## Diving into the CSDCAS data

Benefits to programs, universities, and the profession

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### Disclosures

<u>Financial Disclosures:</u> All four presenters are full-time, salaried employees at their respective institutions.

Non-financial Disclosures: All four presenters are members of the CAPCSD CSDCAS Committee. Dr. Parham serves as the Kansas SLP representative on ASHA's Committee of Ambassadors. Dr. Parham and Dr. Chleboun also serve as a site visitors for ASHA's Council on Academic Accreditation.

## Learning objectives

Participants will be able to run WebAdMIT reports on their applicant pool.

Participants will be able to describe recent national trends in SLP applicant data.

Participants will be able to explain the benefits of a larger pool of programs using CSDCAS to the field at large.

## Outline

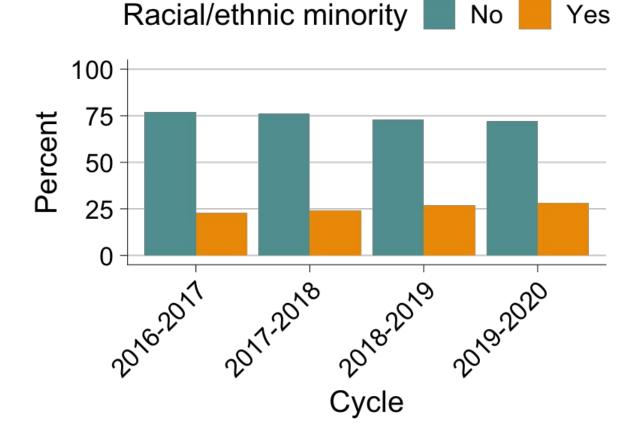
**Data report: National patterns** 

Q&A

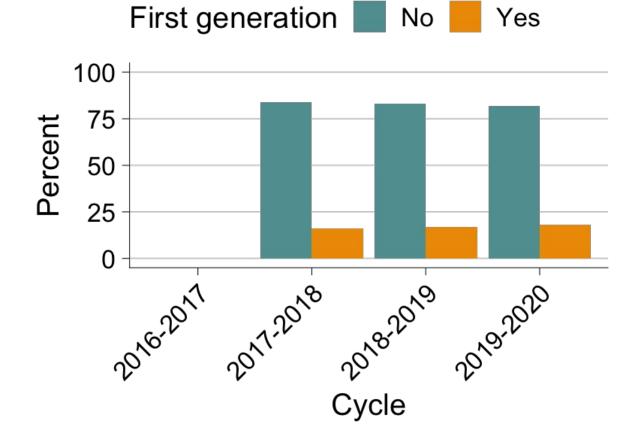
**CAPCSD Open Data Initiative** 

## Data report: National patterns

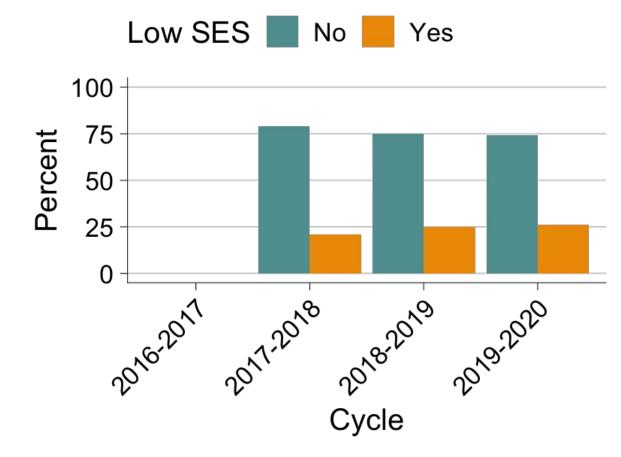
# Diversity among applicants



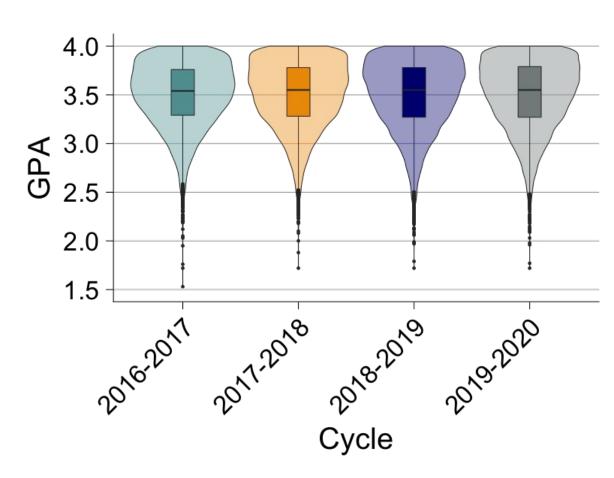
# Diversity among applicants



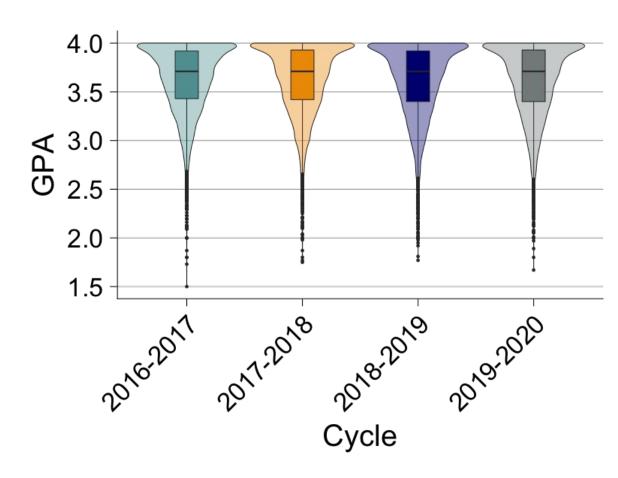
# Diversity among applicants



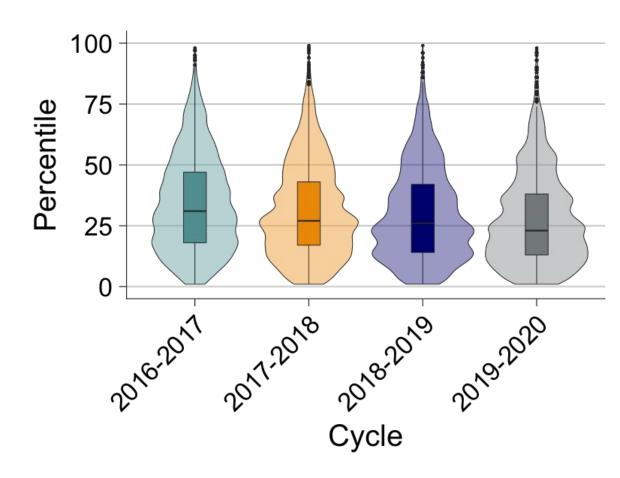
#### GPA: Undergraduate



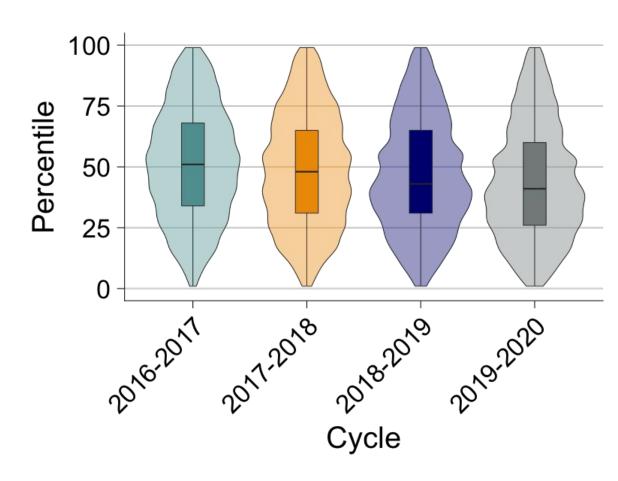
#### **GPA: CSD**



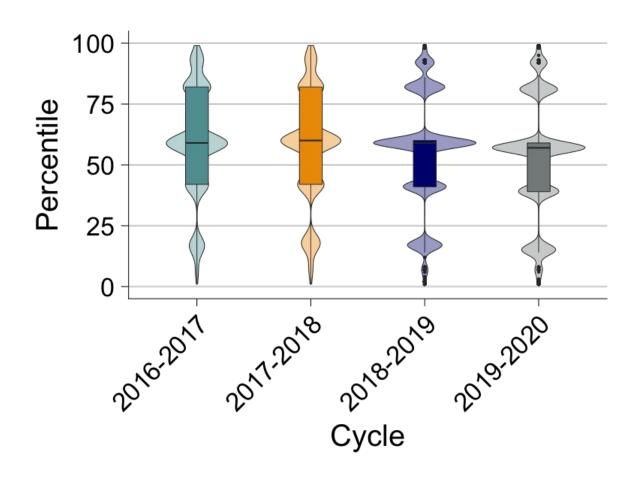
#### **GRE**: Quantitative

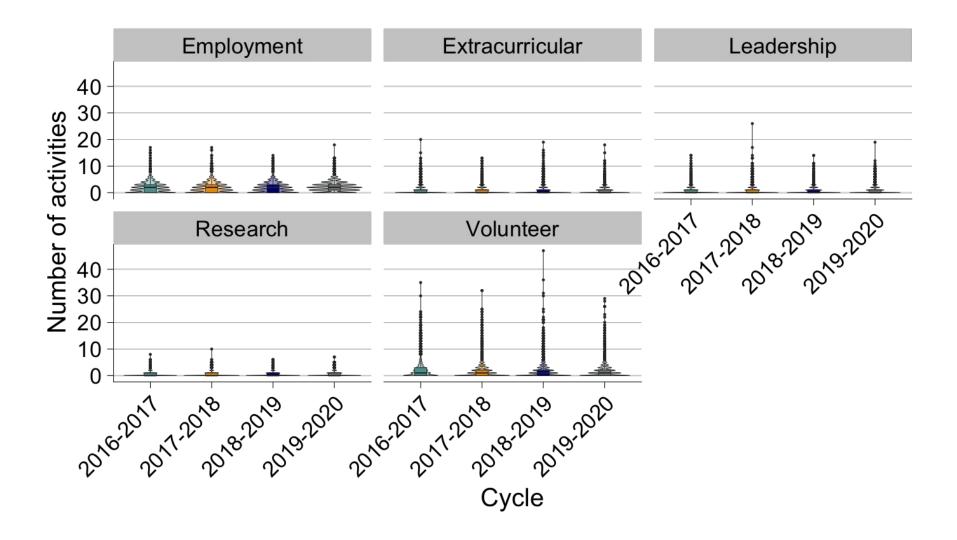


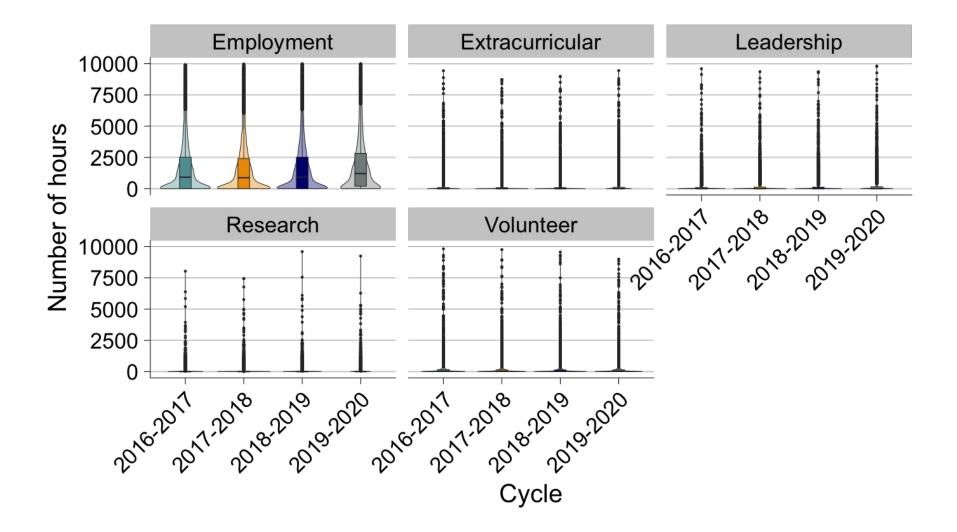
**GRE: Verbal** 



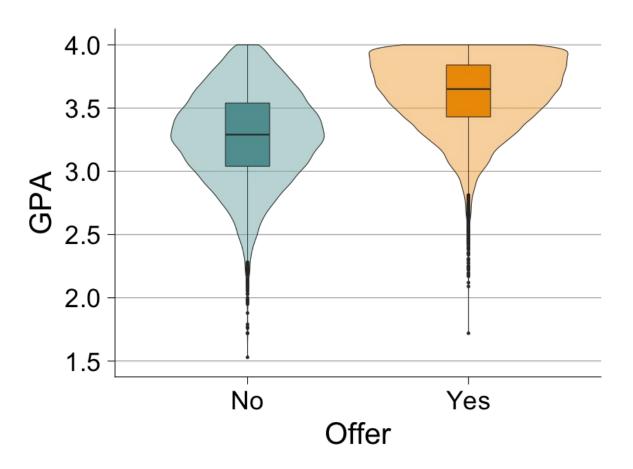
#### **GRE: Analytical**



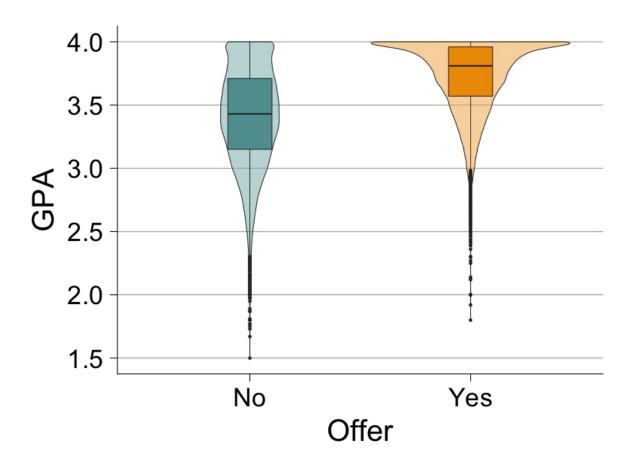




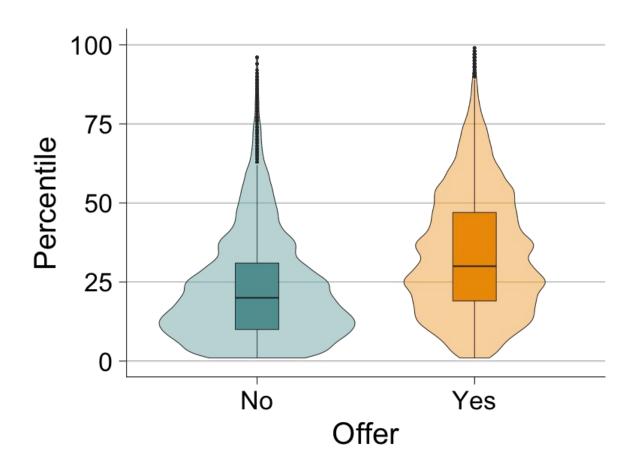
#### **GPA: Undergraduate**



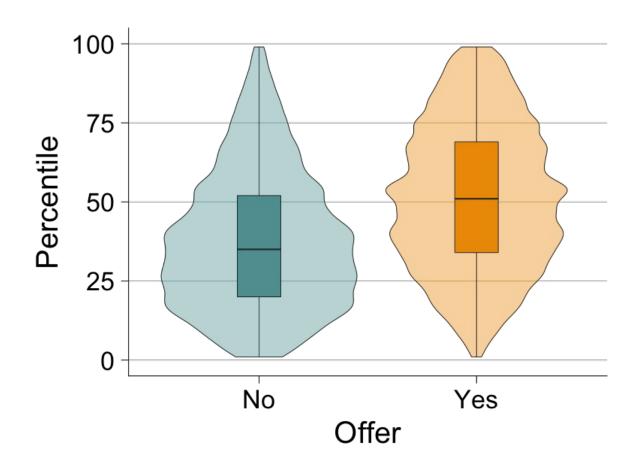
#### **GPA: CSD**



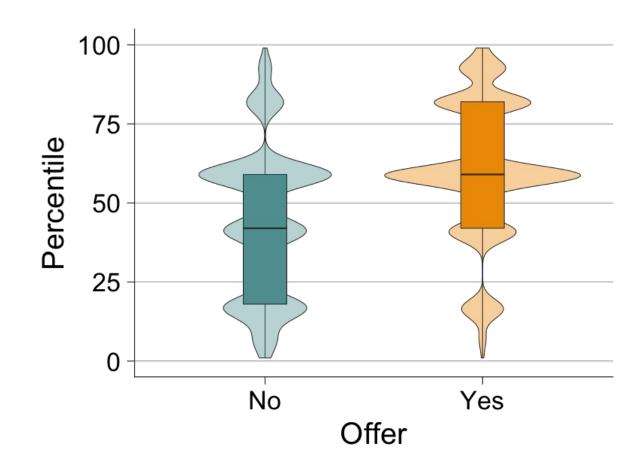
#### **GRE: Quantitative**



**GRE: Verbal** 



### **GRE: Analytical**



```
392
                          (1|Cycle),
                        data=csdcas.complete,
 393
 394
                        family="binomial",
                        control = glmerControl(optimizer="bobyqa", optCtrl = list(maxfun = 800000)))
 395
 396
      summary(qlmm.v4)
 397
400:1
     (Top Level) $
                                                                                                            R Script
Console ~/Desktop/CAPCSD-2021/ @
Random effects:
Groups Name
                   Variance Std.Dev.
Cycle (Intercept) 0.1959 0.4426
Number of obs: 30178, groups: Cycle, 4
Fixed effects:
                    Estimate Std. Error z value Pr(>|z|)
                     1.01367
                                0.22183
                                           4.57 4.89e-06 ***
(Intercept)
GPA.Undergraduate.s 0.89430 0.01675 53.41 < 2e-16 ***
```

0.01907 11.29 < 2e-16 \*\*\*

0.01678 17.68 < 2e-16 \*\*\*

GRE.Quantitative.s 0.27957 0.01982 14.11 < 2e-16 \*\*\*

0.21522

qlmm.v4 <- qlmer(Offer ~ (GPA.Undergraduate.s + GRE.Quantitative.s + GRE.Verbal.s + GRE.Analytical.s) +</pre>

391

GRE. Verbal.s

GRE.Analytical.s 0.29654

### Open questions

# Q&A

As someone who doesn't use CSDCAS, this all seems overwhelming. How easy it is to use?

As someone who is just getting into data analysis, where should I start?

### **Exporting data in CSDCAS**

Super easy to export data from CSDCAS

[Demonstration]

### Built-in reporting in CSDCAS

Applicant reports focus on your applicant pool

<u>Comparative reports</u> compare your applicant pool to the entire CSDCAS applicant pool or select 5+ schools

<u>Decision reports</u> are based on the Decision Codes that you have assigned to your applicants as well as other programs

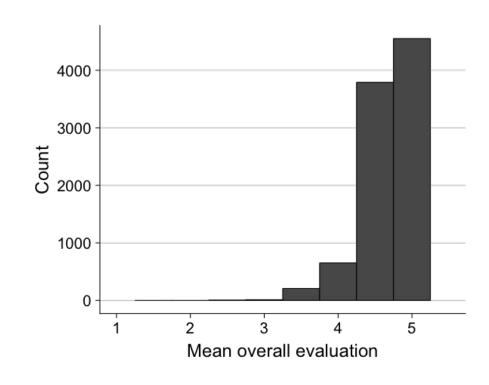
I didn't see any report of letter of recommendation data. Is this available in CSDCAS?

# Our applicants come highly recommended

49% of applicants rated "Excellent" across all recommenders

98% of applicants rated "Good" to "Excellent" across all recommenders

5 = Excellent, 4 = Good, 3 = Average 2 = Below average, 1 = Poor **Note**: These data are from the 2016-207 and 2017-2018 cycles.



Let's think big; how could the CSDCAS data be used to support program development at growth on a national scale?

I'm interested in analyzing national data and contributing to admissions research. How do I get started?

## **CAPCSD Open Data Initiative**

### **CAPCSD Open Data Initiative**

Four years of CSDCAS data, complete with decisions; ~40,000 applicants

Short proposal to our committee, with rolling review to begin early April

Nature of the data

What is available

What is not available

**Ensuring anonymity** 

## Thank you!

We will stay on the chat until the close of our session time, but don't hesitate to reach out to us offline via e-mail if you have any questions.