

Laven Scholarship Reviewer Rubric

Strength of Student CV

5 = Applicant provided all five required components within the service section of the CV.

4 = One of the required components was missing.

3 = Two required components were missing.

2 = Three or more required components were missing.

1 = Applicant did not provide the required information in the service section of their CV

0 = Item missing from application/unable to judge

Strength of essay describing the applicant's past, current, and planned service contributions. commitment to service

5 = Applicant provides extremely strong evidence of their long-term commitment to service by describing past, current, and planned future contributions

4 = Applicant provides very strong evidence of their long-term commitment to service by providing examples of multiple service contributions

3 = Applicant provides moderately strong evidence of their commitment to service by providing one example of a service activity, but commitment and/or impacts of service are not long-term

2 = Applicant provides weak evidence of their commitment to long-term service by simply stating they are committed

1 = Applicant does not describe their commitment to service or does not provide any description of the long-term (or even short-term) impacts of their serve

0 = Item missing from application/unable to judge

Amount and Quality of Service Contributions

5 = Applicant shows exemplary service with the amount, quality, and/or impact above and beyond what one would expect from a student. Service spans at least two areas: community service, service to the department or college/university, and/or service to the greater discipline.

4 = Applicant shows high levels of service that are sustained over a period of years. Service may be community service, service to the department or college/university, or service to the greater discipline.

3 = Applicant shows a moderate level of service over a period of years or high levels of service for one year

2 = Applicant shows a low level of service over a relatively short period of time (i.e., less than one year)

1 = Applicant describes contributions they have made, but the contributions are not examples of service

0 = Information missing from application/unable to judge

Strength of essay describing the impact of service contributions (including leadership roles, if applicable) on the applicant's development

5 = Applicant's self-reflection on their service contributions is extremely well-defined and demonstrates how they have contributed to their personal development

4 = Applicant's self-reflection on their service contributions is very well defined through a description of their personal development

- 3 = Applicant's self-reflection on the impact of service on their personal development is somewhat well defined, but portions of the description may be vague
- 2 = The impact of service on the applicant's personal development is minimally defined or minimally described (e.g., a statement made that the experience had a positive impact on them)
- 1 = Applicant does not describe the impact service has had on their development
- 0 = Item missing from application/unable to judge

Strength of mentor nomination letter

- 5 = Nomination letter provides extremely strong support of the applicant and contains multiple examples to support claims of excellence
- 4 = Nomination letter provides strong support of the applicant and contains examples to support claims of strength
- 3 = Nomination letter provides support of the applicant, but does not contain examples to support claims
- 2 = Nomination is neutral, but does not raise any concerns
- 1 = Nomination letter raises one or more concerns or expressly states the student does not have the recommender's full support or that support comes with some reservation
- 0 = Item missing from application/unable to judge