

Kelly J. Rutherford
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Communication Disorders
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Education

EDD, Marshall University, 2019.
Major: Leadership Studies
Supporting Areas of Emphasis: Higher Education Administration
Dissertation Title: Exploration of Growth Mindset Application in Communication Sciences and Disorders

MS, Marshall University, 2004.
Major: Communication Disorders

BS, Marshall University, 2002.
Major: Communication Disorders

Academic, Government, Military and Professional Positions

Academic

Associate Professor, Marshall University. (August 2014 - Present).

Professional

Senior Speech Language Pathologist, Healthsouth Rehabilitation Hospital of Huntington. (August 1, 2009 - August 8, 2014).

Speech Language Pathologist, Aegis Therapies. (June 15, 2008 - July 15, 2009).

Speech Language Pathologist, Healthsouth Rehabilitation Hospital of Huntington. (May 17, 2004 - June 5, 2008).

Speech Language Pathologist - PRN, Gentiva Home Health. (May 1, 2006 - March 1, 2007).

Licensures and Certifications

Speak Out Provider Certification, Parkinson's Voice Project. (August 2018 - Present).

Lee Silverman Voice Treatment Certification, LSVT. (July 11, 2018 - Present).

MBSImP Certified Clinician, Northern Speech Services. (January 8, 2017 - Present).

WV Speech Language Pathologist, WV Board of Examiners for SLP and Audiology. (March 25, 2005 - December 31, 2016).

ASHA Certificate of Clinical Competence, American Speech Language Hearing Association. (March 25, 2005 - December 31, 2015).

Professional Memberships

Academy of Neurologic Communication Disorders and Sciences. (January 1, 2019 - Present).

Council of Academic Programs in Communication Sciences and Disorders. (May 2018 - Present).

Aphasia Access. (December 1, 2015 - Present).

West Virginia Speech Language and Hearing Association. (November 1, 2014 - Present).

American Speech Language Hearing Association. (March 25, 2005 - Present).

Development Activities Attended

Conference Attendance, "American Speech-Language-Hearing Association Convention 2023," ASHA, Boston, MA, USA. (November 16, 2023 - November 19, 2023).

Workshop, "Assessment in Health Education," Council on Academic Programs of Communication Sciences and Disorders. (August 31, 2022 - September 30, 2022).

Conference Attendance, "2022 iPed Conference on Teaching and Learning," Center for Teaching and Learning, Huntington, WV, USA. (May 4, 2022).

Faculty Learning Community, "FLC: Metacognition," Marshall University Center for Teaching and Learning, Huntington, WV, US. (September 1, 2021 - May 1, 2022).

Conference Attendance, "2022 West Virginia Speech Language Hearing Association Convention," WVSHA. (March 19, 2022).

Conference Attendance, "2021 American Speech-Language-Hearing Association Convention," ASHA. (November 19, 2021 - November 22, 2021).

Conference Attendance, "ASHA 2021 Faculty Development Institute," American Speech-Language-Hearing Association (ASHA). (October 1, 2021 - October 3, 2021).

Seminar, "TRACE Teaching Seminars," Marshall University Center for Teaching and Learning, Huntington, WV, US. (August 2021).

Conference Attendance, "ASHA 2021 Teaching Symposium on Foundational CSD Science Courses," American Speech-Language-Hearing Association (ASHA). (May 17, 2021 - May 28, 2021).

Conference Attendance, "Aphasia Access Leadership Summit 2021," Aphasia Access. (April 5, 2021 - April 9, 2021).

Conference Attendance, "2021 West Virginia Speech Language Hearing Association Convention," WVSHA. (March 22, 2021 - April 2, 2021).

Workshop, "Teaching and Learning Cooperative - Cohort 4," Marshall University Center for Teaching and Learning, Huntington, WV, United States. (July 2020 - August 2020).

Seminar, "TRACE Teaching Seminars," Marshall University Center for Teaching and Learning, Huntington, WV, US. (August 18, 2020).

TEACHING

Teaching Experience

Marshall University

CD 229, Anatomy Speech Mechanism, 11 courses.
CD 330, Acq Comm Swallowing Dis, 5 courses.
CD 401, Inquiry in CD, 3 courses.
CD 570, Clinical Practicum I, 15 courses.
CD 571, Clinical Practicum II, 1 course.
CD 624, Foundations Neuro Comm Dis, 4 courses.
CD 625, Acquired Aphasia, 10 courses.
CD 630, Cognitive Comm Disorders, 6 courses.
CD 670, Clinical Practicum, 8 courses.
CD 674, Clin Pract in the Schools, 9 courses.
CD 691, Dysphagia & Assoc Motor Sp Dis, 10 courses.

Non-Credit Instruction

Guest Lecture, Health Professions, 50 participants. (September 9, 2024).

Guest Lecture, Department of Communication Disorders, 15 participants. (July 29, 2024).

Guest Lecture, Department of Communication Disorders, 15 participants. (July 27, 2024).

Guest Lecture, Department of Communication Disorders, 13 participants. (March 5, 2024).

Guest Lecture, University of Louisiana La Fayette Communication Sciences and Disorders, 20 participants. (February 19, 2024).

Guest Lecture, Physical Therapy, 40 participants. (February 7, 2024).

Guest Lecture, Health Professions, 50 participants. (March 1, 2023).

Guest Lecture, Physical Therapy, 40 participants. (February 13, 2023).

Guest Lecture, Health Professions, 50 participants. (November 2, 2022).

Guest Lecture, Physical Therapy, 40 participants. (February 2, 2022).

Guest Lecture, Department of Communication Disorders, 35 participants. (October 29, 2021).

Guest Lecture, Health Professions, 50 participants. (September 13, 2021).

Guest Lecture, Physical Therapy, 40 participants. (February 2021).

Guest Lecture, Health Professions, 50 participants. (September 16, 2020).

Seminar, 15 participants. (January 2020 - May 2020).

Co-facilitator for Community of Research Practice (CoRP), Department of Communication Disorders, 15 participants. (August 2015 - May 2020).

Guest Lecture, Physical Therapy, 40 participants. (February 19, 2020).

Directed Student Learning

Directed Individual/Independent Study, "Complex Decision-Making Strategies for Treatment of Swallowing Disorders," Communication Disorders. (January 2023 - May 2023).
Advised: Megan Angleberger, Kylee Bolen

Directed Individual/Independent Study, "Life Participation in Persons with Parkinson's Disease," Communication Disorders. (August 2020 - May 2021).
Advised: Allison Buroker

Directed Individual/Independent Study, "Innovative Curriculum Design in Communication Sciences and Disorders," Communication Disorders. (August 2018 - August 2020).
Advised: Logan Payton, Kaitlin Hackworth

RESEARCH

Published Intellectual Contributions

Refereed Journal Articles

Rutherford, K., Maxwell, J., Fry, L., Holland, P. J., Rigon, A., Audrey, L. (2022). Perceived Clinical Characteristics of Children with a history of opioid exposure: A Speech-language pathology perspective. *American Journal of Speech Language Pathology*, 33, 14.

Maxwell, J., Rutherford, K., Holland, P. J., Fry, L., Rigon, A., Lankford, A. (2022). Perceptions of Speech-Language Pathologists' Service Provision in the Opioid Epidemic: A Focus Group Study. *American Journal of Speech Language Pathology*, 31, 14.

Presentations Given

Maxwell, J., Rutherford, K., Fry, L., Celebrating Connections 2024, "Building Resilience: What SLPs Can Do," WV Early Childhood Training Connections and Resources (WVECTCR), Charleston, WV. (April 2024).

Rutherford, K. (Presenter & Author), Maxwell, J. (Presenter & Author), Holland, P. J. (Author Only), Fry, L. (Author Only), 2023 ASHA Convention, "Children with a History of Opioid Exposure: A Workshop Experience on Care and Outcomes," American Speech-Language-Hearing Association, Boston, MA. (November 18, 2023).

Young, K., Rutherford, K. (Presenter Only), MU AAC Bootcamp, "AAC & Me: Beyond Wants & Needs," MUCD, Marshall University, Huntington WV. (October 13, 2023).

Holland, P. J., Maxwell, J., Rutherford, K., Fry, L., Celebrating Connections 2023, "SLP experiences working with children with history of opioid exposure," WV Early Childhood Training Connections and Resources (WVECTCR), Charleston, WV. (April 2023).

Fry, L., Holland, P. J., Maxwell, J., Rutherford, K., Kentucky Speech Language Hearing Association Conference, "NAS, NOWS, CHOE: Acronyms SLPs need to know and why!," Lexington, KY. (March 2023).

Goodman, A. B., Rutherford, K., Riley, B. L., Arneson, R., Cartwright, T. J., iPED 2022 Teaching Conference, "Metacognition in the Classroom," Marshall University Center for Teaching and Learning, Huntington, WV. (May 4, 2022).

Rutherford, K., Childers, C. L., iPED 2022 Teaching Conference, "Student Attitudes on Diversity," Marshall University Center for Teaching and Learning, Huntington, WV. (May 4, 2022).

Rutherford, K. (Presenter & Author), Maxwell, J. (Presenter & Author), WVSHA Annual Conference, "SLP perspectives of working with children with a history of opioid exposure," WVSHA, Virtual. (March 2022).

Rutherford, K. (Presenter & Author), Buroker, A. (Presenter & Author), Adams, R. E. (Author Only), ASHA 2021 (hybrid convention), "Life Participation in Parkinson's Care: Exploring Healthcare Experiences of Persons with Parkinson's Disease Receiving Speech-language Pathology Services," American Speech-Language-Hearing Association, Hybrid. (November 2021).

Rigon, A. (Presenter & Author), Thomas, L. B. (Author Only), Holland, P. J. (Author Only), Lankford, A. (Author Only), Maxwell, J. (Author Only), Rutherford, K. (Author Only), American Speech-Language Hearing Association 2021 Hybrid Convention, "The Role of the Speech Language Pathologist in The Opioid Epidemics: A Survey," ASHA, Washington, DC. (November 19, 2021).

Holland, P. J. (Presenter & Author), Thomas, L. B. (Presenter & Author), Lankford, A., Maxwell, J., Rutherford, K. (Author Only), Rigon, A. (Author Only), American Speech-Language Hearing Association 2021 Hybrid Convention, "Perspectives and Practices of Speech-Language Pathologists Treating Children with a History of Opioid Exposure," ASHA, Washington, DC. (November 16, 2021).

Maxwell, J., Rutherford, K. (Presenter & Author), Holland, P. J. (Author Only), Fry, L. (Author Only), Rigon, A. (Author Only), Lankford, A. (Author Only), ASHA Schools Connect 2021, "The Experiences of School-Based SLPs Working with Children with a History of Opioid Exposure," American Speech Language Hearing Association, virtual conference. (July 14, 2021).

Holland, P. J. (Presenter & Author), Rigon, A. (Presenter & Author), Fry, L. (Presenter & Author), Rutherford, K. (Presenter & Author), Maxwell, J. (Presenter & Author), American Speech Language Hearing Association Annual Convention-2020, "SLPs Role in the Opioid Epidemic: Prevention, Assessment, Treatment and Interprofessional Collaboration in the Schools," ASHA, (convention canceled). (November 2020).

Gould, M. K. (Presenter & Author), Williams, K. J. (Author Only), Rutherford, K. (Author Only), Holland, P. J. (Author Only), Clemins, S. (Author Only), Adams, E. (Author Only), Academy of Nutrition and Dietetics Food and Nutrition Conference, "Interprofessional Student Learning Lab for the International Dysphagia Diet Standardization Initiative," Academy of Nutrition and Dietetics, Indianapolis, IN. (October 18, 2020).

Media Contributions

TV

WSAZ Studio 3 Interview. (July 24, 2020).

WSAZ Studio 3 Interview. (May 22, 2020).

Contracts, Grants and Sponsored Research

Grant

Holland, P. J., Maxwell, J. (Co-Principal), Rutherford, K. (Supporting), "Investigation of effective clinical strategies for improving language of young children with a history of opioid exposure: University to school-based application with caregiver and educator training.," Sponsored by West Virginia Department of Education, State, \$125,752.00. (September 1, 2023 - September 1, 2025).

Rutherford, K., "INCO Faculty Grant," Marshall University, \$600.00. (November 2023).

Rutherford, K., "Quinlan Faculty Grant," Marshall University, \$250.00. (November 2023).

Holland, P. J., Rigon, A., Rutherford, K., Thomas, L. B., Maxwell, J., "The Role of Speech-Language Pathologist in the Opioid Epidemic: Prevention, Assessment, Intervention, and Interprofessional Collaboration in the Educational Setting," Sponsored by West Virginia Department of Education, State, \$177,896.79. (January 2020 - September 2022).

Awards and Honors

Award for Continuing Education, American Speech-Language-Hearing Association, Scholarship/Research, National. (March 2024).

Award for Continuing Education, American Speech-Language-Hearing Association, Scholarship/Research, National. (January 2022).

Award for Continuing Education, American Speech-Language-Hearing Association, Scholarship/Research, National. (November 2020).

Research Currently in Progress

"Exploring the relationship of metacognition and mindset in graduate CSD students" (Writing Results).

The purpose of this study is to investigate the changes in metacognitive awareness of speech-language pathology graduate students during a first-semester, first-year neurology course.

"Leadership Training in Communication Sciences and Disorders" (On-Going).

We seek to identify current leadership training practices that are used in graduate-level CSD training. Plans are to complete a survey with CSD faculty in two phases: 1) a pilot phase where faculty at our home institutions are surveyed and 2) a nationwide survey engaging faculty participants from across the nation.

"Student perspectives on diversity, equity, inclusion, and access instruction integrated into communication disorders curriculum" (On-Going).

To identify student perspectives on diversity, equity, inclusion and access in the instruction within communication disorders courses and within faculty.

"The Role of Speech-Language Pathologist in the Opioid Epidemic: Prevention, Assessment, Intervention, and Interprofessional Collaboration in the Educational Setting" (On-Going).

In an effort to meet the needs of the speech-language pathologist working in the schools and ensure success for children on their caseload, it is essential to understand the day-to day challenges faced when working with children who have been exposed to opioids and have a

history of neonatal abstinence syndrome. Characteristics, traits, and clinical profiles of this population have yet to be clearly defined outside of the neonatal transition units immediately following birth. With that in mind, this research project will define communication traits that children exposed to opioids are likely to exhibit and will provide speech-language pathologists support in the assessment, differential diagnoses, and innovative intervention in the elementary school age years. Findings from this project will be disseminated to local and national audiences of SLPs and other educational professionals, which may include presentation at regional, state and national conferences as well as publications of at least 2 articles in peer-reviewed journals serving this population and/or offering regional one-day workshops around the state.

SERVICE

Department Service

Committee Member, Curriculum and Assessment Committee. (August 2021 - Present).

Committee Chair, Diversity, Equity, and Inclusion Committee. (August 2021 - Present).

Committee Chair, Continuing Education Committee. (April 2017 - Present).

Committee Member, Community Advocacy Council. (September 1, 2016 - Present).

Served as proctor for junior faculty learning to perform Flexible Endoscopic Evaluations of Swallowing. (October 2015 - Present).

Committee Member, Graduate Admissions Committee. (January 1, 2015 - Present).

Committee Member, Research Committee. (September 2014 - Present).

College Service

Committee Chair, Policy and Procedure Committee - College of Health Professions. (May 2018 - Present).

Committee Member, Policy and Procedure Committee - College of Health Professions. (August 20, 2014 - Present).

University Service

Committee Member and Secretary, BAPC. (August 2020 - Present).

Committee Member, HLC Review Task Force. (August 2023 - December 2024).

Committee Member, Non-tenure Track Promotion Policy ad hoc Committee. (October 27, 2021 - May 1, 2022).

Committee Member, BAPC. (August 2017 - August 2020).

Professional Service

Committee Member, Council of Academic Programs in Communication Sciences and Disorders DEI Committee. (August 2023 - Present).

Reviewer, Journal Article, American Journal of Speech Language Pathology. (August 2024).

Reviewer, Journal Article, Qualitative Research in Communication Disorders and Differences. (August 2024).

Reviewer, Journal Article, Teaching and Learning in Communication Sciences and Disorders. (June 2024).

Reviewer, Journal Article, American Journal of Speech Language Pathology. (February 2024).

Reviewer, Journal Article, Teaching and Learning in Communication Sciences and Disorders. (October 2023).

Reviewer, Journal Article, Aphasiology. (May 2023).

Reviewer, Textbook, Plural Publishing. (January 2023 - February 2023).

Faculty Mentor for The ANCDs Student Fellowship Program, Academy of Neurologic Communication Disorders and Sciences. (November 2020 - December 2021).

Reviewer, Textbook, Plural Publishing. (November 2021).

Reviewer, Journal Article, Aphasiology. (September 2021).

Public Service

Member, West Virginia Board of Licensed Dietetics, West Virginia. (May 1, 2021 - May 1, 2025).

Program Organizer, Brain Injury Group of Huntington, Huntington, WV. (September 1, 2014 - September 1, 2023).