

CAPCSD's 2026 Annual Conference Speaker Disclosures

Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Patience Aboagye	<p>Patience Anane Aboagye, RN, MSN (Ed), PEDS-BC, OCN, is a board-certified pediatric and oncology nurse with a Master of Science in Nursing Education. Her professional interests include evidence-based practice, clinical instruction, and quality improvement in pediatric and oncology settings. She has contributed to nursing education through curriculum development in the SPS Nurse Micro-Credential Fellowship, staff development initiatives, and coordination of complex pediatric discharges involving gastrointestinal nutrition optimization.</p>	<p>Answering the Call: Preparing Students Across Professions for Collaborative Care in Underserved Communities</p>	<p>Patience.Aboagye@lehman.cuny.edu</p>	<p>CUNY - Lehman College: Employee (Ongoing)</p>	<p>No non-financial relationships to disclose</p>
Nathacha Almanzar	<p>Nathacha Almanzar, an MSW candidate at Lehman College, is a Clinical Social Work Trainee at the Bronx Telehealth Counseling Center and a Regional Schools Coordinator at Uncommon Schools. She bridges trauma-focused care and crisis intervention with operational strategy to dismantle systemic inequities. Utilizing her bilingual foundation in Critical Social Thought, Nathacha employs interdisciplinary collaboration to create accessible systems, empowering underserved communities through inclusive mental health and educational reform.</p>	<p>Answering the Call: Preparing Students Across Professions for Collaborative Care in Underserved Communities</p>	<p>nathacha.almanzar@lc.cuny.edu</p>	<p>No financial relationships to disclose</p>	<p>No non-financial relationships to disclose</p>

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Caitlin Al-Mutawa	Caitlin Street Al-Mutawa, MS, CCC-SLP, is an assistant instructor and externship coordinator in the Master's in Speech Language Pathology program at the University of South Florida.	Creating Equitable Clinical Faculty Workloads	clstreet@usf.edu	University of South Florida: Employee (Ongoing)	No non-financial relationships to disclose
Rebecca Alper	Rebecca Alper, PhD, CCC-SLP, is a speech-language pathologist, an assistant professor in the Department of Communication Sciences and Disorders, a principal investigator at the Waisman Center, and an affiliated researcher with the Institute for Research on Poverty at the University of Wisconsin-Madison. Dr. Alper's research focuses on family-centered early language and literacy intervention.	Bridging Voices: Enhancing Clinical and Research Training Through Cross-institutional Immersion for Bilingual Speech-Language Pathology	rebecca.alper@wisc.edu	University of Wisconsin Madison: Employee (Ongoing)	No non-financial relationships to disclose
Mary Alt	Mary Alt, PhD, CCC-SLP, is a Professor and the Department Head of the Department of Speech, Language, and Hearing Sciences at the University of Arizona. The University of Arizona's graduate training program has challenges and opportunities that are both unique and universal. We look forward to sharing our experiences and facilitating discussion about yours.	Naming and Taming Clinical Education Challenges	malt@arizona.edu	NIH-NIDCD: Consulting Fees (Ongoing), Grant Funding (Ongoing); University of Arizona: Employee (Ongoing)	No non-financial relationships to disclose

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Julie Ambrose	<p>Julie Ambrose, AuD, CCC-A, works as a Director in the National Center for Evidence-Based Practice in Communication Disorders at the American Speech-Language-Hearing Association (ASHA). Her professional areas of interest include outcome measurement, evidence-based practice, and aural rehabilitation. She completed her Doctor of Audiology degree at Towson University and her Bachelor of Science degree in Communication Sciences and Disorders at James Madison University.</p>	Meaningful Adult Hearing Health Outcome Measures: Educating Students and Preceptors on Recommended Domains	jambrose@asha.org	American Speech-Language-Hearing Association (ASHA): Employee (Ongoing)	ASHA: Certified Member
Vrushali Angadi	<p>Vrushali Angadi, PhD, CCC-SLP, is an Assistant Professor in the Department of Communication Sciences and Disorders at Radford University. Her research focuses on voice rehabilitation following head and neck cancer, improving access to specialty care, and developing culturally responsive clinical practices. As Honorary Faculty at Tata Memorial Hospital in Mumbai, she supports global clinician education and remains dedicated to advancing evidence-based care and training for future speech-language pathologists.</p>	Transitioning from Metrics to Holistic Graduate Admissions Using Situational Judgment Tests	vangadi@radford.edu	Radford University: Employee (Ongoing)	No non-financial relationships to disclose

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Natalie Armstrong	<p>Natalie Armstrong, DEd, CCC-SLP, is an Assistant Professor in the Communication Sciences and Disorders Department at Pennsylvania Western University. Dr. Armstrong has served the profession of speech-language pathology by engaging in research with a focus on interprofessional education/practice and supervision. Areas of interest include; clinical supervision, IPE/IPP, adult swallowing disorders, and adult neurogenic disorders.</p>	<p>Lessons Learned: Implementing Interprofessional Education in CSD Programs</p>	narmstrong@pennwest.edu	Pennsylvania Western University: Employee (Ongoing)	No non-financial relationships to disclose
Carrie Axt	<p>Dr. Carrie Axt is an Assistant Professor and Clinical Educator in Speech-Language Pathology at the University of Mary in Bismarck, ND. With broad clinical experience in medical and educational settings, she brings an integrative perspective to her teaching and scholarship. Her work focuses on developing reflective, competent clinicians prepared for today's complex practice environments. Her current research examines simulation-based learning, competency development, and reflective practice in health professions education.</p>	<p>Reflect, Regulate, & Reframe: Tools to Elevate Excellence in Your Curriculum</p>	caaxt@umary.edu	University of Mary: Employee (Ongoing)	No non-financial relationships to disclose

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Meredith Baker-Rush	<p>Meredith Baker-Rush, PhD, MS, CCC-SLP/L, CHSE, FNAP, is a Professor & Program Director for the Interprofessional Healthcare Studies (IPHS) Doctoral Program in the College of Health Professions, Interprofessional Research Faculty Lead, DeWitt C. Baldwin Institute at Rosalind Franklin University of Medicine and Science (RFUMS). She is one of the lead faculty in RFUMS Department of Healthcare Simulation and holds a secondary faculty appointment in the Chicago Medical School.</p>	<p>Beyond the Scenario: Best Practices in Simulation Design, Delivery, and Debriefing</p>	<p>meredith.baker-rush@rosalindfranklin.edu</p>	<p>Rosalind Franklin University of Medicine and Science: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>No non-financial relationships to disclose</p>
Jacob Barbosa	<p>Jacob J. Barbosa, BA, is a first-year graduate student at Louisiana Tech University. Jacob is a member of NSSLHA. He completed this research project as an undergraduate at Louisiana Tech University.</p>	<p>Transforming Graduate Preparation: Advancing Lifespan-Inclusive CSD Education</p>	<p>jjb069@email.latech.edu</p>	<p>No financial relationships to disclose</p>	<p>No non-financial relationships to disclose</p>
Hope Baylow	<p>Hope E. Baylow, DA, CCC-SLP, TSHH, BCS-S, was named Founding Program Director of Communication Sciences & Disorders and Speech-Language Pathology in the Department of Health and Human Performance at The University of Scranton in 2020 and Associate Professor in 2024. A board-certified specialist in swallowing and swallowing disorders, she has over 30 years of clinical and academic experience and has presented and published extensively on swallowing and voice disorders.</p>	<p>Cultivating Undergraduate Leadership in CSD Programs: A Call for Curricular Innovation</p>	<p>hope.baylow@scranton.edu</p>	<p>The University of Scranton: Employee (Ongoing)</p>	<p>No non-financial relationships to disclose</p>

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Robyn Becker	<p>Robyn Becker, SLPD, CCC-SLP, is an Assistant Professor in the Department of Communication Sciences/Disorders (CSD), Montclair State University, Montclair, New Jersey. With nearly 30 years of clinical experience as a licensed speech-language pathologist, she has worked across settings with children and adults. Her research interests encompass the impact of articulatory cues on early literacy development, the scholarship of teaching/learning in CSD, and the cultivation of interprofessional and parent partnerships.</p>	Creating a Repository of Clinical Documentation to Support Problem-based Learning	beckerr@montclair.edu	Montclair State University: Employee (Ongoing)	No non-financial relationships to disclose
Lisa Bedore	<p>Dr. Lisa Bedore is Professor and Chair of the Department of Communication Sciences and Disorders and is a Fellow of the American Speech Language and Hearing Association. In her faculty roles (Chair, clinic director and director of MA level training projects) she has regularly advised students. Guiding students who are not well suited to a career as a SLP is as important as supporting students who continue.</p>	How to Compassionately Counsel Graduate Students Who Are Not Succeeding	lisa.bedore@temple.edu	Temple University: Employee (Ongoing)	No non-financial relationships to disclose

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Lisa Belle	<p>Lisa Belle is an ASHA-certified Speech-Language Pathologist and doctoral candidate at Kean University. She provides speech-language evaluations for the NYC Early Intervention Program and the NYC Department of Education. Her research examines disparities in early identification of developmental delays and Autism Spectrum Disorder among Culturally and Linguistically Diverse populations. She is committed to empowering families with the knowledge, tools, and confidence to navigate services and advocate for their children's needs.</p>	<p>Greasing the Wheels: Leveraging Technology to Build Stronger Professional Relationships</p>	belleli@kean.edu	No financial relationships to disclose	No non-financial relationships to disclose
Prachi Bengeri	<p>Prachi Bengeri, MS, CCC-SLP, is an Assistant Professor and Clinical Director in Communication Sciences and Disorders at St. Cloud State University. Prachi's clinical experience has primarily been with the early childhood population in outpatient and school settings. Her areas of expertise and teaching include ASD, executive functioning, early childhood speech and language disorders, and childhood apraxia of speech. Her research interests include autism spectrum disorders and clinical education.</p>	<p>Fostering Ongoing Collaboration and Reflective Practice in Graduate Clinical Experiences</p>	prachi.bengeri@stcloudstate.edu	St. Cloud State University: Employee (Ongoing)	CAPCSD: Clinical Education Committee: Member (Ongoing): Receives no compensation

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Joann Benigno	<p>Joann P. Benigno, PhD, CCC-SLP, is an Associate Professor and the Chair of Hearing, Speech and Language Sciences at Ohio University. Research interests include examining the links between social cognition, language, and cognitive abilities in children with and without communication disorders. Teaching interests include child language development and disorders. Scholarship of teaching and learning foci involve training students to work with autistic children and their families through community outreach programming.</p>	UGH, No More: Practical AI Strategies for CSD Academics	benigno@ohio.edu	Ohio University: Employee (Ongoing)	Teaching and Learning in Communication Sciences and Disorders (TLCSD): Editorial Board: Member (Ongoing): Receives no compensation
Carlos Benitez	<p>Carlos Benítez-Barrera, PhD, is an Assistant Professor in the Department of Communication Sciences & Disorders at the University of South Florida where he directs the Pediatric Auditory Experience & Brain Lab. His research focuses on how children's everyday auditory environments shape speech-in-noise perception, language development, and neural processing. He is also a board member and Director of AUDITIO, the Spanish Journal of Audiology.</p>	Bridging Voices: Enhancing Clinical and Research Training Through Cross-institutional Immersion for Bilingual Speech-Language Pathology	benitezbarrera@usf.edu	University of South Florida: Employee (Ongoing)	No non-financial relationships to disclose

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Melanie Beukema	<p>Dr. Melanie Beukema is an assistant professor in the Department of Communication Sciences and Disorders at Grand Valley State University. With over a decade of clinical experience in medical speech-language pathology and a more recent leap into higher education, she is passionate about easing the transition of graduate students and early career speech-language pathologists to the workforce.</p>	<p>Developing the Therapeutic Alliance: A Tutorial for Evidence-informed Counseling Coursework in Speech Language Pathology</p>	<p>beukemam@gvsu.edu</p>	<p>Grand Valley State University: Employee (Ongoing)</p>	<p>No non-financial relationships to disclose</p>
Lauren Bland	<p>Lauren E. Bland, PhD, CCC-SLP, is an associate professor at Brescia University and is a former graduate program director at Western Kentucky University where she now holds emeritus status. She served on the CAPCSD IPE/IPP committee for 6 years. A site visitor for the CAA, she served on the board for 4 years. She has taught include Alternative and Augmentative Communication, Fluency, Counseling, Speech Sound Disorders and Professional Issues.</p>	<p>Creating a Repository of Clinical Documentation to Support Problem-based Learning</p>	<p>lauren.bland@brescia.edu</p>	<p>Brescia University: Employee (Ongoing)</p>	<p>No non-financial relationships to disclose</p>

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Leslie Blome	<p>Leslie Blome, EdD, CCC-SLP, is an Assistant Professor of Communication Sciences and Disorders at Eastern Michigan University. Before pivoting to higher education, she was a clinical SLP for 25+ years. Dr. Blome's research interests include early identification of autism, inclusion strategies, and interprofessional education (IPE). She earned her master's degree in speech-language pathology from Florida State University, and a doctorate in early childhood education from the University of Colorado, Denver.</p>	Creating a Repository of Clinical Documentation to Support Problem-based Learning	lblome@emich.edu	Eastern Michigan University: Employee (Ongoing)	No non-financial relationships to disclose
Christopher Bolinger	<p>Christopher Bolinger, PhD, CCC-SLP, is Department Chair and Associate Professor at Texas Woman's University. A speech-language pathologist for more than 13 years, he previously served as Graduate Program Director, overseeing more than 200 students annually. His expertise in clinical education and program management informs his exploration of artificial intelligence as a tool to enhance efficiency and compliance in graduate program administration, while safeguarding privacy and aligning innovation with evidence-based practice.</p>	Guardrails and Gateways: Ethical AI in Admissions	cbolinger@twu.edu	Texas Woman's University: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)	No non-financial relationships to disclose

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Andrea Borrego	<p>Andrea R. Borrego, PhD, is chair and professor of Criminal Justice and Criminology at MSU Denver. She holds a PhD and MS in Criminology from Arizona State University and a BA in Psychology from the University of Notre Dame. Her applied research focuses on fatal police-citizen encounters, communities, crisis response in jails, as well as strengthening academic-practitioner partnerships. Dr. Borrego is committed to advocacy, inclusion, and serving her community.</p>	Implementing Traumatic Brain Injury Experiential Learning to Improve Empathy, Knowledge and Interprofessional Partnerships	aborreg1@msudenv er.edu	Metropolitan State University of Denver: Employee (Ongoing)	No non-financial relationships to disclose
Lisa Bowers	<p>Lisa Bowers, PhD, CCC-SLP, is an Associate Professor in the Communication Sciences and Disorders Program at the University of Arkansas. Her research focuses on best practices in Interprofessional Education and Practice within educational settings. She also serves as Director of the Service Learning Initiative, a campuswide effort that expands service learning opportunities for students while strengthening the university's partnerships and impact in the community.</p>	Strengthening Learning Outcomes Through Collaboration: IPE and Service Learning as Educational Models	lmbowers@uark.edu	University of Arkansas: Employee (Ongoing); CAPCSD: Standing Session Speaker: Received complimentary conference registration (One-time)	CAPCSD: IPE/IPP Committee: Chair (Ongoing): Receives no compensation

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Mitzi Brammer	Mitzi Brammer, PhD, CCC-SLP, is an Associate Professor in the Speech, Language and Hearing Sciences department at Saint Louis University. She serves as the Graduate Program Director. Dr. Brammer's current research interests are inclusive programming and creating a sense of belonging in higher education, interprofessional education/practice, and language and literacy. She is in her 39th year as a professional speech-language pathologist.	Fostering Excellence Through Summative Portfolio Assessment: A Case Study in Graduate SLP Education	mitzi.brammer@health.slu.edu	Saint Louis University: Employee (Ongoing)	No non-financial relationships to disclose
Victor Bray	Victor Bray, MSC, PhD, FNAP, is a Professor in the Osborne Audiology Department in the College of Nursing and Health Professions at Drexel University in Philadelphia PA. He is a former Dean of the Osborne College of Audiology (late career), former Vice President for two start-up hearing aid companies (mid-career), and former Director of Clinical Audiology (early career). His research interest is the post-AuD state of the audiology profession.	1) Pipeline to Practice: Audiology Training and Workforce Development; 2) Financial Literacy for Students	vb529@drexel.edu	Drexel University: Employee (Ongoing); CAPCSD Pre-Conference Session Speaker: Received honorarium, two nights' hotel stay, & complimentary conference registration (One-time)	Council for National Academies of Practice: Executive Committee (Ongoing): Receives no compensation
Collin Brice	Collin Brice, MS, CCC-SLP, is a PhD candidate at the University of Cincinnati. His research interests include speech perception, fNIRS, social determinants of health and health equity, open science practices, and pedagogical practices in CSD.	Rethinking Grading with Specs: Clear Standards, Less Busywork	bricech@mail.uc.edu	No financial relationships to disclose	No non-financial relationships to disclose

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Caroline Brinkert	<p>Caroline Brinkert, MS, CCC-SLP, is a clinical lecturer in the SLHS department at Boston University and director of BU's Center for Stuttering Therapy. She is a founding member of the Simulation and Clinical Innovation Committee and Chair of the Committee for Critical Literacy in AI Use. She supervises graduate students in evaluating and treating clients across the lifespan, and teaches the Stuttering and Related Disorders course.</p>	Training GPTs for Clinical Simulation: AI-Augmented Learning	brinkert@bu.edu	<p>Boston University: Employee (Ongoing); CAPCSD: Standing Session Speaker; Received complimentary conference registration (One-time)</p>	No non-financial relationships to disclose
Kaitlin Brooks	<p>Kaitlin Brooks, PhD, CCC-SLP, is an Assistant Professor in the Communication Disorders Department at Molloy University. She is a certified Speech-Language Pathologist with experience working with adults with speech, language, and swallowing disorders in various settings. Dr. Brooks' current research focuses on ways to use technology to enhance teaching and learning. She is also passionate about improving aphasia awareness and educating the community about this topic.</p>	Game On! Use of Virtual Reality (VR) Simulation in Dysphagia Lessons	kbrooks1@molloy.edu	Molloy University: Employee (Ongoing)	No non-financial relationships to disclose

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Alison Brown	<p>Alison Brown, EdD, CCC-SLP, is an assistant professor in the Center for Communication Disorders at Murray State University. She earned a B.A. in English from Murray State University, M.S. in SLP from the University of Kentucky, and an Ed.D. from Murray State University. She has practiced and taught in many settings, including schools, acute care, and outpatient. Alison's clinical and research interests include dyslexia and DEI in communication disorders programs.</p>	Data Without the Drama: Practical Strategies for Year-round Organization	abrown70@murraystate.edu	Murray State University: Employee (Ongoing)	No non-financial relationships to disclose
Jacqui Brown	<p>Jacqui Brown is the Program Director for the Master's in Speech-Language Pathology at the University of New Haven. Jacqui's research focuses on the evaluation of speech-language pathologists working in public schools. She aims to educate administrators and policymakers on the need for unique approaches to supervision/evaluation, to better support professionals in their fields. Jacqui is a member of the CAPCSD Admissions Committee.</p>	Harnessing CSDCAS Data for Strategic Growth: Recruitment, Admissions, and Retention in CSD	jbrown@newhaven.edu	University of New Haven: Employee (Ongoing); CAPCSD: Standing Session Speaker: Received complimentary conference registration (One-time)	CAPCSD: Admissions Committee: Member (Ongoing): Receives no compensation

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Samantha Brown	<p>Samantha Brown, PT, DPT, GCS, is Director of Clinical Simulation and Clinical Assistant Professor in the Department of Physical Therapy at Boston University's Sargent College. She specializes in simulation-based education across the health professions. As Director, Dr. Brown leads faculty development on best practices, advances simulation design and operations, and is building a standardized patient program to strengthen learner engagement, assessment, and program quality.</p>	Advancing Dysphagia Simulation: Applying Best Practices to Elevate SLP Education	sabrown@bu.edu	Boston University: Employee (Ongoing)	No non-financial relationships to disclose
Klaire Brumbaugh	<p>Klaire Brumbaugh, EdD, ClinScD, CCC-SLP, is the Program Director for the Speech-Language Pathology-Doctorate (SLPD) program at Moravian University. Klaire received her Bachelor's and Master's degrees in Communication Sciences and Disorders from Kansas State University, a clinical doctorate in speech-language pathology from Rocky Mountain University, and a Doctorate in Education from Fontbonne University. Klaire's research and professional interests focus on the areas of speech sound disorders and professional issues in SLP.</p>	<p>1) Beyond the Basics: Elevating Excellence in Asynchronous Online Graduate Education;</p> <p>2) From Learners to Reviewers: Experiential Peer Review in an SLPD Program</p>	brumbaughk@moravian.edu	<p>Moravian University: Employee (Ongoing); CAPCSD: Invited Speaker; Received complimentary conference registration (One-time)</p>	No non-financial relationships to disclose
Ashlyn Bruns	Graduate Student, Kansas State University	Structured Peer Feedback: Supporting Clinical Skill Development in Graduate SLP Education	aebruns@ksu.edu	No financial relationships to disclose	No non-financial relationships to disclose

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Melissa Brydon	<p>Melissa Brydon, PhD, CCC-SLP, is an Associate Professor and the Director of the in person MSSLP program at Pennsylvania Western University- Clarion. Dr. Brydon completed her B.S. and M.S. degrees in Speech-Language Pathology at Indiana University of Pennsylvania, and her Ph.D. in Reading Education at the University of Pittsburgh. As a speech-language pathologist and reading specialist, she's worked with children of all ages in a variety of settings since 2003.</p>	<p>Lessons Learned: Implementing Interprofessional Education in CSD Programs</p>	<p>mbrydon@pennwest.edu</p>	<p>Pennsylvania Western University: Employee (Ongoing)</p>	<p>No non-financial relationships to disclose</p>
Lauren Burke	<p>Lauren Burke, MA, CCC-SLP, is the Simulation Coordinator and an Instructor at Mount St. Joseph University. Lauren was previously an acute care SLP and student intern coordinator for a large hospital system, with experience in neurogenic communication, head and neck cancer, and voice & swallowing disorders. Since transitioning to the MSJ Simulation Coordinator role in 2023, Lauren has aimed to boost students' confidence and competence through innovative, experiential learning techniques.</p>	<p>1) Rethinking Grading with Specs: Clear Standards, Less Busywork; 2) Build-a-sim: Writing and Executing Simulation Experiences for Competency-based Education</p>	<p>lauren.burke@msj.edu</p>	<p>Mount St Joseph University: Employee (Ongoing)</p>	<p>No non-financial relationships to disclose</p>

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Debra Burnett	<p>Dr. Debra L. Burnett, PhD, CCC-SLP, is an associate professor in Communication Sciences and Disorders and interim dean of the School of Health Sciences at Springfield College, Springfield, MA. She B.A. and M.S. degrees from SUNY Geneseo and her Ph.D. from Syracuse University. She teaches courses in linguistics, language development, and language disorders. Her research interests include pediatric speech and language and the scholarship of teaching and learning.</p>	Elevating Excellence in AI for Academic Leaders: Save Time, Solve Problems, Surprise Yourself	dburnett3@springfieldcollege.edu	<p>Springfield College: Employee (Ongoing); CAPCSD: Standing Session Speaker: Received complimentary conference registration (One-time)</p>	CAPCSD: Academic Affairs Committee: Chair (Ongoing): Receives no compensation
Patti Calk	<p>Patti Calk, OTD, MEd, LOTR, is a professor and program director of the Master of Occupational Therapy and Occupational Therapy Doctorate Programs at the University of Louisiana at Monroe. Dr. Calk teaches research/evidence-based practice, pathology, assessment, pediatrics, and anatomy and has OT experience in neurorehabilitation, eldercare, early intervention, and neonatal-care. She is certified as a Handwriting Specialist, Therapeutic Listening Program® Provider, Virtual Dementia Tour® Facilitator, and Simulation from DREXEL University.</p>	Improving Dementia Care Outcomes: An Interprofessional Simulation Model for Developing Empathy	calk@ulm.edu	University of Louisiana Monroe: Employee (Ongoing)	No non-financial relationships to disclose

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Shesna Calkins	Shesna is the Vice President of Master Clinician Network. She has a strong background in academic administration, especially within the discipline of Communication Sciences and Disorders, and is passionate about creating sustainable educational platforms.	What Every Clinic Director Wishes a Student Knew Before Their First Clinical Assignment [Master Clinician Network]	s.calkins@masterclinician.org	Master Clinician Network: Employee (Ongoing)	No non-financial relationships to disclose
Lynne Cameron	Lynne Cameron, PhD, MS, CCC-SLP, is an assistant professor at Eastern Illinois University in Charleston, Illinois. She currently teaches dysphagia, voice, professional regulations and issues, and grand rounds. Lynne has a background in the medical setting and has experience in acute care, inpatient rehabilitation, outpatient neuro and voice, and skilled nursing. She is passionate about preparing students to provide quality care to patients across medical settings and situations.	Grand Rounds in CDS: One Program's Proven Method for Scaffolding Student Success	lncameron2@eiu.edu	Eastern Illinois University: Employee (Ongoing)	No non-financial relationships to disclose

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Laura Chapman	<p>Laura R. Chapman, PhD, CCC-SLP, is an Assistant Professor at the University of Scranton. Her area of expertise is adult neurogenic language disorders. She is an advocate for student and faculty wellness and has presented research nationally and internationally on the topics of mindfulness, self-compassion, and self-care. She is engaged in the scholarship of teaching and learning, studying teaching practices that foster well-being, belonging, and connection in the classroom.</p>	<p>Solution Focused Dialogue: Developing New Programs</p>	<p>laura.chapman@scranton.edu</p>	<p>The University of Scranton: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>CAPCSD: Online Professional Development Committee: Member (Ongoing): Receives no compensation</p>
Rebecca Chun	<p>Rebecca Chun, LMSW, MFA, is the Assistant Director of Practicum Education in the Department of Social Work at Lehman College/CUNY in the Bronx, New York. In addition to her full-time role, Rebecca collaborates interprofessionally with the Speech and Hearing Center, a community-serving clinic and training facility for Speech and Language Pathology housed in the Lehman campus, where she supervises social work students. She finds balance in art, activism, and family.</p>	<p>Answering the Call: Preparing Students Across Professions for Collaborative Care in Underserved Communities</p>	<p>rebecca.chun@lehman.cuny.edu</p>	<p>CUNY - Lehman College: Employee (Ongoing)</p>	<p>No non-financial relationships to disclose</p>

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Grace Clark	<p>Grace Clark, PhD, CCC-SLP, is an Assistant Professor at Montclair State University and Director of the ABLL Lab. Her research focuses on improving communication and literacy for nonspeaking and minimally speaking autistic children through neurodiversity-affirming, participatory, and evidence-based AAC interventions. A former school-based clinician, she is dedicated to bridging research and practice to support meaningful, inclusive communication for all.</p>	Aiming for Synchrony Between Academic and Clinical Education: Leveraging a Journal Club Approach	clarkg@montclair.edu	Montclair State University: Employee (Ongoing)	Northwest Augmentative Communication Society: Board (Ongoing): Receives no compensation
Carol Cokely	<p>Carol Cokely, PhD, is clinical professor and AuD Program Head in the Department of SLH at the University of Texas at Dallas. She has a long-term commitment to andragogy of clinical and classroom education and program assessment. She is the current ACAE Chair of the Board of Directors, a past member of the boards of the AAA and ARA and has served on numerous committees within AAA and CAPCSD.</p>	Meaningful Adult Hearing Health Outcome Measures: Educating Students and Preceptors on Recommended Domains	cokely@utdallas.edu	The University of Texas at Dallas: Employee (Ongoing)	ACAE AAA - ACAE liaison to Professional Development Council

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Karalee Cole	<p>Karalee Cole, MA, CCC-SLP, joined the CALIPSO team in April of 2025. She earned her degrees at The University of Iowa. Karalee began her career as a school speech-language pathologist but also has clinical experience in early intervention, content creation and teacher training with a language/literacy company, and as a university clinical educator. Karalee's clinical interests were early intervention, early literacy, and providing real-world clinical opportunities for graduate students.</p>	Optimizing Clinical Education: Implementing Web-Based Management Tools for SLPA and CF Preparation [CALIPSO]	karalee@calipsoclient.com	CALIPSO, LLC: Consulting Fees (Ongoing)	No non-financial relationships to disclose
Haley Coleman	<p>Haley Coleman, EdD, CCC-SLP, serves as Program Director and Assistant Professor in the Communication Sciences and Disorders program at Texas A&M University-Kingsville. She is a medically based speech-language pathologist with clinical experience across the lifespan, including acute care, outpatient rehabilitation, long-term care, and pediatric services. Her research examines clinical supervision, simulation-based training, competency development, and workload modeling in SLP education.</p>	Bringing Visibility to Clinical Workloads in Communication Sciences and Disorders Programs	haley.coleman@tamuk.edu	Texas A&M University-Kingsville: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Dawn Condon	<p>Dawn Condon, MA, CCC-SLP, is an Associate Clinical Lecturer at Ball State University in Muncie, IN, where she has worked since the year 2000. Mrs. Condon teaches undergraduate and graduate courses on anatomy and physiology and voice/resonance disorders. She leads the coordination and clinical supervision for on- and off-campus services provided to people with Parkinson's disease in East Central Indiana.</p>	<p>Enhancing Graduate Student Self-efficacy Through Community-based Practicum with Individuals with Parkinson's Disease</p>	dcondon@bsu.edu	<p>Ball State University Speech Language Clinic: Employee (Ongoing)</p>	No non-financial relationships to disclose
Asecera Credle	<p>Asecera Credle is an emerging professional in the field of Speech-Language Pathology/Audiology from Long Island, NY, holding a Bachelor's degree from Molloy University in Communication Sciences and Disorders (CSD). Her undergraduate academics allowed her to complete a research course in CSD, where she began to investigate into the impact of learning clinical skills through Virtual Reality (VR). Asecera continues to pursue a master's in Speech Language Pathology at St. John's University.</p>	<p>Game On! Use of Virtual Reality (VR) Simulation in Dysphagia Lessons</p>	aseceracredle527@mail.com	<p>No financial relationships to disclose</p>	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Denise Croft	<p>Denise Croft, MS, CCC-SLP, is a licensed and certified speech language pathologist. She is faculty in the Communication Disorders and Sciences Program at Southern Illinois University Carbondale. She is currently serving as Program Director and Director of SIU Center for Autism Spectrum Disorders.</p>	Revisiting Service-learning as a Pedagogical Strategy in AAC Coursework	denisecroft@siu.edu	<p>Southern Illinois University - Carbondale: Employee (Ongoing)</p>	<p>ISHA: Student Advisory Committee: Member (Ongoing): Receives no compensation</p>
Leslie Crusco Grubler	<p>Leslie Grubler, EdD, CCC-SLP, is the Director of Clinical Education/Clinical Services at Lehman College CUNY. A speech-language pathologist, consultant, and family/child advocate through 28 years of practice, Dr. Grubler has presented nationally and locally and advocated for the rights of disabled individuals throughout her entire career from NYC Hall to Albany to Washington D.C. Dr. Grubler's research and professional practice interests have been in culturally responsive and disability-affirmative practice.</p>	<p>1) Answering the Call: Preparing Students Across Professions for Collaborative Care in Underserved Communities;</p> <p>2) Solution Focused Dialogue: Current Cultural Considerations in CSD;</p>	Leslie.Grubler@lehman.cuny.edu	<p>CUNY - Lehman College: Employee (Ongoing); CAPCSD: Board of Directors: Received travel reimbursement, hotel accommodations, and complimentary conference registration (One-time)</p>	<p>CAPCSD: Board of Directors: Member (Ongoing): Receives no compensation</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Kelcie Dao	<p>Kelcie Dao, SLPD, CCC-SLP, is a Clinical Assistant Professor in Communication Sciences and Disorders at Baylor University. She earned her MS from the University of North Texas (2017) and her SLPD from Rocky Mountain University (2021). A licensed Texas SLP and ASHA & TSHA member, Dr. Dao previously practiced in public schools for five years before joining Baylor's faculty in 2022, where she teaches and supervises graduate clinicians.</p>	TikTalking About Clinical Education: How to Leverage Social Media-formatted Reels for Graduate Education	kelcie_dao@baylor.edu	Baylor University: Employee (Ongoing)	No non-financial relationships to disclose
Hia Datta	<p>Hia Datta, PhD, is an Associate Professor in Communication Sciences and Disorders (CSD) at Molloy University and Program Director for the B.S. Speech-Language-Pathology and Audiology and the Ph.D. in CSD programs. She completed her Ph.D. in Speech-Language-Hearing Sciences from CUNY Graduate Center and a Post-Doctoral Fellowship at Sackler Institute of Developmental Psychobiology at Weill Cornell Medicine. Her research focuses on investigating the brain bases of language processing in children and adults.</p>	Game On! Use of Virtual Reality (VR) Simulation in Dysphagia Lessons	hdatta@molloy.edu	Molloy University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Joann Denemark	<p>Joann Denemark, EdD, CCC-SLP, is the Program Director for the M.H.S. in Speech-Language Pathology at Augusta University. With 20+ years of clinical experience, she led program development and CAA Candidacy for Accreditation, demonstrating her commitment to SLP advocacy. Her scholarly interests include interprofessional education (IPE) and cultivating student dual identity development. Dr. Denemark was nominated and selected as a 2025 Distinguished Practitioner Fellow by the National Academies of Practice.</p>	An Escape Room IPE: Shaping Professional Identity in First-Year Speech-Language Pathology Graduate Students	denemarkfamily@comcast.net	Augusta University: Employee (Ongoing)	No non-financial relationships to disclose
Lauren Dennis	<p>Lauren Dennis, MS, CCC-SLP, is an NJ-licensed, ASHA-certified SLP working in the Montclair Public School system. She specializes in providing language services to CLD populations and individuals with ASD. By employing evidence-based interventions she works to promote both language development and classroom success. As a doctoral student at Kean University, Lauren's focuses on the innovative use of technology in pragmatic language development, aiming to enhance real-world communication outcomes for learners.</p>	Greasing the Wheels: Leveraging Technology to Build Stronger Professional Relationships	dennisl@kean.edu	No financial relationships to disclose	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Amy Dickson	<p>Amy Dickson, MHA, MS, CCC-SLP, has served as CALIPSO's Client Development Manager since 2015. Amy has over 25 years of experience working with the adult population across diverse settings. She has focused on clinical education throughout her career. Amy formerly coordinated internal and external placements and taught academic courses at an academic medical center, and she remains active in clinical practice, providing clinical supervision to students and clinical fellows.</p>	Optimizing Clinical Education: Implementing Web-Based Management Tools for SLPA and CF Preparation [CALIPSO]	amy@calipsoclient.com	CALIPSO LLC: Employee (Ongoing)	No non-financial relationships to disclose
Kacie Dolezel	<p>Kacie Dolezel is a Clinical Assistant Professor in the Communication Sciences and Disorders Department at Baylor University. She earned her Master of Science in Speech-Language Pathology from Baylor University in 2017. Licensed in Texas and holding the CCC-SLP, she is an active member of the Texas Speech-Language-Hearing Association and ASHA. She has also been recognized with ASHA's Distinguished Early Career Professional Certification.</p>	TikTalking About Clinical Education: How to Leverage Social Media-formatted Reels for Graduate Education	Kacie_Dolezel@baylor.edu	Baylor University: Employee (Ongoing)	No non-financial relationships to disclose

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Jason Drysdale	<p>Dr. Jason Drysdale is the Director of Program Development at the University of Colorado Denver. He earned his Doctor of Education degree in Organizational Leadership in 2018, was OLC's 2020 recipient of the Excellence in Faculty Development for Online Teaching Award, and is a 2026 CU System Excellence in Leadership Program fellow. Jason's research interests include higher education leadership, organizational structure/culture, instructional design, and convergences of these domains.</p>	Pathfinding Curriculum: Designing Your Program as a System of Learning	jason.drysdale@ucdenver.edu	<p>University of Colorado - Denver: Employee (Ongoing); CAPCSD Pre-Conference Session Speaker: Received honorarium & complimentary conference registration (One-time)</p>	No non-financial relationships to disclose
Samantha Dvorak	<p>Dr. Samantha Dvorak, SLPD, CCC-SLP, is Associate Chair for Residential Academic Programs, Undergraduate Program Director, and Clinical Associate Professor in Communication Sciences and Disorders at Baylor University. A licensed and certified speech-language pathologist, she earned her SLPD from the University of Kansas (2018) and is pursuing an EdD in Higher Education. Her research focuses on adult learning, graduate education, parent coaching, and speech sound interventions.</p>	TikTalking About Clinical Education: How to Leverage Social Media-formatted Reels for Graduate Education	samantha_dvorak@baylor.edu	Baylor University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Kerry Ebert	<p>Kerry Danahy Ebert, PhD, CCC-SLP, is an Associate Professor in the Department of Speech-Language-Hearing Sciences at the University of Minnesota. Her research considers cognitive-linguistic relationships in children with developmental language disorder and related clinical implications, especially in multilingual populations. She has designed and taught graduate coursework on cultural & linguistic diversity in two graduate programs. Dr. Ebert is an Editor for the American Journal of Speech-Language-Pathology and an ASHA Fellow.</p>	Preparing to Provide Responsive Services in Diverse Populations: Shareable Resources for Graduate Education	kebert@umn.edu	<p>National Institutes of Health: Research grants (Ongoing); Plural Publishing, Inc.: Royalties (Ongoing); University of Minnesota - Twin Cities: Employee (Ongoing); University of Minnesota, College of Liberal Arts: Diversity, Equity, Inclusion, and Social Justice in Liberal Arts Pedagogies Grant funding creation of the resources discussed in the presentation (Terminated, June 30, 2025)</p>	No non-financial relationships to disclose
Gretchen Ehret Hoshaw	<p>Gretchen Ehret Hoshaw, MA, CCC-SLP, ICE-CCP, CAE, is the Chief Accreditation Officer at the American Speech-Language-Hearing Association and ex-officio to the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA).</p>	CFCC / CAA 2026 Update	gehret@asha.org	<p>American Speech-Language-Hearing Association: Employee (Ongoing)</p>	<p>Council on Academic Accreditation in Audiology and Speech-Language Pathology: Board of Directors: Ex-Officio Member</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Kaitlyn Espina	<p>Kaitlyn Espina, MA, CCC-SLP, is the Associate Director of Clinical Education and Clinical Services at Lehman College. Kaitlyn has experience working in the public and private education sectors and in early intervention. She has provided cultural and linguistic supports, promoting inclusivity to her team as well as the community through trainings and professional development. Kaitlyn has garnered extensive experience supervising graduate students, clinical fellows, and certified speech language pathologists.</p>	Answering the Call: Preparing Students Across Professions for Collaborative Care in Underserved Communities	Kaitlyn.Espina@lehman.cuny.edu	CUNY - Lehman College: Employee (Ongoing)	CAPCSD: 2026 Annual Conference: Reviewer of Call for Papers/Poster Submissions (One-Time; Ended): Received no compensation
Jennifer Essig	<p>Jennifer Essig is the founding graduate program director of speech-language pathology and a clinical associate professor at Indiana University South Bend. She is currently pursuing an EdD in higher education leadership at Rockhurst University in Kansas City, MO. The focus of her research is how students in CSD programs perceive traditional grading vs. alternative grading practices and if there is a difference between those perceptions based on background.</p>	Climbing Toward Excellence: Frameworks and Application of Alternative Grading	jessig@iu.edu	Indiana University South Bend: Employee (Ongoing); CAPCSD Pre-Conference Session Speaker: Received honorarium, two nights' hotel stay, & complimentary conference registration (One-time)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Nicole Ferguson	<p>Dr. Nicole Ferguson is the Director of Clinical Services & Instruction in Audiology at Central Michigan University. She oversees multiple service lines in the Carls Center, coordinating clinical education and community partnerships. Her work emphasizes interprofessional collaboration between audiology and otology, highlighted through the MEI-CMU Audiology Day program. Dr. Ferguson previously served as President of the Michigan Board of Audiology and as a CAA Site Visitor.</p>	<p>From Operating Room to Clinic: An IPE Event Enhancing Implant Education in Audiology</p>	ginge1nm@cmich.edu	<p>Central Michigan University: Employee (Ongoing)</p>	No non-financial relationships to disclose
Lori-Ann Ferraro	<p>Lori-Ann Ferraro, PhD, CCC-SLP, is currently a faculty member and the Director of Clinical Education at the Medical University of South Carolina. She began her career in a public school and then transitioned to practice in an outpatient rehabilitation center affiliated with a large academic medical center where she provided clinical services, coordinated outpatient speech-language pathology services, and supervised many graduate students, which ignited her passion for clinical education.</p>	<p>1) Cultivating Leadership Through Clinical Supervision; 2) Solution Focused Dialogue: Clinical Site Relations</p>	ferrarlo@musc.edu	<p>Medical University of South Carolina: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	Professional Development Manager for ASHA SIG 11

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Martin Fischer	Martin Fischer, PhD, is an Emeritus Professor at Pacific University and a Fellow of the American Speech-Language-Hearing Association. He is the Co-founder and developer of the Master Clinician Network and recipient of the 2012 Distinguished Recipient Award by the Council of Academic Programs in Communication Sciences and Disorders.	What Every Clinic Director Wishes a Student Knew Before Their First Clinical Assignment [Master Clinician Network]	fischer@masterclinician.org	Master Clinician Network: Employee (Ongoing), Intellectual Property/Patents (Ongoing), Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)	CEO of Master Clinician Network
Rachel Flemming	Rachel Flemming, MA, CCC-SLP, is the Clinical Director of Speech-Language Pathology at the Plattsburgh State Speech and Hearing Center. She is a proud alumna, receiving both her Bachelor of Arts and Master of Arts degrees from SUNY Plattsburgh. Her research interests include clinical education, ableism and sizeism in healthcare, mentorship, collaboration, and diversity within CSD. She is particularly passionate about teaching and supporting ethical clinicians for modern service delivery.	Unlearning at the University: How to Combat Subtle Sizeism in CSD Programs	rleve001@plattsburgh.edu	SUNY Plattsburgh: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Lauren Flora	<p>Lauren Flora, PhD, AuD, CCC-A, is an audiologist and Associate Professor at Radford University, where she serves as the ASHA Program Director for the Department of Communication Sciences and Disorders and the Audiology Clinic Director. With over a decade of experience chairing the admissions committee, she led the transition from traditional to holistic admissions. Her research interests include holistic admissions, student wellness, aural rehabilitation, and pediatric hearing assessment techniques.</p>	Transitioning from Metrics to Holistic Graduate Admissions Using Situational Judgment Tests	lflora2@radford.edu	Radford University: Employee (Ongoing)	No non-financial relationships to disclose
Heather Forbes	<p>Heather Forbes, PhD, CCC-SLP, BCBA-D, is an Assistant Professor of Communication Sciences and Disorders at West Chester University. She is a dually credentialed speech-language pathologist and doctoral-level board certified behavior analyst. Her research focuses on interventions to improve communication for children with autism and other developmental disabilities, with a particular focus on augmentative and alternative communication interventions and collaborative service delivery.</p>	Pre-Admissions Predictors of Speech-Language Pathology Graduate Students' Academic and Clinical Outcomes	HForbes@wcupa.edu	West Chester University: Employee (Ongoing)	Speech Pathology Applied Behavior Analysis (SPABA) Special Interest Group: Officer, Board Member

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Lana Fox	Lana Fox is co-founder & CEO of ClinicNote. Our mission at ClinicNote is to always help you help others!	Enhancing Student Learning and Teaching Efficiencies	lana@clinicnote.com	ClinicNote Inc: Employee (Ongoing), Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)	No non-financial relationships to disclose
Jennifer Friberg-Fort	Jennifer Friberg-Fort is the Director of Scholarly Teaching and Cross Endowed Chair in SoTL at Illinois State University. There, she also serves as a professor of communication sciences and disorders. She is the co-editor of two recent volumes: Scholarship of Teaching and Learning in Communication Sciences and Disorders (2024) and Evidence-Based Education in the Classroom: Examples from Clinical Disciplines (2022). Friberg is a founding editorial board member of TLCSD.	UGH, No More: Practical AI Strategies for CSD Academics	jfribe@ilstu.edu	Illinois State University: Employee (Ongoing); Various publishers: Royalties (Ongoing)	CAPCSD: Online Professional Development Committee: Member (Ongoing): Receives no compensation

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Erica Friedland	<p>Erica Friedland, AuD, is Chair and Professor in the Department of Audiology and Assistant Dean in the School of Rehabilitative Sciences at Nova Southeastern University (NSU). Dr. Friedland teaches pediatric audiology, auditory/vestibular disorders, electrophysiology, and grand rounds. Dr. Friedland is member of the Professional Development Council of the American Academy of Audiology and a program reviewer/site visitor for the Accreditation Commission for Audiology Education (ACAE).</p>	The Reaccreditation Roadmap: From Preparation to Presentation	ericaf@nova.edu	<p>Nova Southeastern University: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>Accreditation Commission for Audiology Education (ACAE): site visitor: receives no compensation; American Academy of Audiology; Member: Professional Development Council; receives no compensation</p>
Patricia Gaffney	<p>Patricia Gaffney, AuD, MPH, is a professor at Nova Southeastern University (NSU) in Ft Lauderdale, FL. Her specialty is vestibular diagnostics and treatment. She also teaches geriatric audiology, grand rounds, and leadership and professionalism courses. In addition to teaching, she sees patients in the NSU Audiology clinic with students seeing a mixture of vestibular and hearing aid patients. Dr Gaffney is the past-president of the American Academy of Audiology.</p>	<p>1) From Classroom to Capitol: Teaching Advocacy in Audiology Education; 2) AAA Update 2026</p>	pgaffney@nova.edu	<p>Nova Southeastern University: Employee (Ongoing); American Academy of Audiology: Reimbursement for travel (Ongoing)</p>	<p>CAPCSD: Admissions Committee: Member (Ongoing); Receives no compensation; AAA: Past President</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Ashley Gambino	<p>Ashley Gambino, AuD, is an Associate Professor and Chair of the Communication Sciences & Disorders department at the State University of New York at Plattsburgh. Her research interests are teaching and learning in communication sciences and disorders, professional issues in audiology and speech-language pathology, and women in higher education.</p>	Unlearning at the University: How to Combat Subtle Sizeism in CSD Programs	gamb1700@plattsburgh.edu	SUNY Plattsburgh: Employee (Ongoing)	No non-financial relationships to disclose
Felicidad Garcia	<p>Felicidad M. Garcia, PhD, CCC-SLP, is an Associate Professor of Instruction and the Undergraduate Program Director for the Communication Sciences and Disorders Department at Temple University. Her clinical area of expertise centers on bilingual and bidialectal children and adults with speech and language disorders, and she teaches courses related to cultural and linguistic diversity in the practice of speech-language pathology.</p>	How to Compassionately Counsel Graduate Students Who Are Not Succeeding	felicidad.garcia@temple.edu	Temple University: Employee (Ongoing)	ASHA: Coordinating Committee for SIG 10 (Issues in Higher Education); receives no compensation and set to end in January 2026.

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
J. Nikki Gaylord	<p>Dr. J. Nikki Gaylord, CCC-SLP, is an associate professor at Murray State University in the Center for Communication Disorders and has been a practicing speech-language pathologist for over 25 years. She completed her doctorate of clinical science in speech-language pathology in 2019 and a doctorate of education in 2022. Her current research interests include exercise-induced laryngeal obstruction in athletes, exercise-induced dyspnea, and ethics in speech-language pathology.</p>	Data Without the Drama: Practical Strategies for Year-round Organization	jgaylord1@murraystate.edu	Murray State University: Employee (Ongoing)	No non-financial relationships to disclose
Kathryn Genoa-Obradovich	<p>Kathryn Genoa-Obradovich, PhD, CCC-SLP, is an assistant professor in the Department of Communicative Sciences and Disorders at Michigan State University. Her primary areas of interest are two pronged – one dedicated to healthcare and clinical management of dysphagia and HNC, and the other concentrated on scholarship of teaching and learning with a focus on gamification and immersive technologies.</p>	Creating a Repository of Clinical Documentation to Support Problem-based Learning	genoakat@msu.edu	Michigan State University: Employee (Ongoing)	No non-financial relationships to disclose

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Nicole Gerlak	<p>Nicole Gerlak is a second-year graduate student in the Speech-Language Pathology program at Lehman College. She is committed to interdisciplinary, community-centered care and is especially passionate about supporting adults with neurogenic communication disorders, including aphasia. Nicole volunteers with a primary progressive aphasia conversation group at NYU and aims to contribute to research and collaborative care models that expand equitable, accessible services for underserved communities.</p>	Answering the Call: Preparing Students Across Professions for Collaborative Care in Underserved Communities	Nicole.Gerlak@lc.cuny.edu	No financial relationships to disclose	No non-financial relationships to disclose
SallyAnn Giess	<p>SallyAnn Giess, PhD, CCC-SLP, is currently an adjunct faculty instructor with Western Kentucky University. Dr. Giess has experience as a clinical educator, professor, and practicing clinician. Her professional research interest and practice area focuses on identification and intervention for language-based reading disorders. Dr. Giess is currently president of Hawaii Speech-Language Hearing Association and active with ASHA as a committee member, peer reviewer and mentor.</p>	Creating a Repository of Clinical Documentation to Support Problem-based Learning	sallyann.giess@gmail.com	Western Kentucky University: Employee (Ongoing)	Hawaii Speech-Language Hearing Association: President; ASHA: Member; ASHA: SIG 10: Member; Perspectives, CDQ & other journals as requested: Peer-Reviewer

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Tina Gonzales Childress	<p>Tina Gonzales Childress, AuD, CCC-A, is an audiologist, advocate, and accessibility consultant who blends clinical expertise with lived experience as a late-deafened adult with bilateral cochlear implants. A sought-after presenter and mentor fluent in ASL, she offers a rare dual perspective across Deaf/Hard of Hearing and hearing communities. She specializes in assistive technology, inclusive practices, and creating widely used resources. Visit TinaChildressAuD.com.</p>	Deaf/Hard of Hearing Accessibility Options on iOS and Android [InnoCaption]	tina@innocaption.com	InnoCaption: Consulting Fees (Ongoing)	Advisory Group Member / ASHA Technology MAG Secretary / Association of Late-Deafened Adults Board Member / Deaf Kids Code Advisory Board Member / Gallaudet RERC Advisory Board Member / Hands & Voices Family Leadership in Language Learning Advisory Group Member / RIT-NTID Advisory Group Member / TechSAGE
Kelli Gorajec	<p>Kelli Gorajec, MA, CCC-SLP, is employed full time as an assistant instructor at the University of South Florida. Her clinical interests include adult neurogenic communication disorders with a primary interest in mTBI/post-concussion, and neurodegenerative diseases, such as Parkinson's Disease and ALS. She is the primary clinical SLP for the USF SPEAK OUT!® Therapy & Research Center and a graduate of the ASHA Leadership Development Program (LDP).</p>	Creating Equitable Clinical Faculty Workloads	kelligorajec@usf.edu	University of South Florida: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Sarai Granados	<p>Sarai Granados, MS, CCC-SLP, is an Assistant Professor of Practice for the Department of Speech, Language, and Hearing Sciences (SLHS) at Texas Tech University Health Sciences Center (TTUHSC). Academically, her primary role is to teach didactic courses within the undergraduate Speech, Language, and Hearing Sciences program. Professor Granados also supervises graduate students within the TTUHSC SLHS Clinic. Her main clinical focus is assessment and treatment of pediatric feeding disorders.</p>	<p>Strengthening Learning Outcomes Through Collaboration: IPE and Service Learning as Educational Models</p>	<p>Sarai.granados@ttuhsc.edu</p>	<p>Texas Tech University Health Sciences Center: Employee (Ongoing)</p>	<p>CAPCSD: IPE/IPP Committee: Member (Ongoing): Receives no compensation</p>
Kimberly Green	<p>Dr. Kimberly Green is Chair of the Department of Communication Sciences & Disorders at Western Kentucky University. Her areas of focus are culturally responsive care and global health perspectives. She teaches abroad annually and has developed numerous interprofessional trainings. Current scholarship explores use of VR for clinical training. She serves on state and national committees, including the Board of Directors for the International Centers of Kentucky which resettles refugee populations.</p>	<p>The Cultural Compass: Navigating New Landscapes in Curriculum and Practice</p>	<p>dr.greenslp@gmail.com</p>	<p>Western Kentucky University: Employee (Ongoing); CAPCSD: Standing Session Speaker: Received complimentary conference registration (One-time)</p>	<p>CAPCSD: DEIB Committee: Chair (Ongoing): Receives no compensation; ASHA: Multicultural Issues (Ongoing): Receives no compensation; International Centers of Kentucky: Board of Directors (Ongoing): Receives no compensation; Association of Schools Advancing Health Professions: Interprofessional Committee: Receives no compensation</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Laura Green	<p>Laura Green, PhD, CCC-SLP, a former public school SLP, is a professor at Texas Woman's University. She coordinates the doctoral program in Communication Sciences, supervises in the TWU Speech and Hearing Clinic, and teaches leveling and graduate coursework in language development, preschool and school age language disorders, speech sound disorders, research methods, and pedagogy. Research interests include morphological awareness, literacy, classroom-based intervention, and the science of teaching and learning.</p>	Developing Critical Thinking Skills to Elevate Graduate Students' Classroom and Clinical Success	lgreen@twu.edu	Texas Woman's University: Employee (Ongoing)	No non-financial relationships to disclose
Elizabeth Grillo	<p>Elizabeth U. Grillo, PhD, CCC-SLP, CHSE, EMT, is a professor in the Department of Communication Sciences and Disorders at West Chester University specializing in voice, medical speech-language pathology, interprofessional education, and simulation. Her NIH-funded research focuses on voice therapy efficacy, telepractice, and mobile apps. She is a Certified Healthcare Simulation Educator, Estill Master Trainer, and ASHA Fellow. From 2023-2025, she served as Editor of ASHA's SIG 18 Perspectives.</p>	Pre-Admissions Predictors of Speech-Language Pathology Graduate Students' Academic and Clinical Outcomes	EGrillo@wcupa.edu	West Chester University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Paula Griswold	<p>Dr. Paula Griswold serves as the Associate Dean of the College of Health Sciences at University of Louisiana Monroe. She received both her B.S. in Medical Technology and her M.S. in Life Sciences (Microbiology) from Louisiana Tech University. She earned her Ph.D. in Toxicology from Northeast Louisiana University (now University of Louisiana Monroe). Dr. Griswold has expertise in student internships, online course delivery, working with the elderly, and healthcare law.</p>	Improving Dementia Care Outcomes: An Interprofessional Simulation Model for Developing Empathy	griswold@ulm.edu	University of Louisiana Monroe: Employee (Ongoing)	No non-financial relationships to disclose
Anne Gritt	<p>Anne Gritt is a clinical associate professor and pediatric speech-language pathologist in the Department of Speech, Language and Hearing Sciences at Purdue University. She provides clinical education to graduate students in the areas of developmental language disorder, deaf/hard of hearing, and complex communication needs in young children. She also teaches an undergraduate clinical practice course.</p>	Competency Based Education: Putting a Framework into Action	amotto@purdue.edu	Purdue University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Mark Guiberson	<p>Mark Guiberson is a professor in the Speech Pathology and Audiology program at the University of Nevada. His research focuses on culturally responsive early interventions and the use of social media to support underserved populations. He also examines cultural competence among speech-language pathology providers, as well as holistic admissions and training approaches that strengthen cultural competence and humility in graduate education.</p>	<p>Solution Focused Dialogue: Current Cultural Considerations in CSD</p>	<p>mguiberson@unr.edu</p>	<p>University of Nevada: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>No non-financial relationships to disclose</p>
Vicki Haddix	<p>Vicki L. Haddix, MS, CCC-SLP, is a Clinical Associate Professor at the University of Memphis. She teaches the graduate level AAC course and supervises students in the university clinic. Her current research interests involve UDL in graduate school and clinical education. Vicki was a principal investigator on the Tennessee Talks grant that ended in 2023, which helped to build school districts' capacity to support students using AAC across Tennessee.</p>	<p>A Case Study for Increasing Accessibility in SLP and AuD Education</p>	<p>vhaddix@memphis.edu</p>	<p>University of Memphis: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>Tennessee Association for Assistive Technology: Board of Directors (Ongoing): receives no compensation</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Kelly Hansen	<p>Kelly Egan Hansen, MS, CCC-SLP, BCS-S, is a Lecturer and Clinical Supervisor in the Department of Speech, Language & Hearing Sciences at Boston University's Sargent College and a practicing medical speech-language pathologist with over 20 years of clinical experience. She is a board-certified swallowing specialist, provides dysphagia care to adults at Brigham and Women's Hospital, and focuses teaching and scholarship on head and neck cancer rehabilitation and evidence-based dysphagia management.</p>	<p>1) From Classroom to Clinic: Leveraging AI Simulations for Clinical Readiness; 2) Advancing Dysphagia Simulation: Applying Best Practices to Elevate SLP Education</p>	kehansen@bu.edu	Boston University: Employee (Ongoing)	No non-financial relationships to disclose
Kathy Hardin	<p>Dr. Kathy Hardin, PhD, CCC-SLP, is an Associate Professor at MSU Denver and Interim Program Director. Kathy has spent over 20 years specializing in acquired communication disorders, particularly TBI. Her work focuses on improving long-term outcomes and participation for people living with TBI, reframing providers practices, and improving empathy in TBI. She was awarded Outstanding Clinical Practice in Colorado, and named both a Trailblazer and a Changemaker by ASHA.</p>	<p>Implementing Traumatic Brain Injury Experiential Learning to Improve Empathy, Knowledge and Interprofessional Partnerships</p>	khardi10@msudenver.edu	Metropolitan State University of Denver: Employee (Ongoing)	<p>Colorado Traumatic Brain Injury Trust Fund Board (ongoing) no compensation Colorado Speech-Language Hearing Association Foundation Board (ongoing) no compensation</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
BeckyAnn Harker	<p>BeckyAnn Harker, PhD, CCC-SLP, is an assistant professor in the department of Speech-Language Pathology at Monmouth University in New Jersey. She has 25 years of clinical experience working with pediatrics in outpatient and school settings. She recently earned her doctorate in Special Education and moved into higher education a year ago. Her fruitless searches for real-world case studies was the catalyst for the project shared at this conference.</p>	Creating a Repository of Clinical Documentation to Support Problem-based Learning	bharker@monmouth.edu	Monmouth University: Employee (Ongoing)	No non-financial relationships to disclose
Ashley Harkrider	<p>Ashley Harkrider is Dean of the University of Tennessee (UT) Health Science Center's College of Health Professions and UTAA Distinguished Service Professor in the Department of Audiology and Speech Pathology (ASP). Prior to becoming Dean, Dr. Harkrider was Professor and Chair of ASP for 16 years, providing oversight to ~55 faculty and staff members, 300+ students, large, multidisciplinary campus clinics, and a multimillion-dollar budget. Currently, she is Treasurer of CAPCSD.</p>	Fundraising in Higher Education	aharkrid@uthsc.edu	University of Tennessee Health Science Center: Employee (Ongoing); CAPCSD: Board of Directors: Member (Ongoing): Received airfare, hotel accommodations, & complimentary conference registration (One-time)	CAPCSD: Board of Directors: Treasurer (Ongoing): Receives no compensation.

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Catrina Harrell	<p>Catrina Harrell, BS in Communication Sciences and Disorders, is a graduate student clinician at Metropolitan State University Denver. She serves as a Traumatic Brain Injury Research Apprentice with 180 hours of literature analysis and interdisciplinary simulation work. With over a decade of experience as a Certified Pharmacy Technician, she brings advanced skills in intravenous therapy, including antibiotics, palliative care, parenteral nutrition, and immunotherapy.</p>	Implementing Traumatic Brain Injury Experiential Learning to Improve Empathy, Knowledge and Interprofessional Partnerships	charrel4@msudenver.edu	No financial relationships to disclose	No non-financial relationships to disclose
Kelly Harrington	<p>Kelly Harrington, MA, CCC-SLP, BCS-SCF, is a board-certified specialist in Stuttering, Cluttering and Fluency Disorders and the externship coordinator for the on-campus cohort in the Department of CSD at UNC Greensboro. She is actively involved in stuttering research, supervises first-year graduate students, and regularly presents at local, state, and national conventions. She has served as chapter leader of the National Stuttering Association in the Greensboro, NC area for eight years.</p>	Helping Students Master Professional Practice Behaviors: Elevating Student Success Through Clinical Education	ktharrin@uncg.edu	University of North Carolina at Greensboro: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Amy Hartman	<p>Amy Hartman is the Au.D. Program Director and Director of Clinical Education at the University of Wisconsin-Madison. She instructs various courses, including Counseling for Audiologists and Enhanced Clinical Skills. Her clinical expertise lies in pediatric audiology, specializing in audiology assessments of infants and children. She is also involved in multiple community engagement and advocacy efforts, focusing on providing clinical services to underserved people throughout Wisconsin.</p>	<p>Two Campuses, One Program: Leading an Audiology Consortium Across Universities</p>	<p>amy.hartman@wisc.edu</p>	<p>University of Wisconsin - Madison: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>No non-financial relationships to disclose</p>
Jennine Harvey-Northrop	<p>Jennine Harvey-Northrop, PhD, CCC-SLP, is an Associate Professor at Illinois State University in the Department of Communication Sciences & Disorders. She conducts research in cognitive aging, cognitive and language interventions, dual-task, speech in noise, virtual reality for rehabilitation, interprofessional practice, and scholarship of teaching and learning.</p>	<p>Beyond Implementation: Advanced Exploration of IPE Outcomes, Trends, and Sustainability in CSD</p>	<p>jmharv2@ilstu.edu</p>	<p>Illinois State University: Employee (Ongoing); SLP2SLP: Consulting Fees (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>Illinois Speech & Hearing Association: 1) Executive Board Member - VP, Division for Educational Development (ongoing): Receives no compensation; 2) Telepractice Committee: Chair (ongoing): Receives no compensation; 3) Interprofessional Education and Collaborative Practice Task Force Committee: Member (ongoing): Receives no compensation; 4) Legislative & Regulatory Affairs Committee Member (ongoing): Receives no compensation</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Lydia Hernandez-Perez	<p>Lydia Hernandez-Perez, MS, CCC-SLP, is Clinic Director and Associate Professor of Practice at Texas A&M University-Kingsville. She holds master's and bachelor's degrees from Texas A&M University-Kingsville and Texas A&I University. With over 30 years of experience, she has worked in private practice, early childhood intervention, and schools. She brings over a decade of experience as a clinic director, focusing on faculty clinical assignments and promoting balanced workload distribution.</p>	Bringing Visibility to Clinical Workloads in Communication Sciences and Disorders Programs	lydia.hernandez-perez@tamuk.edu	Texas A&M University - Kingsville: Employee (Ongoing)	This study examines clinical workloads within my professional work setting at Texas A&M University-Kingsville, and specifically addresses issues and tasks encountered in my role as clinic director. My insights are informed by my direct administrative experience, which may present a non-financial professional relationship relevant to this research.
Darya Hinman	<p>Darya Hinman, SLPD, CCC-SLP, is the externship coordinator and a course instructor at Kean University, where she manages off-campus clinical placements. She teaches undergraduate, graduate, and doctoral courses in SLP, with a focus on clinical education. Her research interests include clinical supervision, as well as intra- and interdisciplinary training of clinical educators. She has presented at state and institutional conferences and has published research in the area of clinical education.</p>	Greasing the Wheels: Leveraging Technology to Build Stronger Professional Relationships	dhinman@kean.edu	Kean University: Employee (Ongoing)	CAPCSD: Clinical Education Committee: Member (Ongoing): Receives no compensation

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Robert Hong	Dr. Hong is currently a senior partner and Director of Research at Michigan Ear Institute and has a joint appointment as an Associate Professor in the Department of Otolaryngology at Wayne State University School of Medicine. Dr. Hong is board-certified in adult and pediatric Neurotology, Otology, Otolaryngology, and Skull Base Surgery. He specializes in the medical and surgical treatment of ear and skull base disorders in both adults and children.	From Operating Room to Clinic: An IPE Event Enhancing Implant Education in Audiology	rhong@michiganear.com	Michigan Ear Institute: Employee (Ongoing)	Michigan Otolaryngological Society: Board of Directors (Ongoing): Receives no compensation
RaMonda Horton	RaMonda Horton, PhD, CCC-SLP, is an associate professor and chair of the Department of Communication Sciences and Disorders at UNC Greensboro.	Helping Students Master Professional Practice Behaviors: Elevating Student Success Through Clinical Education	r_horton@uncg.edu	University of North Carolina at Greensboro: Employee (Ongoing)	No non-financial relationships to disclose
Bridget Hosey	Bridget Hosey, BS, is a first-year graduate student in the Speech-Language Pathology program at Sacred Heart University. She serves as a research assistant currently supporting projects in clinical supervision and collaborative learning. Her interests include stroke, traumatic brain injury, apraxia of speech, and dysphagia, with a growing focus on evidence-based neurorehabilitation. Hosey is actively developing her clinical and research skills through coursework, and participation in scholarly activities, including poster presentations.	Integrating Video-Review Feedback in Clinical Supervision: Enhancing Student Competency in Speech-Language Pathology	hoseyb@mail.sacredheart.edu	No financial relationships to disclose	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Madison Howe	<p>Madison Howe, AuD, CCC-A, CH-AP, is Director of Clinical Education for the Doctor of Audiology Program at the University of Arkansas for Medical Sciences (UAMS). She also serves as Audiology Discipline Coordinator for Arkansas LEND, Director of Communications for SENTAC, chair of ASHA's Multicultural Issues Board, and member of the Praxis National Advisory Council. She is passionate about training future pediatric audiologists and guiding students toward success.</p>	<p>Supporting Au.D. Students Through the Externship Journey: Practical Tools, Emerging Challenges, and Future Directions</p>	mhowe@uams.edu	<p>Educational Testing Service: Consulting Fees (Ongoing); University of Arkansas for Medical Sciences: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>ASHA Multicultural Issues Board (ongoing): Receives no compensation; SENTAC Director of Communications (ongoing): Receives no compensation</p>
Timothy Huang	<p>Timothy Huang is an associate professor in Communication Sciences and Disorders at West Chester University of Pennsylvania. His research focuses on child language and teaching with AI in higher education.</p>	<p>Pre-Admissions Predictors of Speech-Language Pathology Graduate Students' Academic and Clinical Outcomes</p>	CHuang@wcupa.edu	<p>West Chester University: Employee (Ongoing)</p>	<p>No non-financial relationships to disclose</p>
Jillian Hubertz	<p>Jillian Hubertz is a clinical assistant professor in the Department of Speech, Language, and Hearing Sciences at Purdue University. She provides clinical education to audiology graduate students at the on-campus clinic, serves as the 4th year audiology externship coordinator, and coordinates interprofessional education events as part of Purdue's SLHS IPE curriculum.</p>	<p>Enhancing Interprofessional Practice in Audiology Training: Opportunities Within Clinical Externships</p>	hubertz@purdue.edu	<p>Purdue University: Employee (Ongoing)</p>	<p>Purdue University SLHS Interprofessional Education Committee: Member (ongoing): Receives no compensation</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Farzan Irani	Farzan Irani, PhD, CCC-SLP, is a Professor and Chair in Communication Disorders at Texas State University. He has published and presented on treatment effectiveness in stuttering, telepractice, and psychosocial and multicultural aspects of stuttering and other communication disorders.	Bringing Visibility to Clinical Workloads in Communication Sciences and Disorders Programs	fi10@txstate.edu	Texas State University: Employee (Ongoing)	No non-financial relationships to disclose
Jerrold Jackson	Jerrold Jackson, MA, CCC-SLP, is CEO of the Roundtree Group, PLLC, an advocate for culturally responsive practices, a consultant, and an adjunct professor at three institutions. His active professional volunteer work with ASHA, NBASLH, and the Praxis NAC for SLP have led to advancements in SLHS. Personally, Jerrold is an avid action figure collector, enjoys baking and cooking, and experienced being a "TV star" on HGTV's House Hunters.	Organizational Science Meets CSD: Elevating Excellence Through Change	jerrold.jackson@roundtreegroup.org	Roundtree Group, PLLC: Consulting Fees (Ongoing), Employee (Ongoing)	No non-financial relationships to disclose
Morgan Jameson	Morgan Jameson, PhD, CCC-SLP, is an assistant professor at the University of Memphis. She received her PhD in Speech and Hearing Science at The Ohio State University in 2024. Her research focuses on the effects of neurotype on language and reciprocal communication, neurodiversity-affirming supports and services for autistic people, and intersections of gender and autism.	A Case Study for Increasing Accessibility in SLP and AuD Education	moates1@memphis.edu	University of Memphis: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Ashanti Jones	Ashanti M. Jones, PT, DPT, EdD, serves as Associate Program Director, Admissions Chair, and Neurophysiology Curriculum Coordinator for the Doctor of Physical Therapy Program at the University of Louisiana Monroe. She holds a B.S. in Public Health (Dillard University), a Master of Physical Therapy (University of Texas Medical Branch), a Doctor of Physical Therapy (University of the Incarnate Word), and a Doctor of Education (University of Louisiana Monroe).	Improving Dementia Care Outcomes: An Interprofessional Simulation Model for Developing Empathy	ashjones@ulm.edu	University of Louisiana Monroe: Employee (Ongoing)	No non-financial relationships to disclose
Becky Jones	Dr. Becky Jones, CCC-SLP, is Associate Professor and Director of Clinical Education for the MS-SLP program at Oklahoma Baptist University. She earned her master's from the University of Memphis and doctorate from Murray State University. Her research includes topics on simulation-based and AI-integrated SLP clinical education and uncovering healthcare disparities in Parkinson's disease. She has presented at ASHA, the Oklahoma SLP-Hearing Association, and the Tennessee Association of Audiologists and SLPs.	To AI or Not to AI, That Is the Question. AI Ethics in CSD	becky.jones@okbu.edu	Oklahoma Baptist University: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Shatonda Jones	<p>Shatonda S. Jones serves as Associate Professor and Director of Clinical Education in Speech-Language Pathology at St. Bonaventure University. She holds an MPS from Loyola University New Orleans, a PhD in Therapeutic Science from the University of Kansas, an MA in Speech-Language Pathology from the University of Iowa, and a BS in Speech Pathology from the University of Tulsa. She will serve as chair of the CAA in 2026.</p>	CFCC / CAA 2026 Update	SJones@sbu.edu	St. Bonaventure University: Employee (Ongoing)	<p>Council on Academic Accreditation (CAA) member and 2026 Chair (Ongoing): Receives no compensation; American Speech Language Hearing Association (ASHA) member (Ongoing): Receives no compensation</p>
Ramesh Kaipa	<p>Dr. Ramesh Kaipa is the inaugural Associate Dean of Community Partnerships and Impact at the University of Cincinnati's College of Allied Health Sciences. He leads initiatives that advance community health, reduce disparities, and enhance student learning through engagement. Formerly Department Head of Communication Sciences and Disorders at Oklahoma State University, his research focused on neurogenic communication disorders and evidence-based teaching, earning multiple awards for excellence in research and education.</p>	Engaging with the Dynamic Nature of Artificial Intelligence in Communication Sciences and Disorders	kaiparh@ucmail.uc.edu	University of Cincinnati: Employee (Ongoing)	<p>ASHA South Asian Caucus: Member (ongoing): Receives no compensation; CAPCSD: AI Task Force: Former member (Ended 12/31/25): Received no compensation</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Rachael Kammer	<p>Rachael E. Kammer, MS, CCC-SLP, BCS-S, is a Clinical Assistant Professor in the Department of Speech, Language & Hearing Sciences at Boston University. She has over 20 years of experience in medical speech/language pathology and has worked in a variety of settings. She teaches the Dysphagia course at Boston University and runs simulations to enhance learning experiences. Rachael has particular interest in head and neck cancer and Parkinson's Disease.</p>	Advancing Dysphagia Simulation: Applying Best Practices to Elevate SLP Education	rkammer@bu.edu	Boston University: Employee (Ongoing)	Massachusetts Speech and Hearing Association: STAMP representative (Ongoing): receives no compensation
Reem Khamis	<p>Reem Khamis, PhD, CCC-SLP, is a Professor in the CSD Program at Long Island University, Brooklyn, Director of the Culture, Language, and Society in SLP (CLaS in SLP) Lab, holding Professor Emeritus status at Adelphi University. Her expertise lies in language development, processing, and clinical practices, in diverse sociolinguistic contexts. A founding member of the SLHS Human Rights and Translanguaging Collective and cofounder of the JCSCD journal.</p>	Master Adaptive Learner Framework for AI Literacy in CSD Programs	reem.khamis@liu.edu	Long Island University, Brooklyn: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Juhi Kidwai	<p>Dr. Juhi Kidwai, PhD, CCC-SLP, is an Assistant Professor at SIU-Carbondale. Her teaching focus is on neurogenic communication disorders, phonetics, culturally responsive practices, and augmentative and alternative communication. Dr. Kidwai is affiliated with the Aphasia Recovery with Technology (ART) Lab, where her work integrates cutting-edge research and clinical expertise for aphasia and PPA rehabilitation. She is committed to advancing speech-language pathology through teaching, research, and impactful contributions to the field.</p>	Revisiting Service-learning as a Pedagogical Strategy in AAC Coursework	juhi.kidwai@siu.edu	Southern Illinois University - Carbondale: Employee (Ongoing)	No non-financial relationships to disclose
Jake Killian	<p>Jake Killian Business Development Manager Exxat, Inc.</p>	Program Efficiency Through Artificial Intelligence and Unified Systems [Exxat Inc.]	jake.killian@exxat.com	Exxat Inc.: Employee (Ongoing)	No non-financial relationships to disclose
Sojung Kim	<p>Sojung Kim, PhD, CCC-SLP, is a faculty member in Communication Sciences and Disorders at West Chester University whose teaching and research expertise includes augmentative and alternative communication, scholarship of teaching and learning, qualitative and quantitative analyses, and virtual reality as a learning platform.</p>	Pre-Admissions Predictors of Speech-Language Pathology Graduate Students' Academic and Clinical Outcomes	SKim@wcupa.edu	West Chester University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Charlotte King	<p>Charlotte King, SLPD, CCC-SLP, BC-ANCDS, is an Assistant Professor of Instruction and the Clinic Director at the University of South Florida Speech-Language Clinic. She completed her clinical doctorate in April 2022, completing her culminating capstone addressing a treatment comparison for acquired apraxia of speech. Her interest areas for research are treatment effectiveness for motor speech disorders, implementation science, and bridging clinical and research opportunities for students and clinicians.</p>	Creating Equitable Clinical Faculty Workloads	cpurcell@usf.edu	University of South Florida: Employee (Ongoing)	ASHA SIG 11 Member; receives no compensation
Holly Kleiber	<p>Holly Kleiber, SLPD, CCC-SLP, is a Clinical Assistant Professor and the Director of SLP Clinical Education at the University of Colorado Boulder, specializing in acquired adult neurogenic cognitive-linguistic disorders. She supervises and provides professional mentoring to graduate students in the MA SLP program. Before joining the faculty at CU Boulder, she worked with adults in the hospital setting for nearly a decade.</p>	Voices That Matter: Elevating Excellence in Interprofessional Geriatric Training for SLPs	holly.kleiber@colorado.edu	University of Colorado Anschutz: Received money to pay student stipends and administrate the program on campus (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
AnnMarie Knight	Dr. AnnMarie Knight, PhD, CCC-SLP, is Associate Professor of Speech-Language Pathology and Director of the Master of Science in Speech-Language Pathology program at Oklahoma Baptist University. Dr. Knight currently serves in state and national leadership roles through SCSHA, ASHA, and CAPCSD. She is an advocate for high-quality accessible and innovative SLP academic and clinical training and for the ASHA SLP Assistant Certification (C-SLPA) program.	To AI or Not to AI, That Is the Question. AI Ethics in CSD	annmarie.knight@okbu.edu	Oklahoma Baptist University: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)	CAPCSD: AI Task Force: Former member (Ended 12/31/25): Received no compensation; Council for Clinical Certification: SLP Vice Chair, Coordinator Special Interest Group 10; South Carolina Speech-Language-Hearing Association: Past President; CAPCSD IPE/IPP Learning Community: Participant: Received no compensation
Carrie Knight	Carrie Knight, PhD, CCC-SLP, is an Associate Professor in the School of Communication Sciences and Disorders at Louisiana Tech University. Her areas of research interests include literacy development and disorders in youth and young adults 16 to 26 years of age with a special focus on writing skills.	Transforming Graduate Preparation: Advancing Lifespan-Inclusive CSD Education	cknight@latech.edu	Louisiana Tech University: Employee (Ongoing)	ASHA: Member; LBESLPA: Member; IALP: Member

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Carol Koch	<p>Carol Koch, EdD, CCC-SLP, is Professor and Director of Curriculum at Oklahoma Baptist University. In higher education for 20 years, Carol has been involved in a wide range of program level work such as: curriculum development and mapping, program assessment, admissions, and accreditation. She has contributed to developing a competency-based framework. Dr. Koch also serves on the CAA. Her clinical, teaching, research interests include phonetics, SSDs, CAS, and early intervention.</p>	Elevating Excellence: A Data-driven Approach to Praxis Prep and Student Success [TrueLearn]	carol.koch@okbu.edu	Oklahoma Baptist University: Employee (Ongoing); TrueLearn LLC: Consulting Fees (Ongoing), Honorarium (Ongoing)	CAA: Council Member (Ongoing)
Rebecca Landa	<p>Dr. Rebecca Landa is executive director, Kennedy Krieger Center for Autism Services, Science and Innovation, and Professor, Psychiatry and Behavioral Sciences, Johns Hopkins School of Medicine. Her research foci include effective professional development approaches, early detection of autism and communication delays, learning processes, and intervention efficacy. She developed an interactive LMS-based SLP graduate course supplement on early communication intervention and a translational science public health initiative -Bundle of Learning® (www.bundleoflearning.com).</p>	Innovative, Evidence-informed Training Model Bridging Academic Knowledge and Clinical Application in Early Communication Intervention [Kennedy Krieger Institute]	landa@kennedykrieger.org	Bundle of Learning: Intellectual Property/Patents (Ongoing), Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Leanna Lawrence	Leanna Lawrence, MHS, CCC-SLP, is an Associate Clinical Professor in the Department of Speech, Language and Hearing Sciences at the University of Missouri. Leanna also serves CAPCSD as a member and current chair of the Conference Planning Committee and a member of the Clinical Educators' Academy Committee.	New Roles, New Titles: How to Ensure Your Next Chapter Is a Success	lawrenceelb@health.missouri.edu	University of Missouri: Employee (Ongoing); CAPCSD: Conference Planning Committee: Member (Ongoing): Received airfare, hotel accommodations, & complimentary conference registration (One-time)	CAPCSD Conference Planning Committee: Chair (ongoing): Receives no compensation
Colleen Le Prell	Dr. Colleen Le Prell is the Emilie and Phil Schepps Distinguished Professor of Hearing Science at the University of Texas at Dallas. She serves as Head of the Department of Speech, Language, and Hearing, and Faculty Director for the UTD Clinical and Translational Research Center. Current research programs in her laboratory include translational research programs directed at prevention of noise-induced hearing loss.	1) Current Challenges for PhD Programs; 2) Meaningful Adult Hearing Health Outcome Measures: Educating Students and Preceptors on Recommended Domains	Colleen.Leprell@utdallas.edu	University of Texas at Dallas: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)	National Academies of Sciences, Engineering, and Medicine Committee: Member - responsible for the report, "Measuring Meaningful Outcomes for Adult Hearing Health Interventions".

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Michelle Lenhart	Michelle Lenhart, PhD, CCC-SLP, is an assistant professor of Communication Sciences and Disorders at Radford University. Dr. Lenhart is a licensed SLP with a background in child and adolescent language and literacy, with particular interests in syntax, language sampling, and school-based practice. Her research interests also include the scholarship of teaching and learning, particularly related to holistic admissions processes and improving uptake of EBP through didactic and clinical education.	Transitioning from Metrics to Holistic Graduate Admissions Using Situational Judgment Tests	mlenhart@radford.edu	Radford University: Employee (Ongoing)	No non-financial relationships to disclose
Cari Levy	Cari Levy, MD, PhD, is a tenured Professor of Medicine in the School of Medicine at the University of Colorado where she serves as Division Head for Geriatric Medicine and Director of the Multidisciplinary Center on Aging. She maintains active board specialty certification in Hospice and Palliative Medicine and Geriatric Medicine. She also serves as the National Director for Palliative and Hospice Care for the Veterans Health Administration.	Voices That Matter: Elevating Excellence in Interprofessional Geriatric Training for SLPs	CARI.LEVY@CUANSCHUTZ.EDU	University of Colorado: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Erica Ligon	<p>Erica Ligon is an SLP and Certified Healthcare Simulation Educator (CHSE). As the Manager for Content Strategy and Development, she develops speech-language pathology simulations and works with faculty to coordinate/implement Simucase supervision experiences. Erica regularly supervises graduate clinicians through Simucase Supervision Services. Erica has practiced as a speech-language pathologist for over fifteen years and has experience diagnosing and treating a broad range of communication disorders across the lifespan.</p>	Scaffolding the Future: Fostering Clinical Skill Development Through Simulation Extension Activities [Simucase]	erica.ligon@simucase.com	Simucase: Employee (Ongoing)	No non-financial relationships to disclose
Katie Linder	<p>Dr. Katie Linder serves as the Associate Vice Chancellor for Academic Innovation and Strategy at the University of Colorado Denver. Katie is also a Certified Coach through the International Coaching Federation and a Registered Yoga Teacher with the Yoga Alliance. She holds a PMP credential from the Project Management Institute and is a Certified Change Practitioner through Prosci.</p>	1) GENERAL SESSION: From Vision to Action: Aligning Values, Goals, and Daily Work in Academic Life; 2) Beyond the Ladder: Navigating Career Transitions in Higher Education; 3) Project Management Strategies for Academic Leaders	kathryn.linder@gmail.com	University of Colorado Denver: Employee (Ongoing); Katie Linder Consulting, LLC: This is the company I own and offer consulting and coaching through. (Ongoing); CAPCSD Plenary Speaker: Received honorarium & complimentary conference registration (One-time)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Rebecca Ludewig Lulai	<p>Rebecca Lulai, MA, CCC-SLP, is the Director of Clinical Programs in SLP for the University of Minnesota. She will obtain her SLPD from Northwestern University in June 2026. Rebecca works as a clinical educator/supervisor for many years. She developed and currently implements the simulation curriculum used within the MA-SLP program. Rebecca has worked in a variety of settings including public schools, hospitals, private practice, and outpatient clinics.</p>	<p>Scaffolding the Future: Fostering Clinical Skill Development Through Simulation Extension Activities [Simucase]</p>	lude0008@umn.edu	Simucase: Consulting Fees (Ongoing), Honorarium (Ongoing); University of Minnesota - Twin Cities: Employee (Ongoing)	CAPCSD 2026 Annual Conference Submissions Reviewer: (One-time; ended) Received no compensation
Charlie Lunaris	<p>Dr. Charlie Lunaris (they/them), PhD, CCC-SLP, is an Assistant Professor at the University of Northern Colorado.</p>	<p>Teaching for Inclusion and Equity in Communication Sciences and Disorders</p>	charlie.lunaris@unco.edu	American Speech-Language-Hearing Association (ASHA): AARC Grant (Ongoing); University of Northern Colorado: Employee (Ongoing)	ASHA: L'GASP Co-Chair (ongoing): receives no compensation; LGBTQ CSD Student Association: Chair (ongoing): receives no compensation

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Julie Maertens	<p>Julie Maertens, PhD, is a program manager in the Division of Geriatrics at the University of Colorado Anschutz Medical Campus (CUAMC), where she has helped develop and administer a graduate certificate program in Multidisciplinary Geriatrics (GeriCare EveryWhere). This program provides training to health professions graduate students across 9 disciplines with the goal of expanding the number of clinicians with professional Geriatrics education to meet growing healthcare needs among older Coloradoans.</p>	Voices That Matter: Elevating Excellence in Interprofessional Geriatric Training for SLPs	JULIE.MAERTENS@CUANSCHUTZ.EDU	University of Colorado Anschutz: Employee (Ongoing)	No non-financial relationships to disclose
James Mancinelli	<p>James M. Mancinelli, PhD, CCC-SLP, is an Associate Professor in the CSD Department at La Salle University in Philadelphia, PA. His doctorate is from Temple University in Communication Sciences and Disorders in the area of fluency. He has 20 years of clinical experience in medical speech-language pathology. He supervises graduate students working with people who stutter across the lifespan. His research interests include the sociological aspects of stuttering, and clinical education/supervision.</p>	On the Construction of the Social Identity of LGBTQ+ People Who Stutter: Clinical Implications	mancinelli@lasalle.edu	LaSalle University: Employee (Ongoing)	<p>As a cisgender gay male, I share a social identity with two of the participants. Implicit bias was controlled using a qualitative research self-reflection journaling methodology.</p> <p>I am an ally of the Passing Twice Facebook Group due to my social identity and my research interests. I have recruited participants from this group through IRB approved recruitment material.</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Lauren Mann	<p>Lauren Mann AuD, PhD, CCC-A, Assistant Professor, Department of Hearing & Speech, University of Kansas Medical Center.</p> <p>Dr. Mann has been on faculty at the University of Kansas for over 12 years acting as Clinical Director and Clinical Education Coordinator for 8 years. With her transition to research faculty and through the Business Audiology course at KU, she emphasizes actively engaging students in the financial side of clinical practice.</p>	The Business of Learning: Running a Student Clinic That Pays Off	lmann2@kumc.edu	<p>University of Kansas Medical Center: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time); Simucase: Instructor (Ongoing): Receives compensation</p>	<p>CAPCSD Online Professional Development Committee: Member (ongoing): receives no compensation; Simucase Audiology Advisory Board (ongoing): receives no compensation</p>
Jacqueline Marchese	<p>Jacqueline Marchese is an ASHA certified speech-language pathologist with the NYC Public Schools and a doctoral candidate in Speech-Language Pathology at Kean University. Passionate about augmentative and alternative communication (AAC), she intends to research its impact in schools and classrooms. Jacqueline is dedicated to supporting students' transitions from high school to postsecondary life, advocating for the essential role speech-language providers play in preparing students for success beyond the classroom.</p>	Greasing the Wheels: Leveraging Technology to Build Stronger Professional Relationships	marchjac@kean.edu	No financial relationships to disclose	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Kyle Marti	Kyle Marti is a Regional Representative with Intelligent Video Solutions. Kyle has more than ten years of experience working with institutions within Higher Education as a success advocate and currently supports customers across ten states. He is driven in his pursuit of helping his partners develop their academic systems to achieve greater learning objectives and improve student outcomes.	Using Video Observation to Support Clinical Education and Supervision in CSD Programs [Intelligent Video Solutions]	kymarti@ipivs.com	Intelligent Video Solutions: Employee (Ongoing)	No non-financial relationships to disclose
Shelby Martin	Doctoral Student, University of Wisconsin at Madison	Bridging Voices: Enhancing Clinical and Research Training Through Cross-institutional Immersion for Bilingual Speech-Language Pathology	shelby.martin@wisc.edu	No financial relationships to disclose	No non-financial relationships to disclose
Christi Masters	Christi Masters, MS, CCC-SLP, is a Clinical Associate Program and Director of Clinical Education in SLP at Purdue University. She provides clinical education to graduate students, and her primarily areas of clinical practice are early intervention and pediatric stuttering. She also teaches Introduction to Communicative Disorders course at the undergraduate level.	Competency Based Education: Putting a Framework into Action	mastersc@purdue.edu	Purdue University - West Lafayette, IN: Employee (Ongoing); CAPCSD: Standing Session Speaker: Received complimentary conference registration (One-time)	CAPCSD: Clinical Education Committee: Chair (Ongoing): Receives no compensation

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Pamela Mathy	<p>Pamela Mathy, PhD, CCC-SLP, is a Clinical Professor Emeritus from the University of Utah. She served as the Director of Clinical Education at Arizona State University. She was Director of the Preschool Program and supervisor of the speech-language pathology department at the Center for Autism Services, Science and Innovation at Kennedy Krieger Institute. She retired from University of Utah where she served as the Director of Clinical Education.</p>	<p>Innovative, Evidence-informed Training Model Bridging Academic Knowledge and Clinical Application in Early Communication Intervention [Kennedy Krieger Institute]</p>	pammathy@gmail.com	University of Utah: Employee (Ongoing)	No non-financial relationships to disclose
Valeria Matlock	<p>Valeria R. Matlock, EdD, CCC-A, is an associate professor in the Department of Hearing and Speech Sciences at Vanderbilt University Medical Center. Dr. Matlock currently serves as Director of Clinical Education – SLP and Student Community Engagement. Her current focus areas are SOTL, counseling, hearing healthcare disparities, and IPE/IPP. Prior to returning to Vanderbilt in 2022, Dr. Matlock was a professor/clinical audiologist at Tennessee State University for 26 years.</p>	<p>Strengthening Learning Outcomes Through Collaboration: IPE and Service Learning as Educational Models</p>	valeria.matlock@vumc.org	Vanderbilt University Medical Center: Employee (Ongoing)	<p>Council on Academic Accreditation (CAA): Council Member (Ongoing): Receives no compensation; CAPCSD: IPE/IPP Committee: member (Ongoing): Receives no compensation.</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Lisa McDonald	<p>Lisa McDonald, MA, CCC-SLP, is a professor in the Department of Communication Sciences and Disorders at UNC Greensboro and the Director of the UNCG Speech and Hearing Center. She has 27 years experience and supervises graduate students in the university clinic. Her interests include supervision/clinical education, language/reading disorders, cochlear implants and accent modification. She enjoys presenting at conferences and serving on professional committees at the local, state and national level.</p>	<p>Helping Students Master Professional Practice Behaviors: Elevating Student Success Through Clinical Education</p>	lmgmcdona@uncg.edu	<p>University of North Carolina at Greensboro: Employee (Ongoing)</p>	No non-financial relationships to disclose
Melissa McGrath	<p>Melissa McGrath, PhD, CCC-SLP, is an Assistant Professor at Ball State University in Muncie, IN. She teaches courses in neurogenic communication disorders and medical speech pathology, and has over 25 years of clinical experience. Her research focuses on maximizing therapeutic outcomes for people with neurogenic disorders.</p>	<p>Enhancing Graduate Student Self-efficacy Through Community-based Practicum with Individuals with Parkinson's Disease</p>	mamcgrath@bsu.edu	<p>Ball State University: Employee (Ongoing)</p>	No non-financial relationships to disclose
Teasha McKinley	<p>Teasha McKinley Director of Centralized Admissions CSDCAS Council of Academic Programs in Communication Sciences and Disorders</p>	<p>Harnessing CSDCAS Data for Strategic Growth: Recruitment, Admissions, and Retention in CSD</p>	Teasha@capcsd.org	<p>CAPCSD: Contracted Employee (Ongoing)</p>	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Diane Millar	<p>Diane Millar completed her doctoral degree in speech-language pathology at Penn State University in the area of augmentative and alternative communication. She is a professor at Radford University, where she teaches undergraduate and graduate students. She collaborates with students in research through undergraduate capstones and master's theses. Dr. Millar has enjoyed serving in a variety leadership positions, including the position of Chair of the Department of Communication Sciences and Disorders.</p>	Transitioning from Metrics to Holistic Graduate Admissions Using Situational Judgment Tests	dcmillar@radford.edu	Radford University: Employee (Ongoing)	No non-financial relationships to disclose
Erin Miller	<p>Erin L. Miller, AuD, is a Professor of Instruction and Audiology Graduate Coordinator at the University of Akron. She serves as Clinical Education Coordinator for the Northeast Ohio Au.D. Consortium (NOAC). Dr. Miller is a past president of the American Academy of Audiology (AAA), and currently serves as audiology advisor to the AMA RUC HCPAC. She co-authored the "Diagnostic Audiology Pocket Guide: Evaluation of Hearing, Tinnitus and Middle Ear Function".</p>	Unleashing Audiology's Potential: Modernizing the Au.D. Curriculum to Support Audiology's Vision for the Future	elm@uakron.edu	University of Akron: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)	<p>American Academy of Audiology (AAA) Practice Policy Advisory Committee (ongoing): Receives no compensation;</p> <p>Audiology Clinical Education Network Steering Committee (ongoing), receives no compensation;</p> <p>Hearing Health Collaborative, Board of Directors, secretary (ongoing), receive no compensation;</p> <p>Audiology Advisor to the American Medical Association RUC-HCPAC (ongoing), no compensation.</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Kevin Miller	<p>Kevin J. Miller, EdD, CCC-SLP, is Co-Editor of Communication Disorders Quarterly, which is affiliated with Hammill Institute on Disabilities. Dr. Miller received his Bachelor's Degree in Speech-Language Pathology from the University of Nebraska-Lincoln, his Master's Degree from the University of Cincinnati in Deaf Education, and his doctoral degree from the University of Northern Colorado in Special Education. He is the recipient of three Fulbright Scholar Awards (Taiwan, Greece, and Armenia).</p>	From Learners to Reviewers: Experiential Peer Review in an SLPD Program	kevinmiller432@gmail.com	No financial relationships to disclose	<p>Council for Exceptional Children - Board of the Division of Communication, Language, and Deaf/Hard of Hearing (Ongoing): receives no compensation; Fulbright Association - Board of the Taiwan Interest Group (Ongoing): receives no compensation</p>
Suzanne Moineau	<p>Dr. Suzanne Moineau is the founding faculty member of the Department of SLP at CSUSM where she has served as Chair, MS Program Director and lead faculty in her main area of specialization in adult neurogenic communication and swallowing disorders. She has a special interest in the scholarship of teaching and learning and innovative instruction.</p>	Reaching the Summit Through Team-based Learning	smoineau@csusm.edu	California State University - San Marcos, CA: Employee (Ongoing)	CAPCSD: Academic Affairs Committee: Member (Ongoing): Receives no compensation

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Eusebia Mont	<p>Eusebia Mont is an SLP and organizational psychologist whose work centers on inclusive learning, lifespan intervention, and organizational change. She holds Master's degrees in CSD from Cal State Northridge and IO Psychology from the University of Maryland. With over 20 years of experience, she supports organizations in strengthening belonging and driving meaningful transformation.</p>	Organizational Science Meets CSD: Elevating Excellence Through Change	e3info@elevateorgs.com	University of Maryland, College Park: Employee (Ongoing)	No non-financial relationships to disclose
Natasha Moran	<p>Natasha D. Moran, MS, CCC-SLP, is an Assistant Clinical Professor in Communication Disorders at Sacred Heart University. A licensed, ASHA-certified SLP, she specializes in adult neurogenic communication and swallowing disorders. Moran teaches undergraduate and graduate courses, mentors students, and focuses on interprofessional education, dysphagia management, clinical supervision, and evidence-based neurologic treatment. She has presented nationally, earned multiple ASHA ACE awards, and serves on several departmental and college committees.</p>	Integrating Video-Review Feedback in Clinical Supervision: Enhancing Student Competency in Speech-Language Pathology	morann2@sacredheart.edu	Sacred Heart University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Sarah Moreau	<p>Sarah Moreau, MA, CCC-SLP, is an Assistant Professor and Director of Clinical Education at West Chester University. Her work centers on fostering clinical excellence and mentoring graduate students toward confidence, competence, and compassionate practice. She is committed to understanding the factors that shape student success and to creating meaningful learning experiences that prepare future clinicians for effective, reflective practice.</p>	Pre-Admissions Predictors of Speech-Language Pathology Graduate Students' Academic and Clinical Outcomes	SMoreau@wcupa.edu	West Chester University: Employee (Ongoing)	No non-financial relationships to disclose
Lexie Morgan	<p>Lexie graduated in 2015 with a Bachelor's Degree in Mathematics Education. She taught math professionally in a variety of school settings, with a particular focus on teaching best practices and pedagogy. Lexie continues her passion for education by homeschooling her two children, and sharing her expertise as a standards-based educator as the co-owner of Audiology Technology Solutions, LLC.</p>	Tracking Progressive Growth in Academic and Clinical Competencies to Meet Educational Standards [Audiology Technology Solutions, LLC]	morganajoan@gmail.com	Audiology Technology Solutions, LLC: Employee (Ongoing)	No non-financial relationships to disclose

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Shae Morgan	<p>Dr. Morgan is a faculty member at the University of Louisville and a co-owner of Audiology Technology Solutions, LLC. He graduated from The University of Utah with his PhD and AuD in 2018. His current interests include hearing health care accessibility, competency-based education models, and innovation in Speech and hearing science (clinical simulation, standards and accreditation, etc.). Importantly, he loves to play ping-pong, tinker, and code.</p>	<p>Tracking Progressive Growth in Academic and Clinical Competencies to Meet Educational Standards [Audiology Technology Solutions, LLC]</p>	<p>shaedmorgan@gmail.com</p>	<p>University of Louisville: Employee (Ongoing); Audiology Technology Solutions, LLC: Employee (Ongoing)</p>	<p>ASHA (ongoing): Financial Planning Board - Receives no compensation; CAA (ongoing): Site visitor: Receives no compensation</p>
Elaine Mormer	<p>Elaine Mormer is Professor of Audiology and Vice Chair for Clinical Education in the University of Pittsburgh CSD Department. She has published and presented on the topic of evidence-based clinical education nationally and internationally. She was the 2020 American Academy of Audiology Outstanding Educator Awardee. She currently serves on the ASHA Council for Clinical Certification and is an ASHA Fellow. Dr. Mormer is a former CAPCSD Board member.</p>	<p>Training and Supporting Clinical Educators</p>	<p>emormer@pitt.edu</p>	<p>University of Pittsburgh: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>ASHA: CFCC: Volunteer member: Receives no compensation</p>

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Vannessa Mueller	<p>Dr. Vannessa Mueller is Program Director and Associate Clinical Professor in Speech-Language Pathology at The University of Texas at El Paso. Her work centers on bilingualism, culturally responsive pedagogy, and expanding access to high-quality clinical education for diverse and borderland communities. She leads multiple programmatic initiatives while supporting faculty development and accreditation processes. She is committed to advancing equity, holistic review, and inclusive pathways into the CSD profession.</p>	Bridging Voices: Enhancing Clinical and Research Training Through Cross-institutional Immersion for Bilingual Speech-Language Pathology	vtmueller@utep.edu	University of Texas at El Paso: Employee (Ongoing)	No non-financial relationships to disclose
Nichole Mulvey	<p>Nichole Mulvey, PhD, CCC-SLP, is a professor in the Department of Communication Disorders and Sciences at Eastern Illinois University. She is the graduate coordinator and teaches graduate courses in language disorders as well as the educationally based graduate capstone course. Her research interests include social communication and language development, language and narrative sampling, and school-based issues.</p>	Grand Rounds in CDS: One Program's Proven Method for Scaffolding Student Success	namulvey@eiu.edu	Eastern Illinois University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Benjamin Munson	Benjamin Munson, PhD, is a Professor of Speech-Language-Hearing Sciences at University of Minnesota. His research examines how people with and without communication disorders produce and perceive sociolinguistic variation related to gender, sexuality, and race.	Preparing to Provide Responsive Services in Diverse Populations: Shareable Resources for Graduate Education	munso005@umn.edu	University of Minnesota, College of Liberal Arts: Employee (Ongoing)	No non-financial relationships to disclose
Kimberly Murza	Kim Murza, PhD, CCC-SLP, is a Professor and Graduate Coordinator in the Department of Communication Sciences and Disorders at the University of Northern Colorado, specializing in language and school-based issues. She previously served as Associate Dean of Research and Faculty Affairs in the College of Natural and Health Sciences. She currently serves on the CAPCSD Academic Affairs Committee and ASHA's Committee on Clinical Research, Implementation Science, and Evidence-Based Practice.	Teaching for Inclusion and Equity in Communication Sciences and Disorders	kimberly.murza@unc.edu	University of Northern Colorado: Employee (Ongoing)	CAPCSD: Academic Affairs Committee: Member (Ongoing); Receives no compensation; ASHA: Committee on Clinical Research, Implementation Science, and Evidence-Based Practice (CRISP) Member

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Stephanie Nanto	<p>Stephanie Nanto, MS, CCC-SLP, is a Clinical Instructor and Assistant Professor in the Department of Communication Disorders and Sciences at Southern Illinois University Carbondale. She teaches language development and language disorders and supervises graduate clinicians. Her professional interests include augmentative and alternative communication (AAC), evidence-based intervention for pediatric language disorders, and clinical education. Stephanie also serves as a faculty advisor for NSSLHA and is passionate about mentoring emerging professionals.</p>	Revisiting Service-learning as a Pedagogical Strategy in AAC Coursework	bishop.stephanie3@siu.edu	<p>Southern Illinois University - Carbondale: Employee (Ongoing)</p>	No non-financial relationships to disclose
Christie Needham	<p>Christie A. Needham, MA, CCC-SLP, is the Director of Clinical Education, and Professor at Baldwin Wallace University. She earned her BA and MA from the University of Akron and has been supervising for over 20 years. She leads a thriving clinical education program that serves over 1000 patients during a normal semester. Her research is in clinical education, use of technology, and community engagement practices.</p>	Solution Focused Dialogue: Mentoring Junior Faculty	cneedham@bw.edu	<p>Baldwin Wallace University: Employee (Ongoing); CAPCSD: Board of Directors: Member (Ongoing); Received airfare, hotel accommodations, & complimentary conference registration (One-time)</p>	CAPCSD: Board of Directors: President-Elect (Ongoing): Receives no compensation

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Kristin Nellenbach	<p>Kristin Nellenbach, PhD, CCC-SLP, is an Adjunct Assistant Professor in the School of Communication Sciences and Disorders in the College of Applied and Natural Sciences at Louisiana Tech University. Her areas of research interests include literacy development and disorders in youth 12-24 years of age and older adults with a special focus on assessment of reading comprehension.</p>	Transforming Graduate Preparation: Advancing Lifespan-Inclusive CSD Education	kmnellen@latech.edu	Louisiana Tech University: Employee (Ongoing)	<p>ASHA: Certified Member; LBESPA and NCBOESLPA: Licensed Member; ASHA's SIGs 10 and 16: Member; IALP: Member</p> <p>Receives no compensation for any of above.</p>
Michelle Nishida	<p>Michelle Nishida, PhD, CCC-SLP, is an Assistant Professor at Texas Woman's University. Michelle worked for 17 years in a variety of clinical settings prior to moving to higher education in 2022. She supervises graduate SLP students and teaches both undergraduate and graduate-level courses in assessment and diagnostics, language disorders, neurocognitive disorders, and special populations. Research interests include neurodevelopmental disorders, neurocognitive disorders, and the scholarship of teaching and learning.</p>	Developing Critical Thinking Skills to Elevate Graduate Students' Classroom and Clinical Success	mnishida@twu.edu	Texas Woman's University: Employee (Ongoing)	No non-financial relationships to disclose

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Daniel Nuss	<p>Daniel Nuss is the Director of Disability Services for the Sacramento campus at University of the Pacific and has more than twenty years of experience as a disability services provider in higher education. Daniel has a background in communications and is completing a Doctor of Health Sciences degree in December 2025.</p>	Threading the Access Needle: Supporting Disability Inclusion in Communication Sciences and Disorders Programs	dnuss@pacific.edu	University of the Pacific: Employee (Ongoing)	No non-financial relationships to disclose
A.J. Olszewski	<p>Arnold (A.J.) Olszewski, PhD, CCC-SLP, is an associate professor and graduate director in the Department of Speech Pathology and Audiology at Miami University in Oxford, Ohio, USA. He currently serves on the CAPCSD admissions committee. His research interests include development and evaluation of early literacy interventions, specifically focusing on phonological awareness, alphabet knowledge, and vocabulary.</p>	Student Recruitment to Our Professions in the Changing Higher Education Landscape	olszewak@miamioh.edu	<p>Miami University: Employee (Ongoing); CAPCSD: Standing Session Speaker: Received complimentary conference registration (One-time)</p>	CAPCSD: Admissions Committee: Member (Ongoing): Receives no compensation

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Danielle Osmelak	<p>Danielle Osmelak, EdD, MS, CCC-SLP/L, FNAP, is an Associate Professor in the Department of Communication Disorders at Governors State University. She serves as the local Site Director of the Great Lakes FAST (Faculty And Students Together) Fund Consortium and is the Chair of the FAST Funds Committee at Governors State University. In addition to her academic and leadership roles, Dr. Osmelak is the current President of the Illinois Speech-Language-Hearing Association.</p>	Elevating Students: Addressing Basic Needs Insecurity in CSD Education	dosmelak@govst.edu	<p>Governors State University: Employee (Ongoing); CAPCSD: Conference Planning Committee: Member (Ongoing): Received airfare, hotel accommodations, & complimentary conference registration (One-time)</p>	<p>Great Lakes FAST (Faculty And Students Together) Fund Consortium (Ongoing): Local Site Director; FAST Funds Committee at Governors State University (Ongoing): Chair</p>
Douglas Parham	<p>Douglas F. Parham, PhD, CCC-SLP, is the Chair, Program Director, and Professor in the Department of Communication Sciences and Disorders at Wichita State University. He serves as the Vice President of Admissions for CAPCSD and is a Site Visitor for ASHA's CAA. His research interests include infant vocalization, speech breathing, typical and atypical speech-language development, physiological instrumentation, and conversational interaction.</p>	Student Recruitment to Our Professions in the Changing Higher Education Landscape	douglas.parham@wichita.edu	<p>Wichita State University: Employee (Ongoing); CAPCSD: Board of Directors: Member (Ongoing): Received airfare, hotel accommodations, & complimentary conference registration (One-time)</p>	<p>ASHA: Council on Academic Accreditation Site Visitor (Ongoing): Receives no compensation; CAPCSD Board of Directors: Vice President of Admissions (Ongoing): Receives no compensation.</p>

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Christina Pelatti	<p>Christina Yeager Pelatti, PhD, CCC-SLP, is an associate professor and director of the Division of Speech-Language Pathology at the Medical University of South Carolina. As a clinical SLP, Dr. Pelatti demonstrates teaching and research expertise in the areas of oral and written language in children, specifically Down syndrome and traumatic brain injury. She has extensive experience supervising/mentoring students, and she is an active, engaged leader.</p>	Reaching the Peak: Strategies for Accreditation Site Visits for New SLP and Audiology Programs	pelatti@musc.edu	<p>Medical University of South Carolina: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>CAPCSD: Nominations Committee Member (Ongoing): Receives no compensation; SCSHA: President Elect-Elect (Ongoing): Receives no compensation</p>
Whitney Perkins	<p>Whitney Perkins is a Mississippi native who received her bachelor's in Speech and Hearing Sciences from the University of Southern Mississippi (USM), master's in Deaf Education from USM, master's in Communicative Disorders from Jackson State University (JSU) and doctorate in Early Childhood Education at JSU. I currently serve as the chairperson and graduate program director in the Department of Speech-Language Pathology and Audiology at Jackson State University (JSU).</p>	New Roles, New Titles: How to Ensure Your Next Chapter Is a Success	whitney.d.perkins@jsums.edu	<p>Jackson State University: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>CAPCSD DEI Committee member (ongoing): Receives no compensation</p>

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Lakota Persing	Lakota Persing, Undergraduate CSD Student, Kansas State University. Lakota is from Hugoton, Kansas and is currently a student at Kansas State University studying Communication Sciences and Disorders. She is involved in Blue Key Senior Honorary, Snyder Leadership Legacy Fellows, Student Alumni Board, Student Foundation, Alpha Delta Pi Sorority, Kansas State Student Speech Language Hearing Association, Tri-Alpha Honor Society, KSU Homecoming Committee, and Collegiate 4-H.	Structured Peer Feedback: Supporting Clinical Skill Development in Graduate SLP Education	lakotap@ksu.edu	No financial relationships to disclose	No non-financial relationships to disclose
Todd Philbrick	Todd Philbrick, CAE, ICE-CCP, is ASHA's Chief Certification Officer and Ex Officio to the CFCC. Todd has over 20 years of healthcare certification and regulation experience and is a past Chair of the Institute of Credentialing Excellence's Board of Directors.	1) Elevating Excellence with ASHA's Competency Frameworks for Audiology and Speech-Language Pathology; 2) CFCC/CAA 2026 Update	tphilbrick@asha.org	American Speech-Language-Hearing Association (ASHA): Employee (Ongoing)	No non-financial relationships to disclose
Karmen Porter	Karmen Porter is an Associate Professor and Chair of the CSD Department at Fort Hays State University. She is a certified speech-language pathologist. Her research interests and teaching areas include language development/disorders, literacy disorders, and SLP communication and collaboration with clients, caregivers, and healthcare professionals.	SLP Graduate Student Perceptions of Their Readiness to Engage in Client Counseling	klporter@fhsu.edu	Fort Hays State University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Caitlin Price	<p>Caitlin N. Price, AuD, PhD, CCC-A, is an Assistant Professor in the Department of Audiology and Speech-Language Pathology at the University of Arkansas for Medical Sciences. Her clinical experience in adult diagnostics, rehabilitation, and electrophysiology motivates her research interests in cognitive aging and speech-in-noise processing. Her passion for student success begins at admissions which informs her work as Audiology Admissions Director for her program and as CAPCSD's Admissions Committee Chair.</p>	<p>Harnessing CSDCAS Data for Strategic Growth: Recruitment, Admissions, and Retention in CSD</p>	CEPrice@uams.edu	<p>University of Arkansas for Medical Sciences: Employee (Ongoing)</p>	<p>CAPCSD Admissions Committee Chair (ongoing): receives no compensation</p>
Kelly Pritchett	<p>Kelly Pritchett, AuD, CCC-A, is a Professor of Practice and Audiology Clinic Coordinator at the University of Nebraska-Lincoln. Her responsibilities include teaching in the undergraduate and graduate programs, as well as providing audiological services to individuals with hearing and balance disorders in the Barkley Speech Language and Hearing Clinic. She also oversees the clinical education of the Doctor of Audiology students throughout their graduate training.</p>	<p>Interprofessional Training of Teachers of the Deaf, Speech-Language Pathologists, and Audiologists: Advancing Graduate Education</p>	kelly.pritchett@unl.edu	<p>University of Nebraska-Lincoln: Employee (Ongoing)</p>	<p>CAA Board Member (Ongoing): receives no financial compensation</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Melissa Randazzo	<p>Melissa Randazzo, PhD, CCC-SLP, is the Academic Officer for Speech Language Pathology at Evidence in Motion where she directs the development of hybrid accelerated graduate programs. Dr. Randazzo is a cognitive neuroscientist, SoTL researcher, and faculty developer who is passionate about expanding access and diversity in graduate healthcare programs through online education.</p>	Master Adaptive Learner Framework for AI Literacy in CSD Programs	melissa@eimpt.com	Evidence in Motion: Employee (Ongoing)	No non-financial relationships to disclose
Amelia Rau	<p>Amelia M. Rau, PhD, Clinical Associate Professor of Speech-Language Pathology at The University of Texas at El Paso, directs the Graduate Program and Bilingual SLP Certificate. A Provost Curriculum Fellow recognized for high-impact teaching and mentorship, Dr. Rau co-leads a National Endowment for the Arts research grant on Somatics and Theater for Healthcare and promotes inclusion through global learning and community partnerships.</p>	Bridging Voices: Enhancing Clinical and Research Training Through Cross-institutional Immersion for Bilingual Speech-Language Pathology	amrau@utep.edu	University of Texas at El Paso: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Erin Redle Sizemore	<p>Erin Redle Sizemore, PhD, CCC-SLP, is an Associate Professor and Department Chair at Mount St. Joseph University. Her clinical experience and research largely focus on children and families in early intervention, including feeding and swallowing disorders and in-utero opioid exposure. Additionally, Dr. Redle Sizemore is a team member investigating current and best practices in supporting graduate students with disabilities in clinical placements.</p>	<p>1) New Roles, New Titles: How to Ensure Your Next Chapter Is a Success; 2) Solution Focused Dialogue: Developing New Programs</p>	erin.sizemore@msj.edu	<p>Mount St Joseph University: Employee (Ongoing); CAPCSD: Conference Planning Committee: Member (Ongoing); Received airfare, hotel accommodations, & complimentary conference registration (One-time)</p>	ASHA: Member
Nicole Redman	<p>Nicole Redman, SLPD, CCC-SLP, currently serves as the Student and Program Coordinator for the SLPD Program at Moravian University. Dr. Redman is particularly interested in implementation science and the efficacy and efficiency of treatments for pediatric speech sound disorders. Nicole is deeply committed to mentoring and supporting students at every stage of their professional journey. She believes in fostering confidence and curiosity in the next generation of speech-language pathologists.</p>	<p>From Learners to Reviewers: Experiential Peer Review in an SLPD Program</p>	redmann@moravian.edu	<p>Moravian University: Employee (Ongoing)</p>	SLPD Peer Review Experience: Co-Facilitator

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
David Rehfeld	<p>Dr. David Rehfeld, BCBA, CCC-SLP, is an Assistant Professor in the Department of Communication Sciences and Disorders within the School of Health Sciences at Kansas State University. His teaching and research focus on advancing clinical education through simulation-based learning, professional identity formation, and interprofessional education in speech-language pathology. Dr. Rehfeld's scholarship emphasizes the integration of reflective practice, evidence-based decision-making, and values-driven clinical training to prepare students for collaborative, person-centered care.</p>	<p>1) CATALYST: Embedding Critical Thinking Instruction Across Undergraduate and Graduate CSD Coursework; 2) Structured Peer Feedback: Supporting Clinical Skill Development in Graduate SLP Education</p>	drehfeld@ksu.edu	<p>Kansas State University: Employee (Ongoing)</p>	No non-financial relationships to disclose
Carrie Rhoads	<p>Carrie Rhoads is the Director of Marketing Engagement for Intelligent Video Systems (IVS). She has 30 years of experience in the technology industry as a marketing and sales professional. Since joining IVS in 2019, Carrie has helped healthcare organizations, educational institutions, and simulation centers use the power of video to increase the effectiveness of education & clinical training programs, research, and overall experiential learning.</p>	<p>Using Video Observation to Support Clinical Education and Supervision in CSD Programs [Intelligent Video Solutions]</p>	crhoads@ipivs.com	<p>Intelligent Video Solutions: Employee (Ongoing)</p>	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Amy Rodda	<p>Amy Rodda, PhD, CCC-SLP, is an Associate Teaching Professor and the Director of Clinical Education in the Speech and Hearing Sciences Department at the University of Washington. She teaches undergraduate, post-baccalaureate, and graduate coursework including Language Science, Developmental Communication and Swallowing Disorders, Professional Seminar, and Advanced Clinical Forum. She facilitates the Leslie Jeanne Berns Support Group for families of children with communication disorders, and mentors undergraduate research.</p>	Elevating Excellence in AI for Academic Leaders: Save Time, Solve Problems, Surprise Yourself	amyrodda@uw.edu	University of Washington: Employee (Ongoing)	CAPCSD: Academic Affairs Committee: Member (Ongoing): Receives no compensation
Kendra Rosales	<p>Kendra Rosales, MS, CCC-SLP, ABD, is a Clinical Instructor in the Department of Speech, Language, and Hearing Sciences at The University of Texas at El Paso. Her research centers on culturally responsive assessment and parent engagement in pediatric feeding and swallowing, including food insecurity. She coordinates a specialty diagnostic rotation featuring interdisciplinary arena testing and community-based pediatric feeding assessments, and teaches courses in articulation/phonology, preschool language, and pediatric feeding.</p>	Bridging Voices: Enhancing Clinical and Research Training Through Cross-institutional Immersion for Bilingual Speech-Language Pathology	knrosales2@utep.edu	University of Texas at El Paso: Employee (Ongoing)	No non-financial relationships to disclose

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Jessica Rossi-Katz	<p>Jessica Rossi-Katz, PhD, CCC-A, is a professor and inaugural chair of the Department of Speech, Language, Hearing Sciences and founding director of the speech-language pathology graduate program at Metropolitan State University of Denver. In Spring 2026 she will be on sabbatical, exploring contemplative practices in higher education and professional preparation. Originally trained in hearing processes, listening to different perspectives is now one of the most prominent features of her work.</p>	Implementing Traumatic Brain Injury Experiential Learning to Improve Empathy, Knowledge and Interprofessional Partnerships	Jrossika@msudenver.edu	Metropolitan State University of Denver: Employee (Ongoing)	No non-financial relationships to disclose
Katherine Russell	<p>Katherine (Katie) Russell, AuD, MBA, CCC-A, BCPA, Associate Professor, is the Program Director and Director of Clinical Education for the Audiology program at the University of Cincinnati. Her professional experience includes working in a clinical hospital setting, in the primary education setting as an educational audiologist, and in higher education. She has clinically supervised students for 15 years and coordinated student placements for 9 years.</p>	Solution Focused Dialogue: Clinical Site Relations	Katherine.Russell@uc.edu	University of Cincinnati: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Jamelle Salomon	<p>Jamelle Salomon MS, CCC-SLP, is a Clinical Assistant Professor in the Division of Speech and Hearing Sciences at UNC Chapel Hill. Her primary interests are clinical education, autism, and augmentative and alternative communication. She is a member of the Project EXPRESS research team, comparing social and executive functioning skills programs for adolescents with autism. Jamelle works closely with students and preceptors to ensure high quality clinical learning across settings.</p>	<p>Solution Focused Dialogue: Developing Student Knowledge, Skills, and Abilities for the Workplace</p>	<p>jamelle_salomon@med.unc.edu</p>	<p>University of North Carolina at Chapel Hill: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>No non-financial relationships to disclose</p>
Robin Samlan	<p>Robin Samlan, MBA, PhD, CCC-SLP, is an Associate Professor, Associate Department Head, and Director of Clinical Education in Speech, Language, & Hearing Sciences at the University of Arizona. Her teaching and research are in the areas of voice disorders and evaluation. As DCE, she has been working with faculty to integrate the curriculum across classroom and clinic, and with administration to balance the clinical education budget.</p>	<p>Naming and Taming Clinical Education Challenges</p>	<p>rsamlan@arizona.edu</p>	<p>American Speech-Language-Hearing Association (ASHA): Honorarium (Ongoing); University of Arizona: Employee (Ongoing); US Dept of Education - OSEP: Grant (Ongoing)</p>	<p>Advisory Board for the National Center for Voice and Speech (NCVS): Member: Receives no compensation</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Alli Sauerwein	<p>Alli Sauerwein, PhD, CCC-SLP, is an Associate Professor, Undergraduate Program Director, and Teaching Excellence Fellow at Southern Illinois University Edwardsville. The scholarship of teaching and learning (SoTL) research Alli engages in aims to improve undergraduate and graduate preservice education in speech-language pathology so that all entry-level clinicians feel confident in their clinical reasoning and practice. She is an editorial board member of <i>Teaching and Learning in Communication Sciences and Disorders</i>.</p>	Climbing Toward Excellence: Frameworks and Application of Alternative Grading	allsaue@siue.edu	<p>Southern Illinois University: Employee (Ongoing); CAPCSD Pre-Conference Session Speaker: Received honorarium, two nights' hotel stay, & complimentary conference registration (One-time)</p>	No non-financial relationships to disclose
Stephanie Schaaf	<p>Stephanie Schaaf, EdD, CCC-SLP, is Chair, Program Director, and Associate Professor in the Center for Communication Disorders at Murray State University. A practicing SLP for 18 years, she has held leadership roles as department chair, program director, and clinic director. She teaches graduate courses on speech sound disorders, research, professional issues, and AAC. Her current interests include supervision, ethics, phonology, AAC, and leadership.</p>	Data Without the Drama: Practical Strategies for Year-round Organization	sschaaf@murraystate.edu	Murray State University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Sarah Schaefer	<p>Sarah Schaefer, EdD, CCC-SLP, is an Assistant Professor, Clinical Educator and Educational Internship Coordinator at St. Cloud State University. She specializes in pediatric communication disorders and bilingual service delivery (English/ASL). With experience in medical and school-based settings, she is passionate about preparing future clinicians through reflective practice, interprofessional collaboration, and experiential learning. Her interests include symbolic gesture, gestalt language processing, and bridging theory to practice in clinical education.</p>	Fostering Ongoing Collaboration and Reflective Practice in Graduate Clinical Experiences	sarah.schaefer@stcloudstate.edu	St. Cloud SERTOMA: Sponsor (Ongoing); St. Cloud State University: Employee (Ongoing)	No non-financial relationships to disclose
Alison Scheer-Cohen	<p>Dr. Alison Scheer-Cohen, PhD, CCC-SLP, is a Professor in the Department of Speech-Language Pathology at California State University San Marcos. Dr. Scheer-Cohen worked as a speech-language pathologist in the hospital setting and private practice. She was an instructor, clinical educator, and researcher at multiple academic institutions. Her primary professional interests include teaching and learning and accreditation. Research interests include the speech of children with low-incidence disorders and typical speech acquisition.</p>	Reaching the Summit Through Team-based Learning	ascheer@csusm.edu	California State University - San Marcos, CA: Employee (Ongoing)	Council on Academic Accreditation (CAA): Member; CSUSM: Employment CAA: Volunteer

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Mikaelly Schmitz	<p>Dr. Mikaelly T. Schmitz, CCC-SLP, is an Associate Professor in the Department of Speech-Language Pathology at Concordia University Wisconsin. Her teaching and scholarship focus on school based practice, cognition and executive function, clinical education, person-centered care, cultural and linguistic diversity, and partnerships in speech-language pathology. She leads community-based initiatives connecting graduate students with schools to advance equity, belonging, and evidence-based practice in communication sciences and disorders.</p>	<p>1) Problem-based Learning Across Disciplines: Discomfort as a Catalyst for Interprofessional Growth; 2) Tracking Clinical and Cultural Competence Development in Graduate Speech-Language Pathology Students</p>	mikaelly.schmitz@cuw.edu	<p>Concordia University Wisconsin: Employee (Ongoing)</p>	No non-financial relationships to disclose
Sandra Seaman	<p>Sandra (Combs) Seaman, PhD, CCC-SLP, is an associate professor and the SLPD Program Director at Rocky Mountain University of Health Professions. Dr. Seaman has been a clinician for 35 years, teaching, mentoring, and supervising at the undergraduate, master's, and doctoral levels. Dr. Seaman has presented at the local, state, and national levels. Her teaching and research interests include collaboration and training, child language, literacy, AAC, autism, SSD, and SoTL.</p>	<p>Elevating Excellence in AI for Academic Leaders: Save Time, Solve Problems, Surprise Yourself</p>	sandra.combs@rm.edu	<p>Rocky Mountain University of Health Professions: Employee (Ongoing)</p>	CAPCSD: Academic Affairs Committee: Member (Ongoing): Receives no compensation

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Tiffany Sears-Leach	<p>Tiffany Sears Leach, MS, CCC-SLP, Assistant Clinical Professor and Supervisor at Texas Woman's University, is a licensed speech-language pathologist with 27 years of experience in schools, outpatient care, home health, and private practice. She teaches and supervises graduate student clinicians, with interests in critical thinking, autism assessment, child language, and how artificial intelligence influences student learning. Tiffany earned both her B.S. and M.S. from Texas Woman's University.</p>	Developing Critical Thinking Skills to Elevate Graduate Students' Classroom and Clinical Success	tsearsleach@twu.edu	Texas Woman's University: Employee (Ongoing)	No non-financial relationships to disclose
Marie Sepulveda	<p>Marie Sepulveda, MS, CCC-SLP, is a bilingual speech-language pathologist with over 30 years of experience serving multilingual populations in a variety of settings. She currently works with Polk County Schools and a home health agency in Florida. Previously, Marie was an Assistant Instructor at the University of South Florida, where she supervised student clinicians in the university's clinic. Her professional interests focus on multilingual assessment and early childhood intervention.</p>	Creating Equitable Clinical Faculty Workloads	misepulveda301@mail.com	Polk County Schools: Employee (Ongoing); Trilogy Home Health Care: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Robert Serianni	<p>Robert W. Serianni, MS, CCC-SLP, FNAP, is Chair and Program Director and Associate Professor in the Department of Speech-Language Pathology at Drexel University, Elkins Park Campus, with a primary role of administration, in addition to teaching and clinical supervision responsibilities. Bob earned his Master's degree from Loyola University Maryland, and is currently pursuing a doctoral degree in Higher Education at Temple University focusing on underrepresented groups in graduate education.</p>	Financial Literacy for Students	rs3839@drexel.edu	<p>Drexel University - Elkins Park Campus: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>ASHA, AAB, Chair; CAPCSD: Online Professional Development Committee: Member (Ongoing): Receives no compensation</p>
Blythe Serrano	<p>Blythe Serrano is a senior CSD student at Fort Hays State University and an SLPA with Des Moines Public Schools. She is involved in research on dyslexia assessment and the use of music in treating pediatric communication disorders. After graduating, she hopes to pursue a master's degree in speech-language pathology.</p>	SLP Graduate Student Perceptions of Their Readiness to Engage in Client Counseling	b_serrano@mail.fhsu.edu	Des Moines Independent Community School District: Employee (Ongoing)	No non-financial relationships to disclose

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Darsh Sharma	Darshan (Darsh) Sharma, Director of Institutional Partnerships at TrueLearn, brings over 12 years of experience to the role. He is passionate about empowering Speech-Language Pathology programs to elevate learning and outcomes using an e-learning platform grounded in learning science and powered by an analytics engine. Darsh has a background in Kinesiology and enjoys watching football and spending time with family and friends.	Elevating Excellence: A Data-driven Approach to Praxis Prep and Student Success [TrueLearn]	dsharma@truelearn.com	TrueLearn LLC: Employee (Ongoing)	No non-financial relationships to disclose
Diane Shepard	Diane Shepard, MS, CCC-SLP, is a senior instructor and externship coordinator at Radford University and has eight years of experience supervising at the Radford University Speech-Language-Hearing Clinic. Her research interests include effective supervision strategies and improving outcomes for speech-language pathology students and the geriatric population.	Transitioning from Metrics to Holistic Graduate Admissions Using Situational Judgment Tests	dshepard2@radford.edu	Radford University: Employee (Ongoing)	No non-financial relationships to disclose
Jeff Siarto	Jeff Siarto is a Professor of Practice and the Interim Director of the User Experience MS program at Michigan State University. He has over 20 years of experience as a designer and software engineer--spending the last decade leading large-scale design and UX projects within NASA Earth Science.	Creating a Repository of Clinical Documentation to Support Problem-based Learning	siartoje@msu.edu	Michigan State University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Hannah Siburt	<p>Dr. Hannah Siburt, AuD, PhD, is an Associate Professor and the Director of the Division of Speech and Hearing Sciences at the UNC-Chapel Hill and the director of the UNC Audiology LEND Program. Her primary areas of interest include supporting children and families with hearing loss and developmental disabilities and rural healthcare. She provides service to the profession through several professional organizations including CAPCSD, AAA and the NC-EDHI Advisory Committee.</p>	<p>1) Cultivating Leadership Through Clinical Supervision; 2) New Roles, New Titles: How to Ensure Your Next Chapter Is a Success</p>	<p>hannah_siburt@med.unc.edu</p>	<p>University of North Carolina at Chapel Hill: Employee (Ongoing); CAPCSD: Conference Planning Committee: Member (Ongoing): Received airfare, hotel accommodations, & complimentary conference registration (One-time)</p>	<p>CAPCSD: Conference Planning Committee: Member (Ongoing): Receives no compensation; NC EHDI Advisory Board</p>
Jennifer Simpson	<p>Dr. Jennifer Simpson is the Dean of The Herbert H. & Grace A. Dow College of Health Professions at Central Michigan University. She has held numerous leadership and academic roles, including at Purdue University as Provost Fellow for Clinical/Professional Faculty (2020-2024), Associate Head of SLHS (2019-2024), and Director of Clinical Education in Audiology (2010-2025). She has experience teaching in the classroom and clinic and enjoys developing community partnerships.</p>	<p>Leadership 101</p>	<p>jennifer.simpson@mich.edu</p>	<p>Central Michigan University: Employee (Ongoing); Purdue University: Employee (Terminated, July 31, 2025); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>CAPCSD: Nominations Committee Member (Ongoing): Receives no compensation;</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Cara Singer	Cara M. Singer, PhD, CCC-SLP, is an associate professor and the SLP Program Director in the Department of Communication Sciences and Disorders at Grand Valley State University. Her primary research interest relates to childhood stuttering, with a focus on improving prognostic assessments and social-emotional outcomes for children who stutter.	Gamifying Orientation: Utilizing a Microgame to Engage and Prepare Students	singerca@gvsu.edu	Grand Valley State University: Employee (Ongoing)	No non-financial relationships to disclose
Donna Smiley	Donna Smiley, PhD, CCC-A, ASHA Fellow, is the Chief Staff Officer for Audiology at ASHA. She liaises with the staff who oversee ASHA's Audiology Professional Practices Unit, Certification, Accreditation, and Ethics.	Elevating Excellence with ASHA's Competency Frameworks for Audiology and Speech-Language Pathology	dsmiley@asha.org	American Speech Language Hearing Association: Employee (Ongoing)	No non-financial relationships to disclose
Cheryl Smith Gabig	Cheryl Smith Gabig, PhD, CCC-SLP, is an Associate Professor Emerita of the department of Speech-Language-Hearing Sciences, Lehman College/CUNY. Her research focuses on relationships between language and literacy in children and adolescents. She is currently the Co-Editor-in-Chief of Communication Disorders Quarterly.	From Learners to Reviewers: Experiential Peer Review in an SLPD Program	cheryl.gabig@lehman.cuny.edu	CUNY - Lehman College: Employee (Ongoing)	No non-financial relationships to disclose

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Kathryn Sorensen	<p>Kathryn is an Associate Clinical Professor and Academic Fieldwork Coordinator for the Division of Occupational Science and Occupational Therapy at the University of North Carolina at Chapel Hill. She is also a certified ADA specialist and loves to advocate for and educate others about the ADA law, accessibility, and the perspective of having a disability, both within her community and the greater healthcare community. She is undefeated in musical chairs.</p>	<p>1) GENERAL SESSION: Supporting Students with Disabilities; 2) Bridging Law and Practice: ADA Essentials for Clinicians</p>	kathryn_sorensen@med.unc.edu	<p>University of North Carolina at Chapel Hill: Employee (Ongoing); CAPCSD Plenary Speaker: Received honorarium, airfare, hotel accommodations & complimentary conference registration (One-time)</p>	No non-financial relationships to disclose
Amanda Stead	<p>Amanda Stead is the Interim Director and a professor in the School of Communication Sciences and Disorders. She is also the coordinator of the school's simulation program and is credentialed as a Certified Healthcare Simulation Educator (CHSE). It is her personal goal to educate students and the community about the vital role speech-language pathologists play in the care of patients with dementia and in end-of-life care.</p>	<p>1) Ready for the "Real World:" Using Simulation to Teach the Untaught Skills; 2) Innovate, Educate, Publish: A Guide to SoTL and Simulation; 3) Improving Dementia Care Outcomes: An Interprofessional Simulation Model for Developing Empathy</p>	amanda.stead@pacificu.edu	<p>Pacific University: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Madhu Sundarajan	<p>Madhu Sundarajan (she/her), PhD, CCC-SLP, is an Associate Professor and the Department Chair of Speech-Language Pathology at the University of the Pacific. She has focused her research and teaching on speech and language development with the aim to understand complex developing systems (as in the case of bilingual children, autistic children and Deaf/Hard of Hearing children). She is passionate about promoting and teaching students about neurodiversity-affirming and culturally responsive practices.</p>	Threading the Access Needle: Supporting Disability Inclusion in Communication Sciences and Disorders Programs	msundarajan@pacific.edu	University of the Pacific: Employee (Ongoing)	No non-financial relationships to disclose
Eric Swartz	<p>Eric Swartz, PhD, CCC-SLP, is a Professor and Graduate Coordinator in the Communication Sciences and Disorders Program at Texas A&M University – Kingsville. Dr. Swartz teaches graduate courses in fluency disorders and counseling. His research interests include current workload practices for clinical faculty and administrators, counseling in communication disorders, and outcomes in stuttering therapy.</p>	Bringing Visibility to Clinical Workloads in Communication Sciences and Disorders Programs	eric.swartz@tamuk.edu	Texas A&M University - Kingsville: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Patricia Swasey Washington	<p>Patricia Swasey Washington, PhD, CCC-SLP, is an associate professor in the Communication Sciences and Disorders Department at West Chester University (WCU). Her research areas include bilingual speech/language development and disorders, cultural and linguistic diversity, and interprofessional education and practice. She is the Founder and Director of the Bilingual Course Sequence (BECS) and Communication Sciences and Disorders Study Abroad in Costa Rica program at WCU.</p>	Pre-Admissions Predictors of Speech-Language Pathology Graduate Students' Academic and Clinical Outcomes	PSwaseyWashington@wcupa.edu	West Chester University of Pennsylvania: Employee (Ongoing)	West Chester University: Committee to Evaluate & Accept Students to Graduate SLP Program: Member
Lesley Sylvan	<p>Dr. Lesley Sylvan is an associate professor in the Department of Communication Sciences and Disorders at Montclair State University. She is also program director of the master's degree in speech-language pathology and deputy chair of the department. She completed a Master's degree in educational policy and management as well as a Doctorate degree in human development and education from the Harvard Graduate School of Education.</p>	Aiming for Synchrony Between Academic and Clinical Education: Leveraging a Journal Club Approach	sylvanl@montclair.edu	Montclair State University: Employee (Ongoing)	No non-financial relationships to disclose

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Chiz Tamaki	<p>Chiz Tamaki, AuD, PhD, is Professor in the School of Human Services and Sciences and Director of AuD Program at Gallaudet University in Washington, DC. Recently, she served on the AAA Board of Directors (2021-2024), CAPCSD Clinical Education Committee (2021-2024), and Vestibular Audiologist Specialty Certification (VASC) Task Force (2024-2025).</p>	From Classroom to Capitol: Teaching Advocacy in Audiology Education	chizuko.tamaki@gallaudet.edu	<p>Gallaudet University: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	American Academy of Audiology. Former Board Member (2021-2024)
Anne Thomas	<p>Dr. Anne Thomas is an Associate Professor of Practice and coordinator of the online graduate program in Deaf Education at the University of Nebraska - Lincoln (UNL). She has over 22 years of experience in the field of deaf education and expertise in online teacher preparation, assessment and progress monitoring of children/students who are deaf or hard of hearing, and interprofessional collaboration and training.</p>	Interprofessional Training of Teachers of the Deaf, Speech-Language Pathologists, and Audiologists: Advancing Graduate Education	athomas16@unl.edu	University of Nebraska-Lincoln: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Heather Thompson	<p>Heather L. Thompson, PhD, CCC-SLP, (she/her) is a licensed Speech-Language Pathologist, Professor, and Department Chair of the Department of Communication Sciences and Disorders at CSU Sacramento. She serves as SLP Director for the Northern California Leadership Education in Neurodevelopmental Disabilities program, housed at the University of California, Davis MIND Institute. She provides per diem services as an SLP at Sacramento City Unified School District and Shriners Children's Hospital Northern California.</p>	Solution Focused Dialogue: Mentoring Junior Faculty	heather.thompson@csus.edu	<p>California State University - Sacramento, CA: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>California Speech-Language-Hearing Association: Medical Committee Student Advisory Subcommittee: Co-Chair (Ongoing): Receives no compensation.</p>
Emily Touchstone	<p>Emily Touchstone, PhD, CCC-SLP, is a Professor of Instruction at The University of Texas at Dallas and serves as the Undergraduate Assistant Dean in the School of Behavioral and Brain Sciences and the Undergraduate Program Head in Speech, Language, and Hearing Sciences. She teaches a wide range of courses in the undergraduate and graduate programs and works with SLH faculty members to strengthen the program's academic curriculum.</p>	Innovative Undergraduate Curriculum	etouchstone@utdallas.edu	<p>University of Texas at Dallas: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Ying-Chiao Tsao	<p>Dr. Ying-Chiao Tsao, Associate Professor of the Communication Sciences and Disorders at California State University-Fullerton, is a member of the CAPCSD Leadership Academy and the ASHA Faculty Development Institute, and the Coordinator for ASHA Special Interest Group 20 (Counseling). Since 2010, Dr. Tsao has spearheaded technology and has recently received several Artificial Intelligence (AI) credentials: AI Tools for Teaching and Learning, Academic Application of AI, and Critical Thinking with AI.</p>	Fostering AI Literacy and Critical Thinking Through Course-embedded Assignments	ytsao@fullerton.edu	California State University - Fullerton: Employee (Ongoing)	No non-financial relationships to disclose
Jenna Vallario	<p>Jenna Vallario, AuD, is the Academic Outreach Director at Entheos Audiology Cooperative. After teaching in Malawi's first Bachelor of Science in Audiology program from 2019-2024, she developed a strong commitment to education, capacity building, and sustainable hearing healthcare. Through her work with Entheos and its nonprofit partner, Hearing the Call (501[c][3]), Jenna connects universities, students, and clinics to advance global impact and empower the next generation of audiologists.</p>	The Impact of Giving Back, Community, and an Inclusive Environment in Audiology Education [Entheos Audiology Cooperative]	jenna@entheoshearing.com	Entheos Audiology Cooperative: Employee (Ongoing)	No non-financial relationships to disclose
Alexa Van Doren	Graduate Student, Moravian University	Burnout and Well-Being of SLP Graduate Students and Practicing SLPs	vandorena@moravian.edu	No financial relationships to disclose	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Laura Verdun	Laura Purcell Verdun, MA, CCC-SLP, is owner of Voicetrainer, LLC serving metropolitan DC; and Lecturer at George Washington University, and Visiting Lecturer at Hampton University. She is CFCC Chair, 2026.	CFCC / CAA 2026 Update	lpverdun@yahoo.com	No financial relationships to disclose	CFCC, Chair 2026
Colleen Visconti	Colleen F. Visconti, PhD, CCC-SLP, is Professor/Program Director of Speech-Language Pathology at Baldwin Wallace University. She is the Editor and co-founder of Teaching and Learning in Communication Sciences & Disorders; co-author of Evidence-Based Education in the Classroom: Examples from Clinical Disciplines; and Scholarship of Teaching and Learning in Speech-Language Pathology and Audiology: Evidence-Based Education. Her research focuses on service-oriented study abroad, peer review and peer mentoring, and evidence-based educational practices.	UGH, No More: Practical AI Strategies for CSD Academics	cviscont@bw.edu	Baldwin Wallace University: Employee (Ongoing); Slack Inc and Plural Publishing: Royalties (Ongoing)	Council on Academic Accreditation in Audiology and Speech-Language Pathology: Site Visitor (Ongoing); Receives no compensation; Teaching and Learning in Communication Sciences and Disorders (TLCSD): Co-Founder & Editor

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Patrick Walden	<p>Patrick R. Walden, PhD, CCC-SLP, is an Associate Professor, Chair, and Program Director of the Department of Speech-Language Pathology at Monmouth University in West Long Branch, NJ. He is a nationally certified Speech-Language Pathologist with research interests in disorders of voice and speech in adults, learning theory, and the Scholarship of Teaching and Learning (SoTL).</p>	UGH, No More: Practical AI Strategies for CSD Academics	pwalden@monmouth.edu	Monmouth University: Employee (Ongoing)	Teaching and Learning in Communication Sciences and Disorders (TLCSD): Associate Editor
Jodi Waterhouse	<p>Jodi Waterhouse, MHA, currently serves as the Director of Strategic Partnerships & Programs at the University of Colorado Anschutz Medical Campus's Multidisciplinary Center on Aging (MCoA). Since joining in 2019, Jodi has been instrumental in driving forward initiatives that enhance the lives of older adults through education, policy, and community engagement.</p>	Voices That Matter: Elevating Excellence in Interprofessional Geriatric Training for SLPs	jodi.waterhouse@cua nschutz.edu	University of Colorado Anschutz: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Kristy Weissling	<p>Kristy S. E. Weissling, SLPD, CCC-SLP, is Professor of Hearing and Speech Sciences and Director of the Pi Beta Phi Rehabilitation Institute at Vanderbilt University Medical Center. She is William E. and Edna M. Barkley Professor Emerita in the Department of Special Education and Communication Disorders at the University of Nebraska–Lincoln. Her expertise includes Augmentative and Alternative Communication and the assessment and treatment of individuals with acquired neurogenic communication disorders.</p>	<p>Interprofessional Training of Teachers of the Deaf, Speech-Language Pathologists, and Audiologists: Advancing Graduate Education</p>	<p>kristy.weissling@gmail.com</p>	<p>American Heart Association: Honorarium (Ongoing); MedBridge: Royalties (Ongoing); University of Nebraska Lincoln: Employee (Terminated, January 9, 2026); Vanderbilt University Medical Center: Employee (Ongoing)</p>	<p>Nebraska Stroke Association: Co-President (Ongoing): Receives no compensation; Topics in Language Disorders: Editorial Board (Ongoing): Receives no compensation; Nebraska Stroke Task Force: Rehabilitation Subcommittee: Member (Ongoing): Receives no compensation;</p>
Devon Weist	<p>Devon Weist, AuD, is an associate professor and AuD program coordinator at the University of North Carolina-Chapel Hill. At UNC, she practices clinically, precepts students, and teaches within the AuD program. Her primary areas of interests include audiology and vestibular diagnostics, counseling individuals with hearing and balance disorders, audiology education, and precepting.</p>	<p>1) Cultivating Leadership Through Clinical Supervision; 2) Solution Focused Dialogue: Developing Student Knowledge, Skills, and Abilities for the Workplace</p>	<p>devon_weist@med.unc.edu</p>	<p>University of North Carolina at Chapel Hill: Employee (Ongoing); CAPCSD: Conference Planning Committee: Member (Ongoing): Received airfare, hotel accommodations, & complimentary conference registration (One-time)</p>	<p>CAPCSD: Conference Planning Committee: Member (Ongoing): Receives no compensation; American Academy of Audiology Foundation: Board of Directors, Leadership Task Force: Member (Ongoing): Receives no compensation; ASHA: Conference Planning Committee (Ongoing)</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Molly Werle	<p>Molly Werle (B.S.) is a graduate student research assistant in speech-language pathology at Metropolitan State University of Denver. Under Dr. Kathy Hardin, she has studied ways to improve clinical training and supports projects that help people with communication challenges. Molly enjoys working with others and sharing research. She is excited to keep learning and contribute to the field, aiming to make a positive difference for people with diverse needs.</p>	Implementing Traumatic Brain Injury Experiential Learning to Improve Empathy, Knowledge and Interprofessional Partnerships	mpatri14@msudenver.edu	No financial relationships to disclose	No non-financial relationships to disclose
Emily Weston	<p>Ms. Weston is a pediatric speech-language pathologist, clinical educator, and faculty member passionate about empowering students and families through communication. She specializes in supporting children with complex communication needs, with a strong emphasis on interdisciplinary collaboration and trauma-informed care. Her work blends evidence-based practice with relational connection, aiming to equip the next generation of clinicians to lead with compassion and cultural responsiveness.</p>	Preparing CSD Students for Trauma-informed, Interprofessional Collaboration	eweston@astate.edu	Arkansas State University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Jennifer Whited	Jennifer Whited, PhD, CCC-SLP, is an associate professor and clinical supervisor in the Speech Language Pathology Program at the University of Louisiana Monroe. She is the Director of the School of Allied Health, teaches adult neurological disorders, and directs the Dementia Compassion Project at ULM, which supports health care providers and caregivers in the Monroe area. Dr. Whited's research interests include dementia and scholarship of teaching and learning.	Improving Dementia Care Outcomes: An Interprofessional Simulation Model for Developing Empathy	whited@ulm.edu	LivingWell: Money was provided to my school through a grant which was used to purchase the equipment used in this study. (Ongoing); University of Louisiana Monroe: Employee (Ongoing)	No non-financial relationships to disclose
Chantal Whiteduck	Chantal Whiteduck (she/they) is an Assistant Clinical Professor and Director of Clinical Education of Speech-Language Pathology in the School of Rehabilitation Sciences at Moravian University. Her current clinical and research interests include voice disorders, PVFMD/ILO, neurodiversity-affirming and gender-affirming care, and burnout and well-being in the field of speech-language pathology.	Burnout and Well-Being of SLP Graduate Students and Practicing SLPs	whiteduckc@moravian.edu	Moravian University: Employee (Ongoing)	No non-financial relationships to disclose

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Gail Whitelaw	<p>Gail Whitelaw, PhD, is a clinical professor, audiologist, and clinic director in the Department of Speech and Hearing Science at The Ohio State University. She is the audiology faculty member on the Leadership Education in Neurodevelopmental and Other Disabilities (LEND) grant. Dr. Whitelaw is the 4th year placement coordinator for the AuD program. She currently serves on the Board of the Accreditation Commission for Audiology Education (ACAE).</p>	<p>1) Building Bridges: Developing Relationships and Resources for Affiliation Agreements and More in CSD Programs;</p> <p>2) The Impact of Giving Back, Community, and an Inclusive Environment in Audiology Education [Entheos Audiology Cooperative]</p>	whitelaw.1@osu.edu	<p>Ohio State University: Employee (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>ACAE: Board of Directors; AAA: Honors and Awards: Chair</p>
Rebecca Wiseheart	<p>Rebecca Wiseheart, PhD, CCC-SLP, is Associate Professor and Chair in the Department of Communication Sciences & Disorders at St. John's University in New York. Her research and clinical interests focus on language, learning, and cognition in college students with dyslexia. A secondary line of research explores the development of pre-professional identity in the CSD major. She teaches courses in language-based learning disabilities, assessment, and professional writing.</p>	<p>Turning Analytics into Outcomes: What We Learned from Three Years of TrueLearn Implementation</p>	wisehear@stjohns.edu	<p>St. John's University: Employee (Ongoing)</p>	<p>This presentation reports on my department's experience using the online test-prep platform TrueLearn. I do not have any financial or non-financial conflicts of interest related to TrueLearn. I am not paid by or affiliated with the company, and they had no involvement in the conception, analysis, or presentation of this content.</p>

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Name	Biography	Presentation Title(s)	Email	Financial Disclosure	Non-Financial Disclosure
Laura Wolford	<p>Laura Wolford, PhD, MS, CCC-SLP, CSE, is an Assistant Professor at MGH Institute of Health Professions and director of the Scholarship of Teaching and Learning Center. She teaches courses on clinical supervision, counseling, and the scholarship of teaching and learning through a social justice lens. As director of the TASSEL (Teaching and Supporting Student Experience in Learning) lab, Dr. Wolford promotes mixed-methods of improving the student experience.</p>	<p>1) "Did I Make it Weird?": Pedagogy for Difficult Topics; 2) SoTL 102: Finding What Drives You in SoTL Research</p>	lwolford@mghihp.edu	<p>MGH Institute of Health Professions: Employee (Ongoing); The SPICE Institute: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing); CAPCSD: Invited Speaker: Received complimentary conference registration (One-time)</p>	<p>CAPCSD: DEIB Committee: Chair (Ongoing): Receives no compensation; Teaching and Learning in Communication Sciences and Disorders: Assistant Editor (Ongoing): Receives no compensation; ASHA Continuing Education Board (Ongoing): Receives no compensation; CREDIT: Board Member (Ongoing): Receives no compensation</p>
Lauren Wright Jones	<p>Dr. Lauren Wright-Jones, CCC-SLP, is an Assistant Clinical Professor and Online Graduate Chair at Ithaca College. Dr. Wright-Jones' areas of expertise include issues in higher education and early intervention. She is dedicated to culturally responsive practice, program development, and preparing future SLPs through innovative, student-centered teaching. Her work integrates clinical expertise, advocacy, and inclusive education to support diverse learners and promote equity in communication sciences and disorders.</p>	<p>Beyond the Basics: Elevating Excellence in Asynchronous Online Graduate Education</p>	lwrightjones@ithaca.edu	Ithaca College: Employee (Ongoing)	No non-financial relationships to disclose

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Amy Yacucci	<p>Amy L. Yacucci, EdD, CCC-SLP/L, is an Assistant Professor of Communication Sciences and Disorders at Illinois State University, specializing in AAC, autism, literacy, and severe/profound disabilities. She serves as Study Abroad Coordinator, leading undergraduate and graduate students in global clinical outreach experiences. Her research focuses on AAC, communication access, and the Scholarship of Teaching and Learning, with a commitment to advancing inclusive, evidence-based practices across clinical, educational, and international contexts.</p>	From Grades to Growth: Fresh Approaches to Assessing Learning in CSD	ayacucc@ilstu.edu	Illinois State University: Employee (Ongoing)	Illinois Speech-Language Hearing Association (ISHA) Technology Track Chair for Annual Convention
Robyn Zeltinger	<p>Robyn L. Zeltinger, PhD, MS, CCC-SLP, is an Associate Professor and Program Chair of Speech-Language Pathology at the University of Mary in Bismarck, ND. With over a decade in higher education, she teaches courses on speech sound disorders, autism, research methods, and professional issues. Dr. Zeltinger has led program development, accreditation, and strategic planning. She serves the profession through appointments to the ND State Licensing Board for SLPs and AuDs.</p>	Reflect, Regulate, & Reframe: Tools to Elevate Excellence in Your Curriculum	rzeltinger@umary.edu	University of Mary: Employee (Ongoing)	No non-financial relationships to disclose

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Reva Zimmerman	<p>Reva M. Zimmerman, PhD, CCC-SLP, is an assistant professor and the Graduate Program Coordinator in the Communication Sciences and Disorders Department at West Chester University of Pennsylvania. Her research area of expertise is aphasia and cognition, with developing lines of research in stroke preparedness, issues related to diversity, and the scholarship of teaching and learning.</p> <p>Dr. Zimmerman's clinical expertise is in adult acquired language, cognitive, and swallowing disorders.</p>	Pre-Admissions Predictors of Speech-Language Pathology Graduate Students' Academic and Clinical Outcomes	rzimmerman@wcupa.edu	West Chester University of Pennsylvania: Employee (Ongoing)	No non-financial relationships to disclose
Caitlin Zimyeski	<p>Caitlin Zimyeski, EdD, CCC-SLP, is the Undergraduate Program Director for Communication Disorders at Sacred Heart University and a Clinical Assistant Professor in the graduate Speech-Language Pathology department.</p> <p>Prior to coming to Sacred Heart University in 2022, Dr. Zimyeski worked as a school based certified SLP for six years. Her areas of specialty are school based speech-language pathology, multilingual learners, multi-tiered systems of support and clinical education.</p>	Integrating Video-Review Feedback in Clinical Supervision: Enhancing Student Competency in Speech-Language Pathology	zimyeskic@sacredheart.edu	Sacred Heart University: Employee (Ongoing)	CAA: Site Visitor (Ongoing): receives no compensation