

# Leslie Crusco Grubler Ed.D., CCC-SLP

Bayside, New York 11364

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## QUALIFICATIONS AND SUMMARY

- Experienced educator, researcher, and clinician with a proven track record of efficacious instruction and relevant, mindfully responsive, innovative programming of clinical curriculum development
- Creative collaborator in research interests of DEI&B, visual instruction, ASD, early childhood, environmental clinical design, and student clinician growth and development
- Mission-forward mentor with outstanding people skills, able to work with students, faculty, and staff at all levels in higher education and in multiple settings, maximizing depth and breadth of opportunities, prioritizing that which advances the program
- Excellent communicator in both written and oral media, grant writer, proposal developer for departmental expansion, invited presenter to local and national conferences, committee member of national/local CSD organizations in service to the department, community, and the profession
- Background in employee relations and labor relations and expertise in inclusivity, diversity, equity and belonging

## EDUCATION

- Ed.D., Executive Leadership in Social Justice, St. John Fisher University, Accelerated Program 2020-2022 Dissertation Topic: *The Lived Educational Experiences of Student Clinicians with Non-Apparent Disabilities in Communication Sciences and Disorders: Perspectives of Recent Graduates on the Current Culture of Inclusion*
  - M.A., Speech-Language Pathology, Queens College, CUNY
  - B.A., Biology and English-Writing, Queens College, CUNY
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## ACADEMIC EXPERIENCE

**Director of Clinical Education and Clinical Services/Graduate Adjunct Associate Professor 2015-present**  
**Department of Speech, Language and Hearing Sciences Lehman College CUNY, Bronx, New York**

Supervise a staff of 22 Clinical Faculty, 148 full and part time students, four staff, five interns, and 86 undergraduate volunteers through fall and spring admissions, to maintain efficacy of treatment and diagnostic evaluations for 165 clients and develop students.

- Provide clinical education to develop graduate student clinicians and clinical faculty. Initiate, coordinate, and conduct mandatory seminars inclusive of *Ethical Practice, Diversity, Equity, Inclusion, and Belonging, Pre-Clinic and Pre-Diagnostic seminars* and more. Lead clinical faculty roundtable meetings and professional development planning, and supervise the implementation of monthly cultural huddles, RISE Time, and High-Quality Handoffs.
- Develop curriculum and supervise the development of all clinical and diagnostic practica to ensure that students receive excellent supervision in specialty clinics including the Adult Neurogenic (Aphasia/TBI/Parkinson's), Across the Lifespan Clinical and Diagnostic Practicum (Voice/Autism/Fluency), Language and Literacy (mono and bilingual), and Early Childhood and Preschool as well as Externship Practica.
- Develop curriculum components including RISE Time, Cultural Huddles, Student Liaisons, the Classroom to Clinic Initiatives Program, Interprofessional Collaboration with Health Sciences and Social Work, Early is Everything, Branching Out, *Translator Squad*, and the *College and Me* Program.
- Work closely with the Office of Disability Services and with graduate student clinicians to ensure that students with apparent or non-apparent disabilities are appropriately accommodated.
- Lead search committees for Associate Director, all Clinical Educator and aHEO/COA open positions as well as participate in university executive searches
- Engage in department, college, and university service through mentorship of department clubs including CACC, NSSLHA, co-chair of DEI Committee, Chair of Interprofessional Student Council, and HHS CUNY Simulation Workgroup.
- Engage in and report at all department faculty meetings and general faculty meetings. Engage in department, university and community service.
- Teach undergraduate and graduate courses.
- Engage in grant-writing for NYC EI Academic Partnership, Parkinson's Voice Project Grants, and the REACH Grant for the College and Me Social Communication Group for college students with disabilities.

- CAPCSD Co-Chair of the DEIB Committee. NYSSLHA Topic Chair for annual convention for five+ consecutive years.
- Invited presenter both locally and nationally on a variety of topics.

## ACADEMIC TEACHING EXPERIENCE

### Adjunct Associate Professor

Department of Speech, Language and Hearing Sciences Lehman College, CUNY, Bronx, New York **2015- Present**

- Undergraduate Courses  
SPE 430, Clinical Methods and Supervised Observations
- Graduate Courses  
SPE 721, Early Childhood Language and Communication Disorders  
SPE 755, Autism Spectrum Disorders and Related Disorders  
SPE 735, Counseling, Guest Lecturer  
SPE 762, Social Justice in Speech-Language Pathology  
SPE 730, Externship Practica  
*Graduate Student Workshops (Mandatory)*
  - *Pre-Clinic Seminar, Two Full Days*
  - *Pre-Diagnostic Seminar, Full Day*
  - *Professional Ethics, Full Day*
  - *Cultural Humility in the Development of Cultural Competence, Full Day**Graduate Professional Development Workshops*
  - *Autism Spectrum Applications for Treatment, Full Day*
  - *Resume Writing and Interviewing Skills: Prep for Externships and Employment, Full Day*
  - *Supporting Emergent Literacy: Preparation for Summer Story Time Program, 3 hrs.**UG Student Workshops (NSSLHA)*
  - *Our Professional Organizations & You, 90 Minutes*
- *Alternatives to the Master's in SLP: What You Can Do with a BA in Speech and Language 3 hrs.*

### Adjunct Lecturer

**2010-2015**

*Department of Linguistics and Communications Disorders Queens College, CUNY, Flushing, New York*

- Undergraduate Courses  
LCD 106, Introduction to Communication Disorders  
LCD 322, Disorders of Speech  
LCD 323, Disorders of Language

### Adjunct Instructor

**2012-2015**

*Department of Communication Sciences and Disorders Molloy College, Rockville Centre, New York*

- Undergraduate Courses  
SLP 372, Language Acquisition  
SLP 376, Clinical Experiences in Speech-Language Pathology
- Graduate Courses  
SLP 592, Clinical Practicum 1

## PROFESSIONAL EXPERIENCE

**Private Practice Speech-Language Practitioner, President, CEO**

**1998-2016**

*Consultation-Intervention, Inc. (Private Practice) Bayside, New York*

- Private speech-language pathology practitioner with populations across the lifespan from early childhood to adulthood in fluency, voice, ASD, visual instruction, AAC
- Expert witness and educational consultant
- Parent advocate and trainer
- Early intervention and CPSE/CSE independent contractor in treatment and evaluation

**Founding Director, Community Organizer**

**2010-2015**

*United New York Early Intervention Providers, Bayside, New York*

- Advocate and community organizer for early childhood intervention nationally and locally
- Invited speaker to NYS Joint Budget Legislative Hearings on Health, NYC Council Meetings, New York State and New York City Early Intervention Coordinating Committees
- Coordinated legislative events. Engaged with US Senators, congressional representatives and their

staffers, NYS Assemblymembers and Senators

**Clinical Director of Speech-Language Pathology and Staff Development**

**2003-2005**

*Marcus Avenue Early Childhood Center, New Hyde Park, New York*

- Provided treatment to children 0-5
- Supervised a staff of 12 speech-language pathologist, CF Supervisor
- Coordinated all professional development activities and monitored all treatment and evaluation activities
- Coordinated and conducted parent workshops
- Presented locally and nationally

**Director of Training Institute Development, ASHA CEU Coordinator**

**1998-2003**

*Herbert G. Birch Services, New York, New York*

- Provided treatment to children 0-5. Developed HGB Training Institute as a viable Educational and Consultation organization. Provided staff training and development. Consulted at all HGB Programs. Provided Consultation Services to D75 across NYC and the Shield Institute in Queens/Bronx.
- Presented locally.

**Northeast Director/Coordinator of Human Resources, Employee/Labor Relations**

**1981-1990**

*Home Savings of America/Allied Stores in New York/New Jersey*

- Coordinated all human resource functions for 600 then 12,000 employees. Maintained a 1 million budget.

**PEER REVIEWER**

- 2023, January *Language, Speech, and Hearing Services in the Schools (LSHSS)*, Forum on Ableism and Neurodiversity

**PUBLICATIONS**

- Grubler, Leslie A., "The Lived Educational Experiences of Student Clinicians with Non-Apparent Disabilities in Communication Sciences and Disorders: Perspectives of Recent Graduates on the Current Culture of Inclusion" (2022). Education Doctoral. Paper 536. [https://fisherpub.sjf.edu/education\\_etd/536](https://fisherpub.sjf.edu/education_etd/536)
- Baumann, A., Ball, J. and Grubler, L. (2009) *Working with Someone Who Has Autism*. NYFAC Training Institute.

**CONTRIBUTING EDITOR**

- Small, M. and Kontente, L. (2003). *Everyday Solutions: A Practical Guide for Families of Children with Autism Spectrum Disorders*, Autism Asperger Publishing Company.
- Watson, J. (1985) *The Molecular Biology of the Gene*. 3<sup>rd</sup> Edition, Pearson Publishing, New York.

**PRESENTATIONS**

- Grubler, L. (March 2025). Reimagining Externships through Informed Partnerships: Early is Everything. NYSSLHA Convention, White Plains, New York
- Grubler, L. (March 2025). Do More, Better: Disability and What it Teaches. NYSSLHA Convention, White Plains, New York.
- Grubler, L. (December 2024). Elevating Clinical Practice for All Learners through Inclusive Supervision. Lingraphica.
- Grubler, L., Girolamo, T., Pendleton, K., Clarke, M. (December 2024). Strategic Planning to Support Communication as a Human Right for All in CSD Programs: A Panel Discussion, Seattle, Washington.
- Grubler, L. (May 2024). Culturally Sensitive Home-Based Simulation Rooms: Fostering Understanding and Acceptance. NSSLHA Convention, White Plains, NY.
- Grubler, L. (May 2024). *Advancing Understanding of Neurodivergent College Students: An Innovative College and Me Program*. NYSSLHA Convention, White Plains, NY.
- Grubler, L. (April 2024). *Prioritizing Student Clinician Retention through Paid Clinical Experiences with Neurodivergent College Students*. CAPCSD Conference in New Orleans, LA.
- Grubler, L. (April 2024). *CSD Student Clinicians with Non-Apparent Disabilities: Research Findings of their Lived Educational Experiences*. CAPCSD Conference in New Orleans, LA.
- Grubler, L. (April 2024). *Championing Inclusivity in CSD Education: Strategies for Navigating DEIBJ No Matter What*. CAPCSD Conference in New Orleans, LA.
- Grubler, L. (March 2024). What the Experiences of Student Clinicians with Non-Apparent Disabilities Can Teach Us. The 2024 CUNY Inclusion, Diversity, Equity, and Access Conference.
- Grubler, L. (November 2023). Research Findings on The Lived Educational Experiences of Student Clinicians with Non-Apparent Disabilities in Communication Sciences and Disorders: Recent Graduates' Perspective
- Grubler, L. (November 2023). The Language of Inclusivity in the provision of Strength-Based Affirming Therapy: The Challenges of Unlearning in Lifelong Learning. NYSSLHA Invited Speaker.

Grubler, L. (March 2023). Disability Affirmative Clinical Practices: What We Can Do Better. NJSHA Invited Speaker.

Grubler, L. (October 2021). The Unmaking of the Illusion of Inclusion for Disabled Student Clinicians: The Role of Mattering. NYSSLHA Invited Speaker.

Grubler, L. (August 2020). Monitoring Self-Care of our Student Clinicians: Student Accommodations as ADA Turns 30. NYSSLHA Webinar, Invited Speaker.

Grubler, L. (November 2019). Student Clinicians with Accommodations: The Necessity for Cultural Competence in Supervision. 2-hour Seminar at the annual American Speech-Language-Hearing Association (ASHA), Orlando, Florida. Presenting author.

Grubler, L. (November 2019). Classroom to Clinic Initiatives: Hands-On Experiential Learning in an Environment Ripe for Mentorship. Poster session at the annual American Speech-Language-Hearing Association (ASHA), Orlando Florida. Presenting author.

Grubler, L. (November 2017). Mentoring Student Clinicians with Accommodations: Issues in Cultural Competence. Two-hour Seminar at the Annual American Speech-Language-Hearing Association (ASHA), Los Angeles, California. Presenting author.

Grubler, L. (November 2016). Promoting Active Learning Through Book Studies in the Introductory Classroom: Ready the Foundation for Mindful Service. Poster Session at the annual American Speech-Language-Hearing Association (ASHA), Philadelphia, Pennsylvania. Presenting author.

Grubler, L. (November 2016). *Optimizing the Optimizable: Contemplating Adequacy vs. Superstar Status in Inter-Professional Speech-Language Intervention*. Two-hour session at the annual American Speech-Language-Hearing Association (ASHA), Philadelphia, Pennsylvania. Presenting author.

Grubler, L. (April 2015). *Utilizing Informed Intuition to Communicate Love in the Treatment of Children with Autism*. 2-hour Seminar at the Young Child Expo Conference, Spokane, Washington, Presenting author.

Grubler, L. (November 2015). *Optimizing the Optimizable: Considering Adequacy v. Super Star Status in Curricular Speech Language Intervention*. All Day Conference, NYC DOE, Bronx District 11. Invited speaker.

Grubler, L. (November 2015). *The Book Study Collaborative: A Primer to Prioritize Student Development and Classroom Pragmatics in Introductory Courses*. One-hour session at the annual American Speech-Language-Hearing Association (ASHA), Denver Colorado. Presenting author.

Grubler, L. (November 2015). *Principles of Informed Intuition in the Therapeutic Relationship: It's All About the Base*. One hour session at the annual American Speech-Language-Hearing Association (ASHA), Denver Colorado. Presenting author.

Grubler, L. (2012-2015). Testimony to the NYS Joint Budget Legislative Committee on Health in the matter of Early Intervention, Invited speaker.

Grubler, L. (2013). *The Integration of Speech-Language Pathology in the Home Environment*. 3-hour Session at the annual New York Families for Autistic Children Conference, Invited speaker.

Grubler, L. (2012). Testimony to the NYC Council on Oversight in Early Intervention. Invited Speaker.

Grubler, L. (2012). *Acknowledging the Underserved – Girls with Autism, Treatment Issues*. United NY Early Intervention Providers Lighting of the Unisphere in Pink and Blue for Autism in Early Intervention, Flushing Meadow Park, New York. Speaker.

Grubler, L. (2010-2015). Testimony to the Early Intervention Coordinating Committee, Albany, New York. Invited speaker.

Grubler, L. (2009). *Intervening with Children on the Spectrum*. All Day Parent Workshop. Shield Institute, Flushing and Bronx, New York. Invited speaker.

Grubler, L. (2009). *Communicating with Children on the Spectrum*. 2-hour parent workshop. NYFAC Training Institute, Howard Beach, New York. Invited speaker.

Grubler, L. (2008). *Love as An Intervention Strategy in the Treatment of Children with Autism*. 3-hour session at the annual NYFAC Autism Across the Lifespan Conference, New York, New York. Invited speaker.

Grubler, L. (2008). *Love as An Intervention Strategy in the Treatment of Children with Autism*. 3-hour session at the annual NYFAC Autism Across the Lifespan Conference, New York, New York. Invited speaker.

Grubler, L. (2007). *Profundity of Communication: Strategies For the "Optimizable" Teacher*. 3-hour session at the annual NYFAC Autism Across the Lifespan Conference, Long Island, New York. Invited speaker.

Grubler, L. (2006). *Our Roles in Reaching Children with Autism*. 3-hour session at the annual NYFAC Autism Across the Lifespan Conference, Long Island, New York. Invited speaker.

Grubler, L. (2005). *Out of the Box Thinking, A Plethora of Roles Defined*. All Day Seminar. NYC Department of Education, PBIS Series, New York University. New York, New York. Invited speaker.

Grubler, L. (2005). *Autism and Learning – An Overview of Methodologies & Autism and Communication: Seeking Freedom & Independence*. 2-Day Training. Elmhurst Hospital, Jackson Heights, New York. Invited Speaker

Grubler, L. (2005). *Maximizing Learning through Understanding and Managing Behavior*. East Meadow School District, East

- Meadow, New York. Invited speaker.
- Grubler, L. (February 2004). *Stepping Out of the Box -- Informed Intuition and Life Readiness: Clarifying the Role of the Speech-Language Pathologist in the Treatment of Children with Autism*. All day session for the Long Island Speech and Hearing Association (LISHA), Long Island, New York. Presenting author.
- Grubler, L. (November 2004). *Non-Traditional Roles of the SLP in the Treatment of Children with Autism*. 3-hour short course at the annual American Speech-Language-Hearing Association (ASHA), Philadelphia, PA. Presenting author.
- Grubler, L. (2004). *The Role of the Speech Language Pathologist in the Treatment of Autism*. Half-day Staff Development Workshop. Shield Institute, Flushing and Bronx, New York. Invited speaker.
- Grubler, L. (2004). *Learning Styles in the Treatment of Autism*. Half-day Staff Development Workshop. Shield Institute, Flushing and Bronx, New York. Invited speaker.
- Grubler, L. (2003-2005). *How and Why I Use the Digital Camera in Treatment; Oral Motor Intervention and Feeding for Children on the Spectrum; Technology Integration & Literacy Instruction, Developing Language –Parent Series*. Full-day Workshops for Staff Development Workshop. Marcus Avenue Early Childhood Center, New Hyde Park, New York. Speaker.
- Grubler, L. (2003). *Learning Styles in Children on the Spectrum; Establishing a TEACCH-friendly Classroom; Encouraging Generalization: A Workshop for Parents; A Therapeutic Dilemma: The Challenge of IEP Goal Writing for Children with Autism*. Full day Workshops for Staff Development and Parent Education at the NYFAC Training Institute, Howard Beach, New York. Invited speaker.
- Grubler, L. (2000-2005). *Visuals for Intervention and Instruction; Visuals and Mindfulness: Communicating with Your Children; Training Early Interventionists in Differential Diagnosis; Structured Teaching: Introduction to TEACCH; Integrating TEACCH and the ROLE of the SLP; Facilitating Home-Based Service for Children on the Spectrum; Emergent Literacy for Children with Special Needs; Communication and the Role of Sensory Integration; Understanding Inclusion--How Your Voice Can Be Heard; Learning Styles in the Culture of Autism; Advanced Issues in the TEACCH Methodology; Visuals in Circle-time and Mealtime; The Use of Language in Formal Evaluation; Library Development in a Special Needs Classroom; Adapting Books for Language and Literacy; Achieving Synergy in the Pre-School Classroom; Training Early Interventionists in Visual Instruction; Achieving a Team: Teaming, Collaboration, and Integration; 2 Hour Workshops, Professional Staff Development Days, Herbert G. Birch Services, Multiple NYC Sites, New York, New York. Presenting Author.*
- Grubler, L. (2002). *Bridge to Literacy: Technology Integration in the TEACCH Classroom*. Poster Session at the annual Herbert G. Birch Services Conference. New York, New York. Presenting author.
- Grubler, L. (1998). *A Fluency-Sensitive Speaker*. Poster Session at the annual American Speech-Language-Hearing Association (ASHA), Philadelphia, Pennsylvania. Presenting Author.

## MEDIA EXPERIENCE

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|-----------|---|
| 2012-2015 | Assembly Bill Sponsor, UNYEIP Sponsor of <i>March as NYS Early Intervention Month</i> , Assemblyman David Weprin/Senator Kevin Parker, Resolution Legislators   |
| 2012      | Coordinator, <i>Illuminate the Unisphere in Pink and Blue for Autism Awareness</i> , April 1, 2012. Host, QPTV, <i>Spotlight Autism</i> , Sensory Integration and the "Role of the Occupational Therapist," "Bilingualism, Autism and the Role of the Speech-Language Pathologist," |
| 2011      | Invited Guest, <i>Assembly TV with Assemblyman Tom Abinanti, Early Intervention Matters</i>   |
| 2008      | Host QPTV, <i>Spotlight Autism, Journey of Hope: Insights into Asperger's Syndrome</i>  |
| 2005-2007 | Guest QPTV, <i>Spotlight Autism, Grandparenting and Autism, Understanding the TEACCH Methodology, Out of the Box Thinking, Out of the Box Thinking 2, Issues in Autism Intervention, Visual Instruction and Literacy in Autism Intervention.</i>                                    |

## GRANTS/AWARDS

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|--------------|---|
| 2015-present | Principal Investigator<br>NYS DOH Bureau of Early Intervention Academic Partnership Long Island City, New York      |
| 2018-2022    | Principal Investigator<br>Parkinson Voice Project, National Speak Out & Loud Crowd Grant Program, Richardson, Texas |
| 2017         | Recipient, Lehman College Technology Fee Grant on Digital Literacy Bronx, New York                                  |

## HONORS AND AWARDS

- National NSSLHA Chapter Mentor of the Year, 2023
- NSSLHA Gold Honors, Lehman College Chapter of NSSLHA, 2015-2024
- Beyoncé Award, Lehman College, NSSLHA Chapter, 2017

- Mentor of the Year, Lehman College, 2015-2016
- Distinguished Guest Speaker, Women's History Month, Congresswoman Grace Meng, 2014
- Distinguished Guest Speaker, Women of Excellence, Herbert G. Birch Services, 2003

## DEPARTMENT SERVICE

2021-present	Search Committee Chair, Associate Director of Clinical Education and Clinical Services, Administrative Coordinator(s), Clinical Educator(s), CUNY Office Assistant(s), College Assistant(s)
2021-present	Founding Member, Chair of Lehman College HS2N Interprofessional Education Student Council
2021-present	Chair of the Diversity, Equity, and Inclusion Committee
2020-2023	CUNY-Wide HHS Committee on Interprofessional Simulation in Clinical Practice
2019	Committee Member, 2020-2025 Strategic Plan Taskforce
2018-2021	Mentor, Celebration of Accent and Culture Club 2018-
2019	Self-Study Committee Member on Ethics
2018	Executive Search Committee, Executive in Charge of Institutional Advancement
2018-2020	Academic Excellence Development Committee
2017-2022	Initiated Proposal for Commercial Insurance Reimbursement
2017-2018	Early Alert Executive Committee Member
2017-2021	Coordinator/Presenter of Faculty Development Days
2015-present	Chair of the Clinic Advisory Committee/Co-Chair of the Diversity, Equity, and Inclusion Committee
2015-present	Coordinator of 26 Classroom to Clinic Initiatives UG Volunteer Program
2015-2023	NSSLHA Mentor of 8 Gold Honors Chapters, Lehman College Chapter Awards
2015-present	Invited Speaker – Graduation Ceremony, MA Candidates
2016-2020	SLHS Webpage Coordinator/Committee Member
2016-present	Developer of SHC Foundation Fund
2016-present	Member, Search Committee for Adjunct Lecturer/Clinical Educators for the SHC

## COMMUNITY SERVICE – *National, Lehman College, and the Bronx Community*

2024-2026	Bronx Borough President Disability Council
2024-2026	CAPCSD DEI Committee Co-Chair
2023-2024	CAPCSD DEI Committee Member
2021-present	NYSSLHA Governmental Affairs Committee
2019-present	NYSSLHA Autism/AAC/Interprofessional/Early Childhood and School Age Conference Chairs
2015-present	Annual Speaker at General Faculty Meetings
2018-present	Invited Speaker to Community Board 7
2015-2021	CAPCSD Committee Chair, Media Strategy
2015-present	NYC DOH Academic Partner Early Intervention Advisory Group
2015-present	Metro Council of Clinical Directors/GNY
2014-present	Zero to Three Policy Network
2014-present	Council for Exceptional Children
2013-2016	ASHA NYS SLP Advisory Council
2000-2019	Professional Advisory Board, NY Families for Autistic Children (NYFAC)
2017-2020	Conduct presentation on Building Conversational Bridges to Create Understanding, 2-hour Presentation Across Campus, Invited Presentation
1998-2015	Queens College Alumni List serve, List serve Manager
2021	Sponsored Proclamation of Tele-practice Awareness in the Bronx, May 2020, Assemblyman Abinanti
2015-2020	Monitor Special Needs Monroe HS Students in IEP goals in the SHC and Writing Project with Adult Neuro Clients
2015-2020	Development of Summer <i>Letters and Literacy: Story Time for 'Lil Ones</i> Program
2015-2022	Coordinator of Community Service Awards for NSSLHA Holiday Party
2015-2020	Community Outreach and Caregiver Workshops, Bronx Parents Autism Support Circle
2016-2020	Coordinator of Annual Autism Awareness Conference
2016-2020	Coordinator of Language-Learning Workshops for Caregivers/Parents Across the Lifespan
2019	<i>September is Literacy Month/Literacy and Technology Resource Center</i> Resolution Recipient, NYC Councilman Cohen
2017	<i>September is Literacy Month in the Bronx</i> , Proclamation Recipient -- Senator Klein
2016	<i>April is Autism Awareness Month in the Bronx</i> , Resolution Recipient, Assemblyman Abinanti

## CERTIFICATES

- NYS Department of Health Approval Letter as Provider of Early Intervention in NYS
- TEACCH Trainer Certificate, Chapel Hill, North Carolina
- NYSIMS *Simulation Debriefing Trainer Certificate* New York, New York
- Reading with TLC, Lively Letters Trainer Certificate
- SPELL-Links Training Certificate
- Parkinson Voice Project Training Certificate

## PROFESSIONAL ORGANIZATION MEMBERSHIP/ CERTIFICATION and LICENSURE

1998-present	American Speech Language Hearing Association (ASHA)
1998-present	New York State Speech Language Hearing Association (NYSSLHA)
2020-present	National Black Association of Speech, Language, and Hearing (NBASLH) 1998-
2015-present	Long Island Speech Hearing Association (LISHA)