CAPCSD was registered in the states of Minnesota and Colorado in 2013 when a new association management company (AMC) was hired.
2. The seal of incorporation is maintained in CAPCSD's AMC office and in digital record.

4 PRESIDENT

- a. Responsible to: The President will be responsible to the Board and the CAPCSD membership.
- b. Term of Office: The office consists of a three-year sequence: one year as President Elect, one year as President, and one year as Past President.
- c. Chief Executive Officer of CAPCSD: As the Chief Executive Officer of CAPCSD, the President will serve as the primary spokesperson for CAPCSD. The President will maintain communication with the President Elect and the Past President to ensure smooth transition and continuity of association initiatives. All correspondence from the President will be copied to both the President Elect and the Past President.
- d. CAPCSD AMC Oversight: The President will provide the major oversight of and communication with CAPCSD's Executive Director and the AMC and will have the final authority for prioritizing work and administrative support of all contracted services of CAPCSD consistent with directives of the Board.
- e. Together with the Past President and President Elect, the President will provide an annual evaluation of the AMC and the Executive Director. Feedback from Board members will be obtained at the springboard meeting and the President, President Elect, Past President will complete the review with the AMC and Executive Director in May. The outcome of the evaluation will be shared with the Board at the July

meeting. Please see [Appendix K](#) for the evaluation form. All other AMC staff will be evaluated by the Executive Director using input from the President, Past President and President Elect and other VPs as necessary.

- f. Budgetary Responsibility: The President will work closely with the Treasurer and any contracted management/accounting service representatives as the chief fiscal officer of CAPCSD to ensure compliance with fiduciary responsibilities of the Board.
- g. Contractual Authority: The President is the officer empowered to sign contracts by CAPCSD on behalf of the Board. The President Elect is designated back-up in the event the President is not available. Exception: The AMC's Director of Professional Development is authorized to sign Banquet Event Orders on behalf of CAPCSD when a signed contract is in place with an event venue.
- h. VP Board Member Vacancies: The President will solicit potential candidates for consideration by the board. It is preferred that new VPs come from CAPCSD committees. The board will review and discuss all candidates who will then be chosen by majority vote of the Board. New VPs will be notified of their appointment prior to the annual business meeting.
- i. Coordinate requests for resolutions from the membership and preside over the board meeting and the business meeting in which resolutions are considered.
- j. Additional Responsibilities/Authority: The President will:
 - i. call and preside at board and business meeting; set time and location and prepare agendas after soliciting input from the Board. The President will facilitate meetings in accordance with the meeting guidelines described in [Appendix A](#).
 - ii. prepare an annual update to the member program representatives at the business meeting held at the CAPCSD conference.
 - iii. provide a welcome letter for the conference program.
 - iv. provide a newsletter to the general membership, with input from the Board and assistance of the Executive Director. Newsletters are posted on the website.
 - v. determine the need for additional communications with the CAPCSD membership, based on emerging issues, and expedite such communications with the assistance of the Executive Director.
 - vi. contact member programs in January to remind all parties to adhere to the April 15 deadline for financial aid and graduate admission acceptance.
 - vii. monitor all activities of committees via the monitoring officers.
 - 1. Facilitate annual orientation for committee chairs regarding the Policies and Procedures Manual.
 - 2. Ensure committees fulfill responsibilities as outlined in the Policies and Procedures and as assigned by the Board.
 - viii. notify the membership regarding any voting outcomes on resolutions or other actions.
 - ix. coordinate the CAPCSD portion of the joint board meetings between CAPCSD and other professional associations.
 - 1. The November CAPCSD-American Speech-Language-Hearing Association (ASHA) combined board meeting is convened by the President of ASHA with minutes kept by the ASHA secretary and shared with CAPCSD.
 - 2. During the spring Annual Conference, combined meetings are convened by the CAPCSD President with ASHA and American Academy of

- Audiology (AAA), with minutes kept by the CAPCSD Secretary and shared with ASHA and AAA.
3. Additional meetings with other associations may be convened at a time and location approved by both boards. The hosting association will convene the meeting and provide shared minutes.
- x. work with Executive Director to coordinate annual DEI training for The Board and staff.

5 PRESIDENT ELECT

- a. Responsible to: The President Elect will be responsible to the President, the Board, and CAPCSD membership.
- b. Term of office: The office consists of a three-year sequence: one year as President Elect, one year as President, and one year as Past President.
- c. Incoming Chief Executive Officer: As the incoming chief executive officer of CAPCSD, the President Elect will facilitate close communication with the President and Past President and will be included in all correspondence and meetings with external and/or internal constituents.
- d. Responsibilities/Authority: The President Elect will:
 - i. collect, incorporate, and prepare recommendations for revisions to the Policies and Procedures and By-Laws as requested by the Board. Present changes to the Board annually for approval, typically at the January meeting.
 - ii. plan and execute Board member training for board members during their term.
 - iii. preside over meetings in accordance with the Policy and Procedures when designated by the President.
 - iv. coordinate with the President and Past President on matters regarding resolutions from the membership.
 - v. notify all candidates for elected positions of the outcome of elections. Inform the membership of the outcome of the elections.

6 PAST PRESIDENT

- a. Responsible to: The Past President will be responsible to the President, Board, and CAPCSD membership.
- b. Term of office: After serving a one-year term as President, the President will accede to the position of Past President and serve in that role for one year.
- c. Serve as Monitoring Officer of the [Nominations Committee](#) and the [Honors and Awards Committee](#): See [Appendix B](#).
- d. Responsibilities/Authority: The Past President will:
 - i. identify the elected offices to be filled: President Elect each year; Treasurer and Secretary in accordance with the schedule as stated in [Appendix S](#).

- ii. serves as ex officio of the Nominations Committee. Presents the slate of officers as recommended by the Nominations Committee for Board approval. As part of the election process, the Past President will:
 - 1. present the Board approved slate of officers to all program directors for an electronic vote. For further description, refer to [Nominations Committee](#).
 - 2. oversee CAPCSD elections to ensure that:
 - a. Electronic ballots are distributed to program directors within 7 days after the annual conference.
 - b. Electronic elections remain open for 14-days after distribution.
 - c. The officers on the slate are elected upon a vote of a majority of member programs that vote.
 - d. Board members and all candidates are notified of election results within 7 days after elections close.
 - 3. monitor member applications by overseeing the administration of the Corporation's membership applications and approvals process. The Past President is responsible for the approval of membership applications received. The Executive Director sends the notification to the applicant with the decision.
 - 4. ensure fair and adequate management of the CAPCSD organization, by announcing and soliciting Requests for Proposals (RFPs) from Association Management Companies once every 5 years. The Past President will convene a committee for this purpose. The committee, in conjunction with the Past President, will create the RFP for Board approval, conduct evaluation of all proposals received and present a summary to the Board prior to the spring meeting. The Board will select top proposals for formal proposal at the spring meeting. A proposal will be accepted by a majority vote of the Board.

7 TREASURER

- a. Responsible to: The Treasurer is responsible to the President, Board, and CAPCSD membership.
- b. Term of office: The Treasurer will serve a three-year term. The Treasurer may serve a maximum of one term.
- c. Responsibilities/Authority: The Treasurer will:
 - i. after election and prior to beginning the term, confer with the current Treasurer, President, President Elect, and the Executive Director to review the overall coordination of the financial activities of CAPCSD. Initiation of the budget planning process will be done at this time by the current Treasurer.
 - ii. exercise leadership in assuring that the Board is compliant with its fiduciary responsibilities to the membership and that the affairs of the office are executed in compliance with generally acceptable principles of accounting and non-profit financial organizations.

- iii. provide guidance to the board for quality financial reporting, sound risk management and ethical practices in relation to CAPCSD's purpose, mission, vision and goals and the current strategic plan.
- iv. monitor the maintenance of all routine bookkeeping, monthly statement reconciling, banking, and accounting functions by the AMC.
- v. prepare an annual budget for CAPCSD in consultation with the President and President Elect, to be presented to the Board at the May board meeting. The proposed budget will be approved by the June meeting.
- vi. Provide an overview of the approved budget with incoming board members.
 - 1. monitor the issuing of credit cards and ensure that card authorizations and cancellations are current. Credit cards for CAPCSD are issued to the Treasurer, Executive Director, Director of Professional Development, and one designee of the AMC, and have a \$45,000 credit limit.
- b. monitor accounts to ensure proper handling of all CAPCSD funds. The Treasurer, Executive Director, and Director of Professional Development have check writing authority.
- c. One other designee of the AMC has check writing authority to be used only when the Executive Director is not available.
- d. Checks over \$1,000 that have a contract signed by the President can be written by the Executive Director, Director of Professional Development, and AMC designee without prior approval.
- e. Checks over \$1,000 used to pay off credit card charges can be written by the Executive Director or AMC designee without prior approval and the credit card statement is provided to the Treasurer with the monthly financials.
- f. Checks over \$1,000 where there is no contract previously signed by the President require the Treasurer's approval, done via email.
 - vii. coordinate with the Executive Director to develop appropriate financial reports for presentation at each Board meeting and ensure that appropriate accounting reports for required Internal Revenue Service filings are completed in a timely fashion.
 - viii. At each Board meeting provide a report and review CAPCSD's financial position vis-à-vis investments.
 - 1. Regularly present a report regarding performance during the fiscal year.
 - 2. Meet with individual board members as needed to discuss recommendations for board consideration regarding changes in the overall financial management process.
 - 3. Distribute monthly budget reports to the Board with the status of their budgets for that fiscal year to date.
 - 4. Make recommendations for Board consideration regarding mid-year changes in the approved annual budget should contingencies arise meriting such changes.
 - 5. Conduct an annual review of the CAPCSD's financial activity and an audit at least every five years or as needed. The review and audit will be conducted by an external firm.
 - 6. Provide a budget overview of the current year for presentation at business meeting.

7. The Treasurer and Executive Director shall meet annually with the CAPCSD investment advisor to review investments and strategies to ensure maximum return on investments and recommend any modification to existing investment policies to the Board for review.
8. Treasurer will coordinate with Vice Presidents and Executive Director to conduct a ROI and ROM on all ongoing CAPCSD initiatives.

8 SECRETARY

- a. Responsible to: The Secretary is responsible to the President, Board, and CAPCSD membership.
- b. Term of office: The Secretary will serve a three-year term. The Secretary may serve a maximum of one term.
- c. Responsibilities/Authority: The Secretary will:
 - i. ensure that an accurate record of the board meetings, CAPCSD business meetings, resolutions, and the April CAPCSD-ASHA and CAPCSD-AAA joint Board meetings are maintained for CAPCSD. The actual recording of the minutes is a function of the Secretary. It is the responsibility of the Secretary to ensure that CAPCSD maintains an accurate record of meeting minutes and resolutions. Further details regarding the Secretary's role are provided in the section on meeting guidelines in [Appendix A](#).
 - ii. distribute drafts of meeting minutes for review by the Board within two weeks following each meeting. Responses from the Board and subsequent approval will be returned to the Secretary within one week.
 - iii. maintain a list of current and past committee chairs and members with terms of appointment.
 - iv. ensures final approved minutes are saved and provided to the Executive Director for posting on the website.
 - v. oversee and monitor the Strategic Planning process.
 - vi. oversee development of the Salary Survey, execution, analysis, and dissemination of data every five years. Specifically, the Secretary will:
 1. interface with appropriate personnel to establish a contract for implementation and analysis.
 2. oversee the data collection, maintenance, analysis, and dissemination of data from the Salary Survey.
 3. communicate updates regarding deadlines via CAPCSD's website, social media platforms, and email blasts.

9 VICE PRESIDENT POSITIONS

- a. Responsible to: The President, Board, and CAPCSD Membership

- b. Term of office: Vice Presidents hold office for three years with a maximum of one term. Refer to [Appendix S](#)
- c. Responsibilities/Authority: Each Vice President will:
 - i. maintain a record of committee and task force meeting outcomes and report to the Board.
 - ii. provide the Board with updates from meetings attended with other related professional organizations.
 - iii. develop a budget in consultation with the Treasurer, the Board, and staff as needed.
 - iv. collaborate with other Board members regarding initiatives that interface with other Board member responsibilities.

10 VICE PRESIDENT OF PROFESSIONAL DEVELOPMENT

- a. Responsibilities/Authority: The Vice President of Professional Development will:
 - i. serve as the Monitoring Officer of the Conference Planning Committee which includes the virtual conference.
 - ii. attend and advise the Conference Planning Committee meetings and and update the Board on the conference plans throughout the year.
 - 1. An in-person meeting is typically held in May or June
 - 2. Monthly online meetings are held throughout the year
 - iii. coordinate with the Executive Director, Director of Professional Development, and the Conference Planning Committee Chair to monitor:
 - 1. The conference budget.
 - 2. The status of conference-related equipment and technology (e.g., projectors; mobile conference program app; conference submission software, etc.)
 - 3. AMC execution of conference-related tasks.
 - 4. Publication of the Annual Conference Proceedings. See Appendix D for Guidelines for Annual Conference Proceedings.
 - 5. The peer review process for selection of any components of the Annual Conference for which submissions are solicited.
 - iv. provide leadership and/or monitoring for The Lisa Scott Leadership Academy and collaborate with VP for any other CAPCSD offerings that will be held at the conference location.
 - v. Coordinate with the Executive Director and Director of Professional Development for managing responsibilities.

11 VICE PRESIDENT OF CLINICAL EDUCATION

- a. Responsibilities/Authority: The Vice President of Clinical Education will:
 - i. serve as a liaison to the Council for Clinical Certification (CFCC) as well as other clinical credentialing bodies and represent the needs of CAPCSD member programs.

- ii. provide leadership and/or monitoring of the [Clinical Education Committee](#), and other committees and/or task forces related to clinical education.
- iii. Provide input for the conference , webinars, and other CAPCSD sponsored events related to clinical education.

12 VICE PRESIDENT OF RESEARCH AND ACADEMIC AFFAIRS

- a. Responsibilities/Authority: The Vice President of Research and Academic Affairs will:
 - i. serve as Monitoring Officer of the IPP/IPE and Academic Affairs Committees.
 - ii. Support academic programs in delivering high-quality quality evidence-based education in communication sciences and disorders.
 - iii. serve as the CAPCSD representative to the ASHA Academic Affairs Board and Council on Academic Accreditation.
 - iv. Provide oversight of annual scholarship review process.
 - v. Monitor processes and policies regarding CAPCSD sponsored/supported research and data management.

13 VICE PRESIDENT OF ADMISSIONS

- a. Responsibilities/Authority: The Vice President of Admissions will:
 - i. serve as the Monitoring Officer of the [Admissions Committee](#).
 - ii. communicate updates regarding admissions via CAPCSD's website, social media platforms, newsletter, and e-mail blasts.
 - iii. develop the agenda of the Admissions Committee meetings in conjunction with data, recruitment, and resource sub-committee chairs.
 - iv. oversee and attend meetings with the Director of Centralized Admissions.
 - v. oversee and advise the Admissions Committee on items such as posters, presentations, and webinars.
 - vi. engage in ongoing communication with the CAPCSD's partner Liaison International, Inc.

14 VICE PRESIDENT OF ORGANIZATIONAL ADVANCEMENT

- a. Responsibilities/Authority: The Vice President of Organizational Advancement will:
 - i. oversee current strategic initiatives of CAPCSD.
 - ii. coordinate with the AMC to oversee the CAPCSD website and membership directory databases [See Appendix C](#).
 - iii. serve as Monitoring Officer of the [Membership Committee](#).
 - iv. serve as Monitoring Officer of the [Diversity, Equity, Inclusion, and Belonging Committee \(DEIB\)](#).

- v. update social media Policy ([Appendix I](#)) as needed
- vi. coordinate with the Director of Professional Development to offer the Diversity, Equity, and Inclusion Academy

15 VICE PRESIDENT OF ONLINE PROFESSIONAL DEVELOPMENT

- a. Responsibilities/Authority: The Vice President of Online Professional Development will:
 - i. serve as Monitoring Officer of the [Online Professional Development Committee](#), ad hoc committees, and working groups as assigned.
 - ii. attend and advise the Online Professional Development Committee meetings update the Board on the online professional development programming.
 - 1. Monthly online meetings are held throughout the year
 - iii. coordinate with the Professional Development Manager and the Online Professional Development Committee Chair to monitor:
 - 1. Online professional development processes and procedures
 - 2. Online professional development honorariums and budget
 - 3. Development of the webinar schedule across fall, spring, and summer
 - 4. How to market webinars (i.e., timeline, method)
 - 5. Webinar script and volunteers to moderate webinars
 - 6. Technology for webinars
 - 7. Collaboration with other VPs and corresponding committees to develop online professional education content

16 GENERAL COMMITTEE ROLES AND RESPONSIBILITIES

- a. The ongoing work of CAPCSD is supported by several standing committees, ad hoc committees, and task forces.
 - i. Standing committees meet the recurring need within an organization, give advice, make recommendations and/or decisions.
 - ii. Ad Hoc committees address short-term, non-recurring needs, make recommendations, and are dissolved after the work is complete.
 - iii. Task Forces accomplish major, complex issues with tasks requiring intensive, focused effort, with special expertise and representation, and make recommendations. Task Forces are short-term.
- b. Term: A term consists of a 2-year period starting July 1 and ending June 30. Chairs may serve a maximum of two consecutive terms with no more than 6 years of service on a particular committee. Committee members may serve a maximum of two consecutive terms.
- c. Committee Composition: A chair with two or more members approved by the Board. Monitoring officer recommends the chair and committee members to the Board for approval. Chairs and committee members must come from member programs

- unless approved by the board. Board approval is required to extend a committee member's service past 4 years.
- d. Committee members should serve on only one committee at a time unless approved by the board.
 - e. If a committee member moves into the chair position, prior to completing their current term as a committee member:
 - i. they vacate the current role as a committee member.
 - ii. the VP recommends a new committee member to complete the term for board approval.
 - iii. the new chair begins their first two-year term as chair. and may serve for up to two consecutive terms but not to exceed six years total committee involvement (member and chair)
 - iv. after serving as chair, they term off the committee.
 - f. If a chair steps down during their term:
 - i. they vacate their current role as a chair.
 - ii. the VP recommends a new chair giving consideration to the current committee members.
 - iii. the new chair completes the vacated term and is eligible to serve an additional two-year term.
 - g. Monitoring Officers, following approval by the Board, will appoint committee members via written acknowledgement with the committee charge, timeline of service, and expectations of the role.
 - h. A standing committee can be dissolved with a majority vote of the Board.
 - i. Monitoring Officers will provide written acknowledgement of committee member contributions when the member leaves the committee.
 - j. The Monitoring Officer for each committee will review the roles and responsibilities of the chair and other committee members, as well as the performance of current chairs and committee members for each standing committee, ad hoc committee, and task force they oversee on an annual basis, as described in [Appendix M](#).
 - k. A set of Operating Guidelines for all standing committees, ad hoc committees, and task forces is outlined in [Appendix L](#). All committee chairs and committee/task force members should refer to these guidelines to understand their general roles and responsibilities.
 - l. Monitoring officers will provide committee chairs with feedback regarding progress towards committee goals.

17 ACADEMIC AFFAIRS COMMITTEE

- a. Responsible to: The Academic Affairs Committee is responsible to the Vice President of Research and Academic Affairs serving as the Monitoring Officer.
- b. Responsibility/Authority of the Chair: The Chair is responsible for guiding the committee in its work as outlined in the Policies and Procedures manual (Appendix L: CAPCSD Operating Guidelines for Committees)

- c. Responsibility/Authority of the Committee: The work of the Academic Affairs Committee is to monitor trends and address issues impacting academic preparation of speech-language pathologists and audiologists, develop resources and make recommendations to the Board regarding initiatives that support member programs, faculty, and students in speech pathology and audiology. The Academic Affairs Committee will also support advancement of research, scholarship, and service by coordinating the CAPCSD scholarship application and review process.

18 ADMISSIONS COMMITTEE

- a. Responsible to: The Admissions Committee is responsible to the President and Vice President of Admissions serving as monitoring officer.
- b. Responsibility/Authority of the Chairs:
- c. Responsibility/Authority of the Committee:
 - i. have a working knowledge of CSDCAS and/or knowledge of graduate admissions, including student applicant perspective.
 - ii. advocate and provide education for the service and users of the service.
 - iii. recruit programs to participate in use of CSDCAS services.
 - iv. participate and/or present on CSDCAS related content at conferences or selected webinars as needed.
 - v. address admissions needs of member programs as they dynamically occur and change over time.
 - vi. lead information sessions for students and participating programs.
 - vii. consider enhancement options and changes to CSDCAS.
 - viii. contribute to CSDCAS web content as needed.

19 CLINICAL EDUCATION COMMITTEE

- a. Responsible to: The Clinical Education Committee is responsible to the Vice President of Clinical Education serving as Monitoring Officer.
- b. Responsibility/Authority of the Chair: The Chair is responsible for guiding the committee in its work as outlined in the Policies and Procedures manual (Appendix L: CAPCSD Operating Guidelines for Committees) under the direction of the associated Monitoring Officer.
- c.
- d. Responsibility/Authority of the Committee:
- e. The work of the committee will serve as a quality control check on the materials and design of the web-based resources. The work will result in evidence-based, dynamic resources and opportunities to be utilized by our member programs.
- f. The Clinical Education Committee will:
 - i. participate in the development of new online clinical education resources.
 - ii. review and update existing clinical education resources on an annual basis.
 - iii. recruit and identify content matter experts as needed.

- iv. assist in dissemination of eLearning access information across member programs.

20 CONFERENCE PLANNING COMMITTEE

- a. Responsible to: The Conference Planning Committee is responsible to the Vice President of Professional-Development serving as the monitoring officer.
- b. Responsibilities/Authority (Chair): The Chair will:
 - i. coordinate with the Director of Professional Development to schedule an in-person Conference Planning meeting to be held in May or June of the year preceding the year in which that individual will chair the conference.
 - ii. Coordinate with the Director of Professional Development to schedule monthly online meetings throughout the year.
 - iii. develop an agenda for the Conference Planning meeting including:
 - 1. distributing the conference evaluations/suggestions to the Conference Planning Committee.
 - 2. contacting the Board to solicit ideas for topics/speakers.
 - 3. identifying invited sessions and speakers.
 - 4. creating the Call for Papers (CFP) to reflect conference themes, dates, and other information as needed prior to the site going live.
 - 5. making a list of recurring presentations, for consideration as space permits (e.g., CSDCAS, CAA/CFCC, ABA/ABAE, CSD Education Survey, Newcomers' Orientation, and committee reports). ASHA is limited to two sessions.
 - iv. interface with the Vice President of Clinical Education to coordinate trainings for clinic directors and educators.
 - v. provide-the Vice President of Professional Development a proposed conference plan to be presented at the summer board meeting.
 - vi. make modifications to the conference plan in response to feedback from the board following the summer meeting as communicated by the Vice President for Professional Development.
 - vii. provide information to the Vice President for Professional Development for the program, website updates, and email blasts.
 - viii. monitor responses to the CFP prior to the closing date.
 - ix. confirm invited speaker terms, email addresses, and phone numbers with the Director of Professional Development.
 - x. schedule a meeting to discuss submissions in the CFP and the rating process. Coordinate with the Director of Professional Development to send instructions for rating the CFPs to the reviewers.
 - xi. compile ratings from the reviewers and send emails to accepted/denied authors with assistance from the Director of Professional Development.
 - xii. confirm final space needs and program plan with the Director of Professional Development. See [Appendix F](#) Meeting Space Policy for Requests from Allied Organizations.

- xiii. provide the conference schedule on the website in conjunction with the Director of Professional Development.
- xiv. ensure that all disclosure statements have been obtained from all authors by the deadline, managed by the Director of Professional Development.
- xv. ensure a method for conference evaluations to be collected, with the Director of Professional Development.
- xvi. work with the Director of Professional Development and, Executive Director to compile a list of speaker honoraria and reimbursement. See [Appendix G](#).
- xvii. coordinate with the committee to send a thank you-to invited speakers.
- xviii. ensure that the conference proceedings are posted on the website.
- c. Responsibilities/Authority Committee: The Conference Planning Committee will:
 - i. assist the Chair with the development of the Conference program.
 - ii. assist the-Chair with the CFP process.
 - iii. assist the Chair in monitoring all activities and events at the conference.
 - iv. work with the Chair to contact speakers and presenters for the Conference and Pre-Conference.
- d. Conference attendance and reimbursement for committee members
 - i. The committee will arrive at the conference venue prior to the pre-conference sessions.
 - ii. The members will be reimbursed for the following conference-related expenses:
 - 1. Round trip economy airfare (booked via CAPCSD travel agent).
 - 2. Complimentary conference registration is provided.
 - 3. Up to six (6) nights hotel.
 - 4. Ground transportation and parking.
 - 5. Additional meals not included with the conference.

21 DIVERSITY, EQUITY, INCLUSION AND BELONGING (DEIB) COMMITTEE

- a. Responsible to: The DEIB committee is responsible to the Vice President of Organizational Advancement serving as Monitoring Officer.
- b. Responsibilities/Authority (Chair(s)): The Chair(s) will:
 - i. Communicate with the board via the designated Monitoring Officer
 - ii. Support board decisions
 - iii. Coordinate and schedule all committee meetings
 - iv. Develop the committee meeting agenda in conjunction with the designated Monitoring Officer
 - v. Oversee the taking of meeting minutes for review by the Monitoring Officer prior to committee distribution
 - vi. Respond in a timely manner to Monitoring Officer and staff requests
 - vii. Follow through on goals and outlines of committee in conjunction with the Monitoring Officer
 - viii. Serve as facilitator during committee meetings

- ix. Coordinate the review of the Diversity, Equity, and Inclusion Academy learning outcomes, agenda, and structure
- x. Oversee the selection of the Diversity, Equity, and Inclusion Academy facilitator(s)
- xi. Understand any related systems, e.g. WebAdmit, Cadmium, DropBox, to retrieve, track, and input information as needed for Diversity, Equity, and Inclusion Academy applicant review and selection
- xii. Facilitate review of Diversity, Equity, and Inclusion Academy applicants
- xiii. Oversee the maintenance and update of the Diversity, Equity, and Inclusion resource portal
 - i. Responsibilities/Authority: The Diversity, Equity, Inclusion and Belonging Committee will create and maintain a list of accepted terminologies and definitions to facilitate communication among constituency groups.
 - ii. provide input to CSDCAS on the development of fair and ethical admission practices that will enhance recruitment and successful application to CSD programs.
 - iii. provide input to CAPCSDs policies, procedures, bylaws, and communication venues, including the website, to promote equity and inclusion of marginalized and minoritized groups in CSD.
 - iv. identify evidenced-based resources for member programs to identify implicit and explicit biases and develop resources to support an equal work environment for faculty and ensure success of marginalized and minoritized groups in CSD.
 - v. Provide input to the board regarding responses and actions to current issues related to diversity, equity, and inclusion (DEI).
 - i. Maintain committee agendas, minutes, and other documentation

22 HONORS AND AWARDS COMMITTEE

- a. Responsible to: The Honors and Awards Committee is responsible to the President and Past President with the Past President serving as monitoring officer.
- b. Considerations for appointments: Members should have a deep knowledge and understanding of the professions, experience in service to the professions, and good working relationships with colleagues.
- c. Responsibilities/Authority - The Honors and Awards Committee will:
 - i. prepare and send a call for nominations for CAPCSD Honors and Awards in the fall via email to all members.
 - ii. announce the call in the President's Fall Newsletter.
 - iii. confer with the Board and others active in CAPCSD to consider potential nominees.
 - iv. recommend potential award recipients to the Monitoring Officer prior to the winter Board meeting, for Board approval.
 - v. the Board may choose to offer additional suggestions to the Honors and Awards Committee.

- vi. recommendations for award nominations must include a detailed explanation of why the nominee meets the spirit and criteria of the award. Additional information may be requested.
- vii. the decision to make an award to each individual/group nominated will be decided by majority vote of the Board.
- viii. In any given year, any honor or award may not be presented due to a lack of nominations or to a lack of Board approval of those nominated.
- ix. Those receiving Honors of the Council may receive travel support of up to \$1,500. Any other travel support will be at the discretion of the Board.
- x. The Monitoring Officer will ensure a letter, signed by CAPCSD President, notifying the honorees' employers of the award.
- xi. The Monitoring Officer will be responsible for:
 - 1. conferring with the Executive Director to ensure plaques and certificates are prepared in time for the Annual Conference, and
 - 2. overseeing preparation for presentations of the awards at the Annual Conference. Presentations of awards are made by the Monitoring Officers, members of the Honors and Awards Committee, and/or individuals who have nominated the awardees. For specific honors and awards, please see [Appendix B](#).

23 INTER-PROFESSIONAL EDUCATION/INTER-PROFESSIONAL PRACTICE (IPE/IPP) COMMITTEE

- a. Responsible to: The Academic Affairs Committee is responsible to the Vice President of Research and Academic Affairs serving as the Monitoring Officer.
- b. Responsibility/Authority of the Chair: The Chair is responsible for guiding the committee in its work as outlined in the Policies and Procedures manual (Appendix L: CAPCSD Operating Guidelines for Committees)
- c. Responsibilities/Authority: The Inter-Professional Education/Inter-Professional Practice Committee will:
 - i. Develop resources and implement initiatives that assist member programs in implementing IPE/IPP in their curricula and promote IPE in their institutions.
 - ii. Engage in collaborative initiatives with related professional organizations (such as ASHA, APTA, DEC etc) to support and promote IPE/IPP in member programs.
 - iii. Disseminate best practices regarding IPE/IPP in professional conferences and/or peer reviewed publications.

24 MEMBERSHIP COMMITTEE

- a. Responsible to: The Membership Committee is responsible to the Vice President of Organizational Advancement serving as Monitoring Officer.
- b. Responsibilities/Authority (Chair(s)): The Chair(s) will:
 - i. Communicate with the board via the designated Monitoring Officer
 - ii. Support board decisions
 - iii. Coordinate and schedule all committee meetings
 - iv. Respond in a timely manner to Monitoring Officer and staff requests
 - v. Follow through on goals and outlines of committee in conjunction with the Monitoring Officer
 - vi. Serve as facilitator during committee meetings
 - vii. Oversee process for social media content creation and dissemination
 - viii. Understand any related systems, e.g. Canva, Meta, as needed for social media engagement
 - ix. Facilitate the development of membership need and interest surveys
 - x. Oversee the development of membership initiatives based on data from member surveys, current issues, and the organization's strategic plan
 - xi. Maintain committee agendas, minutes, and other documentation
 - xii.
- c. Responsibilities/Authority: The Membership Committee will:
 - i. communicate CAPCSD's vision, mission, and core values.
 - ii. evaluate the needs of member programs.
 - iii. respond to member programs interests and concerns.
 - iv. develop innovative ways to connect with individuals of member programs.
 - v. connect individual members and member programs with each other and with resources.
 - vi. advance the profession and members' professional development through website and social media interfaces.
 - vii. regularly post relevant information and topics via the organization's social media platforms.
 - viii. recommend social media guidelines and stay abreast of advances in social media strategies ([Appendix I](#) for social media policy and guidelines).

25 NOMINATIONS COMMITTEE

- a. Responsible to: The Nominations Committee is responsible to the President and Past President serving as monitoring officer.
- b. Considerations for appointments: Members should understand the Board of Director responsibilities and expectations, the current needs of CAPCSD, and ability to identify diverse talent pool.
- c. Responsibilities/Authority: Chair of Nominations Committee:

- i. meet with The President, President Elect, Past President, and the Nominations Committee Chair in July to discuss the strategic direction of the CAPCSD Board of Directors, inclusion, diversity, and leadership needs.
 - ii. facilitate a meeting with the Past President and the Nominations Committee to ensure knowledge of the nominating process and procedures, committee expectations, confidentiality, long-range plan, and interview preparation.
 - iii. present the general criteria and specific responsibilities for the offices to be filled by the election.
 - iv. outline the nomination process, including documentation required for each nominee.
 - v. ensure the Call for Nominations is emailed to the membership by September and appears in the President's Fall Newsletter.
 - vi. collect and actively solicit nominations from member programs during the fall.
 - vii. announce the final "Call for Board Nominations" in the newsletter and via email. The deadline for receipt of nominations should be mid-December.
 - viii. contact all nominees within one week following the deadline for nominations and confirm each nominee's willingness to accept the nomination.
 - ix. communicate frequently with the Monitoring Officer regarding the status of nominations.
 - x. monitor the election process.
 - xi. ensure that the nomination and/or appointment process includes persons with diverse backgrounds, identities, and abilities that represent speech-language science/speech-language pathology and hearing science/audiology; that there is a balance of research/science, education, and clinical backgrounds; and representation from member programs across the educational continuum.
 - xii. promote membership knowledge of the nomination and election process by devising timelines so that the process of the call for nominations is well publicized to the membership.
- d. Responsibilities/Authority (Nominations Committee): The Nominations Committee will:
- i. actively solicit nominations from program representatives who possess the desired characteristics and experience needed for the open CAPCSD Board positions. The committee will:
 - 1. match the organizational needs and individual strengths to a balanced, diverse, and inclusive leadership team that supports the whole organization and demonstrates the leadership skills, qualities, experiences, and behaviors that contribute to CAPCSD's mission.
 - 2. select candidates who meet eligibility criteria of the position descriptions and leadership competencies.
 - 3. ensure that the best-qualified person is slated through an objective evaluation of their skills and experience.
 - ii. vet the individuals to be slated by gathering information from the potential candidates including a description of the candidate's experiences, credentials, a CV, and qualities that demonstrate the individual's abilities to carry out the duties for the position.

- iii. create a preliminary slate of officers for presentation by the Chair to the Monitoring Officer prior to the winter board meeting.
- e. The Monitoring Officer will:
 - i. communicate frequently with the Nominations Committee Chair regarding the status of nominations.
 - ii. ensure prior approval of nominees has been obtained before submission of recommendations to the Board.
 - iii. notify the individuals who will appear on the final slate upon approval by the Board.
 - iv. provide official notice to nominees who were not selected by the Board to appear on the slate of nominees.
- f. Responsibilities/Authority - The Board will:
 - i. discuss the slate of nominees as recommended by the Nominations Committee and approve the slate at the winter board meeting.

26 ONLINE PROFESSIONAL DEVELOPMENT COMMITTEE

- a. Responsible to: The Online Professional Development Committee is responsible to the Vice President of Online Professional Development serving as Monitoring Officer.
- b. Responsibilities/Authority (Chair): The Chair will:
 - i. schedule and lead meetings of the Online Professional Development committee
 - ii. facilitate members of the Online Professional Development Committee to plan webinar content including communicating with potential speakers
 - iii. coordinate with the Professional Development Manager to schedule webinars
 - iv. communicate with the Vice President for Online Professional Development on an ongoing basis
- c. Responsibilities/Authority of the Committee: The Online Professional Development Committee will:
 - v. Attend meetings of the Online Professional Development Committee to plan and develop webinar programming
 - vi. Contact and meet with potential webinar speakers
 - vii. Communicate with the Committee Chair to share updates on webinar session development
 - viii. Share confirmed webinar speakers with Committee Chair and Professional Development Manager
 - ix. Serve as a liaison with other CAPCSD committees to guide efforts to develop joint webinar programming.
 - x. Moderate webinar sessions throughout the fall, spring and summer

27 TRAVEL AND REIMBURSEMENT GUIDELINES

- a. Travel expenses are covered for requested business.
 - i. Receipts for expenses are required for reimbursement.
- b. Air Travel
 - i. Airline reservations will be made through CAPCSD's designated travel service. Travel may be arranged through other travel vendors if costs are comparable to or less expensive than the CAPCSD travel agent's fares. In such cases, reimbursement will be requested on the reimbursement expense form following the trip.
 - ii. The CAPCSD office will provide the traveler with the contact information for the CAPCSD travel agent. Travelers should plan as soon as possible and be flexible with scheduling for the most economical fares. If a purchased ticket is changed for a traveler's personal reason, extra charges will be the responsibility of the traveler. Travelers with a flight over five hours long will be reimbursed for upgraded seating, not to include first class.
 - iii. Travelers will be reimbursed for in-flight Wi-Fi service.
 - iv. Travelers will be reimbursed for one checked bag.
- c. Automobile Travel
 - i. When a private car is used for transportation to airport or meeting location, mileage will be reimbursed at the rate stated on CAPCSD reimbursement expense form. Reimbursement for mileage to the meeting location will not exceed airfare rate as determined by CAPCSD's travel agent at the time reservations are made. Reimbursement for other automobile rental costs will be made only if prior approval has been obtained from the Executive Director.
- d. Parking
 - i. CAPCSD will reimburse individuals for airport parking.
- e. Meal Expenses
 - i. Reasonable meal expenses not already provided by the meeting/conference will be reimbursed.
- f. Lodging
 - i. Hotel rooms will be paid by CAPCSD through a direct billing arrangement with the hotel. Only room charges and tax will be transferred to CAPCSD's account. The traveler will pay for all incidentals. CAPCSD will reimburse lodging expenses for meetings not directly billed to CAPCSD.
- g. Reimbursement Expense Form
 - i. Completed and signed expense forms with all receipts will be sent electronically to the Executive Director within 30 days of completion of the travel.
 - ii. When a receipt is lost, a statement in lieu of the receipt should be submitted to the Executive Director that includes the date, dollar amount, purpose of the expense, and the reason for the missing receipt.
 - iii. If personal vehicle mileage is being claimed, verification of map miles must be included with the expense form.

- h. The Board will meet face-to-face four times annually with all allowable expenses reimbursed as listed above. Exceptions are:
 - i. Board expenses for the November board meeting and business meeting will be reimbursed a maximum of three nights' hotel.
 - ii. Board expenses that will be reimbursed for the April board meeting and annual conference: up to six (6) nights hotel billed directly to the CAPCSD master account and all meals not covered by the conference. The Board receives complimentary conference and pre-conference registration that cannot be transferred to someone else.

28 EXPENSES ABOVE OR BEYOND THE BUDGET AND BUDGET LINES

- a. Significant changes in the budget must be approved by the Board.
 - i. This includes adding line items or increasing any line item above 110%.
 - ii. Although the Board, or committees within a given Vice President's oversight, may recommend spending to the Board, the Board must approve all spending for any line item above 110% of the previously budgeted amount.
- b. Individual or committee spending that has not been pre-approved by the Board may not be reimbursed.
- c. Unless determined otherwise by the Board, Vice Presidents/Committees can spend only from their Board approved budget. Other spending must first be authorized by the Board.

29 USE OF THE CAPCSD WEBSITE

- a. The CAPCSD website (www.capcsd.org) is intended to facilitate communications among representatives of academic programs that are members of CAPCSD and to promote dissemination of information to anyone with interests related to the mission of CAPCSD. Postings of academic positions on the website will be limited to academic positions in communication sciences and disorders, deans, and other administrative positions of member programs.
 - i. CAPCSD members and affiliate members have exclusive access to CAPCSD's InfoHub and job postings.
 - ii. Member programs may not post announcements of position openings for non-member programs.
 - iii. Non-member programs that are eligible for membership but are not, can post an academic position for a higher fee. Organizations should submit a request form and the job description to CAPCSD for consideration.
 - iv. Non-member organizations may wish to post position announcements for CSD-related postdoctoral research positions on the CAPCSD job site. Organizations with available postdoctoral research positions should send a request and a job description to the CAPCSD Vice President of

Research and Academic Affairs for consideration. The decision for approval will be based on the appropriateness of the request and if it fits with CAPCSD goals of furthering the science of the disciplines.

30 RESOLUTIONS PROCESS

- a. The CAPCSD resolutions process allows program representatives to propose specific actions related to ideas and concerns they believe to be of importance to the membership.
- b. Any member program or individual of a member program may propose a resolution.
- c. Resolutions will be written and include the following four headings:
 - i. Title: Brief descriptive title for the resolution.
 - ii. Background: A sequence of logically ordered “Whereas” statements.
 - iii. Resolved: Detailed description of proposed position, action, investigation, initiative, etc. that the resolution sponsor(s) would like CAPCSD to pursue.
 - iv. Sponsored by: Name(s) and Program Affiliations of the resolution sponsor(s).
- d. Proposed resolutions will be submitted via email to the President and Executive Director at any time during the year. Resolutions submitted will be discussed at the next regularly scheduled board meeting unless a quorum is not met.
 - i. Wording of resolutions may be edited based on discussions and recommendations during the Board meeting.
 - ii. The Board may request additional information from the submitter and seek additional information from other resources.
 - iii. The submitter will have the opportunity to accept the changes or withdraw the proposed resolution. The submitter has 30 days to respond.
 - iv. A one-third favorable vote of the Board is required to submit the resolution to the membership for a vote.
 - v. Resolutions approved by the Board for distribution to the membership will not become official until ratified by a majority vote by the member program representatives voting.
- e. Voting on passage of resolutions will be accomplished through a web-based system, with emails from the Executive Director indicating means for accessing the voting site and a due date for responses.
- f. The online voting process will be initiated within ten (10) days of approval of a resolution by the Board. Ratification by member programs will be a simple majority vote of member programs votes received by the due date specified in the call for vote.
- g. Ratification of a resolution allows the Board to execute the actions, define the direction, and allocate appropriate resources.
- h. Ratified resolutions are under the direction of the Board.

31 MEMBERSHIP

- a. Regular membership is open to all academic programs that prepare students for professions in communication sciences and disorders. Membership is granted to both SLP and AuD programs at academic institutions. A CSD program can have one membership for both SLP and AuD or apply for separate memberships by each program director.
 - i. Each paid member program has one vote, which is executed by the program chair or their designee.
 - ii. New members must apply for membership. The Executive Director will verify the eligibility and approve the new members. In the case where the applicant does not meet all requirements, the Executive Director will consult with the Past President. If approved, the applicant will be provided an invoice and a welcome letter from the Past President after the payment is received.
 - iii. Member programs are entitled to the following benefits:
 - 1. reduced conference fees for everyone in the program.
 - 2. reduced webinar and on-demand fees for everyone in the program.
 - 3. access to eLearning courses for everyone in the program and community supervisors/preceptors.
 - 4. participation in scholarship competitions (Frances J. Laven, Ph.D., and Plural Publishing).
 - 5. eligibility to apply to academies.
 - 6. access to the CAPCSD Job Posting site at a reduced rate.
- b. Affiliate membership is open to academic programs who are in the planning phase of creating a program. Once the program enters a class of students, the affiliate membership is no longer valid, and the program becomes eligible for a regular member of CAPCSD.
 - i. Affiliate membership entitles programs to the following benefits:
 - 1. membership rate to the CAPCSD Annual Conference for up to two participant registrations.
 - 2. access to the CAPCSD Job Posting site at a reduced rate.
 - 3. access to specific member only CAPCSD resources as determined by the Board.
 - 4. access to eLearning courses for everyone in the program and community supervisors/preceptors.
 - ii. Notwithstanding any provision of these Bylaws to the contrary, affiliate membership does not include the following:
 - 1. any voting rights.
 - 2. eligibility to serve on the CAPCSD Board of Directors.
 - 3. eligibility for CAPCSD Scholarship nominations.
 - 4. eligibility for CAPCSD Honors and Awards nominations.
 - 5. eligibility for specialized academies.

c. Dues

- i. Annual membership dues will be determined by a two-thirds (2/3) vote of the Board. Affiliate membership dues will be at a reduced rate determined by the Board.
- ii. Dues are assessed by July 1 of each fiscal year. See Appendix E for full process.
- iii. Dues are payable upon receipt of the first notice.
- iv. Member and affiliate member programs that have not paid dues by September 15th are moved into non-member status and lose all benefits.
- v. Membership will be reinstated upon receipt of all unpaid dues for the current membership cycle; dues are not pro-rated.

APPENDIX A: CAPCSD MEETING GUIDELINES AND GROUND RULES

1. In these guidelines, the term “members,” in the context of actual face-to-face meetings, refers to representatives of CAPCSD member programs participating in business meetings. “Group” refers to the body of those attending CAPCSD business meetings.
2. The mission and vision of CAPCSD will be shared broadly with all members and considered when decisions are made at meetings and online voting.
3. The President will provide an agenda with consideration of time to be allocated to each agenda item.
4. Members will be provided an explicit set of ground rules prior to each meeting. The ground rules will be as follows:
 - a. Keep in mind the mission and vision of CAPCSD in considering each topic.
 - b. Disagreements are welcome. Disagree without attacking. Commit to cooperation and conflict resolution. Express concerns or disagreements constructively.
 - c. Disassociate yourself from the specific details of a proposal you may have worked hard to create. Respect that the proposal once presented becomes CAPCSD’s proposal to consider and possibly approve, modify, or reject.
 - d. Do not insult people or ideas. Respect everyone’s input whether you agree or not.
 - e. Listen carefully to what others are saying.
 - f. Do not speak when someone else is speaking.
 - g. Raise your hand to indicate a desire to speak.
 - h. Speak only when called upon by the facilitator.
 - i. Do not speak more than once on a topic unless you have important new content to provide.
 - j. Do not repeat what has already been stated.
5. The President will serve as facilitator of all Board of Director and business meetings, except when the President designates someone else to facilitate the meeting. Different agenda items may have different facilitators, according to whom the President considers to be the appropriate facilitator for a given topic or item. The President consistently will make clear who is facilitating the consideration of any given topic or agenda item. To accept the role of facilitator, one must agree to remain neutral to the outcome of the discussion and any eventual vote regarding that topic. The facilitator will be responsible for ensuring adherence to the ground rules.
6. A facilitator will provide the proposal to be considered regarding a specific topic. Members will have an opportunity to shape the wording of one or more proposals to be considered regarding that topic. A single proposal will be created through member discussion until the facilitator articulates a clear proposal. Those who do not agree with a particular aspect of the wording for the proposal will be given the opportunity to present facts, explanations, or opinions. The proposal may be modified as the discussion proceeds.
7. The secretary will note key points made during the discussion. Names of individuals making those points will not be recorded unless there is a specific request to record a speaker’s name for a stated reason.
8. The secretary will write the wording of the proposal as it is modified and restate it as requested by any member. Once consensus is reached on the proposal, the facilitator will ask if anyone

objects to the wording of the proposal. The secretary will revise wording as agreed upon by the group.

9. The facilitator then will call for a discussion of the merits of the proposal. This will not necessarily be distinct from the discussion of the wording of the proposal and members will not repeat arguments or discussion points already presented. Anyone will be able to speak briefly about the strengths or weaknesses of the proposal. The facilitator will remain neutral during the discussion.
10. Those wishing to speak will raise a hand to indicate a desire to speak. The facilitator will designate when a member may speak. If several members wish to speak at any given time, the facilitator will select a sequence of speakers (e.g., indicating by name or pointing to speakers and designating in what order they are to speak). Those who have not yet spoken will be given highest priority to speak. Repeated comments from the same individual on the same topic will not be encouraged.
11. Once the facilitator believes that the group has reached consensus on the proposal, or come as close to it as possible, the facilitator will ask for consensus by a show of hands to get a general idea of whether most agree. Alternatively, the facilitator will request to see the hands of those who do not agree. Further discussion will be allowed to occur, with a focus on attempting to resolve differences among the points of view being expressed. The facilitator will then test consensus for the possibility that there is a need for additional information before a decision may be made and may suggest that the decision be held for another meeting. The secretary will record the reasons given for why a decision is postponed. The secretary will note any dissent to the postponement of a vote.
12. Once consensus has been reached within the given time constraints, the facilitator will call for a vote.
13. Only one individual per member program will vote. Individuals representing the same program will be encouraged to sit together during business meetings so that they may confer about the desired vote on behalf of their own program.
14. The secretary will record the outcome of the vote. If a majority is clear, then there will be no need to count the number of votes for and against the proposal. If there appears to be close to an even number of people for or against an item, then votes will be counted.
15. Anyone objecting to a proposal may overtly express non-support, reservation, or a wish to stand aside.
 - a. Expressing non-support means that the individual does not completely agree but will go along with the group.
 - b. Expressing reservation indicates that the individual has doubts about the proposal or certain aspects of it but that these are not so critical as to block the decision.
 - c. Standing aside indicates that the individual disagrees with the proposal but will not stand in the way of having the group approve it.
 - d. Anyone wishing to have a note of objection recorded in the meeting minutes may request this action at the time of the vote.
 - e. Unlike in some consensus process, no individual may “block” a decision or vote.
16. With respect to time allotted for an item and the degree of apparent consensus, the facilitator will decide when a vote is to be taken regarding a specific proposal.
17. The secretary will read the specific wording for the proposal before a vote is taken.

18. Minutes will be kept as a formal record. Anyone may indicate to the facilitator concerns about the meeting process (e.g., that timing of the discussion is of concern due to time allocated, that another individual's comments or behavior are unacceptable in terms of the ground rules, or that someone has been trying to speak but not called upon).
19. If any individual becomes disrespectful and disruptive and does not stop this behavior at the request of the facilitator, the facilitator will call for a temporary adjournment of the meeting and allow anyone in the group to convince the individual to stop the undesirable behavior. If the behavior does not stop, the facilitator will ask the individual to leave.
20. Recommendations for enhanced education of facilitators and/or participants will be made by anyone in the group to any member of the Board.

APPENDIX B: HONORS AND AWARDS

1. Honors of the Council: *Presented to those individuals whose contributions to the Council and/or to academic education in Communication Sciences and Disorders have been of such magnitude that their impact on the Council through clinical practice, teaching, research, administration, service, or legislative activity is recognized throughout the professional community. The Honors of the Council is the highest honor bestowed by the Council.*
2. Distinguished Contributions Award: *Presented to individuals, agencies, businesses, or organizations in recognition of significant and/or sustained service or contributions to the Council that have enhanced the Council's ability to serve its membership in Communication Sciences and Disorders.*
3. Excellence in Diversity Award: *Presented to an individual, individuals, or academic program making significant contributions to achieving diversity in the field of Communication Sciences and Disorders. Recipients of this award are individuals or academic programs that have made a significant contribution to increasing the presence of under-represented populations in the field of Communication Sciences and Disorders.*
4. Nominees may not include current members of the CAPCSD Board or the Honors and Awards Committee.

APPENDIX C: MEMBERSHIP DATABASE AND WEBSITE MANAGEMENT

1. Membership Database

- a. The Executive Director will oversee the management of the membership database by AMC staff.

2. Website Management

- a. The Executive Director, Director of Professional Development, and Director of Centralized Admissions, will monitor and make changes/updates to the CAPCSD and CSDCAS websites, as needed.
- b. The Executive Director, Director of Professional Development, and Director of Centralized Admissions will work together to ensure that updates are completed in a timely manner.
- c. Board members or CAPCSD member program representatives with a request to post something on the CAPCSD website (not job postings), will send the information to the Executive Director for approval.

APPENDIX D: CONFERENCES

1. CAPCSD will contract for professional conference site selection assistance upon the recommendation of the Director of Professional Development, the VP of Professional Development, and approved by the Board. Determination of time and location of conferences will include:
 - a. verification of preferred dates.
 - b. selection of geographic and potential facilities.
2. Time and location of an Annual Conference will be determined five (5) years in advance.
3. The general flow of site selection will be as follows:
 - a. The VP of Professional Development will review with the Director of Professional Development all site selection contracts that have been executed, making note of the geographic location.
 - b. At the summer board meeting, the VP of Professional Development and Director of Professional Development will discuss possible venues for future conference years to be contracted and receive general approval of the locations from the Board.
 - c. If CAPCSD is contracting with a site selection firm, the firm will search for appropriate venues after the summer board meeting.
 - d. Following the Board's endorsement of a venue the firm will negotiate the contract and monitored by the Director of Professional Development who will review all proposed contracts.
 - e. The VP of Professional Development will present the Board with a final proposed contract for approval.
4. General guidelines for conference site selection follow:
 - a. CAPCSD will take into consideration existing discriminatory state laws when considering site-locations. Due to planning five years in advance, CAPCSD recognizes it cannot anticipate future legislation.
 - b. Traditionally, CAPCSD considers Thursday-Saturday dates in late March/early April avoiding major religious holidays.
 - c. CAPCSD will review AAA, ASHA, and NBASLH conference dates prior to booking to avoid conflicts.
 - d. CAPCSD's site selection will take into consideration the location as it relates to airfare, hotel room rate, costs, and access to restaurants.
5. Invited Speakers/Committee Speakers
 - a. All invited speakers receive a complimentary conference registration. If invited speakers already receive a complimentary registration for any other reason, they will not receive an additional registration.
 - b. Invited speaker sessions will receive one (1) complimentary registration unless the Conference Planning Committee approves a second speaker.
 - c. Invited and committee speakers do not receive complimentary registration for pre-conference sessions.
 - d. Standing committee sessions will receive one (1) complimentary registration.

6. Call for Papers/Posters
 - a. Individuals submitting call for papers/posters will not receive a complimentary registration, honorarium, hotel, or travel.
7. Standing Invited Sessions
 - a. Other than plenary, pre-conference sessions, and standing invited committee sessions, the invited sessions will be comprised of no more than 50% of the remaining session.
 - i. Standing invited committee sessions: ASHA (2), Admissions (2), and one (1) each for CAA, CFCC, Clinical Education, DEI, and IPE/IPP.
 - ii. Invited sessions receive one (1) complementary conference registration.

APPENDIX E: GUIDELINES FOR ANNUAL CONFERENCE PROCEEDINGS

1. The Director of Professional Development will develop Proceedings for the Annual Conference. The immediate past conference chair and Vice President for Professional Development will assist as needed.
2. Proceedings:
 - a. The Proceedings will include, but not limited to, general conference information, CAPCSD officers, program, papers, and posters, President's opening remarks, and honors and awards recipients.
 - b. Presentations will be downloaded from the speaker management system and posted on the CAPCSD website prior to the fall business meeting.

APPENDIX F: MEETING SPACE POLICY FOR REQUESTS FROM ALLIED ORGANIZATIONS

1. CAPCSD recognizes that allied organizations may wish to meet with interested constituents attending the Annual Conference and will accept requests for use of contracted meeting space.
 - a. All requests must be submitted in writing to CAPCSD's Director of Professional Development who will consult with the Vice President for Professional Development to determine whether the request(s) can be accommodated.
 - b. Requests must be submitted by September for the following year's conference.
 - c. Requests for use of contracted meeting space will be accepted only for meetings that do not conflict with the:
 - i. Pre-conference
 - ii. Conference
 - iii. Opening reception
 - iv. Business meeting
 - v. Honors and Awards
 - d. CAPCSD will not honor requests to add sleeping rooms/extend the room block and assumes no financial responsibility.
 - e. Allied organizations are responsible for any costs (e.g., food/beverage, audiovisual) associated with their meetings. CAPCSD's Director of Professional Development will facilitate contacts with the property's sales staff.

APPENDIX G: ANNUAL CONFERENCE INVITED SPEAKER REIMBURSEMENT GUIDELINES

Compensation	Invited Member/Member-Eligible Programs	Invited: Non-CSD Professionals
Complimentary Conference Registration	X	X
Airfare OR mileage at standard CAPCSD mileage rate. Flights should be booked through CAPCSD travel arrangement, with airfare approval from the Executive Director.		X
Airport parking		X
Ground transportation		X
Meals during travel that are not included in Conference registration. Maximum expense of \$35/day for included travel days.		X
1 night hotel for each half-day of presentation		X
Honorarium	At Conference Planning Committee discretion, to be approved by Board.	\$500-\$1,000 per presentation with exceptions approved by the Board.

APPENDIX H: RECORDS RETENTION POLICY

Organization records, particularly those that are bulky or voluminous, should be disposed of as soon as they outlive their usefulness. The following schedule is adapted from one used by business and is only meant as a guideline. Special circumstances can alter the retention period.

	Retention Period
Accident reports/claims	7 years
Accounts payable ledgers and schedules	7 years
Accounts receivable ledgers and schedules	7 years
Audit reports of accounts	Permanently
Bank reconciliations	7 years
Capital stocks and bonds records, ledgers, transfer registers	Permanently
Cash books	Permanently
Charts of accounts	Permanently
Checks cancelled (exceptions below)	7 years
Check exceptions include important payments (e.g. taxes, special contracts)	Permanently
* Checks should be filed with papers pertaining to underlying transaction	
Contracts, notes, leases	7 years
Correspondence (general)	3 years
Correspondence (legal)	Permanently
Depreciation schedules	Permanently
Duplicate deposit slips	2 years

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Email	2 years
Expense analyses & expense distribution schedules	7 years
Financial statements	Permanently
General/private ledgers including year-end trial balance Permanently	
Insurance policies (expired)	3 years
Insurance records, current accident reports, claims, policies	3 years
Internal audit reports	3 years
Inventories of supplies and materials	7 years
Invoices	7 years
Minutes of directors' meetings, executive sessions, bylaws & charter	Permanently
Notes receivable and ledgers	7 years
Petty cash vouchers	3 years
Purchase orders	7 years
Tax returns and worksheets	Permanently

APPENDIX I: SOCIAL MEDIA POLICY

1. Social Networking for CAPCSD.
 - a. CAPCSD has embraced the use of social media as another means to communicate with those interested in learning about the organization and its professions. As a result, this policy has been created to provide guidance when using all social media associated with CAPCSD, including those listed below.
 - i. CAPCSD Website: <http://www.capcsd.org/>
 - ii. Facebook: Council of Academic Programs in Communication Sciences and Disorders
 - iii. CAPCSD X (formerly Twitter): Various X handles may be used for conference updates
 - iv. LinkedIn: CAPCSD
 - v. Instagram: CAPCSD_official
2. General Guidelines for CAPCSD-Authorized Posts
 - a. The guidelines below are general recommendations that should be followed by anyone posting on a social media site, whether they are personal posts or posts on behalf of CAPCSD.
 - i. Be truthful about who you are: You may denote that you are a member of CAPCSD but, unless given specific authority to do so, you may not state that you speak on behalf of, or for, CAPCSD.
 - ii. To make this point clear when posting opinions on social networks, it is suggested that you post a disclaimer, such as the following:
 1. *The (following/preceding) text represents my personal views and does not necessarily represent the views of CAPCSD.*
 - iii. Never post under an assumed or stolen name: Use your real name when posting. Using an “undercover” alias or someone else’s profile to keep yourself hidden in order to make inflammatory statements is not a good practice and shows that you do not want to stand behind your statements.
 - iv. Be civil: Discussions, even heated discussions, need not degrade into name calling laced with profanity. Posts using such language or defamatory messages reflect poorly on the messenger and can be harmful to the recipient.
 - v. Exercise good judgment in what you post: Once your words or images are posted to a social media site or service, they can be passed around from person-to-person ad infinitum and will last forever. Before you post something, make sure it will not have negative repercussions.
 - vi. Respect confidentiality – especially with students: Once posted, there is no such thing as confidentiality. The best policy is to not post anything you believe is to be held in confidence.
 - vii. Be aware of your words and the law: Slander and libel (false or unjustified injury of the good reputation of another in speech or in writing) laws extend to the Internet as well as into the social networks as do a myriad of laws covering divulged trade secrets and other legal matters. Err on the side of caution if you are uncertain of legal ramifications.

- viii. Be professional: Employees of an organization should avoid making even generic negative statements about the institution, its students, or other groups of employees.
 - ix. Photography/copyright: Copyright protection of personal images, text and other intellectual property extends to the Internet and must be respected. Just because an item is easy to download and repost does not mean that it may be done. As a rule of thumb, to avoid any copyright infringement, ask and receive permission before reposting any image or text found on the Internet or create the image or text yourself.
 - x. Protect your information: Posting information about where you are, when you will be away from home, or what new high-priced electronic items you just purchased can attract online and local thieves. Furthermore, posting a great deal of personal information can attract identity thieves. Be careful about what personal information you post.
3. Additional Guidelines for CAPCSD-Authorized posts
- a. The following are guidelines to follow if your position allows you to post on behalf of CAPCSD. Overall, be thoughtful about what you post and know your words will remain posted long after you write them.
 - i. Notify the organization: Problems, questions, or concerns about social media and CAPCSD should contact CAPCSD’s Executive Director.
 - ii. Acknowledge who you are: When officially representing CAPCSD on a social media platform, clearly state your role, your department or office.
 - iii. Link back to the CAPCSD: Posts should be brief, providing the needed information and directing a visitor to related CAPCSD web pages , as needed, for more information.
 - iv. Keep current: Consider the messages, audiences, and goals, as well as a plan for keeping information up to date.
 - v. Protect confidential and proprietary information: Maintain confidentiality and proprietary information about CAPCSD. Postings must follow applicable federal requirements (e.g., FERPA, HIPAA, NCAA, ADA regulations) and adhere to all applicable privacy and confidentiality policies.
4. Usage of CAPCSD Logos and Icons
- a. CAPCSD owns the rights to the use of its trademarked logos and name. To strengthen the identity of CAPCSD, use of the logos on accounts or pages that represent a CAPCSD posting is allowed; however, the following standards should be adhered to if they are used.
 - b. The Name “CAPCSD”
 - i. In referring to CAPCSD, the name “Council of Academic Programs in Communication Sciences & Disorders” should be used on first mention when possible and where it makes sense to do so. Use “CAPCSD” on any subsequent identification.
 - ii. In no case should CAPCSD’s name, its marks or identity be used to promote a commercial product, cause, political party, or candidate.
 - c. The Logo

- i. The construction of the logo may be changed only by CAPCSD. When enlarging artwork, care should be taken that the proportions, ratio of height to width, of the signature are not altered. It should never be altered, re-drawn, or augmented with additional type. It should only be reproduced from original artwork available from CAPCSD's Executive Director.
 - ii. Any questions about use of the CAPCSD logo should be addressed to CAPCSD's Executive Director.
- 5. Links to Existing CAPCSD Policies
 - a. The following links are official CAPCSD policies and as such should be seen as part of this Social Media Policy. The content identified below should be used to answer any questions not directly addressed in this document.
 - b. Related CAPCSD Information:
 - i. Vision, Mission, and Core Values: <http://www.capcsd.org/about-capcsd-2/core-values/>
 - ii. Strategic Plan: <http://www.capcsd.org/about-capcsd-2/our-strategic-plan/>

APPENDIX J: POLICY AND PROCEDURES FOR NEW INITIATIVES

1. Proposals for new and revised initiatives must meet the following criteria to be considered:
 - a. Initiatives must fit CAPCSD's mission, core values and current strategic plan.
 - b. Initiatives must meet cost-benefit expectations for immediate and projected timelines.
 - i. Costs include funds needed for planning, startup, and maintenance of initiatives. Items such as contracts for outside services (e.g., consultants, web designers), and work beyond CAPCSD's contract with their AMC should be addressed in all proposals.
 - ii. Estimates of volunteers' time as well as their availability and expertise for planning and implementing the initiative over the life of the project must be included as well. Volunteers typically should not receive stipends or in-kind payments for their work.
 - iii. Benefits relate to the initiative's return on the investment of time and money and fit with CAPCSD's mission and core values.
 - iv. Proposals must include a plan to evaluate the short- and long-term benefits for the membership and CSD education.
2. Proposals may be submitted by CAPCSD committees and/or by members of CAPCSD's Board. Persons or committees proposing new and revised initiatives must complete the New Initiative/Project Proposal form and submit it to the President and Executive Director at least two weeks before the Board of Director's regularly scheduled meeting for consideration.
3. After consideration of the proposal, Board actions may include approval, a request for more information, request for revisions, or rejection of the proposal by a two-thirds majority of voting board members.

New Initiative/Project Proposal

Please read the (hyperlink to) [section for new initiative proposals](#) in the Policy and Procedures Manual before completing this form. Submit requests for review to CAPCSD's President and Executive Director at least two weeks before a Board of Director's regularly scheduled meeting.

Date:

Name(s):

Board Position(s):

Committee:

Title:

Background (include relevant policies or past projects/practices):

Purpose Statement and Description (include fit with CAPCSD's mission and current strategic plan):

Implementation Plan (list activities/steps and estimated timeline):

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Estimated Budget (provide costs such as breakdown additional JMS support, and outside services):

Estimated Volunteer Support (Include essential expertise needed and workload estimate):

Evaluation Plan (include proposed measurement of the short- and long-term benefits for the membership and CSD education).

Recommendation for Motion for Approval:

Note: This section will be completed by CAPCSD's Secretary and attached to the minutes.

Action Taken (check all that apply):

- Approval (outline rationale here):
- Request for more information (list here):
- Request for revisions (list here):
- Not Approved (outline rationale here):

APPENDIX K: CAPCSD ANNUAL REVIEW OF MANAGEMENT SERVICES

CAPCSD Annual Review and Planning of Management Services

Purpose: To (1) provide feedback on the performance of the Management Association, (2) assist in maintaining clear expectations between the CAPCSD Board of Directors, the Executive Director, and other members of the management team, (3) evaluate the overall service provided, and (4) facilitate discussion about upcoming services and/or future needs of the Management Association and CAPCSD.

MANAGEMENT ASSOCIATION

Goals (to be completed by the Management Association):

[INSERT GOALS HERE]

Narrative feedback (to be completed by the CAPCSD Board of Directors):

Areas of strength:

Areas for improvement:

EXECUTIVE DIRECTOR

Goals (to be completed by the Management Association):

[INSERT GOALS HERE]

Narrative feedback (to be completed by the CAPCSD Board of Directors):

Areas of strength:

Areas for improvement:

APPENDIX L: CAPCSD OPERATING GUIDELINES FOR COMMITTEES

These guidelines shall apply to all standing committees, ad hoc committees, and task forces.

Chair of Committee/Task Force

i	<i>The Chair is responsible for guiding the committee in its work as outlined in the Policies and Procedures manual under the direction of the associated Monitoring Officer.</i> <i>The Chair will:</i> • <i>communicate with the board via the designated Monitoring Officer.</i> • <i>support board decisions,</i> • <i>coordinate and schedule all committee meetings.</i> • <i>develop the committee meeting agenda in conjunction with the designated Monitoring Officer.</i> • <i>take meeting minutes for review by the Monitoring Officer prior to committee distribution.</i> • <i>have basic understanding of any related systems, e.g. WebAdmit, Cadmium, Microsoft Teams, to retrieve, track and input information as needed.</i> • <i>respond in a timely manner to Monitoring Officer and staff requests.</i> • <i>follow through on goals and outlines of committee in conjunction with the Monitoring Officer.</i> • <i>serve as facilitator during committee meetings.</i> • <i>Chairs should:</i> ○ <i>Mentor committee members</i> ○ <i>Start and end meetings on time.</i> ○ <i>Establish mutual ground rules for committee meetings i.e. no cell phone interruptions</i> ○ <i>Initiate and lead committee meeting discussions</i> ○ <i>Ask open-ended questions to elicit dialogue</i> ○ <i>Treat all opinions respectfully</i> ○ <i>Seek consensus</i> ○ <i>Be cognizant of committee members who are not participating and engage them in discussion</i> ○ <i>Recognize when committee members are shutting down and may need breaks</i> ○ <i>Keep topics on track</i> ○ <i>Review action items, assignments and set deadlines</i>

Committee Members

i	<i>The Committee member is tasked with work as outlined in the Policies and Procedures manual under the direction of the committee Chair and/or designated Monitoring Officer.</i> <i>The Committee member will:</i> ● <i>report to the Chair.</i> ● <i>actively participate in the work of the committee.</i> ● <i>be accessible to the Monitoring Officer, Chair, CAPCSD staff, and other members of the committee.</i> ● <i>be knowledgeable in the committee work.</i> ● <i>work within the scope of the committee's charge.</i> ● <i>read necessary materials in advance of the meetings.</i> ● <i>attend meetings.</i> ● <i>notify the Chair if circumstances prevent participation on the committee.</i> ● <i>work as part of a team toward fulfilling the committee's goals.</i> ● <i>complete tasks as assigned by the Chair.</i> ● <i>respond to emails in a timely manner.</i> ● <i>treat others with respect.</i> ● <i>follow committee guidelines as outlined in the Policy and Procedure manual.</i> ● <i>disclose conflict of interests to the Chair.</i>
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Monitoring Officer

i	<i>The Monitoring Officer is tasked with work as outlined in the Policies and Procedures manual under the direction of the President and Board of Directors.</i> <i>The Monitoring Officer will:</i> ● <i>report to the Board of Directors.</i> ● <i>assist, review and approve committee agenda with the Chair.</i> ● <i>attend committee meetings.</i> ● <i>communicate to the committee Chair the strategic directions and goals as set by the Board of Directors.</i> ● <i>work with the Chair to strengthen their leadership skills and meeting management.</i> ● <i>ensure appropriate involvement from new members.</i> ● <i>ensure succession planning for committee Chair.</i> ● <i>resolve issues between the Chair, committee and constituents.</i> ● <i>ensure appropriate transition of new Chair and committee members.</i> ● <i>ensure the committee meets deadlines and maintains integrity of its role.</i>
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Staff Liaison

i	<i>The Staff Liaison is tasked with work as outlined in the Policies and Procedures manual under the direction of the President and Board of Directors.</i> <i>The Staff Liaison will:</i> ● <i>report to the Board of Directors and Executive Director.</i> ● <i>serve as a resource to the committee.</i> ● <i>develop informational materials for the Chair and committee as directed by the Board of Directors.</i> ● <i>serve as the primary communication point with other CAPCSD staff.</i> ● <i>work direction coming from the Chair and/or committee will be coordinated with the Executive Director and Monitoring Officer to ensure that human and financial resources are being effectively and efficiently utilized.</i> ● <i>be familiar with the committee's work.</i> ● <i>be familiar with CAPCSD Policies and Procedures.</i> ● <i>be knowledgeable regarding direction from the Board of Directors as it pertains to the committee activities.</i> ● <i>maintain contact with the Monitoring Officer and Chair as needed.</i>
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APPENDIX M: ANNUAL REVIEW OF ROLES & RESPONSIBILITIES OF COMMITTEE CHAIRS AND COMMITTEE MEMBERS

1. CAPCSD welcomes the many volunteers who give their time and talents to further the vision, mission, and core values of the organization. These valued volunteers serve as chairs and members of our many productive and essential standing and ad-hoc committees.
 - a. For detailed guidelines that apply to all standing committees, ad hoc committees, and task forces, please refer to [Appendix I: CAPCSD Operating Guidelines for Committees](#).
 - b. Annually, the Monitoring Officer for each committee will review the roles and responsibilities of the chair and other committee members as well as the performance of current chairs and committee members for each standing and ad-hoc committee they oversee.
 - c. Should it be determined that the responsibilities of the chair and/or committees need to be revised or the performance of the current chair or any committee member is not adequate, the Monitoring Office will make a recommendation to the Board and obtain Board approval for the recommended changes. The Monitoring Officer will notify the chair or committee member affected by the revised responsibilities or performance evaluation both verbally and in writing prior to new terms beginning in July.
 - d. All revisions to the chair or committee roles and responsibilities will be updated in the respective sections of the CAPCSD Policy and Procedures Manual.

APPENDIX N: CALL FOR COMMITTEE VOLUNTEERS

Board members provide the Executive Director with upcoming committee vacancies by December 1.

Announcement: The list of vacancies and information will be shared broadly (website, social media, and emails) each year in January.

Application Deadline: First Friday in February.

CAPCSD is seeking nominations for the following committees:

- Staff and VPs work together to list committees needed volunteers (identify if SLP, AuD or either are needed)
- Post link to CAPCSD Policies and Procedures that describe committees and responsibilities.
 - What are the benefits of serving CAPCSD in a volunteer role? *Already defined bullets will be shared.*
 - What kind of time commitment can I expect? *VP writes narrative or provides bullets describing commitment.*
 - Desired Qualifications: *VP lists qualifications needed to successfully complete the work of the committee*

Materials required:

- Letter of interest expressing your qualifications and how you would contribute to the committee and its work.
- Applicant's CV Submit materials in one PDF to admin@capcsd.org with the name of committee you are applying to in the subject line.

The Process:

- Each application is reviewed by the monitoring Vice President and final appointments are made by the CAPCSD Board of Directors. All appointments are for a 2-year term and begin July 1.

APPENDIX O: ONLINE PROFESSIONAL DEVELOPMENT WEBINAR COLLABORATION

Committee Collaboration: The DEIB committee will identify one 120-minute webinar or two 60-minute webinars annually. When possible, DEIB webinars will be scheduled in November or December. This will provide a mechanism for members to meet continuing education requirements for ASHA in cultural competency, cultural humility, culturally responsive practice, or diversity, equity, and inclusion (DEI).

The Clinical Education committee will identify one 120-minute webinar, or two 60-minute webinars annually. When possible, clinical education webinars will be scheduled in June, July, or August.. This will provide a mechanism for members to meet continuing education requirements for ASHA. The IPE/IPP committee will identify one 120-minute webinar, or two 60-minute webinars annually. When possible, IPE/IPP webinars will be scheduled in June, July or August.

APPENDIX P: WEBINAR REIMBURSEMENT GUIDELINES

Compensation	<u>Invited</u> All Presenters
Honorarium (see exceptions below)	The honorarium for a webinar that is 60-to 90-minutes in duration is \$250 per speaker for up to 2 speakers. If there are more than 2 speakers, the maximum honorarium is \$500, which can be divided as preferred at the discretion of the speakers. The honorarium may be higher for webinars that are longer than 90-minutes in duration with a maximum honorarium not to exceed \$650. The Vice President for Online Professional Development may make exceptions to this guideline with Board input.
Exception to Honorarium	The honorarium is not provided for webinars that are offered to the membership at no-charge; CAPCSD board and committee members, ASHA and AAA committees and staff, presenting on their work. The Vice President for Online Professional Development may make exceptions to this guideline with Board input.

Compensation	<u>Invited</u> All Presenters
Honorarium (see exceptions below)	The honorarium for a webinar that is 60-to 90-minutes in duration is \$250 per speaker for up to 2 speakers. If there are more than 2 speakers, the maximum honorarium is \$500, which can be divided as preferred at the discretion of the speakers. The honorarium may be higher for webinars that are longer than 90-minutes in duration with a maximum honorarium not to exceed \$650.

	The Vice President for Online Professional Development may make exceptions to this guideline with Board input.
Exception to Honorarium	The honorarium is not provided for webinars that are offered to the membership at no-charge; CAPCSD board and committee members, ASHA and AAA committees and staff, presenting on their work. The Vice President for Online Professional Development may make exceptions to this guideline with Board input.

APPENDIX Q: CAPCSD POLICIES / STATEMENTS

Policies

1. Antitrust Policy
2. Cancellation and Refund Policy / Code of Conduct
3. Code of Ethics
4. Conflict of Interest and Compensation
5. Event Disclaimers
6. Events Registration Policy
7. Gift Acceptance Policy
8. Reserve Policy
9. Special Opportunities Fund Policy
10. Virtual Programs Code of Conduct
11. Webinar Opportunity for Vendors
12. Whistleblower Protection Policy

Statements

1. Conference Location Statement
2. George Floyd Statement
3. COVID 19 Statement
4. Diversity, Equity, Inclusion and Belonging Statement

APPENDIX R: CAPITALIZATION POLICY

Capitalization Policy - All items purchased for CAPCSD that have a life (i.e., a projector, a computer, a banner, etc.) and are \$1,000 or more will be capitalized such that they will be tracked in the CAPCSD financial records and will be depreciated throughout the life of the item.

APPENDIX S: SCHEDULE OF ELECTED AND APPOINTED OFFICES

POSITION	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2032-2033	2033-2034
Elected									
President Elect	1 year	1 year	1 year	1 year	1 year	1 year	1 year	1 year	1 year
Treasurer	year 1	year 2	year 3	year 1	year 2	year 3	year 1	year 2	year 3
Secretary		year 1	year 2	year 3	year 1	year 2	year 3	year 1	year 2
Appointed									
VPPD	year 1	year 2	year 3	year 1	year 2	year 3	year 1	year 2	year 3
VPOA	year 1	year 2	year 3	year 1	year 2	year 3	year 1	year 2	year 3
VPOPD		year 1	year 2	year 3	year 1	year 2	year 3	year 1	year 2
VPCE		year 1	year 2	year 3	year 1	year 2	year 3	year 1	year 2
VPA		1 year	year 1	year 2	year 3	year 1	year 2	year 3	year 1
VPRAA		1 year	year 1	year 2	year 3	year 1	year 2	year 3	year 1